



Open Monday – Friday 7:30am - 6:00pm

(505)-554-3849

[www.mvmabq.com](http://www.mvmabq.com)



### Staff Directory

#### Desert Willow Classroom

Ms. Wendy  
Ms. Thari

#### Juniper Classroom

Ms. Donna P.  
Ms. Sujani

#### Maplewood Classroom

Ms. Renee  
Ms. Rosalba

#### Pinon Pine Classroom

Ms. Susan  
Ms. Tami

#### After Care

Ms. Susan  
Mr. Ethan

#### Office

Ms. Susan  
Mr. Ethan

#### Substitute Support

Ms. Rebeca

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## Dear Parents,

We are excited to be back at school! The teachers have been very busy preparing for a wonderful new semester of interesting discoveries and learning!

We want to welcome our new staff member, Mr. Ethan! We are thrilled to have him join our MVM family!

### Reminders:

- \* **Please drop your child off between 8:45 – 9:00am.**
- \* **Read all information sent home.**
- \* **No Peanuts allowed at MVM.**
- \* **Please bring mittens and hats every day.**

**Thank you,  
MVM Staff**

# Language

<http://www.infomontessori.com/language/introduction.htm>

## **"The Language Development of the Child"**

When the child arrives in the Montessori classroom, he has fully absorbed his culture's language. He has already constructed the spoken language and with his entry into the classroom, he will begin to consolidate the spoken language and begin to explore the written forms of language. Because language is an integral involvement in the process of thinking, the child will need to be spoken to and listened to often. The child will need a broad exposure to language, with correct articulation, enunciation, and punctuation. The child will need to experience different modes of language and to hear and tell stories. Most importantly, the child needs to feel free and be encouraged to communicate with others. With the child's absorbent mind, the child by age six will have reached the 3rd point of consciousness in language where he understands that sounds and words have meaning and that these symbols can be used in writing. He will become fully articulate, he will be able to express himself in writing, he will be able to read with ease, and have a full comprehension of the thoughts of others.

## **"The Prepared Environment"**

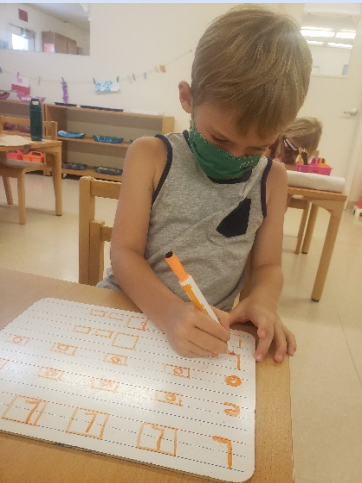
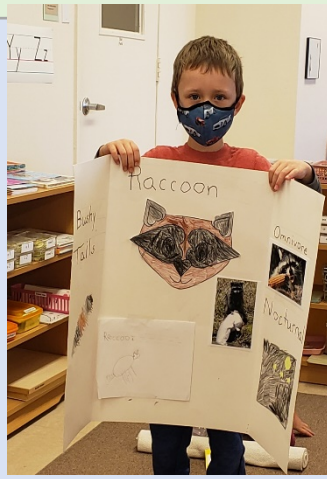
To help the child in his development in language, the Montessori classroom is designed to help the child reach the 3rd period of consciousness. Because the learning of language is not done through subjects as in a normal classroom, the child is learning at his own rhythm. This allows the child to concentrate on the learning of each important step in language so that each progressive step is done easily and without any thought on the part of the child. The special material also plays an important role in aiding the child develop the powers of communication and expression, of organization and classification, and the development of thought.

But the most important tool in the child's learning of language lies within the directress. She must support the child in his learning, give him order to classify what he has learned, to help the child build self-confidence, and to provide the child with meaningful activities. The directress is the child's best source in language development.

## **"Language Completions of the First Plane"**

As the child leaves the Montessori classroom after the age of six, he will have become an articulate person, being able to communicate his feelings in well-formed sentences and in writing. He will be able to write these thoughts and feelings in a skillful handwriting. He will have the ability to write in different styles and about a variety of subjects. The child will have total reading and a sense of the home language at a level where he will be the master of his words."

## Montessori Spotlight



# Mountain View Support



## Scholastic Reading Club

MVM is inviting you to join the Scholastic Reading Club! Early literacy begins with a love of books. What better way to develop your child's early literacy skills than a new book? Our school earns Bonus Points each time books are ordered. The Bonus Points help us obtain free books and classroom materials for your child's learning environment. Remember to check your email for order forms that go out every month. Order online using the code - LGGYF .

