

Solutions to CSEC Maths P2 January 2014

Question 1(a)

$$\left(1\frac{3}{4} - \frac{1}{8}\right) + \left(\frac{5}{6} \div \frac{2}{3}\right)$$

$$\frac{13}{8} + \frac{5}{4}$$

$$\frac{23}{8}$$

Question 1(b)

By calculator

2.399

= 2.40 (correct to 2 decimal places)

Question 1(c)(i)

Cost of bracelets in China = \$6800

Amount paid in duty = \$1360

Total cost = 6800 + 1360 = \$8160

Question 1(c)(ii)(a)

Selling price of 165 bracelets = \$68.85 × 165

= \$11360.25

Selling price exceeds cost price, hence a profit was made

Profit = Selling Price - Total Cost

= \$11360.25 - \$8160.00

= \$3200.25

Question 1(c)(ii)(b)

$$\text{Percentage Profit} = \frac{3200.25}{8160.00} \times 100$$

= 39.2% \cong 39%

Question 2(a)(i)

$$2(x - 6) + 3x \leq 8$$

$$2x - 12 + 3x \leq 8$$

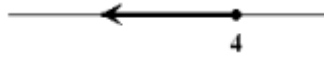
$$2x + 3x - 12 \leq 8$$

$$2x + 3x \leq 8 + 12$$

$$5x \leq 20$$

$$x \leq 4$$

Question 2(a)(ii)



Question 2(b)(i)

$$3x - 6y + ax - 2ay$$

$$3(x - 2y) + a(x - 2y)$$

$$(x - 2y)(3 + a)$$

Question 2(b)(iii)

$$p^2 - 1$$

$$(p - 1)(p + 1)$$

Question 2(c)

$$(2k - 3)(k - 2)$$

$$2k^2 - 4k - 3k + 6$$

$$2k^2 - 7k + 6$$

Question 2(d)

Substituting $x = 1$ in $3x + y = 2$

$$y = -1$$

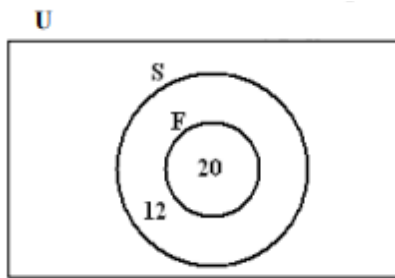
Substituting $x = 1$ in $4x - 2y = 6$

$$y = -1$$

Hence the point (1,-1) is the point of intersection of both lines

Question 3(i)

Number of students which study Spanish only = $32 - 20 = 12$



Question 3(ii)

$32 - 20 = 12$ students which study Spanish but not French

Question 3(b) (i)

$$l = x + 5 + 2x$$

$$l = (3x + 5)m$$

Question 3(b) (ii)(a)

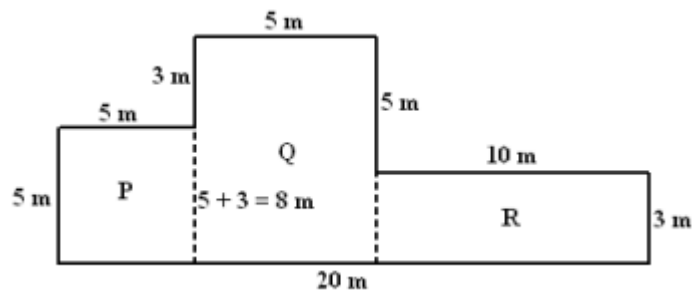
$$\text{Perimeter} = x + 3 + 5 + x + 2 + 3 + (3x + 5) + x$$

$$\text{Perimeter} = (8x + 16)m$$

$$8x + 16 = 56$$

$$x = 5$$

Question 3(b)(ii)(b)



Area of square, $P = 5 \times 5 = 25$

Area of rectangle, $Q = 8 \times 5 = 40$

Area of rectangle, $R = 10 \times 3 = 30$

Total Area = $25 + 30 + 40 = 95\text{m}^2$

Question 4(a)

