## Sample Exam 9 - Solutions

## SECTION I

1. Write in words:

| Hundreds of <br> Thousands | Tens of <br> Thousands | Thousand | Hundred | Tens | Ones |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 6 | 0 | 3 | 0 | 0 |

Answer $\qquad$ Three hundred and sixty thousand, three hundred $\qquad$
2. Use the digits below to make the smallest number that is a multiple of 7 .

| 8 |
| :--- |
| 7 |

Smallest - $\quad 478 \div 7=68$ r 2

$$
487 \div 7=69 \text { r } 4
$$

$$
748 \div 7=106 \text { r } 6
$$

$$
784 \div 7=112
$$

Answer $\qquad$ 784 $\qquad$
3. A batch of 168 cookies were equally divided into 8 groups. How many cookies were in each group?

8 groups $=168$ cookies

$$
\begin{aligned}
1 \text { group } & =168 \div 8 \\
& =21 \text { cookies }
\end{aligned}
$$

Answer $\qquad$ 21 $\qquad$ cookies
4. If $\frac{4}{7}$ of a number is 72 , what is the number?

$$
\frac{4}{7} \text { of a number }=72
$$

The number is $=72 \div \frac{4}{7}$

$$
=72 \times \frac{7}{4}
$$

$$
=126
$$

Answer $\qquad$ 126 $\qquad$
5. Express 0.36 as a common fraction.

$$
\begin{aligned}
0.36 & =\frac{36}{100} \\
& =\frac{9}{25}
\end{aligned}
$$

Answer $\qquad$
$\qquad$
6. $8^{2} \div 4=4 \times \square$

$$
\begin{aligned}
8^{2} \div 4 & =(8 \times 8) \div 4 \\
& =64 \div 4 \\
& =16
\end{aligned}
$$

Now,

$$
16 \div 4=4
$$

Answer $\qquad$ 4 $\qquad$
7. Fill in $>,<$ or $=$ into the box to make the statement correct.

$$
(12+8)-10 \square(10+8)-12
$$

$$
\begin{aligned}
(12+8)-10 & =20-10 \\
& =10 \\
(10+8)-12 & =18-12 \\
& =6
\end{aligned}
$$

Now, $10>6$

Answer $\qquad$ $>$ $\qquad$
8. Write the next term in the sequence.

$$
2, \quad 8, \quad 14, \quad 20,
$$

$$
2 \longrightarrow \underset{+6}{\longrightarrow} 8 \longrightarrow+14 \underset{+6}{\longrightarrow} 20 \xrightarrow[+6]{\longrightarrow} 26
$$

Answer $\qquad$ 26 $\qquad$
9. Olivia bought these three items.

\$18.45

\$4.10

\$3.50

What was the total cost of these three items?
\$18.45
\$ 4.10
$+\$ 3.50$
$\$ 26.05$

Answer \$ $\qquad$ 26.05

10. On Friday, 100 people visited the museum. Four times as many people visited on Saturday than on Friday. How many more people visited the museum on Saturday than on Friday?

Friday $=100$
Saturday $=100 \times 4$

$$
=400
$$

Difference $=400-100$

$$
=300 \text { people }
$$

Answer $\qquad$ 300 $\qquad$ people


Length of pencil $=19.8-14.1$

$$
=5.7 \mathrm{~cm}
$$

19.8
$-14.1$
5.7

Answer $\qquad$ 5.7 cm

$1 \mathrm{~kg}=1000 \mathrm{~g}$
$2 \mathrm{~kg}=2 \times 1000$
$=2000 \mathrm{~g}$

Now,
$2000-1350=650 g$

Answer 650 $\qquad$ g
13. Jimin and his friends will be on tour from the $7^{\text {th }}$ of June until the $28^{\text {th }}$ of June. How many weeks will they be away on tour?

$$
\begin{aligned}
\text { Number of days } & =28-7 \\
& =21 \text { days }
\end{aligned}
$$

Number of weeks $=21 \div 7$
$=3$ weeks

Answer $\qquad$ 3 $\qquad$ weeks
14. How many 15 ml doses would you get from a cough syrup bottle of 900 ml ?

