



Slovakian
Educational
Leadership
Conference

Raising
standards
of learning,
one step
at a time

The Eighth
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School
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The Power of 'Why?'

Instilling Justice in the Hearts and Minds of Students

Slovakian Educational Leadership Conference
Judy L Hutchinson



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Education
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justice:
opportunities



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The Question of 'WHY?'

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- Why justice?
- Why dignity?
- "Why" loop in children—a quest for purpose



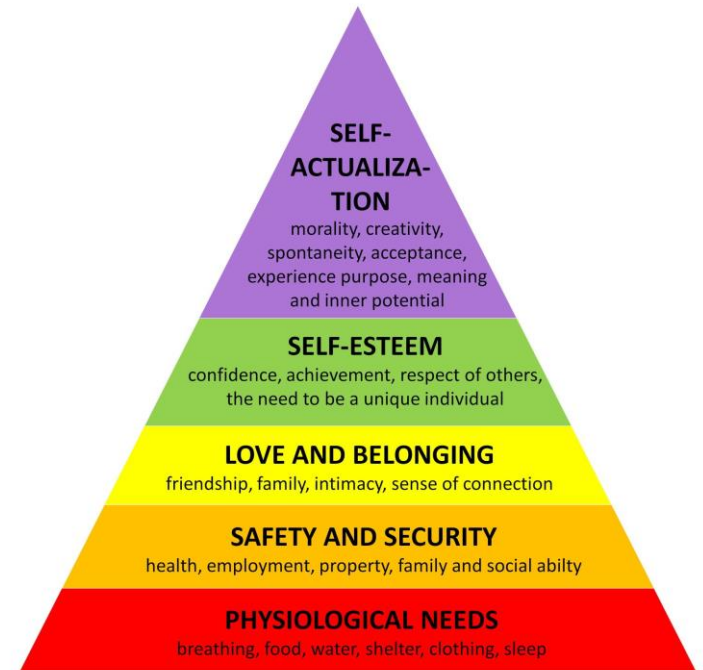
What is Integral Human Development (IHD)

- The development of the whole person and the development of each person
- Leave no one behind (common good)
- Make sure that each dimension of the person counts (full human flourishing)
- Rooted in Catholic Social Teaching: Populorum Progressio (Pope Paul VI)
- Louis Joseph Labret, OP



Dignity: Beyond Basic Needs

- Food, shelter and basic needs are important but insufficient
- Emotional, social and spiritual well-being are equally essential
- Intellectual development is one aspect of the whole
- Respecting autonomy, creativity, relationships, fun
- Allowing individuals to fully flourish involves developing the soul—the poor often do not have access to these necessary opportunities



Sedmak's “Via Negativa” of IHD

- Infantilization
- Instrumentalization
- Humiliation

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Infantilization

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- Treating people as incapable of managing their decisions
- Over-controlling behaviors
- Removing autonomy



Instrumentalization

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- Viewing people as tools to achieve external goals
- Students and staff are the means, not the ends
- Values outputs and product



Humiliation

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- Publicly embarrassing others
- Often well-intentioned (!!!!)
- Long lasting effects on self-esteem
- May affect future actions



How to Enact IHD in Education

- Foster autonomy and trust
- Create inclusive environments
- Practice restorative and private discipline
- Emphasize programs of well-being
- Provide SPACE for inner growth (the soul)
- Broaden our definition of education
- Dignity is at the core of IHD
- Think in terms of “what we owe each other”
- Mission-centric thinking

