

Solutions to CSEC Maths P2 JAN 2012

Question 1a part (i)

Required to Calculate

$$\begin{aligned} & \left(1\frac{3}{4}\right)^2 \div 3\frac{1}{2} \\ &= \left(\frac{7}{4}\right)^2 \div \frac{7}{2} \\ &= \frac{49}{16} \div \frac{7}{2} \\ &= \frac{49}{16} \times \frac{2}{7} \\ &= \frac{7}{8} \quad \text{[Exact Value]} \end{aligned}$$

Question 1a part (ii)

Required to Calculate $\sqrt{0.0529} + 0.216$

Using the Calculator

$$\begin{aligned} \sqrt{0.0529} + 0.216 &= 0.23 + 0.216 \\ &= 0.446 \\ &= 4.46 \times 10^{-1} \quad \text{[Exact Value]} \end{aligned}$$

Question 1b part (i)

Data Given: Basic wage of a typist = \$22.50 per hour for a 40-hour work week

Overtime Rate = $1\frac{1}{2}$ the basic hourly rate

Required to Calculate the typist's basic weekly wage

Basic Weekly Wage = Basic Hourly Rate \times Number of hours in a basic work week

$$\begin{aligned} &= \$22.50 \times 40 \\ &= \$900.00 \end{aligned}$$

Question 1b part (ii)

Required to Calculate Overtime Wage for one hour of overtime work

Overtime Wage for one hour of overtime work = $1\frac{1}{2} \times$ basic hourly rate

$$= 1\frac{1}{2} \times \$22.50$$

$$= \$33.75$$

Question 1b part (iii)

Required to Calculate Wage earned for overtime if she worked for a total of 52 hours

Overtime Wage for 52 hours = Number of Overtime Hours × Overtime Rate

$$= (52 - 40) \times \$33.75$$

$$= \$405.00$$

Question 1b part (iv)

Required to Calculate Number of overtime hours worked to obtain a total wage of \$1440.00

$$\text{Number of Overtime hours worked} = \frac{\text{Overtime Wage}}{\text{Overtime Rate}}$$

$$= \frac{(\text{Total Wage} - \text{Basic Wage})}{\text{Overtime Rate}}$$

$$= \frac{(\$1440 - \$900)}{\$33.75}$$

$$= \frac{\$540}{\$33.75}$$

$$= 16 \text{ hours}$$

Question 2a

Data Given: $3x + 2y = 13$

$$x - 2y = -1$$

Required to Calculate the value of x and y

Using the Method of Substitution

Step 1: Let $3x + 2y = 13$ be Equation 1

Let $x - 2y = -1$ be Equation 2

Step 2: From Equation 2, we find for an expression in terms of y

$$x = -1 + 2y$$

$$x = 2y - 1 \quad \text{[Equation 3]}$$

Step 3: Substitute Equation 3 into Equation 1

$$3(2y - 1) + 2y = 13$$

$$6y - 3 + 2y = 13$$

$$8y - 3 = 13$$

$$8y = 16$$

$$y = \frac{16}{8}$$

$$y = 2$$

Step 4: Substitute $y = 2$ into Equation 2

$$x - 2(2) = -1$$

$$x - 4 = -1$$

$$x = -1 + 4$$

$$x = 3$$

Thus, $x = 3$ and $y = 2$

Question 2b part (i)

Required to Factorize

$$x^2 - 16$$

Step 1: Express as the difference of two square

$$(x)^2 - (4)^2$$

Step 2: Factorize

$$(x - 4)(x + 4)$$

Question 2b part (ii)

Required to Factorize

$$2x^2 - 3x + 8x = 12$$

Step 1: $2x^2 - 3x + 8x - 12$

Step 2: Factorize

$$2x(x + 4) - 3(x + 4)$$

$$(x + 4)(2x - 3)$$

Question 2c part (i)(a)

Given Data: Adult tickets cost \$30.00 each

Children tickets costs \$15.00 each

A company bought 28 tickets

Required to Find the number of tickets for children x tickets were for adults

$$\begin{aligned} \text{Number of tickets for children} &= \text{total number of tickets} - \text{number of tickets for adults} \\ &= 28 - x \end{aligned}$$

Question 2c part (i)(b)

