



Spanish VBS Curriculum Volume One

MST
Ministries

Written by
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Host A VBS in Spanish or English

By Mark Schaufler
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Table of Contents

4	Introduction Materials
17	First Theme: Lesson 1
22	Music Section
39	First Theme: Lesson 2
46	First Theme: Lesson 3
53	First Theme: Lesson 4
59	First Theme: Lesson 5
65	First Theme: Lesson 6
71	First Theme Appendix
80	Second Theme: Lesson 1
88	Second Theme: Lesson 2
94	Second Theme: Lesson 3
101	Second Theme: Lesson 4
107	Second Theme: Lesson 5
113	Second Theme: Lesson 6
119	Second Them Appendix
133	Resource Section

VBS PLAN

Working with children is a quick way to win the hearts of a family and community. You can invest in them through a VBS. This will allow you to give them the gospel as well as your personal love. To cross the cultural lines that exist between countries, you need to keep the following things in mind.



- ✓ Be ready to be flexible. Many cultures do not worship the clock and punctuality.
- ✓ Each activity is given an approximate time allotment. You may take more or less time. Your group size and average age will impact how long it takes to do something. Therefore, more than two hours of material is given for each time. Be ready to add or drop things as your time dictates.
- ✓ Your opening and closing activities are designed to allow people to wander in and out of a VBS without disturbing the progress of the VBS.
- ✓ These activities are possible without electricity or running water.
- ✓ You need to practice these before you go on your trip so you can make sure you have all your supplies and that you understand the time suggestions.
- ✓ Your actual amount of space may be larger or smaller than you anticipate. Some churches that have a capacity for a hundred in the eyes of the pastor would only hold twenty in our eyes.
- ✓ The time schedule is based on a 1 PM start time. You can begin whenever you want to. Each session is two hours long with a half-hour before and after each session to consider the early arrivers and those who stay late.
- ✓ You can have a ceremony at the end of the VBS where the parents come. That enables them to see what the children have been doing as well as hearing the Gospel themselves. In this manner they can also meet the Pastor and potentially get involved in the church. This can be a special church service in the evening or an afternoon service. See what fits for your location.
- ✓ Parents will sometimes stay to see what is going on and check you out. Involve them whenever you can and don't forget they are in the audience too when you present the Gospel.
- ✓ You can use these for up to six consecutive days each year.

- ✓ You can mix and match any of the days for a year to minister to the specific group that you are working with. Your VBS can be from one day to two weeks if you use them from both years.

If you fail to
plan you
plan to fail.

No amount of
anointing can
overcome poor
planning when
you had the
chance to prepare
ahead of time.

You reap
what you
SOW

Out of the abundance of
the heart the mouth
speaks. Therefore fill the
heart with a good plan and
it will flow.

Ok, you get it. Take the time to prepare and you will enjoy the fruits of your labor and the incredible opportunity that you have with this Vacation Bible School.

Background Information

Your goal is to reach children and their families with the message of Jesus. There are some key factors that will determine how good of a job you will do.

First, prepare. Walk through the material. Pick the sessions that you will use. Get the supplies and have a mock VBS for a day to get used to working with the dynamics of kids and crowds. Use your own church as the experiment. They will be glad to get a break as you give this ministry tool a test run. Then evaluate and adjust based on what you have learned.



Second, you need to understand learning. You only remember:

- ✓ **10% of what you read**
- ✓ **20% of what you hear**
- ✓ **30% of what you see**
- ✓ **50% of what you see and hear**
- ✓ **70% of what you say**
- ✓ **90% of what you do**
- ✓ **100% when the Holy Spirit has His way *John 14:26*.**

You need to format the VBS to maximize the opportunity for the participants. With each activity remember that giving them the chance to participate will give the Holy Spirit the chance to work in their lives. It means less control than having them all sit still and listen, but it also means they will get more out of it in the long run.

Third, you need to earn and properly handle the trust of the parents. If they want to stick around and check you out, great! They will get the message too. Bless the kids and you will bless the parents.

Fourth, love the kids that come, their parents, and your team. Love needs to be the bond that holds it all together when things don't go as planned (electricity goes out, wind blows away the paper, dog eats the snack, pigs come to see what smells so good, someone in your group eats a bad taco, you get the picture).

Remember love will hold this thing together. Love will open the hearts of the families. Love will make the biggest difference when you don't have to worry about the logistics of the event. Plan well.

Spanish Speaking Cultures

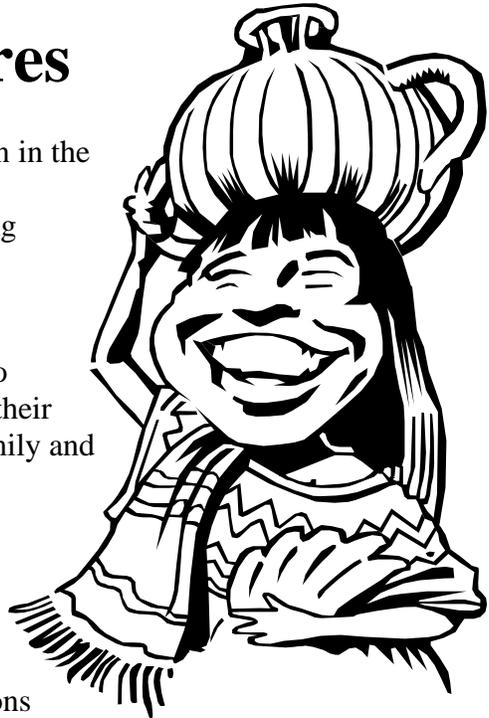
Spanish speaking cultures are more relational than in the United States of America. It is more important to know someone's name and their family than efficiently shuffling someone into a game.

Take the time to introduce yourself. Ideally you should have a picture of your family that you can show to them. Have each member of the team bring a picture of their family. Learn how to introduce the members of your family and how old they are in Spanish.

If that means you need to drop an event, then do it. Each of the stations in the VBS plan stands on its own. You can drop one if there is a problem with the timing or one segment is going so well that you need to stick with it longer than the scheduled amount of time. Missions is always spelled "f-l-e-x-i-b-l-e", and this is no different.

Learn whatever Spanish you can. Use your translators but **DON'T BE AFRAID** to try and speak some Spanish. That will go a long way towards building a relationship with the people you are working with. Having taken thousands of people on mission trips, their biggest regret is usually in this area. Try to speak to the people in their own language.

Remember language is only 7% words and 93% action (eye contact and body language). At least love them with the 93% that you can communicate with. They will be able to figure out the other 7%.



The Station Model

VBS Application



In an ideal world people would come on time and let you know that they were coming so that you could plan appropriately. In an outreach VBS setting you seldom have ideal conditions and in a Spanish speaking culture you don't have people that are worried about the clock.

With that in mind, the "Station Model" allows you the flexibility to consider children who trickle into the VBS and uncertain numbers. Here is how it works. Before the official start of the VBS you have four stations waiting for the children. Stations are small groups where you use a specific tool, activity, or media to work with the children that have come to the VBS. In these stations you will be able to accomplish the three of the goals of the VBS: interaction, input, and involvement

On the schedule you will see the word "station" used. Understanding this concept and its working goals is very important as you work towards having a successful VBS. Utilizing "stations" you will be able to have a high level of involvement from your team as well make a significant impact in the lives of those that you are ministering too.

Interaction means that you are building relationships with the children. You can't get to know one person when they are in a group of one hundred and fifty unless you ignore one hundred and forty-nine of them. In a small group, you can. There may only be ten children in your station at any given time. You will work with them several times in a week. You need to work at learning names and building relationships with them.

Input means that you present Biblical truth in a way that they will understand and be able to apply it to their lives. Truth sets people free if they understand it and can apply it to their lives. If you have a relationship with them it is much easier for them to accept what you are sharing with them. You don't want to just be another voice in their lives. You want to be someone who is God's hand reaching out.

Involvement means that they learn by doing. Each of these stations is designed to encourage their involvement not just your input. For them to be involved means that you have created a climate where failure is accepted, and victory comes out of it's ashes. You need to be prepared to help people do things that they have never done before.

Remember the three "I's" as you prepare for and lead your station.

Before the official start of the VBS you have four stations for the children.

They go to registration first. Then they can go to any of the other three stations:

First Registration

2nd Craft

3rd Sports

4th Drama

Each station is set up to work with just a few or a large group of children. This allows you to work with the children in a constructive way before the opening begins. Everyone gathers for the opening. After the opening you have five new stations to send the children to. If you have less than fifteen children total, then you send them all together to the first station. If you have more than that, break them into similar groups (age or gender) and send them to more than one station simultaneously. Your registration people will be able to tell you how many you have and what natural groups they might break down into.

For example, on the first day plan you have five stations after the opening ceremony. If you have fifteen children come, then run one station at a time and follow the order as shown. If you have sixty kids come, then you run all five stations (assuming you have the space and workers) with about twelve children in each one. You can break them down by age or gender. That will make it easier to work with a group. Each station will have a possible total of five different sets of children that you can rotate at an appropriate time.

Being in smaller groups will increase your capacity to impact the participants. It will be easier to learn names and remember them from day to day. Working with a group of sixty will make that almost impossible.

For the children who come late you register them and then send them out as a group into one of the stations. In this manner you can manage the realities of late comers and uncertain numbers. To help manage the flow of children it is good to have someone be a guide for each of the groups that come through. They function as a mini-shepherd for the children in their group.

Stations mean you can use a few people to plan and execute the same thing several times. You can utilize all your students for the VBS and fit their talents to the various stations. Having a variety of stations doesn't mean you have to have the children hit all of the stations. It means that the stations that the children do attend will be significant enough to impact them with the three keys to a successful VBS: **interaction, input, and involvement.**

As you look at the curriculum, you may realize that you have students that could do another station. For example, if you have a magician, they can do new tricks everyday

and make a spiritual application using the trick. Or you may have some particularly good soccer players (futbol) who could put on a soccer clinic as a part of the program.

You will also have to manage your VBS. It won't just work well because of proper planning. Have an administrator watching who can check with the various stations to see how close they are to being done and make the call to transition the groups to a new station. They will also be there to handle a problem with a child or the programming so that the stations can continue to function.

Format Options

Each year has a total of six different sessions. Each session is in the same theme. You can have one VBS that is six sessions long or use it for two years if you have a VBS that is three sessions long. With your second year there is a new theme. You can use it in the same way as the previous material or have one twelve sessions VBS. It is very flexible.

As you begin to plan you need to take into account the materials you need ahead of time. Most supplies **WILL NOT** be available in your ministry setting. **DON'T COUNT** on last minute shopping to get out of a jam. Buy your supplies in advance and have them organized by the day and station that will need them. Doing that ahead of time will save you time and chaos stress when the children arrive.



Parent Program

With each VBS that you do there is a built-in tie to the parents. The children will learn a drama that they can present to their parents. It can be done at the last session, or for more impact, in an evening service that the parents are invited to.

You will need to work out what the local church thinks would work best. They will be able to consider the work schedules of the parents. If possible, have the parents come to something. That will help them to make the connection to the church.

Since the parents may leave when their children are done it is a good idea to have the children do their drama last as the final event. Do everything else before, including a Gospel message, or you may have lost an opportunity.



Making it work in Spanish

You will see as you go through this material is that it is in English except where the resources are in Spanish. Utilizing this is dependent on having some Spanish speakers. Having this in English and Spanish would not be helpful unless you had people proficient enough in the language to use that. If they are that proficient then they can take the English and use that to prepare for the Spanish.



Many people with two years of Spanish in the schools can do a lot with it. Take the time to learn the extra words you don't know for the particular station they will use. We have some good books to help you with your language skills listed if you need to do some brushing up.

Have people that have taken some Spanish use it. I have seen people with no Spanish skills do a good job of communicating (because they tried) while those with six years of Spanish (no joke!) were silent. Encourage people to do what they can. We also have a great resource listed "The Short Term Missionary's Beginning, Beginning Spanish for Beginning Beginner." This has a lot of ministry phrases that you may not get in a public school educational setting.

You can also become bilingual instantaneously with a bilingual Bible. They are arranged with the scriptures in two columns. One is Spanish and the other is English. Mark your Bible in English and the Spanish is right next to it. The numbers are the same in either language. You can have them read scripture straight from the Bible as you spend time with them.

If you don't have enough people to lead a station with Spanish, then you can have the translators explain each station before they are released from the opening and as they change stations.

Promotion

Before you have your first day of the VBS you must promote the opportunity to the community. Taking a day to do that before the event will be worth the time spent. In addition, each morning before the start of the event go back out and remind the neighborhood that it will be starting at the appointed time.

To do that, have printed handouts, clowns (with pockets full), balloons, candy, and some giveaways for the kids (collect McDonald giveaway toys, tennis balls from health clubs, or hunt garage sales) or their moms (literature, combs, sanitation articles like soap, shampoo, etc.) Don't be afraid to minister to the people as you invite them. Some may not come but you can bring a mini version of the VBS to them.

Be prepared every day to devote some time and resources to the invitation of your neighborhood. More people will come, and you will get to see just where these people live. That will help you to minister to them more effectively.



First Theme VBS

Materials

One Six Day VBS

or

Two VBS's of
Three Day Length

DAY ONE

From noon to one, send out the invitation team.

12:30 PM

Goal: Get to know names and begin relationships.

Registration Station Begins:

(A group of people should be in charge of this everyday)

Make creative nametags or lanyards. Make sure you get their names, age, gender, and any contact information you can. This needs to be available for the opening exercise so leadership can formulate the children into an appropriate number of stations.

Everyone goes through this first station before they go to the other stations. Once you have a group of people that are done in registration and ready to move on have someone whose job it is to take the group to their next station

Registration Sport Station:

(A group of people should be in charge of this everyday) Soccer, if a soccer area, Baseball (with a tennis ball) in a baseball area, or shortened basketball in a basketball area.

Registration Craft Station:

(A group of people should be in charge of this everyday) Make salvation bracelets for them, friends, and another country. This gets them involved in missions. This is fully explained at the end today's lesson.

Registration Drama Station: Begin to teach them a drama. You can take a Christian Song and act it out or if there is a song that is also translated and done in Spanish, you can learn in English, but do it to the Spanish song. You will do it for them this day as a part of the Gospel message so it will be well remembered and then it gives them a chance to see what they are trying to do. We do have links to some free drama resources on our website: www.mstgo.com

Once you have taught the children this you can make it a part of one of the evening services at the church so that the parents will come to see their children perform.



1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules

*Announce any contests and their rules (most friends brought, best behaved, etc.)

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

1:

2:

3:

4:

Make sure you have any songs on a large poster board or some way they can learn it to sing along. There is a list of songs following today's lesson. Some are old classics, and some are new current worship songs. They can also be used for your ministry in the church services. There is a lot of great Spanish worship songs.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Help them see something about the historical Jesus.