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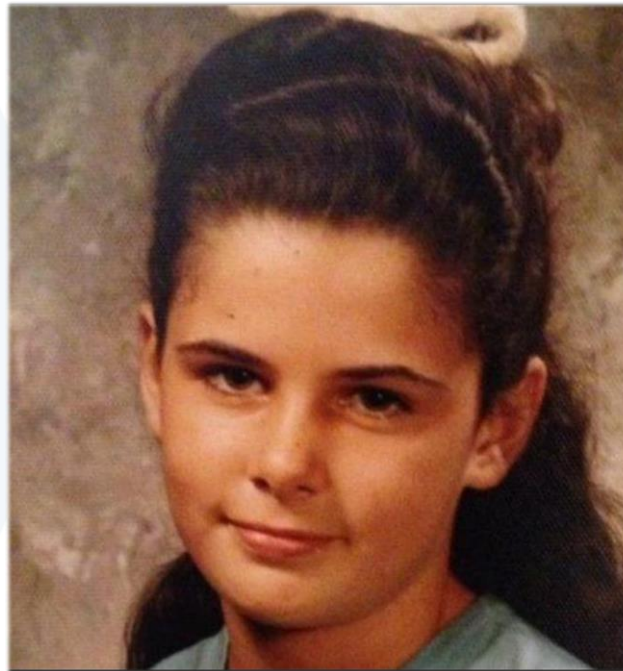
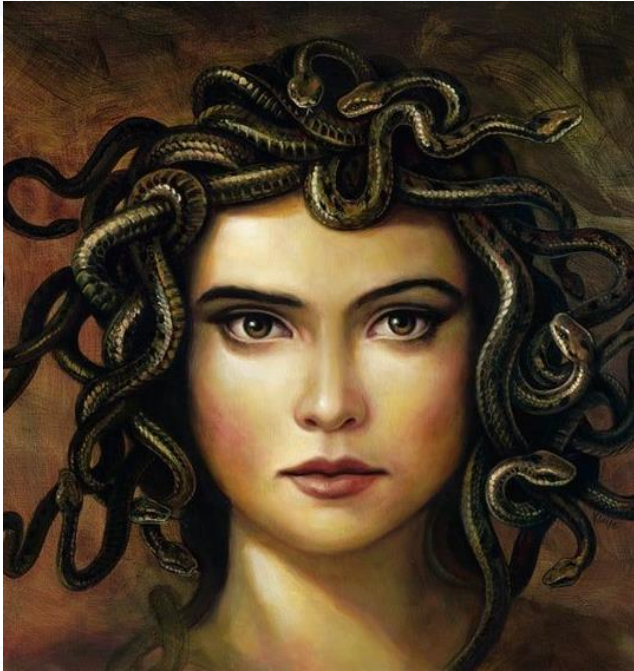
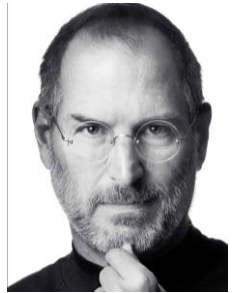
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Personal Stories

- Shaping self-esteem
- Defining future actions

Steve Jobs about 4th grade teacher Imogene Hill, who used to bribe him by paying him \$5 to do his science projects: ***“She saw something in me nobody else saw.”***





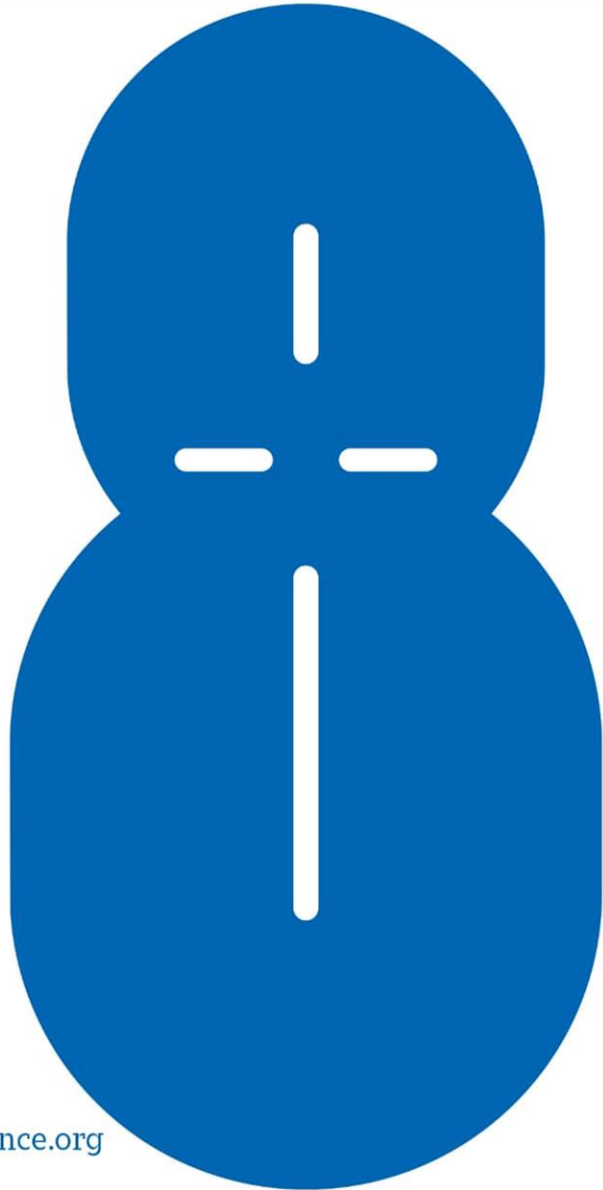
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Thank you!
D'akujem!
Dziękuję!

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