Required to Find the amount spent on tickets for adults

$$\begin{aligned} \text{Amount spent on tickets for adults} &= \text{cost of 1 adult ticket} \times \text{number of tickets} \\ &= \$30 \times x \\ &= \$30x \end{aligned}$$

Question 2c part (i)(c)

Required to Find the amount spent on tickets for children

$$\begin{aligned} \text{Amount spent on tickets for children} &= \text{cost of tickets for one child} \times \text{number of tickets} \\ &= \$15 \times (28 - x) \\ &= \$15(28 - x) \end{aligned}$$

Question 2c part (ii)

Required to Show the amount spent on 28 tickets is $\$(15x + 420)$

$$\begin{aligned} \text{Total amount spent on all 28 tickets} \\ &= \text{amount spent on adult tickets} + \text{amount spent on children tickets} \\ &= 30 + 15(28 - x) \end{aligned}$$

$$= 30x + 420 - 15x$$

$$= \$(15x + 420)$$

Question 2c part (ii)

Data Given: Cost of 28 tickets = \$660

Required to Calculate the number of adult tickets bought

Total cost of tickets = \$660

$$660 = 15x + 420$$

$$660 - 420 = 15x$$

$$240 = 15x$$

$$x = \frac{240}{15}$$

$$x = 16$$

Total Number of adult tickets bought is 16

Question 3a part (i)

Data Given: $U = \{51, 52, 53, 54, 55, 56, 57, 58, 59\}$

$A = \{\text{Odd numbers}\}$

$B = \{\text{Prime numbers}\}$

Required to List the members of the set A

$A = \{51, 53, 55, 57, 59\}$

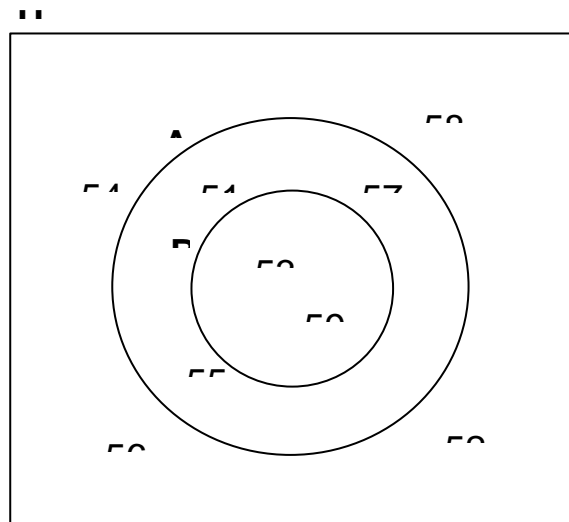
Question 3a part (ii)

Required to List the members of the set B

$B = \{53, 59\}$

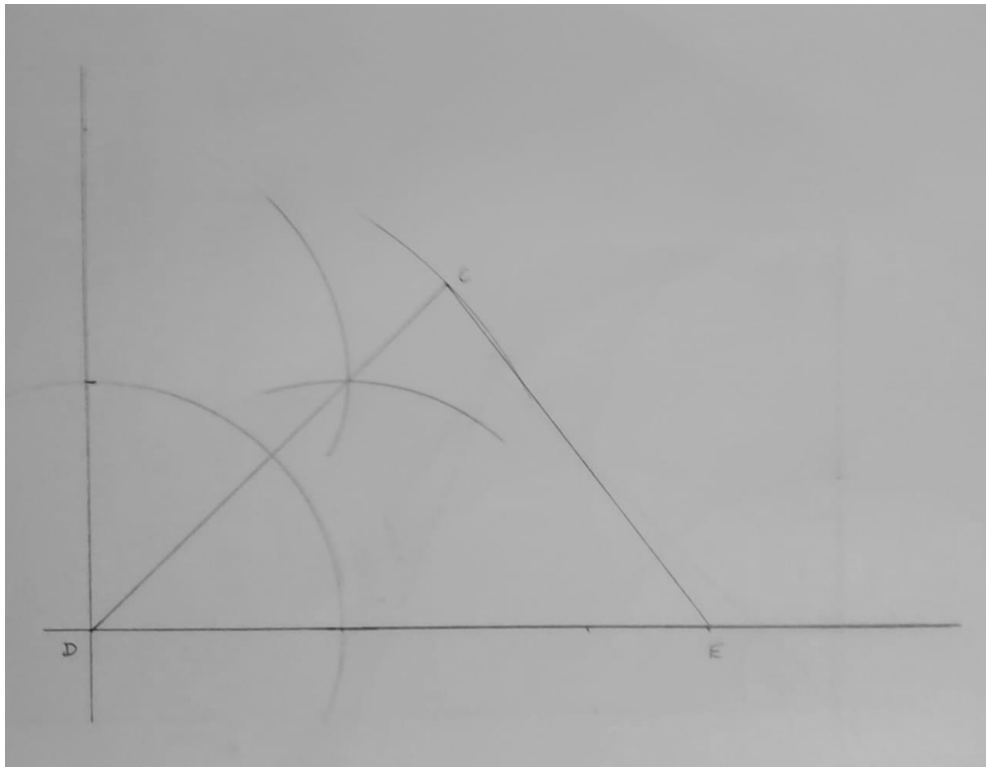
Question 3b part (iii)