Line 1: $y=x+2$ Line 2: $y=x$ Line 3: $y=2$

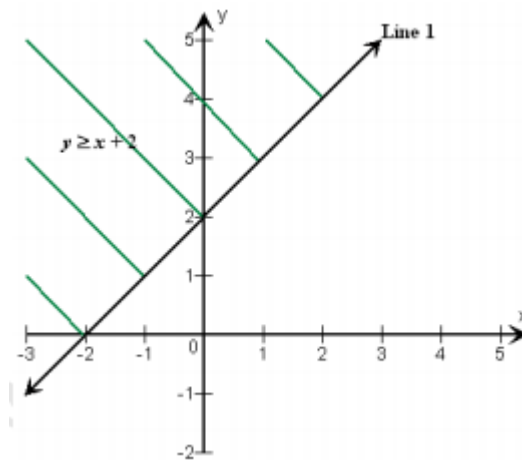
Question 4(b)

Using points (0,0) and (2,2)

$$m = \frac{2 - 0}{2 - 0} = \frac{2}{2}$$

$$m = 1$$

Question 4(c)



Question 4(d)

$$y \leq 2$$

$$y \geq x$$

$$x \leq 0$$

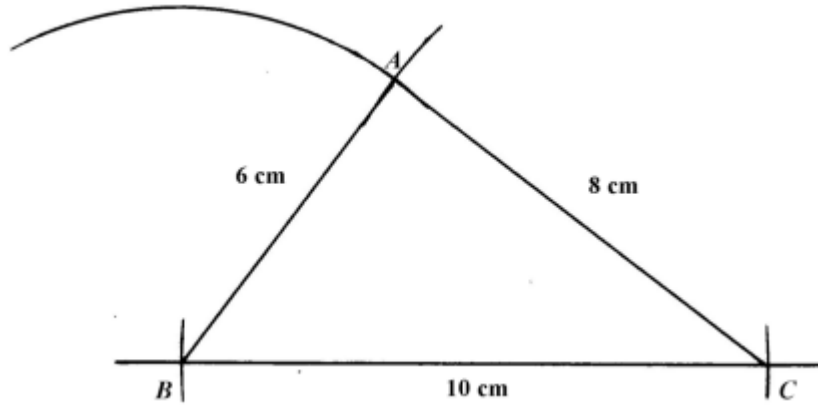
Question 4(e)

Gradient of line 1 is 1

Hence required gradient of the perpendicular line is -1.

Since the required lines passes through the origin, then its equation is $y = -x$

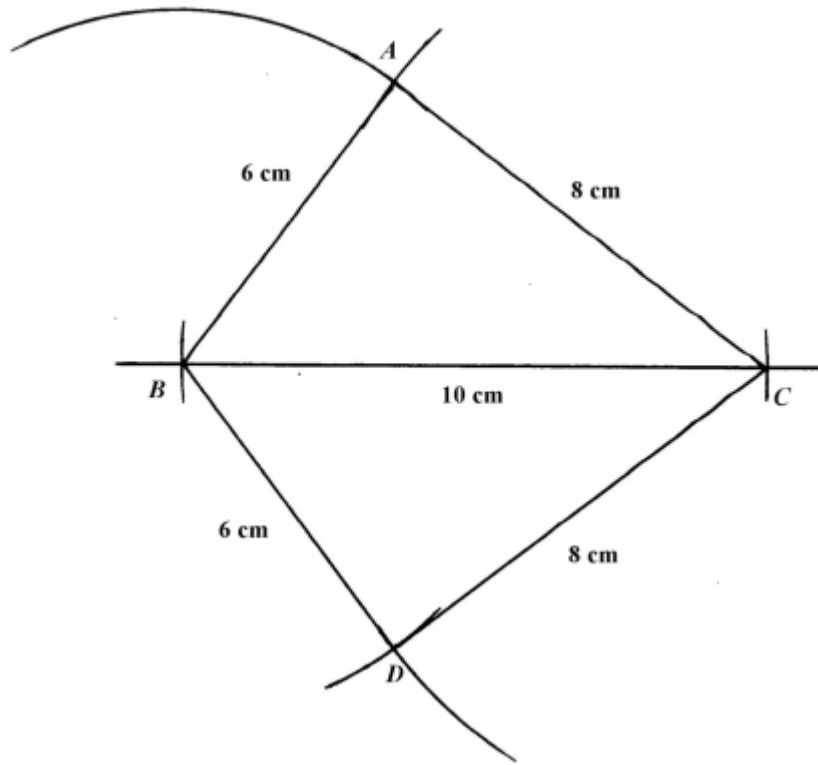
Question 5(a)



Question 5(a)(ii)

53°

Question 5(a)(iii)