Number of doses $=\frac{900}{15}$

$$
=\frac{180}{3}
$$

$$
=60
$$

Answer $\qquad$ 60 $\qquad$ doses


Answer $\qquad$ cone $\qquad$
16. Draw a square on the 2 cm grid below with an area of $36 \mathrm{~cm}^{2}$.


$$
\sqrt{36}=6
$$

$6 \div 2=3$ on each side

18. Find the mean of the numbers below.

| 20 | 25 | 44 | 66 | 25 |
| :--- | :--- | :--- | :--- | :--- |

$$
\begin{aligned}
\text { Sum of numbers } & =20+25+44+66+25 \\
& =180
\end{aligned}
$$

There are 5 numbers.

$$
\begin{aligned}
\text { Mean } & =\frac{180}{5} \\
& =36
\end{aligned}
$$

Answer $\qquad$ 36 $\qquad$
19. Charlotte has 8 pets. All of her pets are either rabbits or dogs. She has two more rabbits than dogs. How many dogs does Charlotte have?


Remove excess $=8-2$

Remove excess $=6$

2 blocks $=6$
1 block $=\frac{6}{2}$

$$
=3
$$

Answer $\qquad$ 3 $\qquad$ dogs
20. Complete the pictograph below for a class of 24 students.
$\bigcirc=2$ students

| Desert | Students |
| :---: | :---: |
| Chocolate |  |
| Cake |  |
| Cotton Candy |  |
| Ice-cream |  |

Number of circles $=9$
$1 \bigcirc=2$ students
$9 \bigcirc=9 \times 2$
$=18$ students

Number of students that like cake $=24-18$

$$
=6 \text { students }
$$

6 students $=\frac{6}{2}$

$$
=3 \bigcirc
$$



## SECTION II

21. The diagram shows a number line. Point $X$ equals $\frac{1}{9}$ and point $Y$ equals $\frac{6}{27}$.


What fraction does point M represent if it is midway between points X and Y ? [2]

Distance between $X$ and $Y=\frac{6}{27}-\frac{1}{9}$

$$
\begin{aligned}
& =\frac{6}{27}-\frac{3}{27} \\
& =\frac{3}{27} \\
& =\frac{1}{9}
\end{aligned}
$$

$$
\begin{aligned}
\text { Halfway } & =\frac{1}{9} \div 2 \\
& =\frac{1}{9} \times \frac{1}{2} \\
& =\frac{1}{18}
\end{aligned}
$$

Now,

$$
\begin{aligned}
M & =\frac{1}{9}+\frac{1}{18} \\
& =\frac{2}{18}+\frac{1}{18} \\
& =\frac{3}{18} \\
& =\frac{1}{6}
\end{aligned}
$$


22. For every 7 red ribbons in a pattern, 5 blue ribbons are used. When 60 ribbons are used altogether, how many of them would be blue?

In each set, number of ribbons used $=7+5$

$$
=12
$$

$$
\begin{aligned}
\text { Number of sets } & =60 \div 12 \\
& =5
\end{aligned}
$$

Number of blue ribbons used $=5 \times 5$

$$
=25 \text { ribbons }
$$

Answer $\qquad$ 25 $\qquad$ ribbons
23. In each party bag, there are 5 candies and 3 mints. Altogether 224 candies and mints were put into party bags. How many party bags were packed?

Each party bag has $=5+3$

$$
=8 \text { items }
$$

Altogether, there are 224 candies and mints.

Number of party bags $=\frac{224}{8}$

$$
=28
$$

Answer $\qquad$ 28 $\qquad$ party bags

24. A tape is $9 \frac{1}{2} \mathrm{~m}$ long. A part 2 m 35 cm long is cut off, then a next 3 m 60 cm is cut off. How much tape remains?

| $2 \mathrm{~m} \quad 35 \mathrm{~cm}$ |
| ---: |
| $+\quad 3 \mathrm{~m} \quad 60 \mathrm{~cm}$ |
| 5 m |

Now,

| 9 m |
| ---: |
| $-\quad 50 \mathrm{~cm}$ |
| 5 m |
| 95 | cm | 3 m |
| ---: |

Answer $\qquad$ 3 $\qquad$ m $\qquad$ 55 $\qquad$ cm
25. One stamp costs 43q. Two stamps cost 86¢. Three stamps cost $\$ 1.29$. If the cost of each stamp remains the same, how much would 16 stamps cost?

1 stamp $=43 \Phi$
16 stamps $=16 \times 43$ \$
$=\$ 6.88$

16
$\times \quad 43$
640

48
668

Answer \$ $\qquad$ 6.88 $\qquad$
26. A bill at a restaurant was $\$ 350.00$ for a family meal. The family wanted to give a tip of $5 \%$. How much money did the family pay altogether?