Required to Draw a Venn Diagram to represent the sets A, B and U



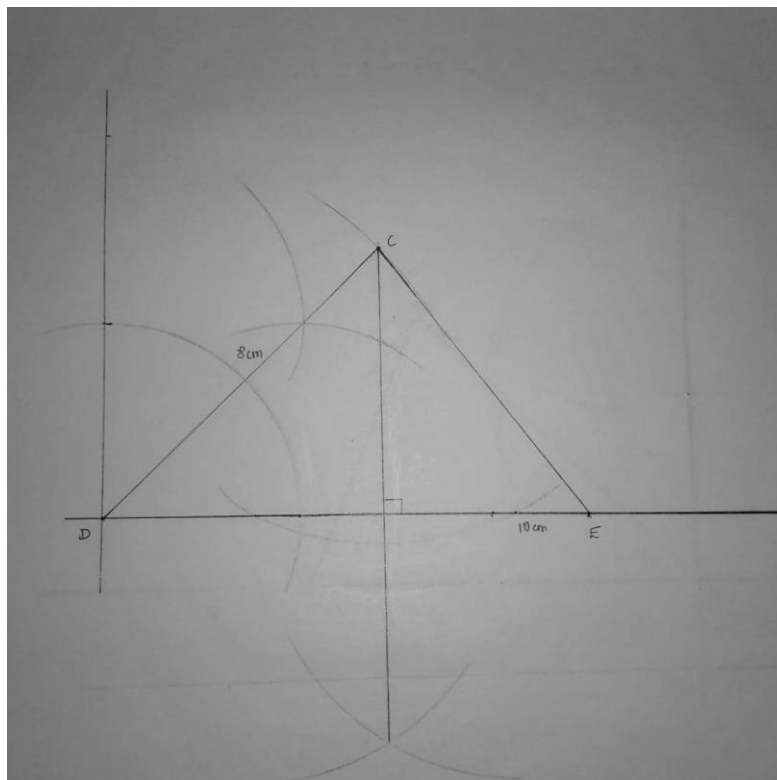
Question 3b part (i)(a)

Required to Construct a triangle CDE in which $DE = 10\text{cm}$, $DC = 8\text{cm}$ and angle $CDE = 45^\circ$



Question 3b part (i)(b)

Required to Construct a line, CF , perpendicular to DE such that F lies on DE



Question 3b part(ii)

Required to Measure size of $D\hat{C}E$

Using a Protractor

Angle $DCE = 83^\circ$

Question 4a part(i)

Data Given: Table showing part of a bus schedule

Town	Arrive	Depart
Belleview		6:40 am
Chagvielle	7:35 am	7:45 am
St. Andrews	8:00 am	

Required to Calculate the time spent at Chagville

Time spent at Chagville = Departure time from Chagville = Arival Time at chagville

$$= 7:45am - 7:35am$$

$$= 10 \text{ minutes}$$

Question 4a part(ii)

Required to Calculate the time taken to travel from Belleview to Chagville

Time taken to travel from Belleview to Chagville

= Arrival time at Chagville – Departure time from Belleview

$$= 7:35am - 6:40am$$

$$= 55 \text{ minutes}$$

Question 4a part (iii)

Required to Calculate the distance, in km, between Belleview and Chagville, if the bus travelled at an average speed of 54 kmh^{-1}

