

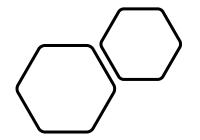
Return to school – September 2020

Information to prepare for a safe and profitable return for all members of our community.











▶The developing foetus



8 week 1.27cm Legs getting longer placenta continues to develop



12 week 5-6 cm 14 grams All the organs, muscles, limas and banes are in place. Sex organs are developed



20 week 14.5cm 0.28kg 8oby's skin is covered in white greaty substance colled versix



24 week 29cm 63/kg Accumulating body tot face tuly formed complete with har, eyelashes,



22 week. 41-43 cm 1.611.2 kg The bolby is usually hing with their head pointing downways.

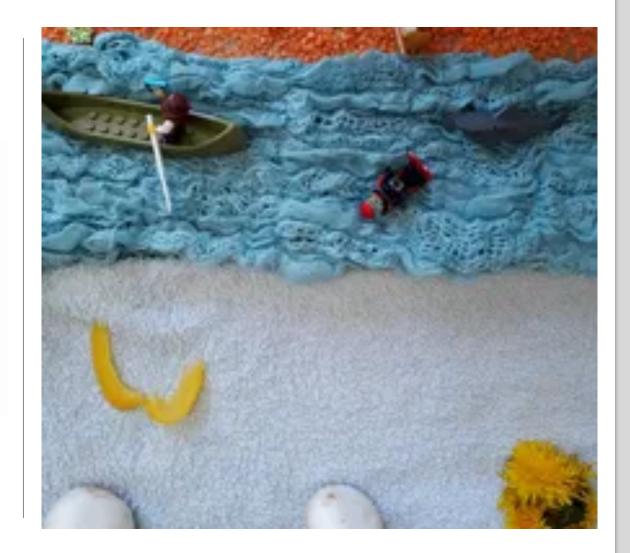


Interpretation of the control of the

Textured landscape by Jack Murphie Year 7



 Here is my landscape art using things around my home. I used my mum's cardigan for the sky and ruffled it up to create texture. I used kitchen roll to make the clouds - I did try out garlic bulbs but they looked weird. I used a Sharon fruit for the sun. For the ground I used my shorts and then lots of different leaves and weeds for the forest. I used some bark for a tree trunk and reeds off a house plant for a tree. Finally I used slate from our garden to make a mountain. I really enjoyed this task.



TEXTURED LANDSCAPES BY YEAR 7 STUDENTS Charlie Thomson Wyatt Rowe

Morgan Harms







The bid be and be received a course so give to a many the second and the second a



Erin Wilkinson-My Favourite D-Day Image

I have chosen this picture as my favourite because it shows simple people coming together to celebrate a gracious occasion and it just shows so much joy. Also it looks like they are having real funthere and it just shows so much pride in their country.

Datel

Budder, S.O.C. Millerson

The view through the wrotice in the heating with a portal.

There is a locally different world and there,
that rediscly tensors it with a world the

There is noting hith, as gream as amounted, (Alexan seed provincials in see the small of them. These architects that would by higher than the closels, And closes that meet regativing.

height could show about the cloud, higher than over before, usualting with the brits aurige, I wish that I would show about with the field, Under the server like surface of the biles.

> But inner it concribe done, And how there is no point near the bing about it. No near the rigate and the window,

> > Married Street,

Descript,

Marine.

Marries.

Morning to be free.

Performing Arts Virtual Concerts

Jack Murphie

Erin Wilkinson

George Howard Scott

Ellie Gillespie

Finley Hobbs

Jack Thornton Turp

Leyton Nelson

Abi Pimm

Josh Hill

Liam Johnstone

Wyatt Rowe

Jacob Puttock Davey

Tasso Bakayoko Fofana

Alfie Browning



Portchester Community School. From 'Vision to Provision' — Demonstrating Self Respect and Respect for all

Successful students who;

Achieve their potential, are Literate, Numerate, can use New Technologies, have the skills to be independent self motivated learners, inspire others. Value learning and understand the impact and rewards of being a successful student

Confident students who;

Can explore and express learning through a range of mediums including The Arts, Literature and Sport. Understands and enacts safe and healthy behaviours. Is ambitious for themselves and others. Can compete and co-operate. Is confident and able to explore the world they live in through travel, experience, research and imagination.