Question 5(b)(i)

$$\begin{aligned} \text{Area } PQRS &= \frac{1}{2}(12 + 6)15 \\ &= 135\text{cm}^2 \end{aligned}$$

Question 5(b)(ii)

$$\text{Volume of block} = 135 \times 3 = 405\text{cm}^3$$

Question 5(b)(iii)

$$\begin{aligned} \text{Mass of } 1\text{cm}^3 \text{ of the metal} &= \frac{1.5 \times 1000}{405} \\ &= 3.703 \cong 3.7\text{g (1dp)} \end{aligned}$$

Question 6(a)(i)

$$x = 28^\circ (\text{Alternate Angles})$$

Question 6(a)(ii)

$$\begin{aligned} \text{Angle } y &= 180 - \frac{180 - 28}{2} \\ \text{Angle } y &= 104^\circ \end{aligned}$$

Question 6(a)(iii)

$$z = 104^\circ (\text{Vertically opposite and Corresponding Angles})$$

Question 6(b)(i)

J has coordinates (-4,1)

Question 6(b)(ii)

$$K'L' = 2\text{cm}$$

Question 6(b)(iii)

The translation is a reflection

Question 6(b)(iv)

$$J'' = (1,-2)$$

$$K'' = (4,-2)$$

$$L'' = (4,0)$$

Question 7(a)

The number of seedlings is 85

Question 7(b)(i)

The lower class limit is 8

Question 7(b)(ii)

The upper class boundary is 12.5

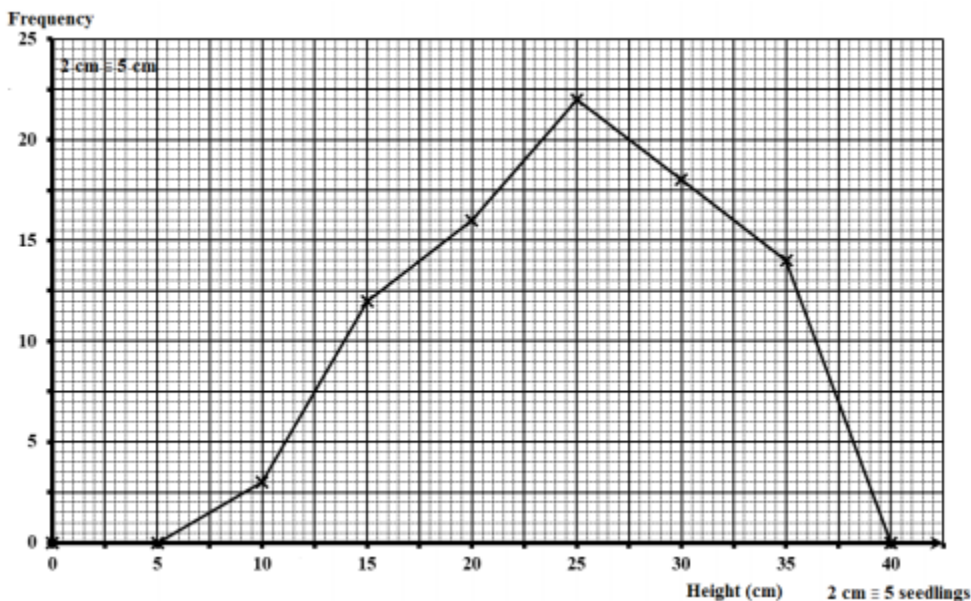
Question 7(b)(iii)

Class width = $12.5 - 7.5 = 5$

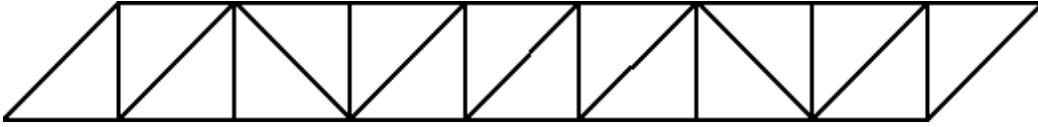
Question 7(c)