Distance between Belleview and CHagville

= time taken to travel from Belleview to Chagville

× Average Speed during the journey

$$= \frac{55}{60} \times 54$$

$$= 49\frac{1}{2} \text{ km}$$

Question 4b part

Data Given: The base area of a cylindrical bucket = 300 cm^2

4.8 litres of water was poured into the bucket

Required to Calculate the height of the water in the bucket

Volume of water in the cylindrical bucket = $300 \times h$

$$4800 \text{ cm}^3 = 300 \times h$$

$$h = \frac{4800}{300}$$

$$h = 16 \text{ cm}$$

Question 4c part (i)

Data Given: Length of cuboid = 13cm

Width of cuboid = 4cm

Height of cuboid = $h \text{ cm}$

Required to Find an expression for the area of the shaded face

Area of the shaded face = $h \times w$

$$= 4 \times h$$

$$= 4h \text{ cm}^2$$

Question 4c part (ii)

Required to Write an expression for the volume of the cuboid, in terms of h

$$\text{Volume of the cuboid} = \text{length} \times \text{width} \times \text{height}$$

$$= 13 \times 4 \times h$$

$$= 52h \text{ cm}^3$$

Question 4c part (iii)

Required to Calculate h , if the volume of the cuboid is 286cm^3

$$\text{Volume of the cuboid in cm}^3 = 286\text{cm}^3$$

$$286 = 52h$$

$$h = \frac{286}{52}$$

$$h = 5.5$$

Question 5a part(i)

Given Data: Two triangles JKL and MLP

JK is parallel to ML

$LM = MP$ KLP is a straight line

Angle $JLM = 22^\circ$

Angle $LMP = 36^\circ$

Required to find $M\hat{L}P$

$$M\hat{L}P = 180^\circ - 36^\circ$$

$$M\hat{L}P = 144^\circ$$

$$= \frac{144^\circ}{2}$$

$$= 72^\circ$$

Question 5a part (ii)

Required to find $L\hat{J}K$

$$L\hat{J}K = 22^\circ$$

Question 5a part (iii)

Required to find $J\hat{K}L$

$$J\hat{K}L = 72^\circ$$

Question 5a part (iv)

Required to find $K\hat{L}J$

$$K\hat{L}J = 180^\circ - (22^\circ + 72^\circ)$$

$$= 86^\circ$$

Question 5b part (i)

Data Given: Diagram showing PQR and its image $P'Q'R'$

Required to State the coordinates of P and Q

$$P = (2,1) \text{ and } Q = (4,3)$$

Question 5b part (ii)

Required to Describe Fully the transformation that maps triangle PQR onto triangles $P'Q'R'$
Triangles PQR is mapped onto triangle $P'Q'R'$ by a reflection in the $x - axis$

Question 5b part (iii)

Required to Write the coordinates of images P and Q under the translation $(3 - 6)$

Step 1: $P \rightarrow P''$

$$P'' = (2 \ 1) + (3 \ -6)$$

$$= (5 \ -5)$$

$$\therefore P'' = (5, -5)$$

Step 2: $Q \rightarrow Q''$

$$Q'' = (4 \ 3) + (3 \ -6)$$

$$= (7 \ -3)$$

$$\therefore Q'' = (7, -3)$$

Question 6a

Data Given: An incomplete table with corresponding values of x and y for the function