Bill $=\$ 350.00$

$$
\begin{aligned}
\text { Tip } & =5 \% \text { of bill } \\
& =5 \% \text { of } \$ 350.00 \\
& =\frac{5}{100} \times \frac{350}{1} \\
& =\frac{1}{2} \times \frac{35}{1} \\
& =\$ 17.50
\end{aligned}
$$

$$
\begin{aligned}
\text { Total } & =\$ 350+\$ 17.50 \\
& =\$ 367.50
\end{aligned}
$$

Answer \$ $\qquad$ 367.50 $\qquad$
27. A recipe required $\frac{5}{8}$ cup of sugar to make a pastry. The baker made 9 pastries.
(a) What is the total amount of sugar used?

1 pastry $=\frac{5}{8}$ cups of sugar

9 pastries $=\frac{5}{8} \times 9$

$$
=\frac{45}{8}
$$

$$
=5 \frac{5}{8} \text { cups of sugar }
$$

Answer $\qquad$ 5 $5 \frac{5}{8} \longrightarrow$ cups
(b) Between which two whole numbers does your answer lie?

The number $5 \frac{5}{8}$ lies between 5 and 6 .

Answer $\qquad$ 5 and 6 $\qquad$
28. Andrew shaded part of the shape below to represent a fraction.

(a) Shade the shape below to represent the equivalent fraction to Andrew's.


In the shape above, 3 parts are shaded out of 6 . $\frac{3}{6}=\frac{1}{2}$

Equivalent $=\frac{1 \times 2}{2 \times 2}=\frac{2}{4}$
To represent the equivalent fraction to Andrew's, 2 parts must be shaded out of the 4 parts.
(b) Use the fractions and an explanation to tell how you know that your answer is correct.
$\frac{3}{6}=\frac{1}{2} \quad$ and $\quad \frac{2}{4}=\frac{1}{2}$
$\frac{3}{6}$ and $\frac{2}{4}$ are equivalent fractions equal to $\frac{1}{2}$.

Answer___ $\frac{3}{6}$ and $\frac{2}{4}$ are equivalent fractions equal to $\frac{1}{2}$ $\qquad$
29. How many of Shape A are needed to fully cover Shape B?


$$
\begin{aligned}
\text { Area of Shape B } & =65 \times 40 \\
& =2600 \mathrm{~cm}^{2}
\end{aligned}
$$

Area of Shape A=5×5

$$
=25 \mathrm{~cm}^{2}
$$

Number of Shape A $=2600 \div 25$

$$
=104
$$

Answer $\qquad$ 104 $\qquad$
30. The clock below is $\frac{3}{4}$ of an hour slow.


What is the correct time?
$\frac{3}{4}$ of an hour $=\frac{3}{4} \times \frac{60}{1}$

$$
=45 \text { minutes }
$$

The time on the clock is $2: 40$.

Now,

$$
\begin{array}{r}
2: 40 \\
+\quad 0: 45 \\
\hline 2: 85 \\
-\quad 60 \\
\hline 3: 25
\end{array}
$$

The correct time is $3: 25$.
$\qquad$ 3:25 $\qquad$
31. The shape below is made up of 6 sticks of equal length.

(a) What is the name of this shape?

The shape has 6 sides.
It is a hexagon.

Answer $\qquad$ hexagon $\qquad$
(b) Calculate the perimeter of half of the shape (from point a to b).

Perimeter of shape $=6 \times 12$

$$
=72 \mathrm{~cm}
$$

Perimeter of half of the shape $=\frac{72}{2}$

$$
=36 \mathrm{~cm}
$$

$\qquad$ 36 $\qquad$ cm
32. In a class, each student has 6 notebooks, 2 erasers and 4 pencils.
(a) The entire class has 96 notebooks. How many students are in the class?

There are 96 notebooks.
Each student has 6 notebooks.

Number of students $=96 \div 6$

$$
=16
$$

Answer $\qquad$ 16 $\qquad$ students
(b) How many more pencils than erasers are there?

Number of pencils $=16 \times 4$

$$
=64
$$

Number of erasers $=16 \times 2$

$$
=32
$$

Difference $=64-32$

$$
=32
$$

Answer $\qquad$ 32 $\qquad$ pencils
33. Consider the pattern below.

(a) Draw Pattern 4 in the space below.

Pattern 4 is shown below:

(b) How many lines will be used to make Pattern 8?