Responsible students who;

Can be an active and effective citizen – who understand British Values.

Can rationalise 'right from wrong' and articulate a view of justice.

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it with a tissue



Bin it



Kill it by washing your hands with soap & water or hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks & sport activities



Before cooking & eating



On arrival at any childcare or educational setting



After using the toilet



Before leaving home



Try not to touch your eyes, nose, and mouth with unwashed hands



Do not share items that come into contact with your mouth such as cups & bottles



If unwell do not share items such as bedding, dishes, pencils & towels

PPE-Keeping myself safe and respecting others

Masks

- Carry one at all times disposable or reusable
- Keep it in a bag to protect it
- Make sure your hands are clean before you put it on and take it off
- If you use a reusable mask and it is damp, you must put it in a bag and clean it before wearing it again
- If you use a disposable one, you must put it in the non-recyclable bin once you have finished using it
- Think about how you travel to school- if you travel on a bus you must wear one
- You can choose to wear a mask in communal areas and to and from school
- You will be directed to wear your mask by staff if a 1 metre distance cannot be secured i.e. in corridors, communal or a member of staff giving you feedback on your work

- Breakfast Club may open in a few weeks we will review the situation after two weeks.
- Year Group bubbles

5 Days of the School Week

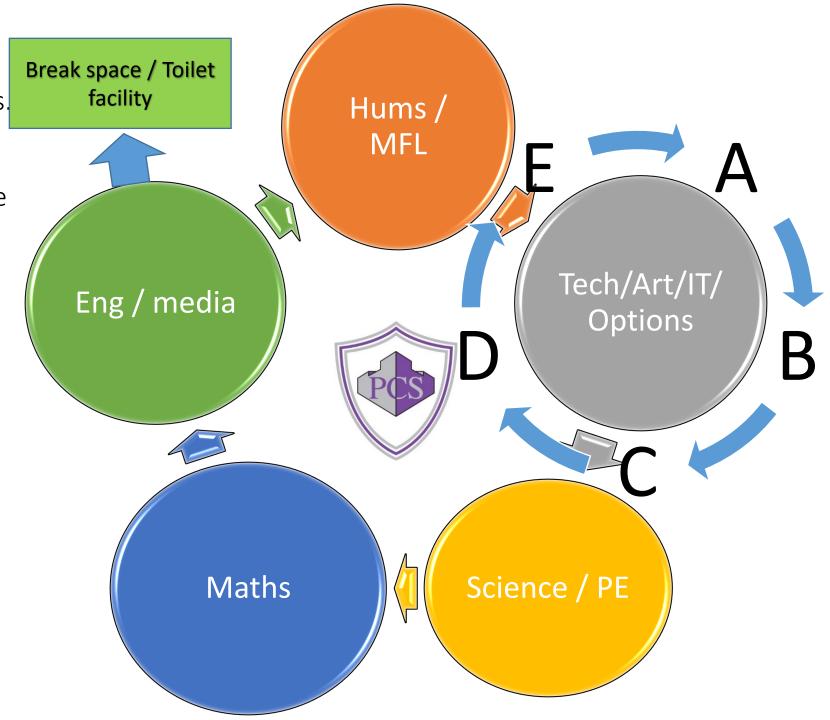
5 Year Group Learning Bubbles. Years 7-11

5 Learning Areas with separate School Entrances and Break / Lunch spaces

Each Year Group Learning Bubble will be allocated a different Learning Area for each day of the week

Lessons within the Learning Area will rotate during the day

Year 8: taught in Tutor Groups with the exception of Maths, English, Science & MFL.