$$y = x^2 - 2x - 3 \text{ for integer values from } -2 \text{ to } 4$$

Required to Copy and Complete the Table

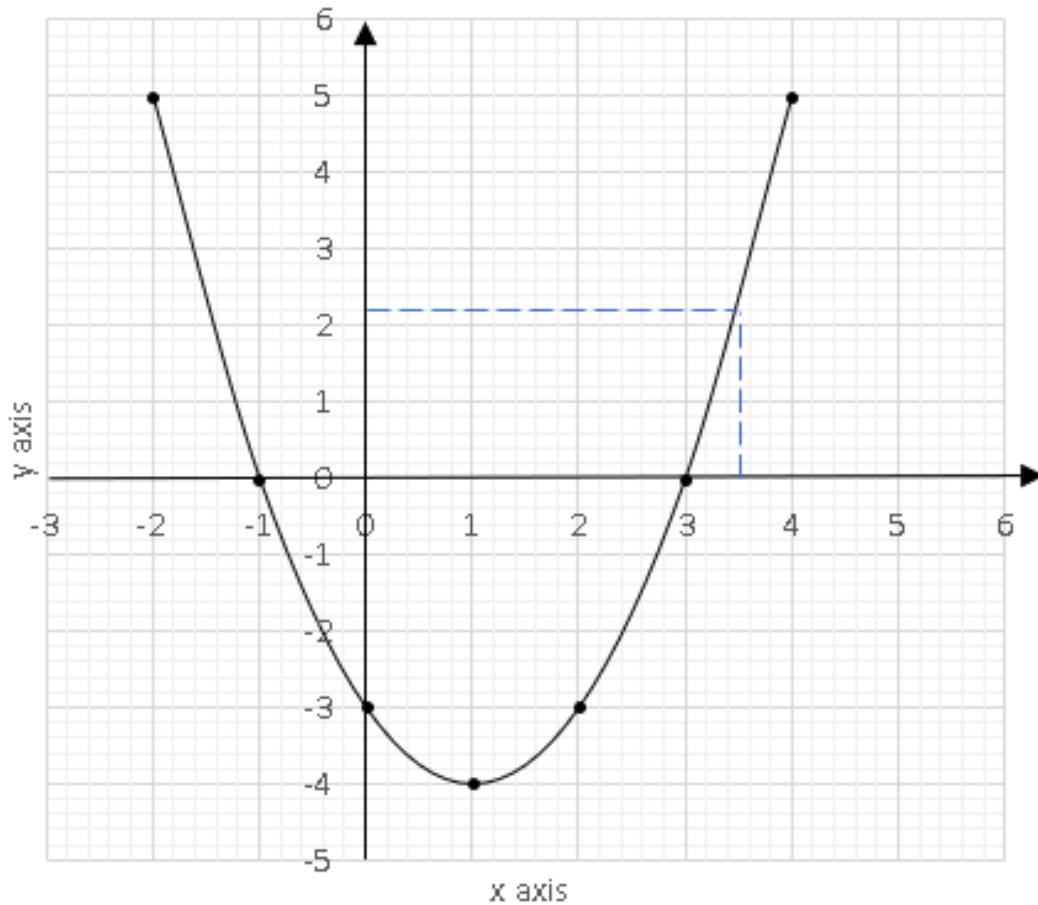
x	-2	-1	0	1	2	3	4
y	5	0	-3	-4	-3	0	5

$$\begin{aligned} \text{When } x = -1 \quad y &= (-1)^2 - 2(-1) - 3 \\ &= 1 + 2 - 3 \\ &= 0 \end{aligned}$$

$$\begin{aligned} \text{When } x = 2 \quad y &= (2)^2 - 2(2) - 3 \\ &= 4 - 4 - 3 \\ &= -3 \end{aligned}$$

Question 6b

Required to Plot the graph of $y = x^2 - 2x - 3$ for $-2 \leq x \leq 4$



Question 6c

Required to Use Graph to Estimate the value of y when $x = 3.5$

When $x = 3.5$ $y = 2.2$

Question 6d part (i)

Required to Write the equation of the axis of symmetry

Equation of the axis of symmetry is $x = 1$

Question 6b part (ii)

Required to Estimate the minimum value of the function y

The minimum value of the function y is $y = -4$

Question 6b part (iii)

Required to State the solutions of the equation $x^2 - 2x - 3 = 0$

The solutions of the equation $x^2 - 2x - 3 = 0$ is $x = 1$ and $x = 3$

Question 7a

Data Given: Histogram showing distribution of heights of seedlings in a sample

Required to Copy and Complete the table

Height in cm, x LCL-UCL	LCB $\leq x \leq$ UCB	Midpoint or Mid-Class Interval	Frequency, f
1 – 10	$0.5 \leq x \leq 10.5$	5.5	18
11 – 20	$10.5 \leq x \leq 20.5$	15.5	25
21 – 30	$20.5 \leq x \leq 30.5$	25.5	23
31 – 40	$30.5 \leq x \leq 40.5$	35.5	20
41 – 50	$40.5 \leq x \leq 50.5$	45.5	14
$\sum fx = 2420$			$\sum f = 100$

Question 7b part (i)