Yesterday: Activity: Freeze Tag with children chasing a key leader (which will transition into the story of the little children coming to Jesus)

Yesterday: Verse: *Matthew 19:13-15* Let the little children come to me (You chased a leader in tag, will you pursue Jesus with your life and how to do that). How can children come to Jesus? Going to church, praying (model that for them), having the Bible read to them, etc.

Yesterday: Application: John 14:6 One way to God (Why Jesus is so important and how to know God).

Station Two Goal: Help them see something about the joy and worship of Jesus.

Today: Activity: Air Band with puppets and the kids in group (songs can be chosen from any Christian Spanish music CD, there are a lot out there, just visit your Christian Bookstore or go online).

Today: Verse: *Matthew 21:14-17* children praise God. Give them a chance to do it. Make sure any songs are on a large board, overhead, or power point so they can see the words. For those who can't read repetition will enable them to learn the songs. This will blend into the application part for this day.

Today: Application: *John 10:14-18* Children can know God and praise Him. Use some of the songs in Spanish that are enclosed with this kit or other easily sung Spanish worship.

Station Three Goal: Help them see that Jesus has a job for them today.

Forever: Activity: Continue to teach them the music drama to do for the closing ceremony

Forever: Verse: *Ephesians 2:10* Help them explore what those good works might be. Make a poster board with different ways you can serve God. Anything legal, ethical, and moral can be done to honor Christ.

Forever: Application: Teach them how the drama applies to them

Station Four Goal: Input and Influence

Have them act out a Bible Story that allows them to be involved and remember the message of that story. For today teach about Zacchaeus from *Luke 19:1-10*. Show how Jesus knew Zacchaeus by name and called him to follow.

Station Five Goal: Input and Influence

Have them color a page from a Spanish coloring book. You can get them from a variety of places (US Toy Company, Oriental Trading Company) ahead of time with great Christian themes. Cut down the spine, three-hole punch the pages, and put them into a notebook. Give the children a page to color from that book as they enter. When they are all done, collect the pages and read to them. Leave the book with the local church to be used in their children's program.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: This part allows a smooth transition from the ministry time to going home.

Closing: Craft/Art Station Make beaded representations of the country flag (USA or MEXICO or others). The patterns are in the back of the day's material. When you are done it becomes a pin that they can wear on their clothing. It uses safety pins and seed beads of size 10 or larger (8-6-4 etc). You can experiment ahead of time on the various sizes or check out the variety of websites that are listed in the back of the manual on Beaded Safety Pins.

Closing: Sport Station is freeze tag

Closing: Clowns Station with balloons. For the first day just make certain things and then add to that list everyday. If you have fewer children, you can make more elaborate creations. If you have a large group (more than forty) then you need to be able to give everyone a balloon. Keep it simple then.

Closing: Artists Station with face paints. Have the patterns, designs, etc. on a board so the children can pick from them. Trying to do a different one for every child or saying "no" to a demonic one is an unnecessary problem you can avoid with the board.

3:30 PM

Goal: Learn from the day and adjust for the next day.

Clean, Wrap Up, and Evaluation: Take the time to sit down and talk about what you did, how it went and what changes could or should be made for the next day.

DAY ONE

Songs to be used for children's worship.
They are in English and Spanish.



Sung to the tune of "Jesus loves me this I know"

Cristo me ama, bien lo se,
Su palabra me hace ver,
Que los niños son de aquel,
Quien es nuestro. Amigo fiel!

Si, Cristo me ama, si Cristo me ama;
Si, Cristo me ama, la Biblia dice así.

Jesus loves me this I know
For the Bible tells me so
Little ones to Him belong
They are weak but He is strong

Yes, Jesus loves me
Yes, Jesus loves me
Yes, Jesus loves me
The Bible tells me so

Sung to the tune of "Father I adore you"

Padre yo te adoro,
Y mi vida te entrego cuanto te amo.
(repetir)
Cristo yo te adoro,
Y mi vida te entrego cuanto te amo.
Espiritu yo te adoro,
Y mi vida te entrego cuanto te amo,
Cuanto te amo, cuanto te amo.

Father I adore you
And I lay my life before you
How I love you

Jesus I adore you
And I lay my life before you
How I love you

Spirit I adore you
And I lay my life before you
How I love you



Sung to the tune of "Seek ye first the Kingdom of God"

Busca primero El Reino de Dios
Y su Justicia.
Y lo demas anadido sera
Alelu, aleluya

Seek ye first the Kingdom of God
And His righteousness
And all these things will be added unto you
Hallelujah, Hallelujah

Sung to the tune of "This is the day that the Lord has made"

Este es el dia, este es el dia
Que hizo El Senor, que hizo
El Senor

Me alegrare y me
Gozare y me gozare
Este es el dia que hizo
El Senor,
Me alegrare y me gozare.

Este es el dia este es el dia
Que hizo El Senor

(para terminar)
Que hizo El Senor

This is the day
This is the day
That the Lord has made
That the Lord has made

I will rejoice
I will rejoice
And be glad in it
And be glad in it

This is the day that the Lord has made
I will rejoice and be glad in it
This is the day
This is the day
That the Lord has made



Sung to the tune of "Oh how I love Jesus"

Yo amo el nombre sin igual,
De su bondad cantare.
Su melodioso nombre muy
Dulce se oira.

Oh cuanto amo a Cristo,
Oh cuanto amo a Cristo.
Oh Cuanto amo a Cristo,
Porque el antes me amo.

El es maravillozo,
El es maravillozo
El es maravillozo porque
El antes me amo.

Oh cuanto amo a Cristo,
Oh cuanto amo a Cristo,
Oh cuanto amo a Cristo porque
El antes me amo.

Sung to the tune of "This is the Time to Celebrate"

By Carmen from his Lo Mejor Album in done in Spanish

Words are changed to fit the Spanish language



Es el tiempl de alabar y de celebrar
Como amas al Senor y ponte a cantar
El el tiempo de alabar y de celebrar
Coma amas as Senor y ponte a cantar

Esta cancion que voy a cantar
Creo que la conoces ya
Viene del uno-cinco-cero y tu
En la Biblia la hallaras

Se que aburrido parecera
Pero nada lo es en verdad
Los Salmos son para disgrutar
!Cuando la banda los toque ya!

Es el tiempl de alabar y de celebrar
Como amas al Senor y ponte a cantar
El el tiempo de alabar y de celebrar
Coma amas as Senor y ponte a cantar

Con trompeta y con pandero tu y
Yo vamos a celebrar
Con salterio, arpa y en danza
Al cielo vamos a llegar

Cuerdas, flautas y cimbalos
Todos aplaudiendo yo
En el Espiritu con poder
A El vamos a celebrar

Es el tiempo de alabar y de celebrar
Como amas al Senor y ponte a cantar
El el tiempo de alabar y de celebrar
Coma amas as Senor y ponte a cantar
Todos juntos ya, vamos a cantar

Todos juntos ya, vamos a danzar

(se repite)

Es el tiempo de alabar y de celebrar
Como amas al Señor y ponte a cantar
El el tiempo de alabar y de celebrar
Coma amas as Señor y ponte a cantar



Aleluya, Aleluya ...

Sung to the tune of "Who's in the House?" By Carmen
From his Lo Mejor Album in Spanish

Words are changed from the original English song to fit the Spanish Language

EL-EL
EL-EL-EL-EL

El nacio de una virgen Su nombre era Jesus
Munio por tus pecados, sufrio por ti en la cruz
Lo llevas aqui
Lo llevas alla
Lo llevas en ti donde quiera que vas

Dime? Quien?, Quien?, Quien? Quien?, Quien?,
Dime? Quien? Esta en ti? JE-SUS
Cristo es quien esta en mi
Angosto es el camino
Y pocos son los que lo hallaran
Aunque tu estes perdido
Es Cristo quien te guiara

La respuesta del pecado en tu mente
Y en tu corazon
Sigue eiendo la misma
Debes volver a nacer

(coro)

A quien acudes cuando no hay solution
Cristo, vas a Cristo
Quien es la respuesta en tu desesperacion
Cristo, Su nombre es Cristo

Cristo, El es esperanza
Cristo, El Santo Dios
Cristo, El mejor Amigo
Cristo, El Hijo de Dios
Cristo, sacia tu hambre
Cristo, El es Amor
Cristo, a Su creacion

Si esta en tu vida quieres:

DAN-ZAR, para Cristo Jesus
DAN-ZAR, para Cristo Jesus
DAN-ZAR, para Cristo Jesus
DAN-ZAR, para Cristo Jesus

(coro)

Cristo es quien esta
Cristo es quien esta
Cristo es quien esta en Mi

DANZA

Sung to the tune of "Come into this House" by Carmen
From his Lo Mejor Album in Spanish

You can get music tracts or sheet music from

Vente a gozar a este hogar
Tus manos alzaras
En un solo corazon
El es digno, digno de adoracion
El es digno, digno de adoracion



Dentente un segundo
Y escucha lo que digo
Somos gente con poder
Peleamos enemigos
Toda fuerza demoniaca
Le damos 2 que 3
En el nombre de Jesus
Les damos en la Torre



Ya no te dener mas
Poder intimidar
El poder de la alabanza
Y sido parte de su plan
Se parte de Jesus
Ya no lo pienses mas

(coro)

Hay noticias para ti
Tu has sido liberado
En el nombre de Jesus
Dejo al diablo
Con Cristo ganas
Sin El tu pierdes
Y con todos los hermanos
Te divertes
Amputar es lo que hay que hacer
Cortar al mal, coser a bien
Sin condicion
Y como eres tambien

(coro)

Es digno honor y de gloria
Digno de todo poder
Postremonos y adoremos
Exalta Su nombre hoy

Todos digan digno

(coro)



Here is a list of great contemporary worship albums.

Take the time to find them and learn some of them for your worship times in the VBS and in the evening services. It will show that you cared enough to prepare.

Asmirable by Danilo Montero
Produced by CanZion Producciones
US Contact, 914 West Greens Rd
Houston TX 77067
713-873-5080
Fax 713-873-5084
www.canzion.com

Homenaje a Jesus Special Addition with Guitar Chords and Music
Canzion Producciones

Vencio by Marco Witt
Produced by Canzion Producciones

Tu y Yo by Marcos Witt
Produced by Canzion Producciones

Adoremos by Marcos Witt
Produced by Canzion Producciones

No es cuestion de suerte by Rescate
An Argentine Group
www.rescategoel.com.ar

Un Corazion para las Naciones
By Eddie Woolsey
Contact Solicitalo Al A.P. 244-B
La Mesa Tijuana B.C.
Tel 29-55-07

Tocar Tu Gloria
By Eddie Woolsey

DAY ONE SALVATION BRACELET CRAFT

To do the bead project cut a string 14" long. Then knot it with a large knot (you can run the string through twice or three times instead of just once to make it bigger) in the middle. Now add the beads in this order, black, red, white, green, yellow/gold. Once the beads are in order, you tie another large knot to hold them on. A fourteen-inch string should be big enough for any wrist.

Black stands for the impact of sin (*Romans 6:23*). If the audience is dark in skin color don't use the work black but explain that "this bead stands for the darkness of night, of being lost without a light, of not knowing God's love, of the sin that people do to others."

Red stands for the impact of Christ's sacrifice (*Hebrews 9:22*). Forgiveness only comes when there is a full payment for the sin that was committed.

White shows the impact of Christ's blood on our darkened hearts (*Isaiah 1:18*). When we confess our sins (*1 John 1:9*) and turn from our sin we have the opportunity for a clean heart.

Green shows the impact that Christ's grace can have on the rest of our lives (*2 Peter 3:18*). We are saved by grace for good works (*Ephesians 2:8-10*) and will live the rest of our lives growing and fulfilling them.

Yellow shows the eternal impact of following Jesus, heaven (*Revelation 21:21*). We begin to follow Jesus here, but we will have heaven to look forward to as well. There the streets are paved with Gold for us to walk on.

You can add more beads but you need to keep the message simple enough for you and your team to explain it well. It will also become a witnessing tool for those who accept Christ and want to tell their friends and families.

Mexico Flag Pattern



Requires ___ Beads and ___ safety pins for each flag.

G	G	G	G	W	W	W	W	R	R	R	R
G	G	G	G	W	W	W	W	R	R	R	R
G	G	G	G	W	W	W	W	R	R	R	R
G	G	G	G	W	B	B	W	R	R	R	R
G	G	G	G	W	B	B	W	R	R	R	R
G	G	G	G	W	B	B	B	R	R	R	R
G	G	G	G	W	G	G	W	R	R	R	R
G	G	G	G	W	W	W	W	R	R	R	R
G	G	G	G	W	W	W	W	R	R	R	R

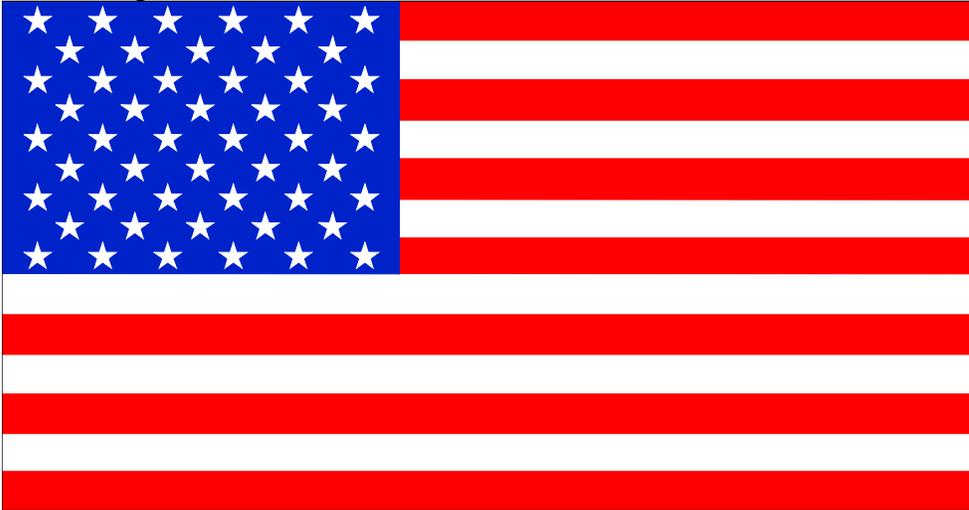
G=Green

W=White

B=Brown

R=Red more of an orange/red

USA Flag Pattern



Requires 30 blue seed beads size 6, 48 red same size, and 52 white same size and 9 safety pins (one large and eight smaller)

