



How to support home learning

Follow this guidance to create a positive learning environment at home

Be realistic about what you can do

- › **You're not expected to become teachers** and your children aren't expected to learn as they do in school. Simply **providing your children with some structure** at home will help them to adapt. Use the tips below to help you make this work for your household
- › **Experiment** in the first few weeks, then **take stock**. What's working and what isn't? Ask your children, involve them too
- › **Share the load if there are 2 parents at home**. Split the day into 2-3 hour slots and take turns so you can do your own work
- › **Take care of your own health and wellbeing**. This will be new for your entire household, so give it time to settle. Take a look at the links at the end of this factsheet for some advice on mental health and wellbeing

Keep to a timetable wherever possible

- › **Create and stick to a routine** if you can. This is what children are used to. For example, eat breakfast at the same time and make sure they're dressed before starting the 'school' day – avoid staying in pyjamas!
- › **Involve your children in setting the timetable** where possible. It's a great opportunity for them to manage their own time better and it'll give them ownership
- › **Check in with your children and try to keep to the timetable, but be flexible**. If a task/activity is going well or they want more time, let it extend where possible
- › If you have more than 1 child at home, **consider combining their timetables**. For example, they might exercise and do maths together – see what works for your household
- › **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over
- › **Stick the timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
- › **Distinguish between weekdays and weekends**, to separate school life and home life

Make time for exercise and breaks throughout the day

- › **Start each morning with a [PE lesson](#)** at 9am with Joe Wicks for example
- › If you have a **garden, use it regularly**. If you don't, try to get out **once a day** as permitted by the government (households can be together outdoors but 2 metres apart from others)
- › Get your children to **write in a diary what they did each day** – this can be a clear sign that the 'school' day has ended

Other activities to keep children engaged throughout the day

- Where you have more freedom in the timetable, **make time for other activities**. There are a wealth of movement / fitness / dance videos on you-tube (guidance maybe required).
- Get your children to **write postcards** to their grandparents or to pen pals
- Ask **grandparents to listen to your children read** on FaceTime (or ask grandparents to read to younger children)
- **Give them chores** to do so they feel more responsible about the daily routine at home
- Ask them to **help you cook** and bake
- Accept that **they'll probably watch more TV/spend time on their phone** – that's ok but you might want to set/agree some screen time limits

Show-my-homework remains the key source for information and resources – students will be signposted to wider resources from there.

Some students have collected text books from school – please email specific teachers to have books left at reception for collection if needed

If you need to contact the school

Main reception is 023 92364399

Email: office @portchester.hants.sch.uk

Specific teacher and pastoral emails are detailed on the school website.

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Over the coming days and weeks we'll be changing to bring you daily content that supports you as schools close across the UK, to help you with your education and wellbeing.

Learn & revise >

<p>Primary Age 3 to 11</p> <p style="background-color: white; color: #e67e22; padding: 5px; display: inline-block;">Go to Primary ></p>	<p>Secondary Age 11 to 16</p> <p style="background-color: white; color: #6b344a; padding: 5px; display: inline-block;">Go to Secondary ></p>	<p>Post-16 Age 16+</p> <p style="background-color: white; color: #2980b9; padding: 5px; display: inline-block;">Go to Post-16 ></p>
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See guidance on supporting your mental health and that of your children:

- [Coronavirus and your wellbeing](#) – Mind.org
- [Supporting young people's mental health during this period](#) – Anna Freud Centre