Height, x (cm) LCL-UCL	Lower Class Boundary LCB	Upper Class Boundary UCB	Midpoint or Mid-class Interval MCI	Frequency, f	Points to be plotted (MCI, Frequency)
					(0, 0)
3 – 7	$2.5 \leq x < 7.5$		$\frac{2.5+7.5}{2} = 5$	0	(5, 0)
8 – 12	$7.5 \leq x < 12.5$		$\frac{7.5+12.5}{2} = 10$	3	(10, 3)
13 – 17	$12.5 \leq x < 17.5$		$\frac{12.5+17.5}{2} = 15$	12	(15, 12)
18 – 22	$17.5 \leq x < 22.5$		$\frac{17.5+22.5}{2} = 20$	16	(20, 16)
23 – 27	$22.5 \leq x < 27.5$		$\frac{22.5+27.5}{2} = 25$	22	(25, 22)
28 – 32	$27.5 \leq x < 32.5$		$\frac{27.5+32.5}{2} = 30$	18	(30, 18)
33 – 37	$32.5 \leq x < 37.5$		$\frac{32.5+37.5}{2} = 35$	14	(35, 14)
				$\sum f = 85$	(40, 0)

Question 7(d)



Question 8(a)



Question 8(b)

	No. of Trapezia (n)	No. of Triangles	No. of Dots
	n	$4n$	$4n + 2$
(i)	4	$4(4) = 16$	$4(4) + 2 = 16 + 2 = 18$
(ii)	10	$4(10) = 40$	$4(10) + 2 = 40 + 2 = 42$
(ii)	$\frac{64}{4} = 16$	64	$64 + 2 = 66$
(iv)	n	$4n$	$4n + 2$

When $n=1$, number of triangles = $4 \times 1 = 4$ and the number of dots = $4 + 2 = 6$

When $n=2$, number of triangles = $4 \times 2 = 8$ and the number of dots = $8 + 2 = 10$

When $n=3$, number of triangles = $4 \times 3 = 12$ and the number of dots = $10 + 2 = 12$

Hence if the number of trapezia = n , then the number of triangles will be 4 times this = $4 \times n = 4n$ and the number of dots will therefore be 2 more than the number of trapezia $4n + 2$

Question 9(a)(i)(a)

$$\begin{aligned}
 g(x) &= 3x - 2 \\
 g(4) &= 3(4) - 2 \\
 g(4) &= 12 - 2 \\
 g(4) &= 10
 \end{aligned}$$

Question 9(a)(i)(b)

$$\begin{aligned}
 hg(4) &= h(10) \\
 \frac{10}{10} - 3 \\
 1 - 3 \\
 &= -2
 \end{aligned}$$

Question 9(a)(ii)(a)

$$\begin{aligned}
 \text{Let } y &= h(x) \\
 y &= \frac{10}{x} - 3 \\
 y + 3 &= \frac{10}{x} \\
 x(y + 3) &= 10 \\
 x &= \frac{10}{y + 3} \\
 h^{-1}(x) &= \frac{10}{x + 3}, x \neq 3
 \end{aligned}$$

Question 9(a)(ii)(b)

$$\begin{aligned}
 gg(x) &= 3(3x - 2) - 2 \\
 &= 9x - 6 - 2 \\
 &= 9x - 8
 \end{aligned}$$

Question 9(b)(i)

Roots are $x = -1$ and $x = 5$

Question 9(b)(ii)(a)

$$\begin{aligned}
 &\text{if } x = -1 \text{ and } x = 5 \text{ are the roots of } x^2 + bx + c = y, \text{ then} \\
 x^2 + bx + c &= (x - (-1))(x - 5) \\
 &= (x + 1)(x - 5) \\
 &= x^2 - 4x - 5 \\
 \text{Hence } c &= -5
 \end{aligned}$$

Question 9(b)(ii)(b)

From the above equation, $b = -4$

Question 9(b)(iii)

$$\begin{aligned} \text{Minimum point occurs at } & \left(-\frac{b}{2a}, \frac{4ac - b^2}{4a} \right) \\ & \left(\frac{-(-4)}{2(1)}, \frac{4(1)(-5) - (-4)^2}{4(1)} \right) \\ & (2, -9) \end{aligned}$$

Question 10(a)(i)

$$F\hat{A}W = 90 - 54 = 36^\circ$$

Question 10(a)(ii)

$$S\hat{K}F = 180 - 54 = 126^\circ$$

(Opposite angles of a cyclic quadrilateral are supplementary)

Question 10(a)(iii)

Opposite sides SK and AF are parallel

Angles KSA and SAF are co-interior opposite angles, hence they are supplementary

Therefore,

$$\begin{aligned} 54 + 62 + \angle ASW &= 180^\circ \\ \angle ASW &= 64^\circ \end{aligned}$$