Required to Determine the modal class interval

Modal Class Interval is 11 – 20

Question 7b part (ii)

Required to Determine the number of seedlings in the sample

The number of seedlings = $18 + 25 + 23 + 20 + 14$
 $= 100$

Question 7b part (iii)

Required to Determine the mean height of the seedlings

$$\text{Mean Height of Seedlings} = \frac{\sum fx}{\sum f}$$

$$\sum fx = (5.4 \times 18) + (15.4 \times 25) + (25.5 \times 23) + (35.5 \times 20) + (45.5 \times 14)$$

$$= 2420$$

$$\frac{\sum fx}{\sum f} = \frac{2420}{100}$$

$$= 24.2 \text{ cm}$$

Question 7b part (iv)

Required to Determine the probability that a seedling chosen at random has a height that is greater than 30cm

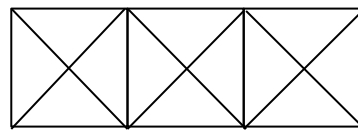
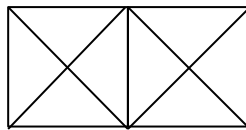
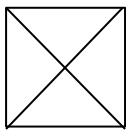
$$P(\text{Seedling is greater than 30 cm}) = \frac{\text{Number of seedlings greater than 30 cm}}{\text{Total number of seedlings}}$$

$$= \frac{34}{100}$$

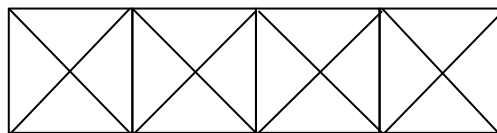
$$= \frac{17}{50}$$

Question 8a

Data Given: Table of values and diagrams showing a sequence of shapes



Required to Draw the 4th shape in the pattern



Question 8b (i)

Required to Copy and Complete the table for Figure 4

Figure	Total Number of Straws	
	Formula	Number
1	$1(6) - 0$	6
2	$2(6) - 1$	11
3	$3(6) - 2$	16
4	$4(6) - 3$	21

10		
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Question 8b(ii)

Required to Copy and Complete the table for Figure 10

Figure	Total Number of Straws	
	Formula	Number
1	$1(6) - 0$	6
2	$2(6) - 1$	11
3	$3(6) - 2$	16
4	$4(6) - 3$	21
10	$10(6) - 9$	51

Question 8c part

Required to Find the figure in the sequence which uses 106 straws

$$\text{Total Number of straws} = (\text{Figure Number} \times 6) - (\text{Figure Number} - 1)$$

$$(n \times 6) - (n - 1) = 106$$

$$6n - n + 1 = 106$$

$$5n + 1 = 106$$

$$5n = 105$$

$$n = 21$$

Thus, figure 21 has 106 straws

Question 8d

Required to Find an expression, in n , for the number of straws in the n th pattern

$$\text{Total number of straws used in the } n\text{th pattern} = n(6) - (n - 1)$$

$$= -5n + 1$$

Question 9a part (i)

Data Given: $y = \frac{2x+3}{x-4}$

Required to make x **the subject of the formula**

$$y(x - 4) = 2x + 3$$

$$xy - 4y = 2x + 3$$

$$xy - 2x = 3 + 4y$$

$$(y - 2)x = 4y + 3$$

$$x = \frac{4y+3}{y-2}$$

Question 9a part (ii)

Required to Determine the inverse of $f(x) = \frac{2x+3}{x-4}, x \neq 4$

$$f(x) = \frac{2x+3}{x-4}$$

Let $y = f(x)$

$$y = \frac{4x+3}{x-2}$$

$$f^{-1}(x) = \frac{4x+3}{x-2}$$

Question 9a part (iii)

Required to Find the value of x for which $f(x) = 0$

Let $\frac{2x+3}{x-4} = 0$

$$2x + 3 = 0$$

$$2x = -3$$

$$x = -\frac{3}{2}$$

Thus, when $f(x) = 0, x = -\frac{3}{2}$

Question 9b part (i)

Data Given: Diagrams showing the graphs of lines $x = 6, x + y = 40$ and $3y = x$

Required to State the other two inequalities which define the shaded region

$$x \geq 6 \text{ and } x + y \leq 40$$

Question 9b part (ii)

Required to Identify the three pairs of values for which p has a maximum or minimum value

