

The Learning Tree Derby Prospectus



The Learning Tree Derby CIC
Sinfin Family Hub
Sinfin Lane
Sinfin
Derby
DE24 9SF

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www.learningtreederby.co.uk/

OFSTED Registration No. EY 467568

The learning Tree Derby

The nursery is in a prime location, within Sinfin Family Hub. The building has been designed to accommodate special needs, incorporating spacious rooms, garden and a disabled toilet. There are adequate car parking facilities to ensure a safe drop off and collection.

We offer places for children from 18 months to 5 years. The Learning Tree Derby offers full day and half day places.



Our Aim

The Learning Tree is run by experienced, skilled and qualified staff. We aim to provide a stimulating, friendly and caring environment where all the children have the opportunity to develop and grow. We believe that all our children have the capabilities to be competent learners regardless of disability, additional needs or circumstances. We value all children's home languages and cultural backgrounds, celebrating all. The children are treated as individuals and will be supported to learn and develop at their own pace; through play.

All activities are designed to ensure that the child learns and progresses, giving them skills for the future in all 7 areas of learning, following the guidelines of the birth to 5 matters and Early Years Foundation Stage Framework.

Why Choose The Learning Tree Derby?

We offer your child:

- 1) The opportunity to socialise with other children and adults
- 2) A high ratio of adults to children
- 3) Activities based on Early Years Foundation Stage
- 4) Early Years Professional leading the curriculum
- 5) Qualified, experienced, skilled caring staff
- 6) Progress monitoring through record keeping and daily diaries using a key person approach
- 7) A secure, happy and interesting environment
- 8) A large variety of equipment, to include computers and a planned large secure outdoor play area



Our nursery is open at the following times:

Session	Times	Fees
Full Day	Monday - Friday 9.00 - 3.00	Funded or £36 Snack included Packed lunch required
Morning	9.00 - 12.00	Funded or £18 Snack included
Afternoon	12.00 - 3.00	Funded or £18

Please remember if you think you are going to be late for collection please telephone the nursery and our staff will care for your child until someone comes to collect them at a cost of £10.00 for the first 15 minutes and £5 for every 5 minutes after.

Nursery fees are due in advance of your child's session, failure to do this could result in your child being refused entry into the nursery and legal action taken. We require 4 weeks' notice of any changes to sessions or holidays.

Please note we are only open during term time.



The Nursery Staff

We are proud of the high ratio of adults to children in our nursery.
This ensures that the children receive individual attention and that
we can meet the special needs of each child.

Directors

Jayne Brett

Rachel Hill

Charlotte Brett (Managing Director)

Deputy Manager

Ellie Iacovou

SENDCO


Ellie Iacovou

Designated Safeguard leads

Charlotte Brett


Ellie Iacovou

All of our staff members undertake regular training courses.. All staff
member complete safeguarding, paediatric first aid and hold their level
3 in food hygiene.



SEND Support Setting Pledge



- ✓ **High Quality Provision** - The setting aims to improve outcomes and has high aspirations and expectations for children with SEND.
- ✓ **Participation and inclusion** - Every child **feels** included and is able to participate with their peers.
- ✓ **Well trained staff** - All setting staff are appropriately trained and knowledgeable in relation to SEND.
- ✓ **Information available** - Parents/ carers are provided with clear information about the support and provision available for children with SEND within the setting and the local area.
- ✓ **A graduated response** - the setting follows an assess-plan-do-approach, carrying out specific assessments and interventions and involving specialists/ outside agencies if appropriate.
- ✓ **Education, Health and Care support coordinated** - Support for children with education, health and care needs is coordinated (for children with or without a plan).
- ✓ **Transition planning** - pupils with SEND are prepared as early as possible for the next stage in their education and fully supported through transition into first school placement.
- ✓ **Person centred** - We use person centred approaches to support children and for review meetings and to determine the child's views.
- ✓ **Parents as partners** - We meet with parents face to face, listen to their views and involve them and support them as much as possible.
- ✓ **Disability equality** - We understand our duties under the equality act to promote disability equality and make reasonable adjustments for children with disabilities.






