

Mountain View Montessori

SEPTEMBER/OCTOBER 2018 NEWSLETTER

Welcome!

Welcome to the 2018 - 2019 school year! We are so excited to begin a new year with our Montessori community! Welcome back to our returning families and a warm welcome to our new families as well! This year we are also welcoming many new staff, please see our website to learn more about each staff member.

Here are a few reminders for the year.

Please...

- ❖ Check your child's file/mailbox every day.
- ❖ Sign your child in and out with a complete signature and correct time.
- ❖ Be here by 8:55am for the benefit of your child and smooth transitions.
- ❖ Please make sure all your child's belongings are clearly marked with their name.
- ❖ NO PEANUTS (including Reese's cups located in lunch-ables!)
- ❖ Read signs posted on the counter and door.
- ❖ Participate in school events; it helps support your child's social/ emotional growth.
- ❖ Volunteer with us.
- ❖ Ask staff questions and let us know of any concerns!

Best wishes for a wonderful school year,

MVM Staff

"There is a great sense of community within the Montessori classroom, where children of differing ages work together in an atmosphere of cooperation rather than competitiveness. There is respect for the environment and for the individuals within it, which comes through experience of freedom within the community."
-Maria Montessori



Staff Directory

Desert Willow Classroom

Ms. Wendy
Ms. Connor

Juniper Classroom

Ms. Rosalba
Ms. Thari

Pinon Pine Classroom

Ms. Renee
Ms. Tami
Ms. Rebeca

Office

Ms. Susan

Substitute support

Ms. Donna G.

Contents

Welcome	1
Montessori Spotlight	2
MVM Support	3
Birthday Celebrations	3
Desert Willow	4
Juniper	5
Pinon Pine	6
After Care Classes	7
Special Events	8
Calendars	9
Office News	10

Montessori Spotlight

Practical Life

By www.infomontessori.com

Meaning and Purpose of Practical Life

The purpose and aim of Practical Life is to help the child gain control in the coordination of his movement, and help the child to gain independence and adapt to his society. It is therefore important to “Teach teaching, not correcting” (Montessori) in order to allow the child to be a fully functional member in his own society. Practical Life Exercises also aid the growth and development of the child’s intellect and concentration and will in turn also help the child develop an orderly way of thinking.

Exercise Groups

Practical Life Exercises can be categorized into four different groups: Preliminary Applications, Applied Applications, Grace and Courtesy, and Control of Moment.

In the Preliminary Exercises, the child learns the basic movements of all societies such as pouring, folding, and carrying.

In the Applied Exercises, the child learns about the care and maintenance that helps everyday life. These activities are, for example, the care of the person (washing hands) and the care of the environment (dusting a table or sweeping the floor).

In the Grace and Courtesy Exercises, the children work on the interactions of people to people.

In the Control of Movement Exercises, the child learns about his own movements and learns how to refine his coordination through such activities as walking on the line.

For more information please see the link below.

<http://montessoriguide.org/an-introduction-to-practical-life/>

“He does it with his hands, by experience, first in play and then through work. The hands are the instruments of man's intelligence.”

- Dr. Maria Montessori



Mountain View Support



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Scholastic Reading Club

MVM would like you to invite you to join the Scholastic Reading Club! Early literacy begins with a love of books. What better way to develop your child's early literacy skills than a new book? Our school earns Bonus Points each time books are ordered. The Bonus Points help us obtain free books and classroom materials for your child's learning environment. Remember to check your parent mailbox for order forms that go out every month. Order online using the code on the back of the form (LGGYF)!

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Box Tops For Education

Thank you to everyone that has donated Box Top Labels. MVM will be collecting box tops for a Nov. 1st 2018 deadline. The more points we obtain, the more we can supply our school. Every little bit helps!

I encourage you to support our teachers and bring in all the box tops you can find!

Thank you,
Ms. Susan

Birthday Celebrations



August

Yuqi - 8/18
Camden - 8/21
Maksim - 8/21
James - 8/28
Averie - 8/30

September

Howard - 9/8
Kai - 9/10
Olivia - 9/16
Bella - 9/17
Jason - 9/18
Serena - 9/26

October

Madison-10/3
Boden-10/9
Isabella - 10/23



Desert Willow Classroom

Ms. Wendy & Ms. Connor

Dear Parents,

Welcome to the new school year! The children have settled into the classroom, have been busy getting to know each other, and are adjusting well to the routines.

Unit Studies:

Geography:

We began in our geography area by studying the sandpaper globe. With this globe the children get a sensorial impression of the Earth. The sand surface represents land and the blue surface represents water (the tactile of rough & smooth). We also worked with the continent globe representing our continents by color, which is color coded to our continent maps. We have reviewed the continent and ocean songs, as well as reviewed what continent we live on. We also learned about the directions: North, South, East, and West; and we pretend to be a compass during our whole group time. We have labels posted on the walls of the classroom to help with understanding the directions in our own environment.