(6,2), (6,34), (30,10)

Question 9b part (iii)

Required to Identify the pair of values which makes p a maximum

$$\begin{aligned} \text{When } x = 6 \text{ and } y = 2 \quad p &= 4(6) + 3(2) \\ &= 30 \end{aligned}$$

$$\begin{aligned} \text{When } x = 6 \text{ and } y = 34 \quad p &= 4(6) + 3(34) \\ &= 126 \end{aligned}$$

$$\begin{aligned} \text{When } x = 30 \text{ and } y = 10 \quad p &= 4(30) + 3(10) \\ &= 150 \end{aligned}$$

Thus, the pair of values which makes p a maximum is (30,10)

Question 10a part(i)

Data Given: Diagram showing a regular hexagon with center O and $AO = 8\text{cm}$ **Required to Determine** the size of angle AOB

$$\text{Angle } AOB = 60^\circ$$

[Each interior angle is 60° in an equilateral triangle]

Question 10a part(ii)

Required to Calculate to the nearest whole number, the area of the hexagonLet x be $\frac{1}{2}$ of the perimeter of Triangle AOB

$$x = \frac{5+5+5}{2}$$

$$= 7.5$$

Using Heron's Formula

$$\text{Area} = \sqrt{7.5(7.5 - 5)(7.5 - 5)(7.5 - 5)}$$

$$= \sqrt{7.5 \times 2.5 \times 2.5 \times 2.5}$$

$$= \sqrt{117.1875}$$

$$= 6 \times \sqrt{117.1875}$$

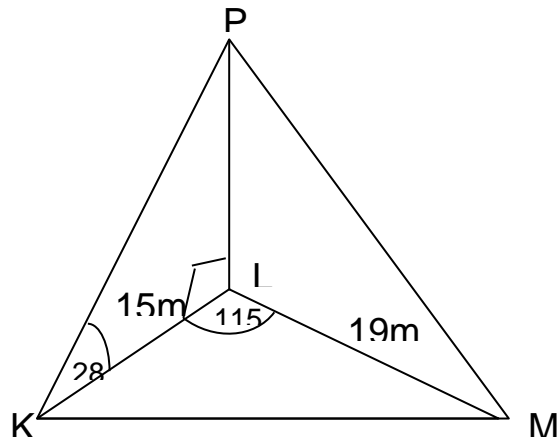
$$= 64.9$$

$$\approx 65\text{cm}^2$$

Question 10b part(i)

Data Given: Diagram showing a vertical pole PL standing on a horizontal plane KLM , where the angle of elevation of P from K is 28° . $KL = 15m$, $LM = 19m$ and $\hat{KLM} = 115^\circ$

Required to Copy the diagram showing the angle of elevation and one right angle



Angle of Elevation = 28°

Question 10b part(ii)(a)

Required to Calculate PL

$$\tan\theta = \frac{\text{opp}}{\text{adj}}$$

$$\tan 28^\circ = \frac{PL}{15}$$

$$PL = 15 \tan 28^\circ$$

$$PL = 7.97m$$

$$= 8.0 m \quad [\text{to 2 significant figures}]$$

Question 10b part(ii)(b)

Required to Calculate KM

Using the Cosine Rule

$$KM^2 = LM^2 + KL^2 - 2(LM)(KL) \cos \hat{KLM}$$

$$= (19)^2 + (15)^2 - 2(19)(15) \cos 115^\circ$$

$$= 586 + 240.89$$

$$= 826.89$$

$$KL = \sqrt{826.89}$$

$$= 28.7 \text{ m}$$

$$\approx 29\text{m} \quad [\text{to 2 significant figures}]$$

Question 10b part(ii)(c)

Required to Calculate the angle of elevation of P from M

$$\tan P\hat{M}L = \frac{PL}{LM}$$

$$= \frac{8}{19}$$

$$P\hat{M}L = \left(\frac{8}{19}\right)$$

$$\approx 22.7^\circ$$

$$\approx 23^\circ \quad [\text{to 2 significant figures}]$$

Question 11a part(i)(a)

Given Data: Diagram showing position vectors OA and OB

Required to Find OA in the form $(x \ y)$

$$OA = (-1 \ 3) \text{ is of the form } (x \ y) \text{ where } x = -1 \text{ and } y = 3$$