B	B	B	B	B	B	R	R	R	R	R	R
B	B	B	B	B	B	W	W	W	W	W	W
B	B	B	B	B	B	R	R	R	R	R	R
B	B	B	B	B	B	W	W	W	W	W	W
B	B	B	B	B	B	R	R	R	R	R	R
W	W	W	W	W	W	W	W	W	W	W	W
R	R	R	R	R	R	R	R	R	R	R	R
W	W	W	W	W	W	W	W	W	W	W	W
R	R	R	R	R	R	R	R	R	R	R	R
W	W	W	W	W	W	W	W	W	W	W	W

R=Red
W=White
B=Blue

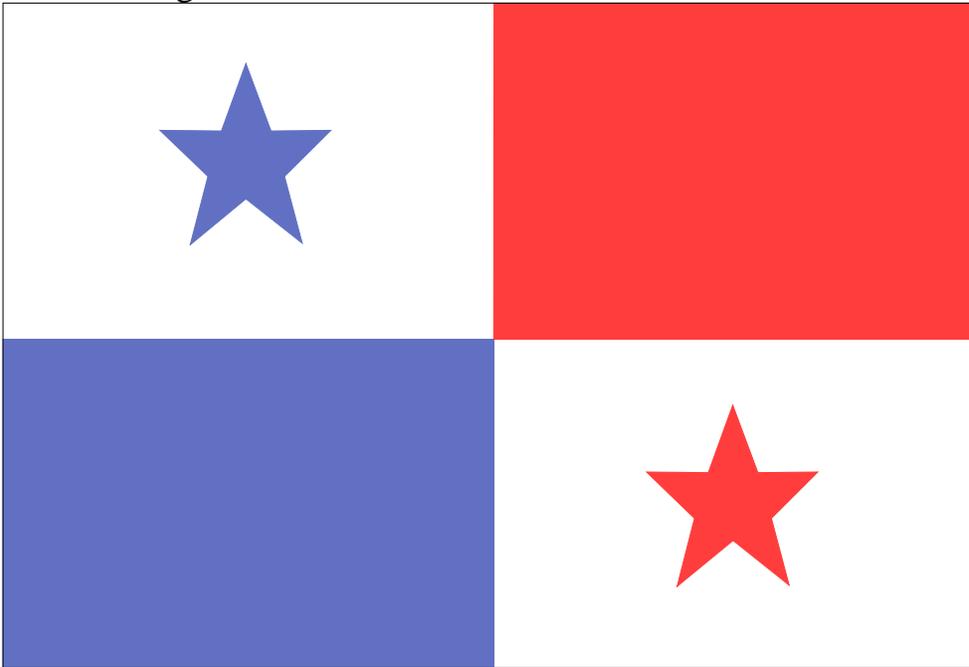
Spain Flag



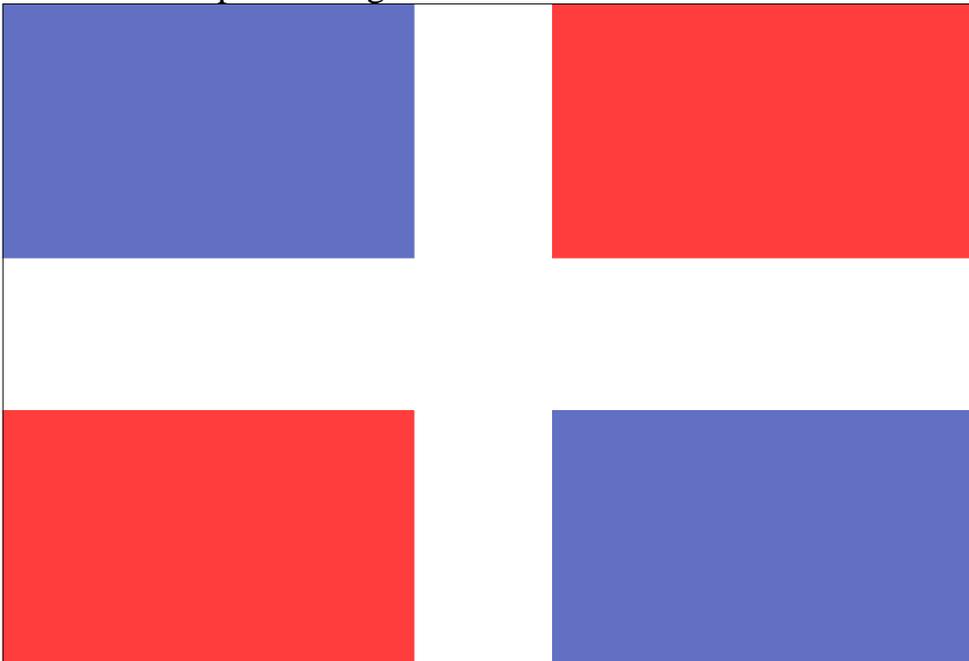
Argentina Flag



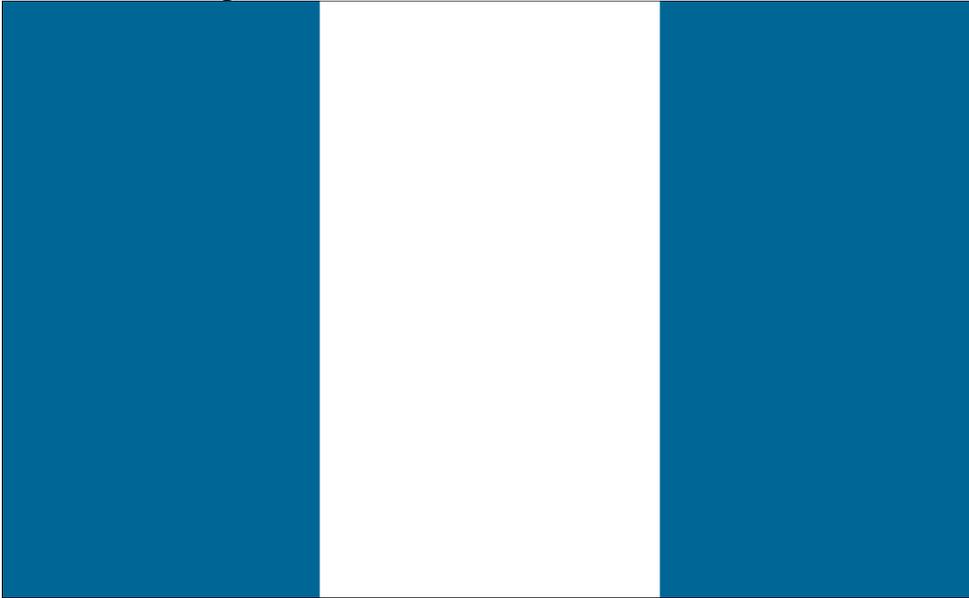
Panama Flag



Dominican Republic Flag



Guatemala Flag



DAY ONE SUPPLY LIST



- Invitations for the day
- Name tag materials or
- Lanyard materials
- Registration forms
- Pens
- Soccer Ball/Tennis Ball/Basketball
- Salvation Bracelet Supplies
- Props for Champion Drama
- Sound system for drama
- CD for drama
- Songs on poster for VBS
- Worship Instruments and Sound
- Puppets for air-band
- Music for air-band
- Sound for air-band
- Props for Bible story in station four
- Spanish coloring book in three ring binder
- Extra coloring sheets
- Color crayons
- Flags on pins craft supplies
- Clown outfits
- Clown candy
- Face Paints
- Face Paint Menu board
- Balloons for one day 100-300 (some for promotion and after event)
- Balloon pumps (five)
- Invitations to VBS
- Invitations to Church services and other opportunities
- Bibles to give away
- Tracts to give away
-
-
-

DAY ONE DEBRIEFING

It is important to get input every day from your workers. They will give insights that you won't be able to see yourself. With this new information you can adjust your stations for the next day and an even more successful ministry time. If you don't learn from what you do, you are bound to repeat your mistakes.

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?

DAY TWO

Theme: *Jesus is the same Yesterday and Today and Forever. Hebrews 13:8*

From noon to one, send out the invitation team.

12:30 PM: Goal: Continue to learn names, begin new relationships and renew yesterdays.

Registration Station Begins: Make creative nametags or lanyards.

Registration Craft Station: Continue to make Salvation Bracelets for them and another country. That way they can be involved in missions. If possible, have some pictures from that country or be able to tell a story about it. A great source book for the specific spiritual conditions of a country is **Operation World by Robert Johnstone**.

Registration Sport Station: Kick Ball is good if you have the space. If you don't have the space, then play a soccer obstacle course. You can lay it out on the ground or in a room. The closer you put obstacles to each other the slower they will have to go and that will minimize the potential for balls doing damage to anything.

Registration Drama: Work on the drama for the closing ceremony. Continue to practice it each day as you get new children and potentially lose some.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules

* Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

- 1.
- 2.
- 3.



4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Help them see something about how Jesus guided people yesterday.

Yesterday: Activity: Ping Pong Ball races on the water (you blow them, and guide them just like Jesus guided in the Bible; utilize a wash basin or tub [with an inch of water in it] and several ping pong balls, you can even have the children color the balls and personalize them before the race)

Yesterday: Verse: *John 21:1-6* Jesus Guides. Have several of the students on your team share how God has guided them to be here for the VBS and at other times in life.

Yesterday: Application: Jesus helped the disciples live life by teaching them how to pray (*Matthew 6:5-15*) and forgive (*Matthew 18:21-35*). Have the children act out the Matthew 18 passage as you tell the story that Christ told us. Then see if anyone needs to apply it to someone in his or her life.

Station Two Goal: Help them see something about how Jesus guides today.

Today: Activity: Blindfold someone and have them pick a good friend to guide them through a maze (you can create the maze out of masking tape if you have some concrete to work from or out of articles spread out on the grass or dirt). The first time the other children need to be quiet.

You can also have them try to do it again but this time with the other children making as much noise as they want to. Talk about how much more difficult that was.

Today: Verse: *Isaiah 30:21* God guides and if you used the noisy maze option talk about other voices that can be there to guide us in the wrong way.

Today: Application: Do another maze. This time as everyone is quiet you must use only one word to do it. After asking some questions you will see that the only single word that will work for this is "NO." After the child has successfully negotiated the maze make the application to God speaking to us as well.

Hearing God say "NO" for guidance. We all feel guilty when we start to do or do something we shouldn't. That is the God of the universe saying "NO" to us. He is trying to guide us through the obstacle course of life.

Station Three Goal: Help them see that there is a gate to enter to follow Jesus.

Forever: Activity: Marshmallow Olympics (Create the Olympic setting utilizing marshmallows for the throwing, kicking, shooting, etc events.) This way the winners are not just determined by their size and strength. You can also modify some of the games; for example the "shot putt" is spit out of the mouth ... shot puuuuutttt. Anyone can be a winner and participate in Marshmallows Olympics just like anyone can be a follower of Christ.

Forever: Verse: *John 14:1-4* Jesus has a place for you in heaven. This place is for everyone who finishes life with Jesus. They can color a room that will represent their room in heaven.

Forever: Application: Go through the gate to get there and see what is on the other side of the gate. You can actually set up a small door or gate that only one person can go through at a time. Describe to them what Jesus has for those that go through and what life will encompass.

Station Four Goal: Input and Influence

Act out the Bible story of Moses leading the people through the wilderness and some of the ways he was guided by God (through the Red Sea, fire by night, cloud by day, etc.).

Station Five Goal: Input and Influence-

Do another coloring book and read it to the children. Then leave it for the church to use in their children's ministry.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama (*Two Forces*), puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Blow paint art station. You put some paint on a sheet of paper and then blow it around with a straw to create your artwork.

Closing: Sports Station: Marshmallow Baseball, is played with a marshmallow and a ping pong paddle for a bat. Doesn't need any other equipment. Just make sure you replace the marshmallow periodically. They can get soft and mushy easily.

Closing: Clown Station: with balloons

Closing: Artist Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Clean, Wrap Up, and Evaluation of the day.

DAY TWO SUPPLY LIST



- Invitations for the day
- Name Tags
- Lanyards
- Registration Materials
- Pens
- Salvation Bracelet Materials
- Pictures of Mission Location
- Operation World Book Material
- Kick Ball or Soccer Ball
- Drama Props
- Drama Music
- Song Sheets for VBS Music
- Ping Pong Balls
- Large Dish for Ping Pong game or small pool
- Masking Tape
- Chalk
- Marshmallows for Olympics: 3 or more bags, BRING FROM USA
- Menu for Olympic Events
- Props for Bible story in station four
- Coloring Book in three ring binder
- Extra Coloring Sheets
- Color Crayons
- Blow Paint Art Materials
- Ping Pong Paddle
- Tying Balloons 100 to 300 for promo and afterwards
- Face Paints
- Blind Fold
- Clown Outfits
- Coloring Tracts
- Bibles to give away
- Tracts to give away
-

DAY TWO DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?

DAY THREE

Theme: *Jesus is the same Yesterday and Today and Forever. Hebrews 13:8*

From noon to one, send out the invitation team.

12:30 PM

Goal: Get to know new names and build relationships.



Registration Station: Make creative name tags or lanyards.

Registration Craft Station: Continue to make Salvation Bracelets for them, or bags to take their stuff home in (they are paper bags that can be colored, or fake fish to be used in today's lesson on fishing).

Registration Sport Station: Marco Polo, is played with one person who is blindfolded. They must try to find the other children who are saying, "Marco Polo." The children can move to try to avoid being caught. When caught they become blind folded and Marco Polo.

Registration Drama Station: Work on drama for the closing ceremony with the parents.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules:

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

1.

2.

3.

4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Help them see something about the historical Jesus.

Yesterday: Activity: Fishing for fake fish with paper clips and string

Yesterday: Verse: *Matthew 4:18-22* Fishing for men. Have them play team tag with one captain but they don't have any team. They must catch their team and then once caught they become a part of the team that catches others. Go until the last person is caught.

Make an analogy between that and what Jesus did. He started off all by himself but as he called people to Him, they began to do the same thing.

Yesterday: Application: Jesus is still looking for helpers *Mark 1:17*. Play the game again but this time start out with several fishermen and see how much quicker the game goes. Have the children chase the teenagers for variety. Then make an application that even children can catch others when they work together.

Station Two Goal: Help them see something about the joy and worship of Jesus.

Today: Activity: Fun Peso Scramble; emotion, wanted it badly. Have some of the smallest coin values that will still be desired by the children. Spread the pesos out on the ground within a circle. Then, have an event where the smallest boy and girl each get to scramble for the pesos. At your signal they start. Have the other children cheer them on. Give them fifteen seconds to accomplish the task. Whatever they can get in that time they get to take home.

Today: Verse: *Matthew 9:35-36* Jesus wants you badly. Let them see that Jesus wants them more than they wanted the pesos. Jesus is seeking them even now (*Luke 19:10*). Have students share why Jesus had them come on this trip.

