

BUFFALO TRAIN BOOK DISCUSSION

After the students have read the book, break the class into groups of five to six students. Use the buffalo graphic on the following page. Photocopy on brown paper. Make enough copies so that each child in the group has at least two questions to answer. Reproduce the questions on white bond paper, cut and glue to the back of the graphic.

Pass the discussion questions around in a small basket. The buffalo should be face up with the questions hidden from view. Have one child select a buffalo from the basket, read the question aloud, and give his or her opinion or answer. (If desired, the question can be opened to the group for others to give their viewpoints or thoughts.) