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| **The Peaceful Pony CIC** **Responding to a Critical Incident Policy and Procedure**      Approved By: Holly Lockwood-Waduge (Director of Services)Approval Date: 28/10/2024  Last Review: 28/10/2024          Next Review: 28/10/2026        |

**DEFINITIONS**

**Critical Incidents**

**“A critical incident may be defined as any sudden andunexpected incident or sequences of events which causes trauma within a school community and which overwhelms the normal coping capacity of that school.”**

Such incidents will usually require the assistance of the emergency services and/or Essex  County Council andothers. The incident or event may be unanticipated, imminent or inprogress. It may occur on school property, in the local community or out of school.

**A major incident may be defined as:**

- An accident leading to a serious injury or fatality;

- Severe injury or severe stress;

- Circumstances in which a person or persons might be at serious riskof illness;

- Circumstances in which any part, or whole of the school isunable to function as normal due to external influences;

- Any situation in which the national press or media might beinvolved

**As such, major incidents include:**

- Death of a pupil or member of staff

- Death or serious injury on a school trip

- Epidemic in school or community

- Violent incident in school

- A pupil missing from home

- Destruction or major vandalism in school

- A hostage taking

- A transport accident involving school members

- A disaster in the community;

- A civil disturbance or terrorism

- Arson attacks on schools

- Major fires at a school

- Pupil suicides and sudden deaths

- Violent attacks on pupils and staff members

- The sudden death, in tragic circumstances of members of staff

- Incident involving an intruder, believed to be armed, on schoolpremises

- Road traffic accidents, involving fatalities within a schoolcommunity

- Abductions / disappearances

- Allegations or actual incidents of abuse against pupils by staff andstaff against pupils

- Incidents involving the murder of schoolchildren that attractedthe attention of national and international media over prolonged periods

- Floods

- School used in an emergency

In the event of such an incident the priorities of those adults in charge of Alternative Education Setting (SeniorManager)/ other locations The Peaceful Pony Staff may be working in at the time must be to:

- Save life

- Minimise personal injury

- Safeguard the interests of pupils and staff

- Minimise loss and to return to normal working quickly

**Non Critical Incidents**

Some incidents might be non-critical and examples include:

- Death of a person associated with the school

- Lower scale health issues

- External incident requiring enhanced awareness

- Short term loss of staff or infrastructure

- Expected death of a pupil or member of staff

**CRITICAL INCIDENT MANAGEMENT TEAM (CIMT)**

In the event of a critical incident the Critical Incident Management Team (CIMT) will lead to reduce confusion as to who is in charge during an emergency.

The CIMT will comprise of the following (add the names)

- Director of Operations (Jade Doughty))

- DSL and Director of Services Holly Lockwood-Waduge

- Clinical Lead and Senco/ Tash Bea

- Health and Safety Lead Kaz Read

- Leads for Alternative Education Ruth Trevellyan and Jolyne Ellis

The CIMT has in place a plan to deal with all possible incidents, listing the roles and responsibilities of each member of the team. Key members of the CIMT are contactable 24 hours a day and have in place arrangements for continuity purposes during school holidays.

**RESPONDING TO A CRITICAL INCIDENT**

This policy is in conjunction with the other school policies, for example,

• safeguarding.

• Health and Safety

• First aid

• Emergency/fire evacuation

• Data protection

**Practices within our Alternative Education**

Individual Staff, including Senior Manager, Senior Support workers and Support workers have an important role to play in managing critical incidents and may well the best people to deal with the learners they are working with . In times of crises, staff must react as they feel is appropriate (under the direction of the Senior Lead in Charge and Director of Services) and there can be no easy formula for dealing with critical incidents. By ensuring effective communication within our setting, a crisis may be managed more effectively.

The Critical Incidents Management Team will, dependent upon thenature of the incident itself, be concerned with any of the following issues:

• Adequate assessment of hazards and situations which may requireemergency action

• Analysis of requirements to address these hazards;establishment of liaison with all relevant emergency services; development of an effective management plan

• Dissemination of planned procedures

• Organisation of practice drills to test the plan

• Regular review of the plan

• Assisting the Headteacher with all aspects of the implementation ofthe plan

• Arranging staff development activities, where necessary.

**Procedures during a Critical Incident**

The Director of Services or member of the Senior Management Team must be informed of any critical incident as soon as possible so that the correct procedures can be put in place.

• As soon as an incident is confirmed, the CIMT will meet to decidestrategies

• The rest of the staff will be informed as soon as possible,preferably at a specially convened staff meeting

• All staff should share the same information

• Learners will be told information simply and sensitively, withoutfabrication, preferably in smaller group situations

• The organisation will try, as far as possible, to keep to the normal routine.

**Action Plan**

Essentially critical incidents require the following procedures:

• Convene the Critical Incidents Management Team

• Establish who is in charge of the incident and establish clearroles and responsibilities within the CIMT

• Set up a communication network with clear channels

• Identify and inform First Aid personnel as appropriate

• Inform immediately the Director of Services, LA and any other appropriate officers,

• Collect, record, and convey as much accurate information aspossible

• Brief office staff regarding management of:

o incoming enquires (telephone calls, email and social media)

o outgoing information (telephone, email, website and socialmedia channels)

• Set up an area for enquiries

• Use the data for students' next of kin to contact parents of affectedchildren

• Establish incident recording logs for all actions

• Lockdown the school premises to all visitors without prior approvalof the Headteacher.

It is expected that the Local Authority and/or the Academy Trust will:

• Use the ECC or Trust Media team so that appropriate andtimely assistance is provided to the school

• Ensure that the appropriate LA and Trust officers, including Health and Safety, are advised of the incident so that the best possible level of support can be made immediately available, as appropriate

• Ensure that appropriate outside agencies e.g. counselling services, are alerted to the incident so that support is available as soon as seen to be appropriate

The Director of Services will liaise with LA/Trust officers and Media support services to ensure that the timing of information sharing is coordinated appropriately.

**Action Plan Timing:**

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| **Action** | **Timescale** |
| Convene the Critical Incidents Management Team in the headteacher’s office, context dependent | Immediately |
| Establish who is in charge of the incident – usually the headteacher | Immediately |
| Obtain factual information at the start | Immediately |
| Senior staff meeting with support personnel | Immediately |
| Academy Trust (if appropriate) | Immediately |
| Contact families | Immediately – at discretion of Headteacher, context dependent. |
| Establish clear roles and responsibilities within the CIMT | Within first hour |
| LA when additional support is deemed necessary | Within first hour |
| Carry out quick appreciation of immediate response required | Within first hour |
| Call a staff meeting to give information | Within hours if practicable |
| Inform pupils in small groups | Same day if possible |
| Arrange debriefing meeting for staff involved | Same day if possible |
| Arrange debriefing for pupils directly involved | Same day if possible |
| Identify high risk students and staff | Following day |
| Promote discussion in classes | Following days and weeks |
| Identify the need for group or individual treatment | Over days and weeks |
| Organise emotional support if needed | As required |
| Mark anniversary (discreetly) | Annually |

**All staff members are responsible for:**

• Acting in accordance with the policy

• Effectively implementing the critical incident plan

• Maintaining up to date records of critical incidents

• Understanding the critical incident plan

• Maintaining their own and others up to date records of criticalincidents

• Ensuring pupils are aware of what to do in a critical emergency.