Pattern $1=2$ lines

Pattern $2=3$ lines
Pattern $3=4$ lines
:
Pattern $8=9$ lines

Answer $\qquad$ 9 $\qquad$ lines

A trapezium is shown below:

(b) Write two properties of a trapezium.

Properties of a trapezium include:
(1) one pair of opposite sides are parallel
(2) it has 4 sides
(3) it has one line of symmetry

Answer $\qquad$ any two properties listen above $\qquad$
35. Complete the shape using the line $M N$ as the line of symmetry.

36. The chart below shows the number of persons who were at the mall in four weeks.


How many persons went to the mall during these four weeks?

In week 1, number of persons who went to the mall $=700$
In week 2 , number of persons who went to the mall $=1100$
In week 3, number of persons who went to the mall $=800$
In week 4, number of persons who went to the mall $=400+$

$$
\text { Total }=3000
$$

Answer $\qquad$ 3000 $\qquad$ persons

SECTION III
37. An incomplete bill for some items is shown below.
(a) Write in the missing pieces of information.

| Item and quantity | Cost |
| :--- | :---: |
| 6 bowls @ \$11.40 each | (i) \$__68.40__- |
| 9 cups @ 3 for $\$ 18.00$ | (ii) $\$ \_$__ $54.00 \_-$ |
| 18 forks @ \$20.00 per dozen | (iii) $\$ \_30.00 \_$ |
| Total | $\$ 152.40$ |

(i) 1 bowl costs $=\$ 11.40$

6 bowls cost $=\$ 11.40 \times 6$

$$
=\$ 68.40
$$

(ii) 3 cups cost $=\$ 18.00$

Now, $9 \div 3=3$ groups
So, 9 cups cost $=\$ 18.00 \times 3$

$$
=\$ 54.00
$$

(iii) 12 forks $=\$ 20.00$

Now, $18 \div 12=1.5$ groups
So, 18 forks cost $=\$ 20.00 \times 1.5$

$$
=\$ 30.00
$$

(b) A discount of $12 \frac{1}{2} \%$ has been given to the total cost.

Calculate the final cost.

$$
\begin{aligned}
& \text { Discount }=12 \frac{1}{2} \% \\
& \qquad=\frac{1}{8} \\
& \begin{aligned}
\text { Amount of discount } & =\frac{1}{8} \times \frac{152.40}{1} \\
& =\$ 19.05
\end{aligned}
\end{aligned}
$$

Final cost $=\$ 152.40-\$ 19.05$

$$
=\$ 133.35
$$

Answer \$ $\qquad$ 133.35
38. The larger box contains cubes of equal size. Each cube measures 3 cm on all sides.

(a) How many cubes are in the box?

By counting, there are 10 cubes in the box.

Answer $\qquad$ 10 $\qquad$ cubes
(b) How many more cubes of the same size are needed to fill the box?

Number of cubes along length $=24 \div 3$

$$
=8
$$

Number of cubes along width $=9 \div 3$

$$
=3
$$

Number of cubes along height $=9 \div 3$

$$
=3
$$

Number of cubes that can be in the box $=8 \times 3 \times 3$

$$
=72 \text { cubes }
$$

There are already 10 cubes in the box.
Hence, number of more cubes needed to fill the box $=72-10$

$$
=62 \text { cubes }
$$

Answer $\qquad$ 62 $\qquad$ cubes
39. The incomplete report card shows Amber's performance on some tests.

| Subject | Mark out of 100 |
| :---: | :---: |
| Mathematics | 79 |
| English | 81 |
| History |  |
| Art | 68 |

(a) What is Amber's mean for the three subjects shown?

Number of marks $=79+81+68$

$$
=228
$$

Number of subjects $=3$

$$
\begin{aligned}
\text { Mean } & =228 \div 3 \\
& =76
\end{aligned}
$$

Answer $\qquad$ 76 $\qquad$
(b) Amber's mean on all four subjects was 72. Calculate her mark for History. [2]

$$
\begin{aligned}
& \text { Total marks }=72 \times 4 \\
& =288 \\
& \begin{aligned}
\text { Mark for History } & =288-228 \\
& =60
\end{aligned}
\end{aligned}
$$

Answer $\qquad$ 60 $\qquad$
40. (a) On the square grid below, join three dots to form a triangle with one right angle and three unequal sides.

(b) Name the type of triangle based on the information about its sides.

The information given about the sides is that all three sides are unequal. Hence, this is a scalene triangle.

Answer $\qquad$ scalene triangle $\qquad$

