



Planning and Evaluation outline 2016-7

Pupil Premium Focus	Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: Spring 2017	Actual impact: Summer 2017
Providing quality first teaching	PP Leadership	£20, 000	On-going	Strategic leadership on PP across the school. Completion of research and participation in county collaboration project	Improved reflection and evaluation of interventions and the provision of a wider tool kit of strategies to meet the needs of our PP students	RC and Governors via fortnightly Line Management Success will be reflected in improved outcomes for PP students- more achieving ARE		Full analysis and review to take place August 2017
	English Leadership support	£20, 000	New	HIAS support for both Key Stages and examination support from EDECEL for Key Stage 4	Secure the teaching of appropriate and high quality schemes of work to facilitate student learning and stretch the most able	Success will be reflected in improved outcomes for PP students-more achieving ARE and positive Progress 8 scores		

	Diminishing the difference projects	£5, 000	New activity following review of data 2015-6	Subject specific projects focusing on stretching the most able disadvantaged students and boys in particular in 9 subject areas. Varied year groups, timescale –one academic year	disadvantaged students. Gaps will be reduced and PP students will achieve positive progress 8 scores	NRC, CJ and MH and JMM to review as on published timeline		
Individual interventions following regular self-evaluation and review	English Intervention	£ 40, 000	On going	SCLN intervention – Yrs 7+8 (@ 6weeks)	Improved scores from baseline assessment	Minimum half termly by LJ & TW using Test data and SIMS data		
				One to one and Small group work – Years 7-10 (All years but refined during the academic year to meet needs and individual progress)	Improvement in reading and spelling ages from baseline testing Greater number of PP Students achieving ARE in English			
			New	Use of Rising stars programme in Year 7 Corrective reading resources, Read, write gold and reader pens- Year 8 plus	Reduction in absence levels and number of incidents on the behaviour log Improved rates of progress in other lessons			
	Personalised timetables	£8,000	New	Access to outside providers for alternative learning programmes and tutoring support	Ensure students are safe and engaged. No NEETs. Students successfully complete	JMM and NB, progress monitored half termly by reports from college		

	Numeracy intervention	£5,000	Mixed	Rising starts Yr7 Morning booster sessions for targeted KS4 students (PP priority) After school KS4 sessions (PP priority)	qualifications. Positive progress scores	CAE to review every half term		
	Wider community links	£3,000	New activity following trial 2015-16	Mentoring support for targeted Year 11 students via mentors from Southern Co-operative Targeted self-esteem, motivational and raising aspirations work for Year 9 students with the Educational Business Partnership and IBM	Positive progress 8 scores and no n NEETS for all PP students involved, All PP students involved will increase the number of subjects in which they are achieving age related expectations as well as improve levels of attendance and behaviour.	NB and JMM to review half termly JRI and JMM to review half termly		
Providing strong pastoral support and raising aspirations	Wellbeing	£40-45,000	Continued individual, New anxiety group	One to one counselling –all years (@6 weeks) Small group work around emotional responses and anxiety issues (@ 6weeks)	Improved scores from baseline assessment Reduced levels of absence and incidents on the behaviour log	Every 6 weeks by JB and LJ (SENCO) using score data Every half term by CL, MT, &		

					leading to higher rates of progress in lessons	JMM (SLT) using SIMS data, Staff and student feedback logs		
	Breakfast Club	£ 5,000	Continued	Provision of a safe place and breakfast on a daily basis before school (All year, reviewed termly)	Higher levels of engagement and attendance	Half termly by YL & JMM		
	Welfare including Pastoral Support	£ 20,000 £5,000	Continued	Money available for focused intervention to provide equipment, travel costs, fund school organised off-site activities – Year 7-11 (daily) Multiple one to one interviews with our Career Adviser and support with College visits and attending interviews- Yr11 (As required)	Reduction in absence levels and number of incidents on the behaviour log Improved rates of progress in lessons All PP students have secure offers for Sept 2017- long term no PP NEETS	YL & JMM minimum half termly review using SIMS data NB & JMM half termly using Career’s Advisor feedback		
	Homework support	£ 5,000	Continued	Provision of a safe and resourced facility for students to use after school to complete their homework or carry out other study related work- All years 7-11	PP students will complete all homework and make at least expected progress in their subjects	JMM, half termly, Homework club attendance log and individual student SIMS data		