Today: Application: *2 Peter 3:9* Today you can know Jesus. Say yes to His invitation to follow Him and fish for others. Play the game "Follow the Leader." Make sure the leader doesn't just go places but that they interact with others as a part of this version of "Follow Me."

Station Three Goal: Help them see that following Jesus impacts their future.

Forever: Activity: Golden Street Races, odd races that anyone can win

- ✓ Walk holding hands with six other people.
- ✓ Take two steps forward and then one step back.
- ✓ Blow a ping pong ball across a line.
- ✓ Jumping race. .
- ✓ Etc.

Forever: Verse: *Matthew 7:12* The Golden Rule. Show them how it works using your drama crew. Have them act out several scenarios where key people make choices that determine the outcome of the skit. You can have the children vote on the choice that must be made. After they have done it one way have them do it another way the next time (person makes the other choice). Read through the scenarios and see which would work with your age group.

Sample Scenario One: It is a family scene with three brothers and three sisters. There are just enough cookies for all of them to have one, but the sisters discover the cookies first. Have them choose between eating them all (which they won't actually get away with because mom will come in and see the cookies gone and ask if everyone enjoyed them) or waiting and sharing.

Sample Scenario Two: Have two futbol teams (soccer) finish the last two minutes of the game with no one scoring. It's a tie, but in the last few seconds one of the teams thinks that the other has cheated. They haven't. They must choose whether they will shake the hand of the other team or get upset and talk about a supposed cheating that they assume happened. If they do shake then that is the end of the game but if they choose to not shake and say things; have it escalate into a verbal fight where someone draws a gun and someone is killed.

Sample Scenario Three: Have a mom on the way to the market. Three teenagers are deciding whether to rob her or not. If they do, she is poor and in poor health. She has to go home to her hungry children and dies in their midst that night. They, meanwhile, spend the money on liquor and end up shot dead as they try to run from the police after

they have tried to rob someone else. If they don't rob her, she feeds her children and one of them saves one of the teenager's lives when they are almost hit by a passing car.

Forever: Application: *Matthew 7:12* determines your future. Have some of your students share stories of how what they did in the past affected their future. Let the children see how important their decisions are and how important they are as a person.

Station Four Goal: Input and Influence

Have them enact the Bible story of the rich young ruler. Have a crowd and all the surrounding setting so a lot of children can be involved.

Station Five Goal: Input and Influence

Have them color another coloring book to be added to the local children's church library.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Make sock puppets from old socks. With the basic sock you can paint on eyes, ears, and noses, etc. Or you can use scrap fabric, too.

Closing: Sport Station: Play sock soccer. Take several old socks and tie them together into one ball. It will be soft, and you can play it almost anywhere and it will be safe.

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Clean Up and Wrap Up and Evaluation

DAY THREE SUPPLY LIST

- Invitations for the day
- Name Tags
- Lanyards
- Registration Materials
- Pens
- Salvation Bracelet Materials
- Blind Folds
- Props for Champions
- Song Sheets for Opening Ceremony
- Fake Fish Craft Materials or Pre-made
- Paper Clips
- String
- Peso's or centavos
- Ping Pong Balls
- Scenario Props
- Props for Bible story in station four
- Coloring Book in three ring binder
- Coloring crayons
- Extra coloring sheets
- Drama Props for Hearts
- Sound needs for hearts
- Old Socks
- Old Sock Puppet materials
- Soccer Ball
- Tying Balloons 100-300 for before and after
- Face Paints
- Clown Outfits
- Bibles to give away in Spanish
- Tracts to give away
- Spanish Jesus' Video for giveaway?
-
-
-



DAY THREE DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?

DAY FOUR

Theme: *Jesus is the same Yesterday and Today and Forever. Hebrews 13:8*

From noon to one, send out the invitation teams.

12:30 PM

Goal: To continue to build relationships with the local families.



Registration Station: Make sure you get the important information from the children so you can follow up with a family visit and determine how to use your stations after the opening ceremony.

Registration Craft Station: Make decorated bags that have their names on them so they can take things home. You can be as elaborate or as simple as you like.

Registration Sport Station: Name Games: Get a list of all the names from registration and call out one or more names at a time. When you do that person(s) is “it” in tag. Give each one fifteen seconds to freeze tag as many as they can. Then call a new name.

Registration Drama Station: Teach a new drama that can be flexible on numbers.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

1.

2.

3.

4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Help them see something about the historical Jesus.

Yesterday: Activity: What's in the pocket? Have a clown come in with a pocket full of things and see if the children can guess. Have some guessable things (candy and toys) and others not so easy (tools, pen, coin, watch, etc.) As they guess, talk about how hard it is to know what is inside a pocket or people. But Jesus knows what's in our pockets as well as in our lives and wants us to be honest with Him.

Yesterday: Verses: *Luke 5:1-11* Jesus helps the fishermen catch a miraculous amount of fish and Peter says he is a sinful man.

Yesterday: Application: What have we done? What is in our hearts?

Station Two Goal: Help them to see that Jesus pointed out sin.

Today: Activity: Play hot-potato with a softball. Whoever is stuck holding it gets burned and is out. See who is the last to hold it. They pass it until the music stops playing and whoever is left holding it is out.

Today: Verse: *Romans 6:23* *The wages of sin is death but the gift of God is eternal life in Christ Jesus our Lord.*

Today: Application: Jesus doesn't want you to die, or for opportunities, relationships, or futures to die (something always does with sin). Learn to get rid of it just like in the hot potato game.

Station Three Goal: Help them to see that Jesus paid the price for sin.

Forever: Activity: Have a box that is wrapped like a gift. It can be fairly large but not too large that children can't carry it around, but big enough that it takes two hands to handle. Have relay races with it. Have one box for every six children.

Forever: Verse: *Romans 6:23 The wages of sin is death but the gift of God is eternal life in Christ Jesus.*

Forever: Application: They all handled the box but what is inside? To know you must open it. The gift that God has for us is so big that it will take our whole life to enjoy and understand. But it starts when we open our hearts and are honest about our sin to God. Give a list of potential sins that are listed in the Bible (lying, cheating, stealing, hurting, lusting, etc.). Then help them to see that opening the box and accepting Jesus is a lifelong reality. He is Lord and Savior and following Him becomes what we do.

Station Four Goal: Input and Influence

Have them enact the Bible story of Jesus and the miraculous catch of fish. Make sure Jesus and Peter have their interaction as well. *Luke 5:1-11*

Station Five Goal: Input and Influence

Have them color another book to be added to the children's church library. Make sure you take the time to read it to the children.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Have them make checker boards out of an odd assortment of things. They can color the board but then have them pick the red and the black (from an assortment of collected things you bring) or paint them from collected things (rocks or bottle caps, etc.).

Closing: Sport Station: Specialty races (three legged, Ping-Pong balls blown across ground, etc.)

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Clean, Wrap Up and Evaluation

DAY FOUR SUPPLY LIST



- Invitations for the day
- Name tags
- Registration materials
- Pens
- Paper bags to be decorated
- Props for any drama
- Music for any drama
- Sound systems as needed
- Song Sheets for VBS Opening
- Clown Outfit with a variety of pocket objects for station two
- Hot potato softball
- Boxes wrapped like gifts
- Props for Bible story in station four
- Coloring book in three ring binder
- Color crayons
- Extra coloring sheets
- Checkerboard materials
- Checkerboard pieces materials
- Face paint
- Tying Balloons for before and after 100-300
- Bibles to give away
- Tracts to give away
-
-
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DAY FOUR DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?

DAY FIVE

Theme-*Jesus is the same Yesterday and Today and Forever. Hebrews 13:8*

From noon to one, send out the invitation team.

12:30 PM

Goal: Get to know names and begin/continue to build relationships.



Registration Station: Do creative name beads with their names on a necklace or bracelet. You can get beads with letters on them at craft stores. Think through letters for Spanish names. Since you will have had most of these children already you can have made up many of the names ahead of time and only need to have beads there for the new children.

Registration Craft Station: Paint or build animal rocks. From clean rocks paint turtles etc. and have them ready to go home with the children.

Registration Sport Station: Play Sharks and Minnows. You start with only one person being "it" but as they catch people they become a part of the Shark force until only one is left. They become the Shark of the next game.

Registration Drama Station: Continue working on a drama for the parent's presentation. If they are ready, you can learn another one.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

1.

- 2.
- 3.
- 4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Help them see something about the historical Jesus.

Yesterday: Activity: Have a stomp game of tag where children have a balloon attached to their shoe and they stay in the game by stomping someone else's balloon and preserving theirs. If their balloon pops, they are out.

But as they go to the side to be "out" they get another balloon and get to go back in. The rule is that when the bell sounds (some ending noise) everyone with a balloon is a winner. Time it so the sound goes off when everyone is still in the game.

In this way everyone should win. As long as they keep getting a new balloon, they can go back in. Jesus forgives us so we can keep going back in and win in the end.

Yesterday: Verse: *Jesus forgives* (Luke 23:32-43), the thief on the cross.

Yesterday: Application: Which thief are you? On the cross were two thieves. One accepted his guilt and was therefore eligible for forgiveness. One died bitter and angry. Which thief are you? Matthew was a tax collector as well as a thief. He stole from people, but he left it all behind to follow Jesus. Which of the three thieves are you?

Station Two Goal: Help them to see that Jesus always deals with the truth and our need for forgiveness.

Today: Activity: Build a pyramid with bodies, blocks, boxes, irregularly shaped objects, or something. Have contests to see how high they can build a pyramid in teams. In the end they all fall down.

Today: Verse: *Luke 13:4-5* The tower of Siloam story.

Today: Application: Unless we all deal with our sin and get the forgiveness of Christ we will pay a price for our actions.

Station Three Goal: Truth sets you free.

Forever: Activity: Have one person be blindfolded and have one doctor in the group who can help them see. Have everyone else in the group claim to be that person that can help them see. Once the blindfolded person tries to find help, they will be frustrated most of the time. Debrief afterwards and see how it felt to be lied to by so many.

Forever: Verse: *John 8:31-32*

Forever: Application: You can be trapped by a lie. You will be free with the truth. It lets you know where you are and then you can go in the right direction.

Station Four Goal: Input and Influence

Have them act out the Bible story of the Gerasenes Demoniac *Mark 5:1-20*. He thought he was doomed to a life of self-destruction and misery until Jesus helped him deal with the truth.

Station Five Goal: Input and Influence

Have them color another book and then add it to the children's church library. Make sure you read it to them when it is put back together.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize a drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Make paper plate masks. Talk about how you can wear a mask and become somebody else or be who you really are.

Closing: Sport Station: Darts and Balloons on a board. If they hit one, they get a prize.

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Clean, Wrap Up, and Evaluation

DAY FIVE SUPPLY LIST



- Invitations for the day
- Registration forms
- Pens
- Name beads
- Rocks for animals
- Paint for rocks
- Drama props
- Song Sheets for VBS opening
- Stomp Tag Balloons
- Stomp Tag Balloon attachment method
- Pyramid building materials
- Blind fold
- Props for Bible story in station four
- Coloring book in three ring binder
- Crayons
- Extra coloring sheets
- Paper plates for masks
- String or elastic for masks
- Staples to hold string to mask
- Tying balloons for promotion and after session
- Face paints
- Face paint menu
- Darts
- Dart board for game
- Balloons for dart board
- Thumb tacks to hold balloons on
- Dart throwing balloons
- Bibles to give away
- Tracts to give away
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DAY FIVE DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?

DAY SIX

Theme: *Jesus is the same Yesterday and Today and Forever. Hebrews 13:8*

Send out your invitation team from noon to one o'clock.

12:30 PM

Goal: Get to know names and begin relationships.

Registration Station: Make sure you get as much information as possible, to help in follow up for the local church. Do your last name tag with the children.

Registration Craft Station: Have them make puppets from popsicle sticks and craft paper. Have some models provided to show how they can use them to tell stories. Then have them work through a Bible story that you think would fit your group.

Registration Sport Station: Play finger soccer with ping-pong balls painted like soccer balls. They can only use one finger and they are limited to a certain part of the playing field. It would be good to use a piece of old carpet with designated playing stations on it or chalk on concrete.

Registration Drama Station: Work on the drama to be used for the final night with the parents. Take a little extra time if you think they need it before you start your group session to start the group.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules:

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.



- 1.
- 2.
- 3.
- 4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Help them see something about the historical Jesus.

Yesterday: Activity: You find what you look for. Give them a work sheet that is full of animals. They need to find all the specified animals that are scattered in the picture. You can use **the one in the lesson plan or** one of your own.

Yesterday: Verse: *Matthew 7:7-8* Seek and find Jesus.

Yesterday: Application: When the VBS is over and we are gone what will you continue to seek? Show them how to seek Jesus in the Bible, at Church, in prayer, etc. Ideally have the local pastor there for this and any local Sunday school teachers or children's workers that they might interact with.

Station Two Goal: Show them the things people try to replace Jesus with.

Today: Activity: Have a timed scavenger hunt. Give them a few minutes to try and pick up things that you have scattered around your station area. Let them know that some things are worth more points than others. They won't know what is worth the most points unless they ask. If they don't ask, then let them go after it without the guidance. When you announce who got the most points, make sure you spend some time telling what was worth the most points. Announce the total scores after each person but not by item, only totals. That way if they haven't asked what things are worth, they will still have to guess.

Whatever is worth the most points can be something very large or small and easily overlooked. You make the judgement based on the children who are with you.

Then you can discuss why they picked what they did.

Today: Verse: Martha and Mary with Jesus *Luke 10:38-42*

Today: Application: Make a list based on what they tell you is important to them. Relationships will be on the list (family, friends, etc.). Talk about the ultimate relationship with God and how that alone is forever. Tell them about heaven and the only "things" (people and the heavenly host) that will be there.

Station Three Goal: Show them the hole that Jesus leaves when He isn't there.

Forever: Activity: Do relay races where they are trying to hold on to water and pass it from one to another. Whoever has the most water left at the end of the relay, wins. It will likely be difficult and frustrating. Let them talk about that.

Forever: Verse: Without Jesus we are harassed and helpless, like sheep without a shepherd. *Matthew 9:36*

Forever: Application: Show them what life can be like when you have a shepherd to guide your life. This would be a good time for testimonies from the kids or leaders that show God's care as a shepherd in their lives.

Station Four Goal: Input and Influence

Have them enact the Bible story of the woman who pushes her way through the crowd to meet Jesus and is healed (*Luke 8:40-48*).

Station Five Goal: Input and Influence

Have them color another book and then add it to the children's church library. Make sure you read it to them when it is put back together.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Make more puppets from popsicle sticks for the children to take home.