Thank you for your support!

## Birthday Celebrations



### December Birthdays

Natalie - 12/7                  Julia - 12/16  
Colton - 12/16                Benjamin - 12/22  
Eden - 12/27

### January Birthdays

Leo - 1/4                        Thomas - 1/22  
Peyton - 1/26                 Savannah - 1/27

# Desert Willow

Ms. Wendy & Ms. Thari



We wish all our families a Healthy, and Brighter New Year! Hope everyone had a peaceful, and safe holiday break. Thank you for all the holiday greetings and generous gifts. We appreciate your support and thoughtfulness.

December was a fast month, filled with excitement and anticipation if Santa was going to be able to bring gifts this year.

Our **Cultural** unit of study was learning about the eight nights of Hanukkah and how and why it is celebrated, learning to play the dreidel game and the traditional foods that are eaten for this holiday. Then Christmas around the world. We visited France, Germany, Italy, Sweden, Australia, Canada, and Mexico. We learned Santa's name in other languages. P'ere Noel, Babbo Natale, Father Christmas, and Jultomten. The class discussed different foods they ate compared to other traditional holiday foods. In some countries Christmas is celebrated all week with different events leading up to Christmas Eve. Some children put their shoes outside to receive gifts instead of hanging Christmas Stockings. This was a fun unit, especially Australia where it is Summer now. Barbeques, picnics, swimming and surfing along with gifts is the Australian way of celebrating!

**Botany:** The children learned the difference between Deciduous and Evergreen trees. Which tree loses its leaves in the winter and which ones have needles? What are Conifer trees? (to be continued).

**Science:** We started on the Layers of the Earth unit with an introduction to rocks and minerals. Due to all the holiday activities, we will continue this unit in January along with an excavation. What gem will you find?

**Zoology:** Animal tracks and what do animals do in the winter? What is hibernation and migration?

**January Units of Study:** We will be learning about the Polar Regions with an emphasis on Alaska and the cold environment. Alaskan animals, and yes, Antarctic Penguins. The Inuit people, Igloos, and the beautiful Northern lights. In the beginning of March, we will visit and track the Iditarod race including the 2021 teacher on the trail. What a great unit to look forward to. We will also acknowledge Martin Luther King Jr. and his Dream.

**Botany:** Conifer trees, means "cone bearer". What does that mean? Fun facts about pinecones. We will also learn about some winter plants and which can flower during the cold weather.

**Science:** We will be learning about the Solar System. Do we or do we not have 9 planets? Our galaxy, the sun, stars, and the moon. What are scientists saying now? We will also learn about snowflakes. Are they the same or different? What determines their size? With this comes crystal experiments and projects using gem and minerals

We are looking forward to a safe second semester with lots of fun projects, celebrations, and learning!

Ms. Wendy & Ms. Thari

# Juniper

Ms. Donna & Ms. Sujani



Welcome back! I hope you all had a calm and peaceful transition into the new year. A big thank you to everyone for the beautiful cards and generous gifts. We definitely felt appreciated and want you to know how special you made us feel. We hope that you enjoyed your gift and will continue to enjoy it in the future (might be one to save!). We had the pleasure of seeing how hard your little one worked to make the perfect picture for each month. From the artwork to the wrapping, they all showed so much pride in their gift. We had a very busy December!

Moving forward I must admit that January is one of my favorite months to teach. We have the excitement and energy of back to school but with much more confidence and familiarity. We have so many fun and new things planned for January.

**Geography:** This month we will journey to the polar regions with a special focus on Alaska. Our goal for this study is for the child to understand the differences between the north and south pole. Where are they? What lives there? Are there any similarities?

**Botany:** Our class seems to really love pinecones! Nurturing their love of the pinecone we will be discussing conifers and deciduous trees. It just so happens that the state tree of Alaska is the Sitka spruce. Do not be surprised if you hear a few fun facts about the Sitka spruce!

**Science:** We will learn about and experiment with snow. Since we cannot count on New Mexico to cooperate we will start with a fake snow science experiment followed by making crystals and attempt a snowstorm in a cup. As always, it is best to dress appropriately for science day. Good news is that snow is white so how bad could it possibly be?

**Cultural:** Our cultural studies will coincide with our study on Alaska. We will learn about the Inuit people and how they live today.