Question 11a part(i)(b)

Required to Find OB in the form $(x \ y)$

$$OA = (5 \ 1) \text{ is of the form } (x \ y) \text{ where } x = 5 \text{ and } y = 1$$

Question 11a part(i)(c)

Required to Find BA in the form $(x \ y)$

Using the Vector Triangle Law

$$\begin{aligned}
 BA &= BO + OA \\
 &= (5 \ 1) + (-1 \ 3) \\
 &= (-5 \ -1 \ -1 + 3) \\
 &= (-6 \ 2) \text{ is of the form } (x \ y), \text{ where } x = -6 \text{ and } y = 2
 \end{aligned}$$

Question 11b part(ii)(a)

Data Given: G is the midpoint of the line AB

Required to Find BG in the form $(x \ y)$

$$\begin{aligned}
 BG &= \frac{1}{2}BA \\
 \frac{1}{2}BA &= \frac{1}{2}(-6 \ 2) \\
 &= (-3 \ 1) \text{ is of the form } (x \ y), \text{ where } x = -3 \text{ and } y = 1
 \end{aligned}$$

Question 11b part(ii)(b)

Required to Find OG in the form $(x \ y)$

$$\begin{aligned}
 OG &= OB + BG \\
 &= (5 \ 1) + (-3 \ 1) \\
 &= (2 \ 2) \text{ is of the form } (x \ y), \text{ where } x = 2 \text{ and } y = 2
 \end{aligned}$$

Question 11b part (i)

Data Given: $L = (3 \ 2 \ 1 \ 4)$ and $M = (-1 \ 3 \ 0 \ 2)$

Required to Evaluate $L + 2M$

$$\begin{aligned}
 L + 2M &= (3 \ 2 \ 1 \ 4) + 2(-1 \ 3 \ 0 \ 2) \\
 &= (3 \ 2 \ 1 \ 4) + (-2 \ 6 \ 0 \ 2) \\
 &= (1 \ 8 \ 1 \ 8)
 \end{aligned}$$

Question 11b part (ii)

Required to Evaluate LM

LM

$$\begin{aligned}
&= (3 \ 2 \ 1 \ 4)(-1 \ 3 \ 0 \ 2) \\
&= ((3 \times -1) + (2 \times 0) + (3 \times 3) + (2 \times 2) + (1 \times -1) + (4 \times 0) + (1 \times 3) + (4 \times 2)) \\
&= LM = (-3 \ 13 \ -1 \ 11)
\end{aligned}$$

Question 11c part (i)

Data Given: $Q = (4 \ 2 \ 1 \ 1)$

Required to find Q^{-1}

$$\begin{aligned}
Q^{-1} &= \frac{1}{|Q|} (d \ -b \ -c \ a) \\
Q^{-1} &= \frac{1}{ad-bc} (1 \ -2 \ -1 \ 4) \\
&= \frac{1}{(1)(4)-(-2)(-1)} (1 \ -2 \ -1 \ 4) \\
&= \frac{1}{2} (1 \ -2 \ -1 \ 4) \\
&= \left(\frac{1}{2} \ -1 \ -\frac{1}{2} \ 2 \right)
\end{aligned}$$

Question 11c part (ii)

Required to find the value of x and y in the equation $(4 \ 2 \ 1 \ 1)(x \ y) = (8 \ 3)$

Step 1: Multiply Matrices

$$((4x + 2y) \ (1x + 1y)) = (8 \ 3)$$

Step 2: Equating Entries

$$4x + 2y = 8 \quad [\text{Equation 1}]$$

$$x + y = 3 \quad [\text{Equation 2}]$$

Step 4: Multiply Equation 2 by 4

$$4(x + y) = 4(3)$$

$$4x + 4y = 12 \quad [\text{Equation 3}]$$

Step 5: Subtract Equation 1 from Equation 2

$$4x + 4y = 12 \quad -$$

$$\underline{4x + 2y = 8}$$

$$\underline{\quad \quad 2y = 4}$$

$$y = \frac{4}{2}$$

$$y = 2$$

Step 6: Substitute $y = 2$ into Equation 2

$$x + y = 3$$

$$x + 2 = 3$$

$$x = 3 - 2$$

$$x = 1$$

Thus, $x = 1$ and $y = 2$