Qualification Certificate
CHARLOTTE BRETT

has achieved the
**NCFE CACHE LEVEL 3 AWARD FOR
SPECIAL EDUCATIONAL NEEDS
COORDINATORS IN EARLY YEARS
SETTINGS**

The unit(s) are listed on the accompanying Unit Summary

Qualification Number	603/603/001		
Date Awarded	25/05/2024		
Lead Unit Number	603/603/001		
Certificate Number	5074793	Deborah Jenkins MBE, DL Chair NCFE	David Gallagher Chief Executive NCFE
Centre Number	0707050		



The Early Years Foundation Stage

At whatever age children begin at The Learning Tree Derby they will have had a range of different experiences. At nursery we are seeking to extend their skills, develop their confidence and build on what they already know. We do this through well-planned play activities where children learn with enjoyment and challenge.

Personal, Social and Emotional Development - Help children to develop a positive sense of themselves and others, Form positive relationships and develop respect for others, Develop social skills and learn how to manage feelings, Understand appropriate behaviour in groups.

Communication and language - Giving children opportunities to speak and listen, Develop their self confidence in expressing themselves, Interacting with children at every opportunity, Asking effective questions and extending language.

Physical Development - Provide opportunities to be active, Develop co-ordination, control and movement, Help children understand the importance of physical activity, Make healthy choices in relation to food.

Literacy - Listening to adults read, Being encouraged to begin to read and write for themselves, Given access to a wide range of reading materials, telling adults what they have written or said.

Mathematics - Practice and improve skills in counting numbers, Calculating simple addition and subtraction problems, Describe shape, spaces and measures, Measuring and weighing objects.

Understanding the World - Guiding children to make sense of their physical world, Observing and finding out about people, places, technology, Making sense of their own community, Trips and outings to explore the environment.

Expressive Art and design - We explore and experiment with a wide range of media and materials, We provide art, music, movement and dance, We have an imaginative play area and extend role play, We draw, paint, crayon, make models and cut and stick.

All children in the nursery will have a profile which will be kept up to date by your child's key person, as part of this we will assess children to determine where we feel they are developmentally within prime and specific areas of learning.

Tapestry

We will use Tapestry to record observations, comments and photos to show progress across the Early Years Foundation Stage.

You will be able to access your child's Learning Journey from a computer via <https://tapestryjournal.com> or by using the 'Tapestry' App on mobile devices.

Many of the most meaningful photographs taken in Nursery show children interacting in group play or activities with peers. We hope that this system will continue to be a positive in sharing information, as well as viewing our contributions, you will also be able to add observations, comments, photos and video.

What to wear

Please do not send your child to nursery in clothes that are special. Although we provide aprons for more messy activities, we cannot guarantee that your child will come home spotless! Please ensure that your child brings a spare change of clothing to change into if needed.



Funding



We offer different levels of funding for your child from 9 months, 2,3 and 4 year old.

All 3 and 4 year olds in this country are eligible for 15 hours a week, which is 5 sessions per week at our setting.

Children aged 3 and 4 of working parents are eligible for 30 hours of funding.

Children from 9 months to 3 years old of working parents are eligible for 15 hours of funding for their child, increasing to 30 hours from September 2025.

Some parents of 2 year old will be eligible for 15 hours flying start funding if in receipt of certain benefits.

Funding for your child can usually be claimed the term after their birthday.

Please speak to a member of staff for more details.



Fees

All fees are personalised to each family due to the entitlement of tax free child care. We will be able to cater this to suit your needs.

Parent/Carers will pay on a monthly basis in advance.

Payment is due before the 1st of every month, failure to do so could result in the child being turned away from nursery and legal action taken.