Botany:

We began Botany by working with parts of a root. We will be growing a sweet potato and carrot, so the children can watch the roots grow. Next we will be learning about apples by exploring the parts of an apple, having an apple tasting, and studying Johnny Appleseed.

Science & Culture:

We will be investigating our five senses and learn about parts of our body. We will continue to work on learning about and labeling our feelings. We will be using the children's timelines to find the similarities and differences in our lives.

Zoology:

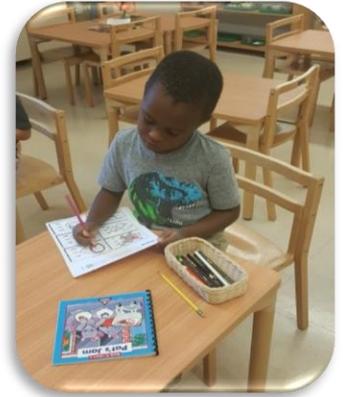
Zoology has begun with the study of mammals. The children thought it was very funny that we are considered mammals. Our emphasis will be on parts of a horse. We have thus far covered the classification of living/nonliving, plant/animal, and vertebrate/invertebrate.

Handwriting:

The older children will be starting daily handwriting exercises, as a group. We will begin with the three "P's" posture, proper paper placement, and pencil grip. These will be fun and extremely valuable lessons.

Thank you to all our parents for helping your children create such wonderful timelines! We thank you for encouraging and supporting your children to be independent!

Ms. Wendy & Ms. Connor



"Never help a child with a task at which he feels he can succeed."

~ Dr. Maria Montessori

Juniper Classroom

Ms. Donna & Ms. Rosalba

Dear Parents,

Wow, what an amazing start to the 2018-2019 school year! We can already tell it's going to be a great year! The children have been introduced to the environment inside and outside of the classroom. Together we've begun to establish the routines and norms to create a culture within the room that is conducive to academic, social, and emotional growth.

Botany:

Fall is the perfect time to talk about apples. We will learn about the parts of an apple, and maybe even plant some apple seeds! We will have an apple tasting table so please watch for "apple foods" wish list. We will be learning about the parts of a root and learn about roots we eat as food.

Cultural:

Johnny Appleseed....Is that his real name? What did he REALLY do? Truth/myth/legend. We have some great books explaining the difference.

Geography:

Land/air/water, Sandpaper globe, Oceans, and New Mexico.

Zoology:

With the start of the State Fair we thought it would be a great time to talk about farm animals. We will learn the parts of a horse and share fun facts about different farm animals.

Science:

Oh how we love science! We will be doing science experiments with apples. We will explore acids and bases for a fun apple experiment. We will discover if apples sink or float and of course we can't forget about apple "volcanoes" (always a favorite!).

Art:

All of the art caddies will be filled with craft projects related to apples or farm animals. If you aren't yet familiar with the art caddies be sure to ask your child about them. We give the children an example and put all of the materials needed for that project inside the caddy. Please know that this is an example ONLY. If your child comes home with a cow with 4 eyes and 6 legs, just tell them how much you love how artistic they are. Also, there are plenty of other options for "creative art" with random art supplies for them to enjoy as they wish.

Language:

Each child will begin an individualized road to reading. This means that your child will work one-on-one with me in the processes of reading comprehension and fluency, based upon their style of learning, interest, and readiness. This process begins with Sandpaper Letters, emphasizing the phonetic sounds of letters. Once the sounds are mastered, we work with initial sounds of words and ending sounds of words, and then introduce the Moveable Alphabet. Our younger ones begin with conversation cards, opposites, rhyming words, picture stories and then move into the process mentioned above.

If you ever have any questions or concerns please don't hesitate to call the school and leave a message for Ms. Donna and I will call you back as soon as possible.

As always, thank you for entrusting your child into our care,
Ms. Donna & Ms. Rosalba



"Personal health is related to self-control and to the worship of life in all its natural beauty - self-control bringing with it happiness, renewed youth, and long life".

Maria Montessori

Pinon Pine Classroom

It's been such a wonderful start to the school year! The children are settling into the environment and eager to learn and grow. It's hard to believe that it's only been a month considering the milestones we have already observed in the children!

Unit Studies:

Grace and Courtesy:

As a class we are working on grace and courtesy which is a vital part of a healthy Montessori environment. We are focusing on care of self and the classroom with an emphasis on manners and respect of others. Using polite words, eye contact, greetings, and cleaning up after one's self are some examples. These things start to give the child personal responsibility and in turn they gain a sense of belonging and develop respect for their environment and others. The children love singing our good morning song and greeting one another in circle.