- Arrival and departure from school- including what to do if late
- Designated outside spaces, toilets and hand sanitising facilities
- Tutor time arrangements
- Moving around the school

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 8	Humanities	English	Humanities / PE	Science	Humanities
Entrance / Exit	Bike Sheds gate from footpath to Service road, across the playground to Humanities	Youth Centre Gate from footpath to MFL doors	Bike Sheds gate from footpath to Service road, across the playground to Humanities	Front drive – through Student Reception into the Courtyard	Bike Sheds gate from footpath to Service road, across the playground to Humanities
Break-time / Lunchtime area	Main playground	Courtyard	Main playground	Maths garden / PE Squares	Main playground
Allocated toilet facilities	North toilets	Community facilities	North toilets	North toilets	North toilets

PE Kit: Year 8 PE day is Wednesday

In order to reduce risk – students will be expected to wear PE kit to school for those days. You may wear navy/black track suit bottoms over your shorts. No Hoodies please.

- Masks will be required when using shared facilities and if poor weather conditions require use of shared corridors and indoor facilities.
- •New 3G provision for each Year group at lunchtimes will be co-ordinated by the PE team.

Arrival Time and Lateness

- You need to arrive at school at 8.30am and no earlier please.
- You will be directed straight to your learning base by your pastoral team and a member of SLT.
- If you arrive late you must go to Student Reception and a member of staff will escort you to your Learning Base.
- For Monday Morning Tutor Time:
- 8LMF-G2 8IMB-H1 8EJW-DR1
- 8 JTS-G1 8RMU-H2 8DRS-MU1

Morning tutor time Learning Activities

		Monday	Tuesday	Wednesday	Thursday	Friday
Year 8	Base	Humanities	English	Humanities	Science	Humanities
	Activity	RSE	Literacy/ Reading	Numeracy	Assembly – Teams. HOY	Quiz

- What to bring/ not bring to school
 - Only bring essential items = your equipment for lessons
 - A mask
 - Your packed lunch
 - A water bottle
 - On a Wednesday wear your PE kit.
- Uniform
 - The policy has not changed. We cannot lend items at the moment.
 - No hoodies, no coats with large logos
 - No make-up / false nails / false eye lashes / one ring / one pair of stud earrings
 - Trainers are not part of the uniform unless there is a medical diagnosis which you have obtained evidence for
 - Skirts are at an appropriate length & not jersey / lycra (three strike rule)
 - Skirts / trousers are grey and not black
 - Hair is not high contrast and must not be below a grade 2.

- Break and lunchtime arrangements
 - Bring a packed lunch there is no on-site catering facility for lunch currently
 - You will go to your designated outdoor space to eat
 - If a 'wet break' is required, staff will supervise you in classrooms
- What to do if I feel ill at school?
 - Tell your teacher and they will call the medical team who will come and see you
- What to do if I feel ill at home?
 - Contact the school office and update us with symptoms on a daily basis

- Behaviour expectations
 - No change to the expectations
 - C1 / C2 are your reminders about your conduct
 - C3 = 30 minute detention. This will be set for the same day at lunch time or the next time your teacher has your bubble.
 - Detentions will be done within the Year Group Bubble
 - C4 = hour detention after school the date will be confirmed by your teacher
- What to do if I need to speak to someone from the pastoral team?
 - During school hours: we will be working in an Office that the Year Group Bubble are based in. Break / Lunch times
 - After School hours Email either: <u>k.budd@portchester.hants.sch.uk</u> or <u>m.mudge@portchester.hants.sch.uk</u> and we will come and collect you at an appropriate time during the school day.

My Learning-Keeping myself safe and respecting others during lessons

In the classrooms

- Sit in seat as outlined by the teacher
- Only use the resources on the desk
- Do not share resources- this includes pens, scissors, glue sticks
- Place any used equipment where told to by the teacher
- Leave the classroom as instructed by the teacher
- Raise your hand and ask if you are not sure
- Remain in your seat unless directed by the teacher
- Do not take any resources from the lesson home unless directed to by the teacher

Recap – Monday Morning

- Arrival at 8.30am and enter through the Bike Sheds gate from footpath to Service road, across the playground to Humanities
 - Go to the following rooms:
- 8LMF-G2 8IMB-H1 8EJW-DR1
- 8 JTS-G1 8RMU-H2 8DRS-MU1
- Respect / Self Respect
- Bring your equipment including a mask, your best self and a smile!
 We are really looking forward to having you all back!