Closing: Sport Station: freeze tag

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Clean Up and Wrap Up and Evaluation

DAY SIX SUPPLY LIST



- Invitations for the day
- Registration materials
- Pens
- Name tags
- Popsicle sticks
- Heavy craft paper
- Stapler
- Glue
- Ping pong balls
- Old carpet piece for soccer field in game
- Drama props
- Song Sheets for VBS opening
- Animal worksheet copies
- Bible to give away
- Tracts to give away
- Scavenger hunt menu
- Props for Bible story in station four
- Coloring book in three ring binder
- Extra coloring sheets
- Tying balloons for promotion and after sessions
- Face Paints
- Clown outfits
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DAY SIX DEBRIEFING

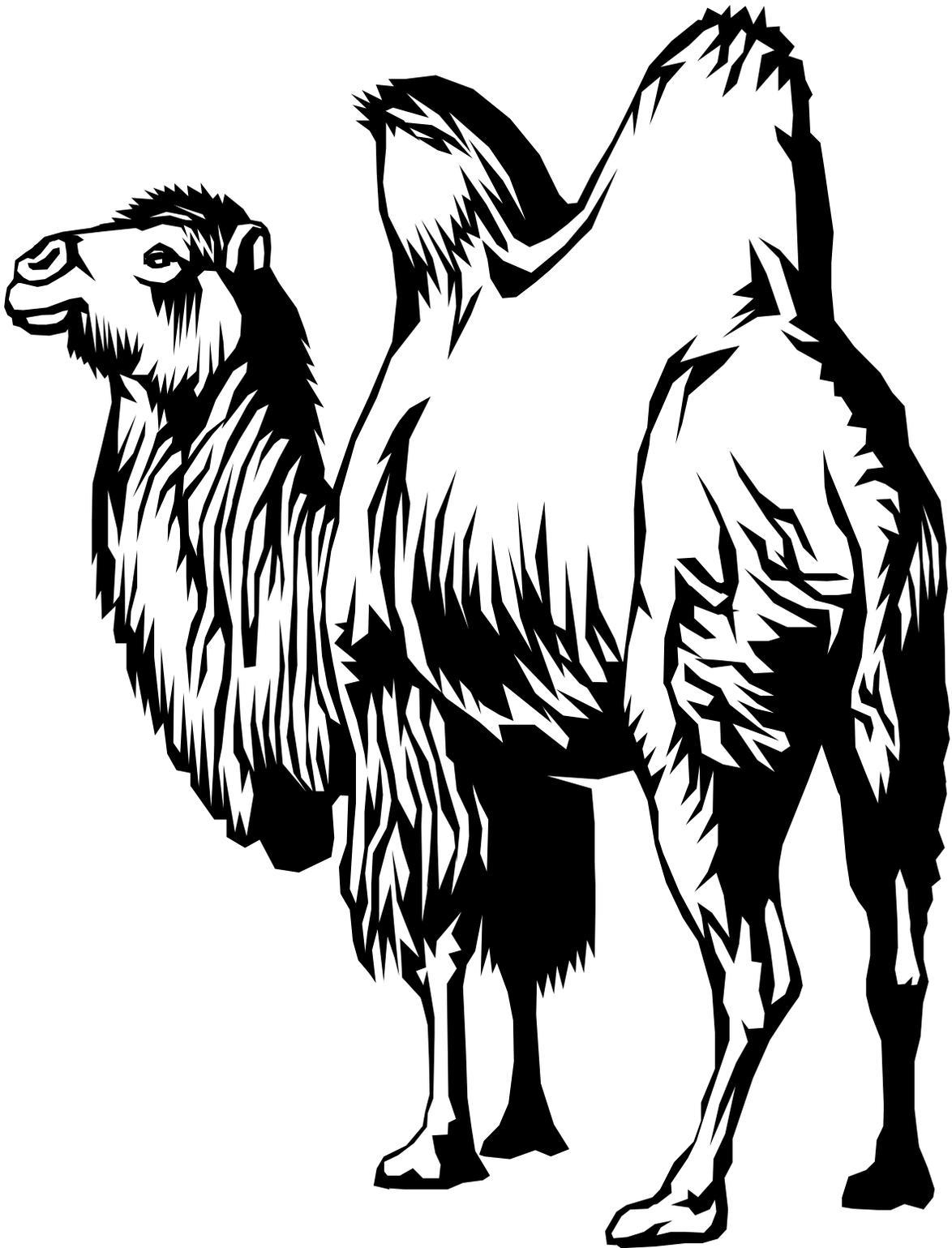
Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

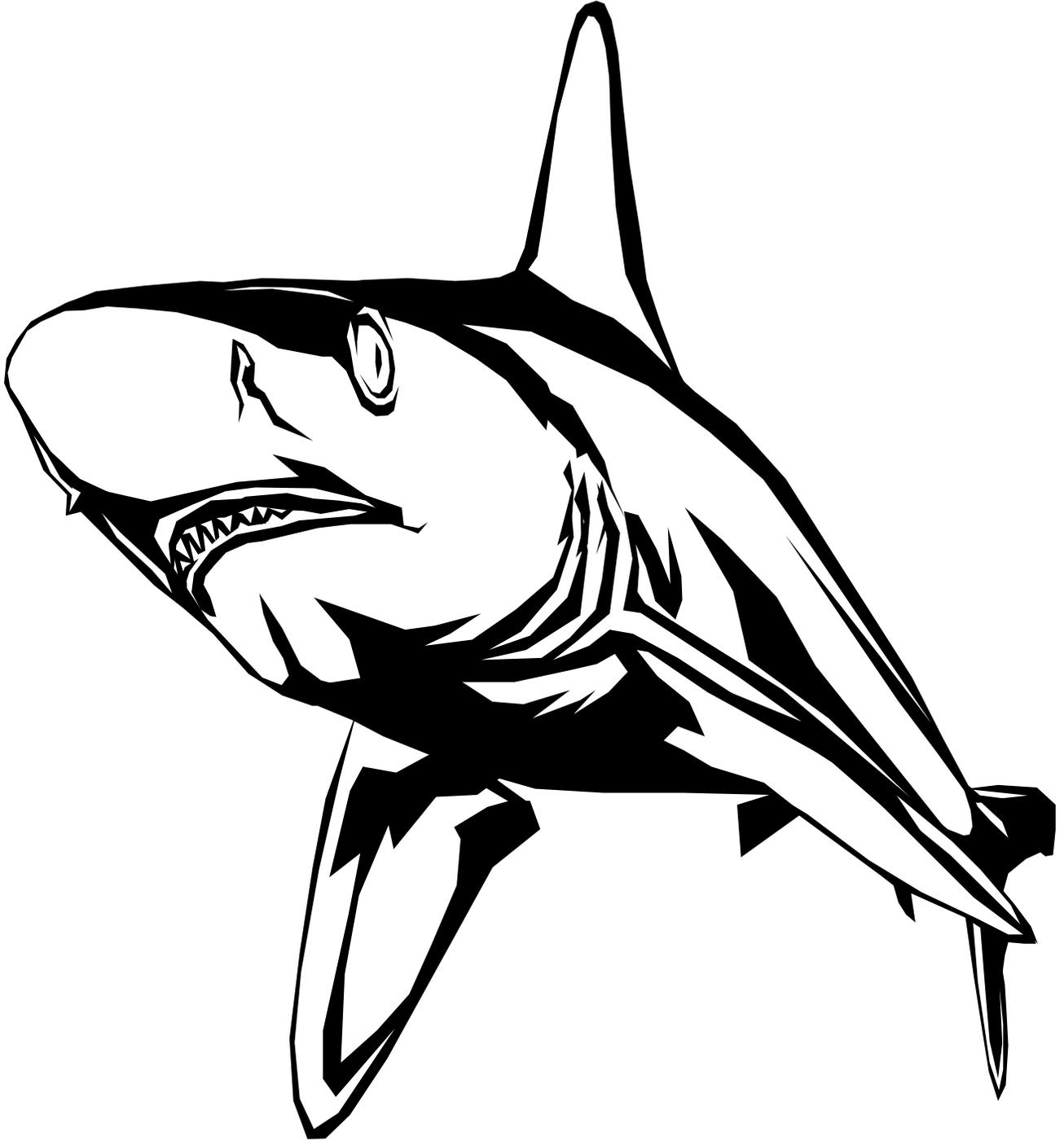
What do we do to ensure that those don't happen again?



Lesson One/Leccion Uno



Lesson Two/Leccion Dos



Lesson Three/Leccion Tres



Lesson Three/Leccion Tres

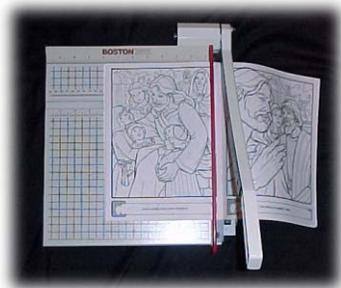
Lesson Six/Leccion Seis



Making the Three Ringed Coloring Book



First you start with your Spanish Coloring Book. You can get them from several of the supply locations mentioned in the resource part of the manual.



Then you remove the staples and cut it down the spine of the book. As you can see it will be much easier to make these up before you head towards your mission field.



At this point you three hole punch all the pages but not the cover or back. The cover and the back will go into the three ring binder. The pages go into the notebook.

You can make copies of pages for the extra's that you may need for the additional children.



This is the finished product. When you hold your VBS you can open the binder and give the children a page to color. When they are finished you have a color story book that they helped make that will be left as a resource for the local church. You can also read it to them. Because they helped make it they will pay even more attention.

Making a Puppet from a Stuffed Animal



Most of us have old stuffed animals gathering dust. If not you can find them inexpensively at many second hand stores. Wash them, dry them and then get ready to transform them into a ministry puppet.



You can use a seam ripper or scissors to open the future puppet along a seam on the bottom. Make the hole big enough for your hand. Pull out all the stuffing. You may want to do this outside. Some stuffing materials are small Styrofoam bebe's that go everywhere.



Once the previously stuffed animal is empty it becomes a puppet. Because of their low cost you can take several and leave them with key children or churches for their future use.



As you begin to collect your puppet collection look for those that will fit Bible stories. Daniel and Lion's den just got a new addition to their cast with this one. Because they roll up into a very small package you can take enough puppets to do a full show or walk down the street with one and entertain the people there.

Evaluation Sheet: Session One

Use the following scale to rate your VBS and what can be changed to make next year better.

1(UGLY) 2(OK) 3(GOOD) 4(WOULD RECOMMEND IT) 5(DO RECOMMEND IT)

VBS Planning guide	1	2	3	4	5
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VBS Preparation on your part	1	2	3	4	5
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VBS Church you worked with	1	2	3	4	5
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VBS Outreach Effectiveness	1	2	3	4	5
----------------------------	---	---	---	---	---

Suggestions for next year:

Second Theme

VBS

Spanish or English

This can be one six-day, weeklong session or two years if you only use three sessions for each week.

DAY ONE

Theme: Jesus calls us to care. *Matthew 9:36-38*

Send out your invitation team from noon to one o'clock.

12:30 PM

Goal: Get to know names and begin relationships. Make sure you fill out the registration form completely.



Registration Station: Make creative name tags or lanyards.

Registration Craft Station: Have them make a simple drawing of themselves, on a piece of paper as described in the Gospel Message Section (a sample in English and Spanish are found at the end of the days schedule). Put a piece of string or yarn on it so they can wear it around their neck.

Registration Sport Station: Link Tag: This tag game allows you to interact with the people playing. Have all the players "link" up with someone by interlocking a right elbow with the other's left elbow. Spread these linked couples around your playing area. Someone is it and someone is being chased. The only way they can be safe from the chaser is to "link" up with one of the other pairs. BUT when they "link" up with a pair, whoever is on the other end of the newly created three-person link must now be the person who can be caught.

If someone is caught, then they become the chaser and begin to chase the person who was it. Again the only place of safety for the new runner is to "link" up and force a new runner from the opposite end of the link. It works well because you spend time with new people as the runner's link and re-link with new people. Each new link means you are with someone new.

Registration Drama Station: Begin working on a drama so that the students can do it for their parents in a special meeting.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules:

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

1.

2.

3.

4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Jesus made a way for us to know God. *John 14:6*

Activity: Obstacle course made of people or cardboard or sheets with ropes.

Verse: *John 14:6*

Application: Have you walked through the door? Follow Jesus on the "one person" wide path.

Station Two Goal: God loves us so we can love others.

Activity: It's a relay where students receive things from adults to pass on to the other students. With each article they receive they must then relay it to each of the children on their team. Eventually the team that has relayed all things to a final resting spot wins.

Verse: *1 John 4:19*

Application: Giving away what you receive. *Matthew 10:8*

Station Three Goal: Jesus calls us to love others

Activity: Relay: Water to the thirsty; how many, how fast. Have a container of water and some plastic cups. The relay will be to get water to someone to drink as fast as you can. Have each team trying to bring water to five people. Each person on each team must carry the cupful a certain distance.

Verse: *Mark 9:41*

Application: Love is a verb ... action.

Station Four Goal: Input and Influence

Bible Story enactment of the woman who feed Elijah (*1 Kings 17:7-24*).

Station Five Goal: Input and Influence

Have them color another book and then add it to the children's church library. Make sure you read it to them when it is put back together.

2:45 PM

Goal: Present the gospel in a culturally relevant way.

Gospel Message with closing session: Utilize drama, puppets, team member's testimonies, etc. Do before parents come to pick children up. Use *Colossians 2:13-14* as your key verse.

Have the students hang the sheet of paper that they made when they registered around their neck. It will have the picture they drew of themselves and then next to it has a blank space for a list. Above the list, put sin.

Now start to share the verse. Help them see what things God considers sin (breaking the ten-commandments, not loving others, not loving God, etc.) Make your list based on your audience. Now tell them that all those are written in heaven.

When we die, we stand before Father God with that list unless we have given our lives to Jesus and lived for Him. When we give our lives to Jesus, He also gets the list. It is nailed to the cross (which you will have there ready to have their list nailed to). That can happen for them today just like it has for those in this group.

Have some students share their testimonies now as well as a short message and give them a chance to respond. If they do have them take their name up to the cross and a student can nail it up there for them.

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Make things out of playdough. You can make it and use it and then leave it for the local church children's ministry. You can find recipes on the Internet for a DIY brand of play dough. We have two recipes at the end of the lesson plan for this year.

Closing: Sport Station: Play duck-duck-goose-goose. This simple game has everyone gathered in a large circle holding hands. One person is outside of the circle and walks around until they touch someone who must let go of the people around them and try to catch the person who touched them before they run all the way around the circle and take their spot in it. If they don't catch them, then they become the person who touches and is chased.