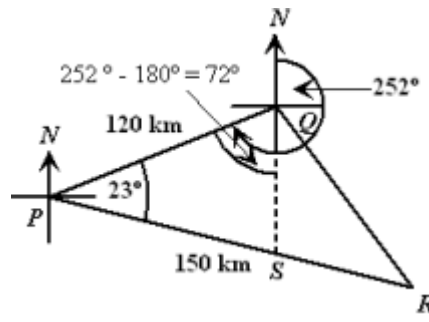
Question 10(b)(i)(a)

$$\begin{aligned} QR^2 &= (120)^2 + (150)^2 - 2(120)(150)\cos 23 \\ QR^2 &= 3761.83 \\ QR &= 61.33 \\ &\cong 61.3 \text{ (1dp)} \end{aligned}$$

Question 10(b)(i)(b)

$$\begin{aligned} \text{Area } PQR &= \frac{1}{2} (120)(150)(\sin 23) \\ &= 3516.58 \\ &= 3516.6 \text{ km}^2 \text{ (1dp)} \end{aligned}$$

Question 10(b)(ii)



$$\begin{aligned} \angle PQS &= 252 - 180 \\ \angle PQS &= 72^\circ \\ \angle NPR &= 72 + 23 = 95^\circ \\ \text{Hence the bearing of R from P is } 095^\circ \end{aligned}$$

Question 11(a)(i)

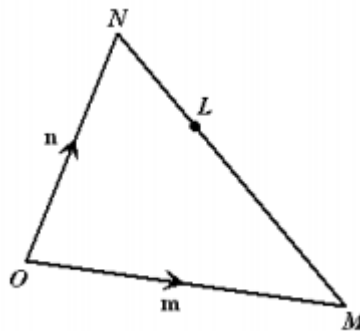
$$\begin{aligned}\det T &= (2 \times 3) - (-1 \times 1) \\ &= 6 - (-1) \\ &= 7\end{aligned}$$

Question 11(a)(ii)

If (a,b) is mapped onto $(4,9)$ under the translation T , then $(4,9)$ would be mapped onto (a,b) under the translation T^{-1} , therefore we multiply the point $(4,9)$ by the inverse of T to yield the values of a and b respectfully.

$$\begin{aligned}\begin{pmatrix} \frac{3}{7} & \frac{1}{7} \\ \frac{1}{7} & \frac{2}{7} \\ -\frac{1}{7} & \frac{2}{7} \end{pmatrix} \begin{pmatrix} 4 \\ 9 \end{pmatrix} &= \begin{pmatrix} a \\ b \end{pmatrix} \\ \begin{pmatrix} a \\ b \end{pmatrix} &= \begin{pmatrix} \frac{3}{7} \times 4 & \frac{1}{7} \times 9 \\ -\frac{1}{7} \times 4 & \frac{2}{7} \times 9 \end{pmatrix} \\ \begin{pmatrix} a \\ b \end{pmatrix} &= \begin{pmatrix} 3 \\ 2 \end{pmatrix} \\ a &= 3; b = 2\end{aligned}$$

Question 11(b)(i)



Question 11(b)(ii)(a)

$$\begin{aligned}\overrightarrow{MN} &= \overrightarrow{MO} + \overrightarrow{ON} \\ \overrightarrow{MN} &= -(m) + n \\ \overrightarrow{MN} &= -m + n\end{aligned}$$

Question 11(b)(ii)(b)

$$\begin{aligned}ML &= \frac{2}{3} MN \\ \overrightarrow{ML} &= -\frac{2}{3} m + \frac{2}{3} n\end{aligned}$$

Question 11(b)(iii)

$$\begin{aligned}\overrightarrow{OL} &= \overrightarrow{OM} + \overrightarrow{ML} \\ &= m + \left(-\frac{2}{3} m + \frac{2}{3} n\right)\end{aligned}$$

$$\begin{aligned} & \frac{1}{3}m + \frac{2}{3}n \\ & \frac{1}{3} \begin{pmatrix} 3 \\ 6 \end{pmatrix} + \frac{2}{3} \begin{pmatrix} 9 \\ 0 \end{pmatrix} \\ & \begin{pmatrix} 1 \\ 2 \end{pmatrix} + \begin{pmatrix} 6 \\ 0 \end{pmatrix} \\ & \begin{pmatrix} 7 \\ 2 \end{pmatrix} \\ & \vec{OL} = \begin{pmatrix} 7 \\ 2 \end{pmatrix} \end{aligned}$$