Cultural:

In our cultural unit we have been learning all about ourselves. How we are the same and how we are different from one another. The children have enjoyed looking at their friend's adorable timelines! We are also learning about our feelings and emotions and how to be in control of them and be able to calm ourselves. They have enjoyed listening to Frank Leto's song "Can you tell how I feel when you look at my face" in circle.

Botany:

In Botany we are learning about the parts of the root and have talked about different types of roots that we could eat. We continue to harvest and tend our garden and are patiently waiting for our carrots to be ready for picking! This month we will be learning about the parts of an apple and all the different types of apples that there are. We will end our unit with apple tasting focusing on our sense of taste.

Zoology:

In Zoology we are learning about mammals with a focus on the horse and the parts of the horse. We are also learning about different animals that live on a farm. The children have enjoyed making pigs during our art enrichment and singing "Old McDonald had a Farm".

We would like to thank all of our families for all of your support and for choosing Montessori for your Child's foundation in learning. We are off to a great start and look forward to a fun filled year!

Thank you, Ms. Renee, Ms. Tami, & Ms. Rebeca

Ms. Renee, Ms. Tami,
& Ms. Rebeca



"Social grace, inner discipline and joy ~ these are the birthright of the human being who has been allowed to develop essential human qualities."

~Maria Montessori

After Care

Dear Parents,

For the Month of September after care students will be doing a lot of fun filled, educational activities and projects.

Botany:

The children will explore an apple and will be naming the different parts. They will then make apple tree crafts.

Cultural:

We will be making a no bake apple pie, apple boats, and other creative snacks.

Zoology:

For zoology the children will be learning about farm animals as we make chickens, pigs and sheep in some creative ways.

Science:

In science we will be experimenting with liquid. They will be exploring a melting rainbow, observing reactions to various liquid solutions, and measuring liquid with different containers and objects to explore volume.

Art:

Art will be especially fun with projects centered around "all about me" such as "I'm special" mirror craft, "My House" project, and "All About Me" Flower design.

Language:

In language we will be singing songs about all of our topics.

Math:

Math will be focused on making patterns with beads and then turning them into bracelets.

Ms. Thari & Ms. Rebeca

Ms. Thari & Ms. Rebeca



The First Day of School 2018





September

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 No School	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19 Picture Day!	20	21 Scholastic book orders due	22
23	24	25	26	27	28	29



October

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10 Fall Festival 9:30 - 11:15am	11 Fall Break	12 Fall Break	13
14	15 No School - Teacher in- service	16	17	18	19 International Children's Day - 11:00 -1:00 School closes @ 1:00pm	20
21	22 Scholastic book orders due.	23	24	25 Parent Ed. - 6:15 - 7:15pm	26	27
28	29	30	31 Halloween - please leave costumes/treats at home.			

Mountain View Office News

Dear Families,

The beginning of the school year has been a success! I really want to thank you for getting your paperwork in so quickly! The first few weeks have given us the opportunity to do some problem solving on how to serve your needs better. I think you will appreciate ways we have come up with to help our school run smoother. Some of these ideas we will be implementing within the following weeks including:



Student file update forms.



Parent to teacher communication forms
(We are asking that conversations about your child to happen in private or to be written down. Email is also a great option to check in with your child's teacher.)



Developing Parent Education Night around your needs.

October will be full of many events!

- ❖ 10/10/18 – Fall Festival – @ the school 9:30 – 11:15am. (Enrolled children only).
- ❖ 10/11 & 10/12 – No school, Fall break.
- ❖ 10/15 – No school – Teacher In-Service Day.
- ❖ 10/19 - International Children's Day @ the school 11:00 – 1:00pm - School closes at 1pm.
- ❖ 10/25 – Parent Education Night - @ the school – 6:15-7:15pm.

Thank you to all the families that have supported and volunteered for the Fall Festival! I am looking forward to seeing everyone at all the fun events coming up!

Best wishes for a happy October,

Ms. Susan

Parent Education Night

Thank you to the parents that provided feedback on the Parent Education Night Survey. The responses were very helpful!

The breakdown is as follows:

- 🚩 Montessori at Home – 69
- 🚩 Nutrition – 52
- 🚩 Relaxation Techniques for children and parents – 77
- 🚩 Creating independence within a child – 61
- 🚩 Power struggles and setting boundaries – 70

Ideas:

- 🚩 Discipline & the Stubborn Child.
- 🚩 Math and Reading using the Montessori Methods.
- 🚩 Love
- 🚩 Nurturing mindfulness in young children.

With the feedback in mind we are excited to announce that a **“Relaxation Techniques for Adults and Children”** class is set up for **October 25th from 6:15 – 7:15pm** here at the school for everyone to attend! Be on the lookout for a sign-up sheet!

~ MVM Staff