**Language:** With this unit you can expect to hear some great new vocabulary words; Northern lights, Iditarod, toboggan, Malamutes, Juneau, dendrite, blizzard, and glacier just to name a few! Can you tell we are excited? This is going to be so much fun!

-Ms. Donna and Ms. Sujani

# Maplewood

Ms. Renee & Ms. Rosalba



Wow!! It's 2021 and the beginning of a new semester. We can't believe how quickly 2020 went by. Considering all the obstacles that we have endured with the virus, we can honestly look back and be grateful for so many things that transpired, especially the commitment of our amazing families. We would like to thank everyone for all the gracious gifts you gave to us for the Holiday's. They are greatly appreciated!

December was a fast month filled with lots of fun activities. The Children enjoyed working on their holiday materials and projects as well as singing Christmas songs throughout the month. In Zoology, we learned about different animals that are found in the mountains and investigated their tracks. When it snowed the children enjoyed walking in the snow and making our own tracks just like the animals. They also enjoyed making their footprint reindeer projects for you. In Science, we continued to work with magnets learning the difference between magnetic and non-magnetic as well as working with fun magnetic building materials in the manipulative areas of the classroom.

This month we will focus on getting reacclimated to the environment and back into our daily routine. After a long break, the children always return ready and eager to learn. In Science, we will be learning about space, how many planets there are in our solar system, how they orbit the sun as well as other amazing facts. In Zoology, we will be introducing Arctic and Antarctic animals and will be learning about how they are different than the animals that we find in the united stated and the mountain's closer to home. We will also learn about the mammals of the ocean that are found in the Arctic and Antarctic regions. In Geography we will learn about Antarctica and the amazing emperor penguins.

We are excited about the new year and look forward to an amazing semester!

Ms. Renee and Ms. Rosalba

# Pinon Pine

Ms. Susan & Ms. Tami



2-4

Dear Families,

Thank you for all the wonderful Christmas gifts and wishes! We appreciate your generosity and thoughtfulness!

We would like to welcome two new students into our classroom, Stella and Ava! We are so happy to have them join our little group!

During December we focused on care of self and explored families and feelings.

The children enjoyed measuring and mixing their salt/flour dough, then creating their gifts for you!

In January, for language, we will be working with nursery rhymes and vocabulary building. The older children have begun using our metal insets to work with holding a pencil and focus.

The children will be doing Math by using a balance to compare weights of objects. They will also continue to work building their 1 to 1 correspondence and counting to 10.

For the Cultural area we are continuing to focus on feelings, living/non-living, and plant or animal. We discovered last week the parts of a flower; the children enjoyed feeling a real rose petal.

The children really love music and movement, we have some great dancers!

We are looking forward to a wonderful new semester! Ms. Susan & Ms. Tami



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 NO School – Presidents day	16	17	18	19 Intent to Re- enroll forms	20
21	22	23	24	25	26	27
28						



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18 NO School PTC	19 No School - Inservice	20
21	22 Spring Break	23 >>>>>>>>>>	24 >>>>>>>>>>	25 >>>>>>>>>>	26 >>>>>>>>>>	27
28	29 School Resumes	30	31			



# Office News

## Ms. Susan & Mr. Ethan

Welcome back MVM families!

Thank you for your generosity during the holiday season! MVM families are the BEST!

We will begin the 2021 – 2022 school year enrollment process on January 19<sup>th</sup>. Please watch for the enrollment contract in your email.

Here are some important dates coming up for enrollment for the next school year:

1. 1/19 – 3/19 – Early Bird registration discount available (\$269.69).
2. 3/20 – full price registration (\$539.38).
3. 4/1 – Open enrollment for new families.

### Upcoming Important Dates:

- ❖ 2/15 – No school – President’s Day
- ❖ 3/18 – No School – Parent/ Teacher conferences
- ❖ 3/19 – No School – Teacher In- Service
- ❖ 3/22 – 3/26 – No school – Spring Break
- ❖ 3/29 – School Resumes
- ❖ 4/2 – No School – Vernal Holiday
- ❖ 5/25 – Last day, School closes at 1pm – Graduation Celebration

MR. ETHAN



Mr. Ethan demonstrates how to work a yo-yo for a child during aftercare.

Mr. Ethan has joined our staff to help cover the front desk, cleaning the school, and supporting teachers during the day. We are glad to have the help!

We appreciate your dedication to your children and our school!  
Thank you for being a part of the MVM family and making the school a success!