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Clean, Up and Evaluation

DAY ONE SUPPLY LIST



- Invitations for the day
- Registration paperwork
- Pens
- Name tags
- Lanyards
- Sheets for craft station during registration
- Color crayons or pencils for craft
- Drama props
- Opening songs / song sheets
- Rules on a poster board
- Obstacle course station materials
- Relay articles for station two
- Water and cups for relays
- Props for Bible story in station four
- Coloring book in three-ringed binder
- Color crayons
- Cross for sin sheets to be nailed to
- Tacks to nail sin sheets to cross
- Playdough for closing craft station
- Clown outfits
- Face Paints
- Tying balloons for promotion and closing activity 100-300
- Bibles to giveaway
- Tracts to giveaway
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DAY ONE DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

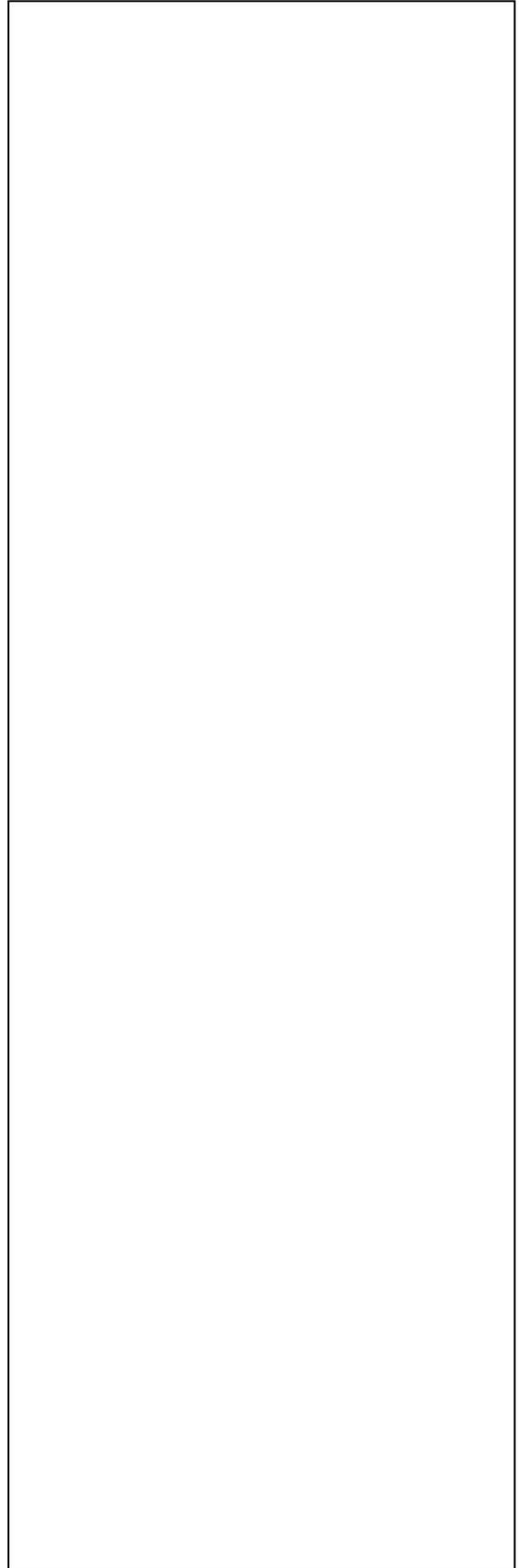
Negative experiences from the day.

What do we do to ensure that those don't happen again?

YOUR NAME HERE

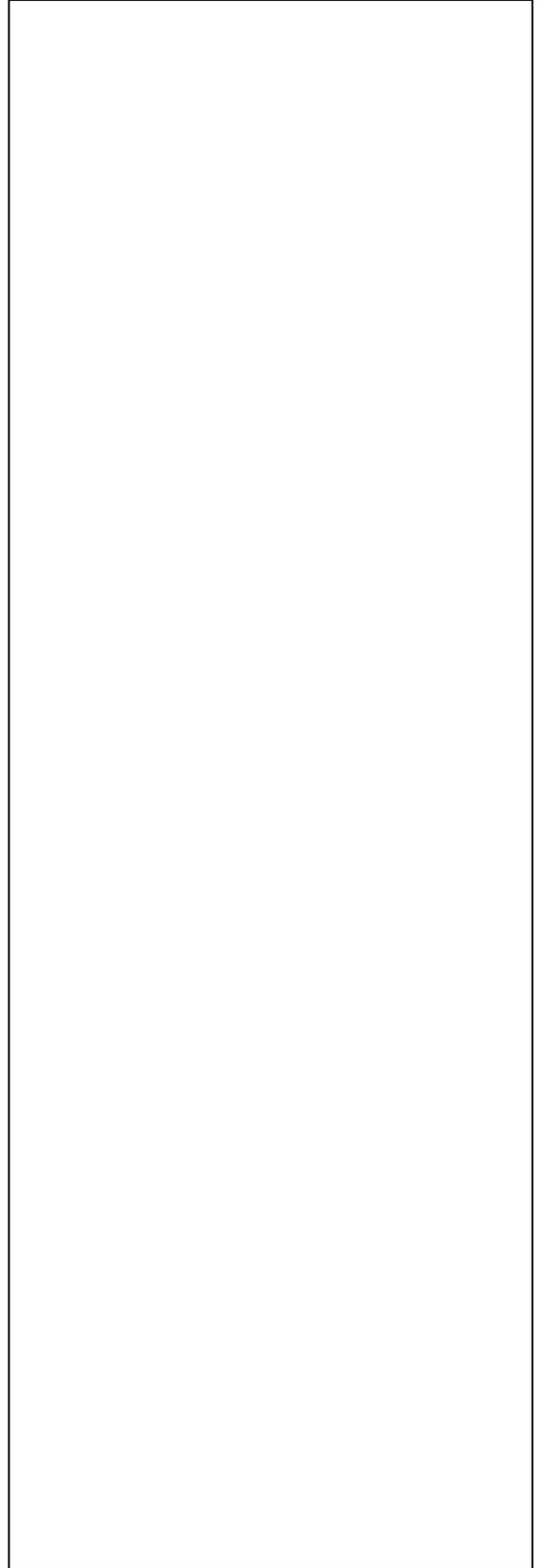
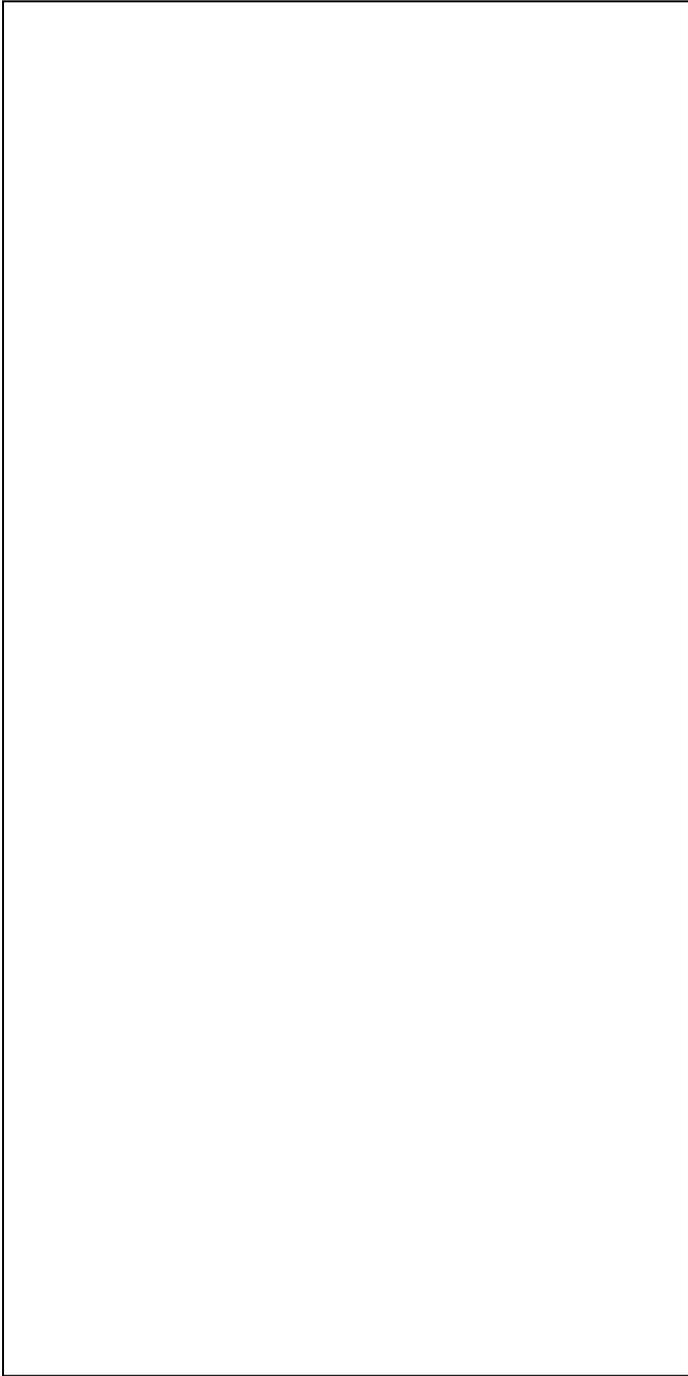


SIN LIST HERE



YOUR PICTURE HERE





DAY TWO

Theme: Jesus calls us to care. Matthew 9:36-38

Send out your invitation team from noon to one o'clock.

12:30 PM

Goal: Get to know names and begin relationships.

Registration Station: Make creative name tags or lanyards.

Registration Craft Station: Color a cube then put it together. There are some patterns in the appendix.

Registration Sport: Red Light/Green Light (new people can enter at the end of each round)

Registration Drama Station: Have them work on a drama for their presentation to the parents on the final night program.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules.

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

1.

2.

3.



4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Loving Others

Activity: Domino Circle Effect: Have everyone get in a large circle, then with eyes closed, send signals through hand squeezes till they come around to whoever starts it.

Verse: *Matthew 7:12*

Application: How you treat others is how you will be treated. God created all people to be loved. Use examples from your Domino Circle. Set up some dominos and let the children play with them for a while and watch the effects on others, of the domino effect.

Station Two Goal: Loving the unlovable.

Activity: Good guys/Bad guys (Have everyone of a certain age becomes the bad guys and then chase the good guys around). When it is over, change the sides and play again.

Verse: *Matthew 5:38-48*

Application: Make a list of people we should love with God's help.

Station Three Goal: Loving those close to you.

Activity: Races on short tracks. Etched in the dirt or with masking tape on a floor.

Verse: *Galatians 5:7-8* You were running a good race, who cut in on you and kept you from obeying the truth. This verse shows us that it is important that we learn how to deal with those who hurt us. It is usually those closest to us.

Application: Those closest to you hurt you the most so learn how to deal with it.

Station Four Goal: Input and Influence

Have them enact the Bible story of Dorcas and her ministry, death, and raising from the dead.

Station Five Goal: Input and Influence

Have them finish coloring another book for the local church children's library. Make sure you read it to the children.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: From scraps of cloth (small ones) on construction paper, make an art collage.

Closing: Sport Station: is freeze tag

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Cleanup and evaluation

DAY TWO SUPPLY LIST

- Invitations for the day
- Name tags
- Lanyards
- Registration materials
- Pens
- Craft cube copies and tape
- Coloring crayons for cubes
- Drama props
- Song sheets for opening songs
- Rule Poster
- Chalk or masking tape for station three
- Props for Bible story in station four
- Coloring book in three ring binder
- Craft supplies of scrap fabric and construction paper and glue for closing craft
- Clown outfits
- Tying balloons for promotion time and closing 100300
- Face paints
- Bibles to give away
- Tracts to give away
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DAY TWO DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?

DAY THREE

Theme: Jesus calls us to care. Matthew 9:36-38

Send out your invitation team from noon to one o'clock.

12:30 PM

Goal: Get to know names and begin relationships.

Registration Station: Make creative name tags or lanyards

Registration Craft Station: Bead wall hanging with a cross and heart on it (sample page after this schedule).

Registration Sport Station: Soccer with a nerf ball to minimize injuries and take into accounts a possible indoor stadium (room) or breakable things (windows, etc.).

Registration Drama Station: Work on drama for the program for the parents.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules.

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

1.

2.

3.

4.



Make sure you have any songs on a large poster board or some way they can learn it to sing along. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Understanding the First Aid Kit: Clean it out, keep it clean, get help.

Activity: "Doctor, Doctor, Please" "Medico, Medico Cielo" Game (Freeze Tag but you have a doctor who can come and unfreeze you if you ask for help)

Verse: *2 Corinthians 1:3-4*

Application: Applying it to others.

Station Two: Goal: Applying it to ourselves.

Activity: Games wrapped like a mummy (Futbol, Tag, Race, Red Light/Green Light, Chariot Races, etc.)

Verse: Forgive/Bitterness, *Matthew 6:15* and *Hebrews 12:15*

Application: Are we okay or do we need help?

Station Three Goal:

Activity: Capture the Flag (Have the flags look like hearts)

Verse: *Proverbs 4:23* Guard your heart.

Application: *Galatians 6:2* Carry one another's burdens

Station Four Goal: Input and Influence

Have them enact the Bible story of the Good Samaritan.

Station Five Goal: Input and Influence

Color another coloring book to leave behind for the local children's church library. Make sure you read it to the children too.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Put together a small first aid kit for them to take home. It could be a lifesaver.

Closing: Sport Station: Play Marco Polo

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Cleanup and Evaluation

DAY THREE SUPPLY LIST

- Invitations for the day
- Name tags
- Lanyards
- Registration materials
- Pens
- Bead wall hanging supplies for craft
- Nerf soccer ball
- Drama props
- Song sheets for opening songs
- Rule Poster
- Wrap for mummy games station two
- Capture the flag with heart flags
- Props for Bible story in station four
- Coloring book in three ring binder
- Materials to make a simple first aid kit for each home
- Clown outfits
- Tying balloons for promotion time and closing 100-300
- Face paints
- Bibles to give away
- Tracts to give away
-
-



DAY THREE DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that these don't happen again?

Heart Banner Pattern

W	W	W	W	W	W	W	W	W	W	W
W	W	R	R	W	W	W	R	R	W	W
W	R	R	R	R	W	R	R	R	R	W
W	R	R	R	R	R	R	R	R	R	W
W	R	R	R	R	R	R	R	R	R	W
W	R	R	R	R	R	R	R	R	R	W
W	W	R	R	R	R	R	R	R	W	W
W	W	W	R	R	R	R	R	W	W	W
W	W	W	W	R	R	R	W	W	W	W
W	W	W	W	W	R	W	W	W	W	W
W	W	W	W	W	W	W	W	W	W	W

Red Beads=55

White Beads=66

DAY FOUR

Theme: Jesus calls us to care. Matthew 9:36-38

Send out your invitation team from noon to one o'clock.

12:30 PM

Goal: Get to know names and begin relationships.



Registration Station: Make creative name tags or lanyards.

Registration Craft Station: Make sock puppets from old socks. You can glue on body parts or just use marking pens.

Registration Sport: Play Olympic Games with each new child going to a team to keep them balanced. Use real Olympic events but with a twist. For the shot putt use a Marshmallow and call it the shot "putt" as they spit it out of their mouths to see how far it will go.

Registration Drama Station: Have them start working on drama that they can do for the parents at the final program or in an evening service at the church.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

1.

2.

3.

4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Showing them how Jesus uses us.

Activity: Clothing Games ... sewing test ... etc ... use an oversized, blunt plastic needle, yarn, and cardboard.

Verse: *Acts 9:36-43*

Application: What skills do we have to give?

Station Two Goal: Show them how Jesus uses us.

Activity: Building Games (have them make the highest structure they can in three minutes out of whatever building materials you can supply. Blocks, sand, etc.)

Verse: *Mark 6:30-44* Jesus feeds the five thousand. What can we do?

Application: Have small packages of food that they can take home to someone near them. If there were places and people close by, they could distribute them now. If it is a really poor group, then have a small food giveaway packaged for handling. Have them get in a circle with enough food for everyone but the leader. Now have them all pass it one person in the same direction. For a moment someone is without. Show them that sometimes God will give us the abundance to give and other times to receive when we lack.

Station Three Goal: Show them how Jesus uses us.

Activity: Freeze Tag ... How our touch freezes or frees

Verse: *Mark 10:13-16*

Application: *Galatians 6:7-10* Have them come us with a list of good deeds that they could do for others.

Station Four Goal: Input and Influence

Act out the story of the craftsmen gifted for building the tabernacle *Exodus 31:1-11* by having the children build a mini tabernacle. Starting in *Exodus 36-40* you get the instructions. Take a part of the whole process and have them assemble it (the tent, table, lamp stand, altar of incense, priest garment, etc.) and fit it into the whole picture.

Station Five Goal: Input and Influence

Coloring Bible Story Book: Have students color a page and then put them all together to read the book that they have helped create. Then leave it with the local church to be used with the children after you go.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Put together a small food basket for them to take home.

Closing: Sport Station: Play volleyball with a balloon and a string for the net.

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Cleanup and Evaluation

DAY FOUR SUPPLY LIST

- Invitations for the day
- Name tags
- Lanyards
- Registration materials
- Pens
- Sock puppet materials for registration craft
- Materials for Marshmallow Olympics
- Drama props
- Song sheets for opening songs
- Rule Poster
- Oversized plastic sewing needle, yarn, and cardboard to sew
- Materials for the pyramid of station two
- Props for Bible story in station four
- Coloring book in three ring binder
- Put together a small food care package
- Volleyball with a balloon and string supplies
- Clown outfits
- Tying balloons for promotion time and closing 100-300
- Face paints
- Bibles to give away
- Tracts to give away
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-
-
-



DAY FOUR DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?

DAY FIVE

Theme: Jesus calls us to care. Matthew 9:36-38

Send out your invitation team from noon to one o'clock.

12:30 PM

Goal: Get to know names and build relationships.



Registration Station: Make creative name tags or lanyards.

Registration Craft Station: Make salvation bracelets as described on day one of week one of the first year.

Registration Sport Station: Play baseball with a very soft ball that can't be hit very far no matter how well it is hit. You can make a softball like that, by taking the cover off from an old one and filling it with yarn. Then no extra equipment is needed.

Registration Drama Station: Continue to work on drama.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

- 1.
- 2.
- 3.
- 4.

Make sure you have any songs on a large poster board or some way they can learn it to sing a long. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Help them to see how Jesus uses us.

Activity: Build a human house out of the children in the group. Ask them what should be in the house. Some people will be windows, doors, or walls.

Verse: *James 1:27* Looking out for others.

Application: How can we help others? Jesus can use all of us to help others.

Station Two Goal: To share what God has done for us with others

Activity: Tell them tag. Have three people be it. Each of them has a key phrase they must use to have people join their team. They must tell them in the other person's ear. Whoever gets the most people wins.

Verse: *Mark 5:1-10*

Application: Telling others what Jesus has done for us. First, what has He done? Then show them how they have told others through the bracelets. Example: the bead bracelets will go to Africa (Show them a face of a child from Africa).

Station Three Goal: Help them to see that if they have two they have enough to share.

Activity: Clothing relay. Break into two teams and have them do relays with a large shirt that they must put on and off as they exchange it for each leg of the relay.

Verse: *Luke 3:10-11* Sharing what you have been given.

Application: We (the ministry team) are sharing what we have been given (Jesus and any material things you give away in the VBS).

Station Four Goal: Input and Influence

Have them enact the Bible story of the Gerasene demoniac (*Mark 5:1-20*).

Station Five Goal: Input and Influence

Have them color another coloring book and then donate it to the local church children's library. Make sure you read the colored book to the children.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Blow up regular round balloons and have them decorate them with magic markers. They can do faces, etc.

Closing: Sport Station: Play "follow the leader."

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Cleanup and Evaluation

DAY FIVE SUPPLY LIST

- Invitations for the day
- Name tags
- Lanyards
- Registration materials
- Pens
- Supplies for Salvation Bracelets
- Soft, soft ball supplies
- Drama props
- Song sheets for opening songs
- Rule Poster
- Large Shirts for relays
- Props for Bible story in station four
- Coloring book in three ring binder
- Craft supplies for their balloon faces
- Clown outfits
- Tying balloons for promotion time and closing 100-300
- Permanent marker to write on balloons
- Face paints
- Bibles to give away
- Tracts to give away
-
-
-



DAY FIVE DEBRIEFING

Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?

DAY SIX

Theme: Jesus calls us to care. Matthew 9:36: 38

Send out your invitation team from noon to one o'clock.

12:30 PM

Goal: Get to know names and build relationships.



Registration Station: Make creative name tags or lanyards.

Registration Craft Station: Have them make fancy ribbon for awards to be given out later. Cut the ribbon (variety of colors) to length and ready to staple, tape, etc to a brightly colored circle.

Registration Sport Station: Balloon Olympics. Have several events that use balloons for the event. Balloon baseball, balloon basketball, etc.

Registration Drama Station: Continue to work on the drama for the final program with the parents.

1:15 PM

Goal: Make good first impression and plant seeds for the day.

Opening Ceremony: Welcome

*Introduction of key workers: station group leaders, Pastor, etc.

*Share the rules

*Explain the schedule and how the stations work.

*You can also include some sing along songs now as well.

- 1.
- 2.
- 3.

4.

Make sure you have any songs on a large poster board or some way they can learn it to sing along. They can also be used for your ministry in the church services.

*Pray

*Send them to their next stations

1:30 PM

Station One Goal: Learning that praying for people is one way to help them.

Activity: Mother may I? Learning to ask and how to do it. In this game the children ask, one at a time, if they can take certain kinds of steps (giant steps, hopping steps, baby steps, etc.). The Mother (from whom they ask permission: could be Father may I) allows certain forward movement as the children try to cross the finish line first. It is good to define for the children what kinds of steps they can take so that they know how to ask.

The Mother tries to allow certain steps so that each child is close to the finish line at the end. The Mother can even modify the request. For example, if a child asks for three giant steps, she can grant two. Give awards to everyone from the awards made in the beginning craft session. You may have to have a few already made up to make sure you have enough. This is the last day so you should have a fairly good idea of what your numbers might be.

Verse: *Philippians 1:3-6* Being confident that God will finish what he starts in you.

Application: Let's learn to pray (*Matthew 6:9-13*). Pray for someone you know and for other people from another country. *Operation World* by Robert Johnstone has a full listing of countries and how you can pray for them. Take the time to do some research on several countries, bring some pictures of children, and then lead your group in praying for others. The Internet can be a tremendous source for these materials.

Station Two Goal: Learn to help people with your kind words.

Activity: The Greeting Game. Have one child be it at a time. When it is their turn, they will see how quickly they can go around and say something nice to everyone in their group. They will be judged by the judges and get points for speed, choice of words, and sincerity. Winner gets a prize.

Verse: *Matthew 5:47-48* Greeting even those you don't know.

Application: Greeting others will help them to know that people and God care for them.

Station Three Goal: Learn to put others first.

Activity: Play the game, "Honor the _____." Have everyone listen and then begin the game by explaining that when you say, "Honor the youngest." They have to find out who the youngest is and then stand around them and applaud for them. If they do a good job, there is a prize. In time you will make sure that everyone is honored for something, age, name, height, etc.

Verse: *Mark 9:33-37*

Application: By putting others first you honor them, God is blessed, and will give you more opportunities to honor and bless others. Ask them how they felt when everyone stood around them and applauded them for those ten seconds.

Station Four Goal: Input and Influence

Have them enact the Bible story of Moses praying for the Israelites after they had created the Golden Calf (*Exodus 32:1-14*).

Station Five Goal: Input and Influence

Have them finish coloring the color book and then read it to them. Make sure you donate it to the local children's church library of the church you are working with.

2:45 PM

All Group Gathering Goal: Present the gospel in a culturally relevant way.

Gospel Message with the closing session: Utilize drama, puppets, team member's testimonies, etc. Do it before parents come to pick the children up.

Drama:

Testimony (guy):

Testimony (gal):

Message:

Altar Call:

Puppets?:

Video?:

3:00 PM

Goal: Allow a smooth transition from the ministry time to going home.

Closing: Craft/Art Station: Sand painting. Take sand ahead of time, color it, and then have them use glue and the sand to create pictures.

Closing: Sport Station: Soccer with a soft nerf ball.

Closing: Clowns Station: with balloons

Closing: Artists Station: with face paints

3:30 PM

Goal: Learn from the day and adjust for the next day.

Cleanup and Evaluation

DAY SIX SUPPLY LIST

- Invitations for the day
- Name tags
- Lanyards
- Registration materials
- Pens
- Ribbon craft for awards for station three
- Balloon Olympics materials
- Balloon Olympics menu
- Drama props
- Song sheets for opening songs
- Rule Poster
- Props for Bible story in station four
- Coloring book in three ring binder
- Craft supplies for sand painting, glue, heavy paper, colored sands
- Nerf soccer ball
- Clown outfits
- Tying balloons for promotion time and closing 100-300
- Face paints
- Bibles to give away
- Tracts to give away
-



DAY SIX DEBRIEFING

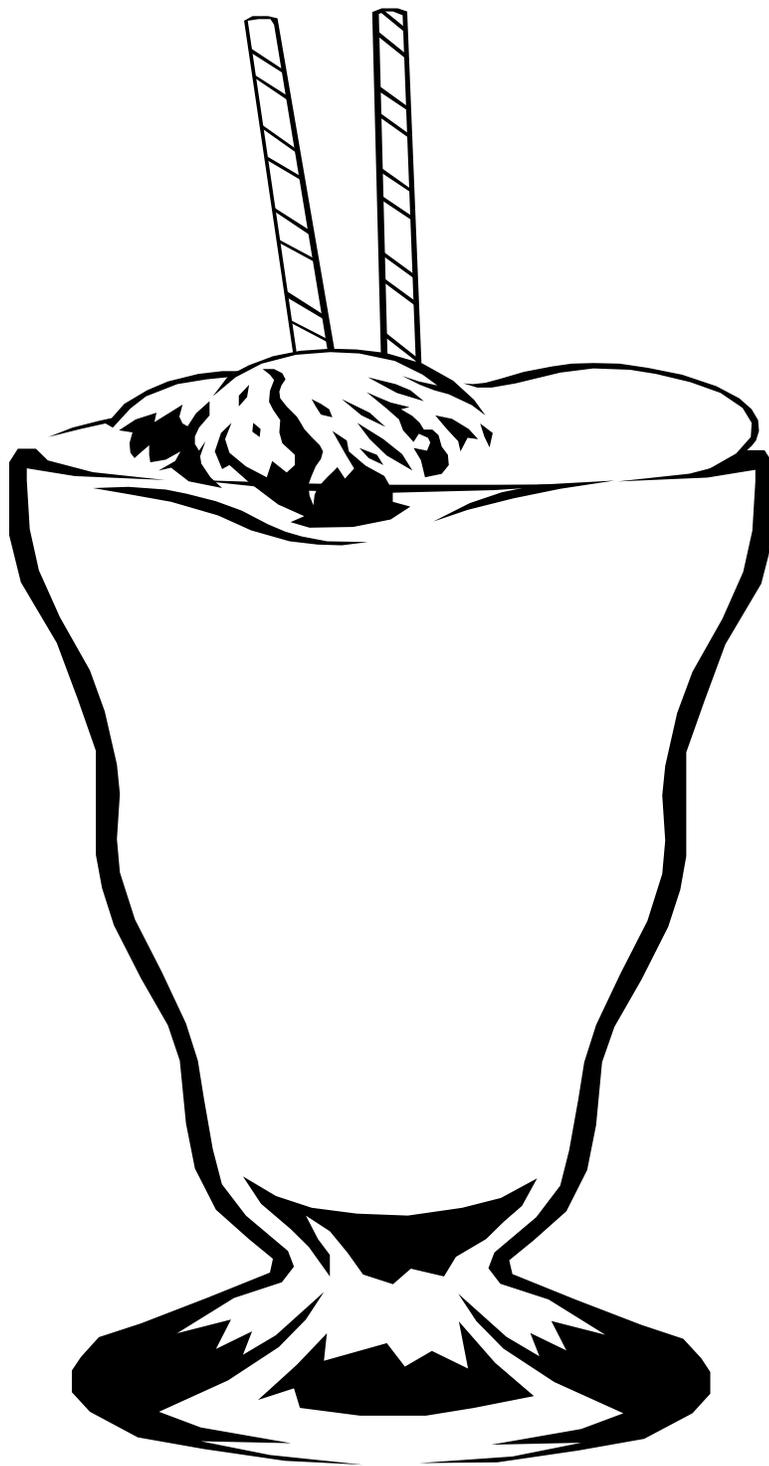
Positive experiences from the day.



What do we do to ensure that those will happen again?

Negative experiences from the day.

What do we do to ensure that those don't happen again?



Lesson One/Leccion Uno

Play Dough Recipes

One: This one uses cream of tartar. This play dough is not grainy like uncooked play dough and keeps for a long time. The challenge can be in finding enough cream of tartar at an affordable price. We have included the second recipe because it doesn't require cream of tartar.

Recipe One

- 4 cups flour
- 1 cup salt
- 4 cups water
- 4 tablespoons oil
- 1/2 cup cream of tartar

Mix all ingredients in a saucepan. Cook and stir over low/medium heat until play dough is completely formed and no longer sticky. Mix in food coloring as desired. Allow to cool slightly before storing in an airtight container or zip lock bag.

Recipe Two

Measure into a large bowl:

- 3 cups flour
- 1/2 cup salt
- 1/4 cup vegetable oil

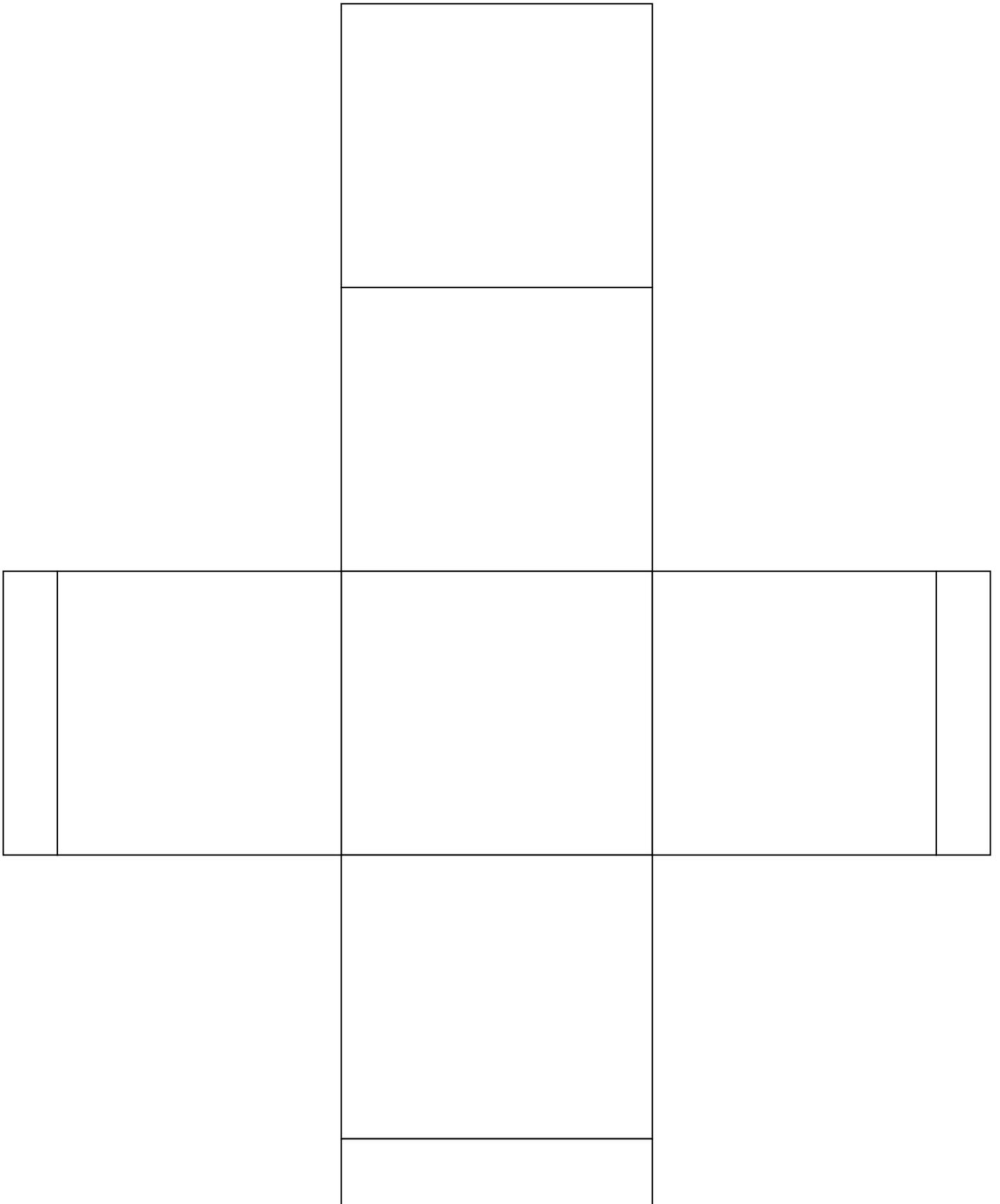
In a two-cup glass measuring cup, put (in this order):

- 1 Tablespoon alum (spice section of a grocery store)
- Food coloring of desired intensity
- Boiling water to equal 2 cups liquid total

Add the liquid to the flour mixture. Stir well with a heavy spoon until the entire batch is thoroughly blended. Dough will be quite moist--but do not add more flour. As it sets overnight, the flour absorbs the moisture, and the next day the playdough is "just right". Store in an airtight container. Knead well just before it is used.

Variations-Add one package of unsweetened powdered Kool-Aid for a great smell.

Lesson One Large Cube Pattern





Lesson Two/Leccion Dos

Lesson Three/Leccion Tres



Lesson Three/Leccion Tres



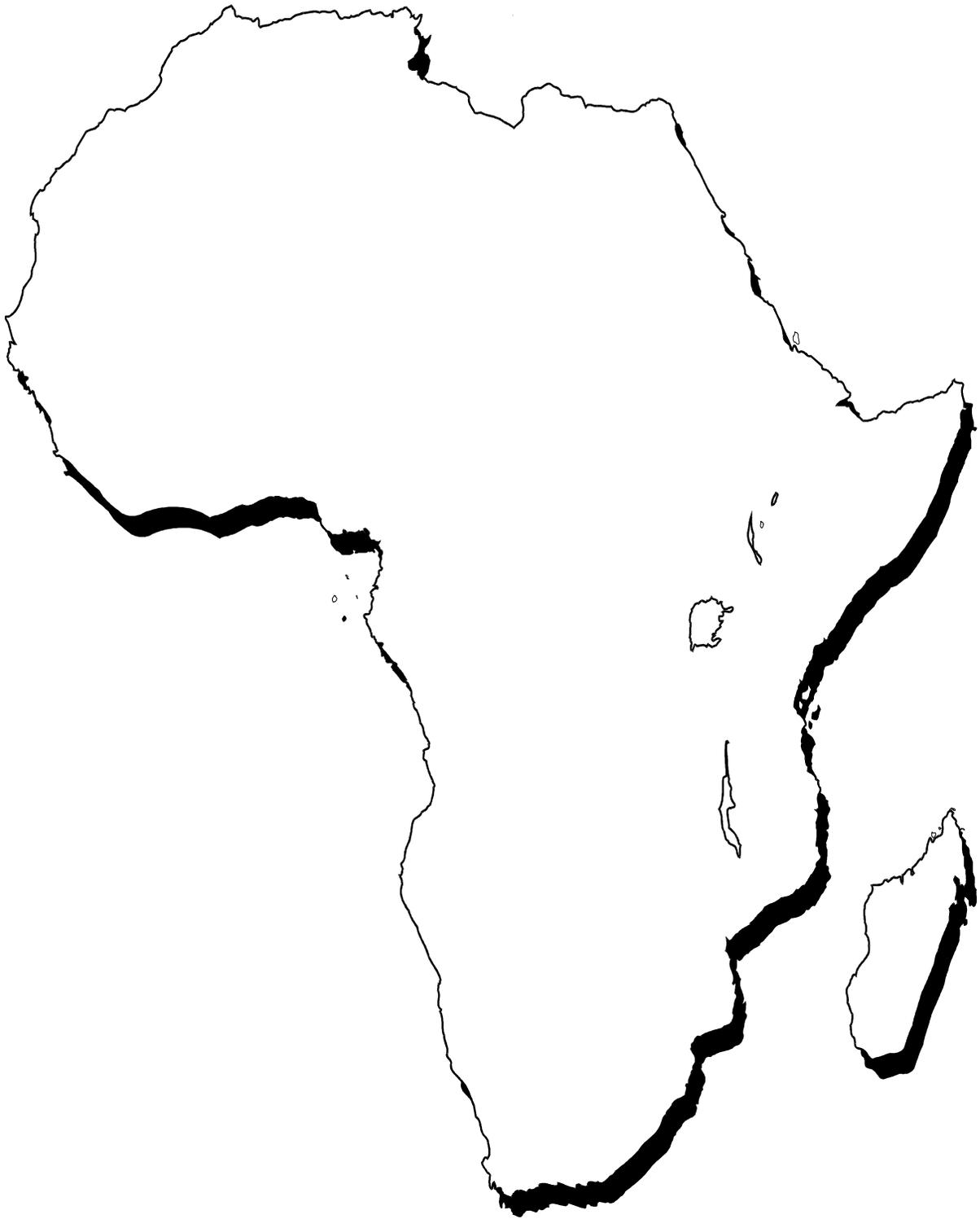
Lesson Four/Leccion Cuatro



Lesson Four/Leccion Cuatro



Lesson Five/Leccion Cinco



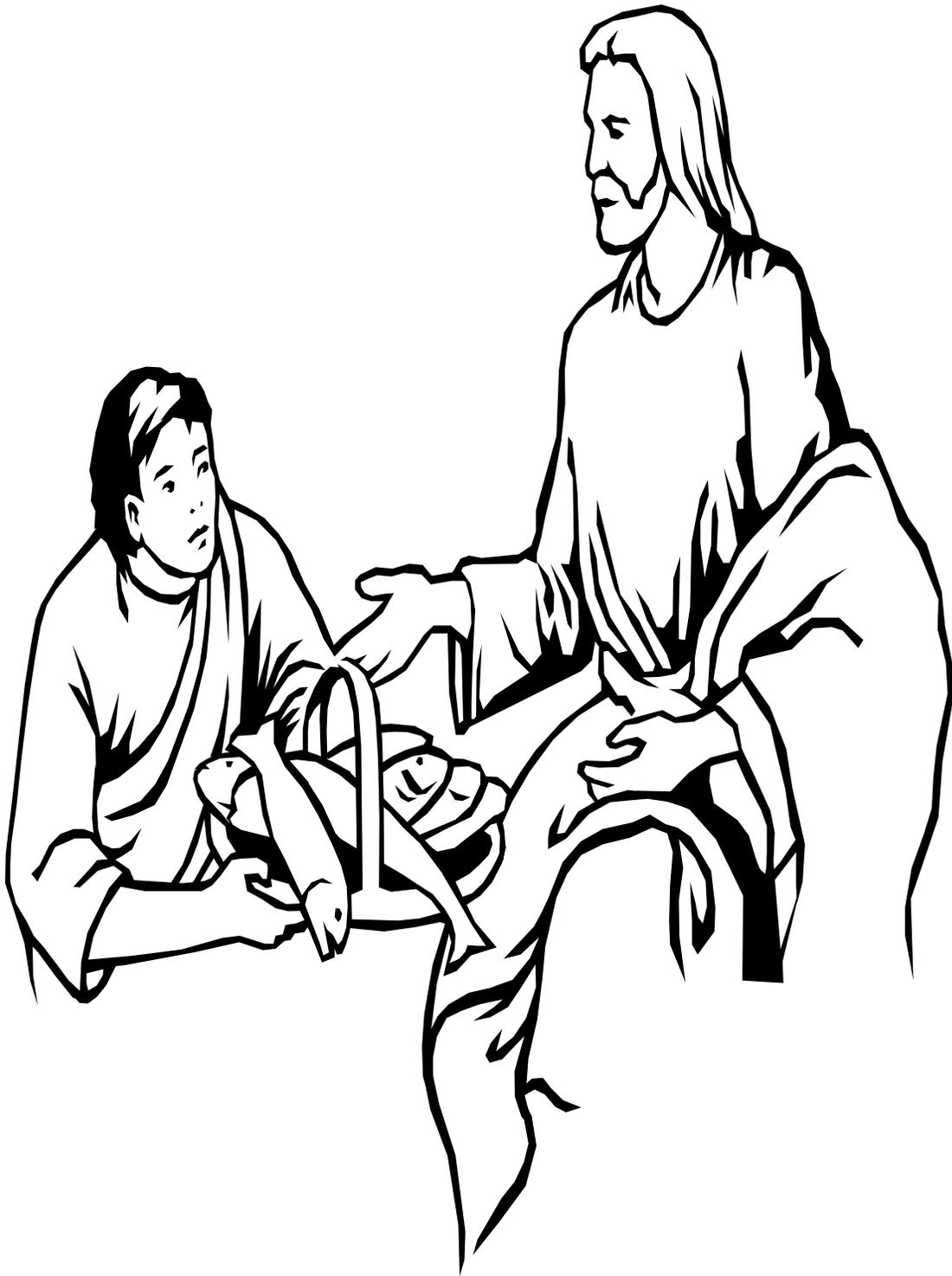
Lesson Five/Leccion Cinco



Lesson Six/Leccion Seis



Lesson Six/Leccion Seis







RESOURCE CONTACTS

Ship Wreck Beads

Largest Bead Selection in the World (Their advertising claim)

2500 Mottman Rd SW

Tumwater, WA 98512

360-754-2323

www.shipwreck-beads.com

International Bible Society

Spanish materials and BI-Lingual Bibles

719-867-2700

www.IBSDirect.com

The Short Term Missionary's Beginning, Beginning Spanish-Booklet and Tape

Order from:

Grace Christian Fellowship

P.O. Box 530217

Livonia MI 48153

Phone 734-525-6019

Fax 734-525-6218

501 Spanish Verbs by Christopher Kendris. A great resource to help you say new things in Spanish if you have a basic Spanish background.

MST Ministries

P.O. Box 8490

Lacey WA 98509

Short Term Missions Preparation Manual-Leader

Short Term Missions Preparation Manual-Participant

Drama Ministry to the Spanish Speaking World

Outreach Resources for the world

Phone 360-4546-5624

www.mstgo.com

Gateway Films

Vision Video

800-523-0226

P.O. Box 540

Worcester, PA 19490-0540

www.visionvideo.com

A good variety of Christian videos in Spanish

American Bible Society
1865 Broadway, New York, NY 10023
800-32BIBLE
www.AMERICANBIBLE.ORG

BI-lingual materials as well as free tracts for outreach

American Tract Society
P.O. Box 462008
Garland TX 75046
800-54-tract
www.ATStracts.org

Good source of multi-language tracts

Some good balloon art web sites

www.balloonhq.com
www.creativity-portal.com

Creative Craft Supplies for VBS Work

Daniel Smith
800-426-6740
4150 First Avenue South
P.O. Box 84268
Seattle WA 98124-5568

Art supplies including face paints

They have a wide variety of inexpensive toys, giveaways, drama props, etc.

Oriental Trading Company
800-228-2269
P.O. Box 2308
Omaha, NE 68103-2308
www.orientaltradingcompany.com

A wide variety of inexpensive toys, giveaways, coloring books in Spanish, and drama props.

U.S. Toy Company
800-255-6124
13201 Arrington Road
Grandview, MO 64030-2886
www.ustoy.com

A good variety of inexpensive toys, giveaway, drama props, coloring books in Spanish, etc.

Jo-Ann Fabrics has a lot of craft ideas and patterns at their site. Just do a word search with their name in it. They have free patterns for making animals out of pony beads.
www.joann.com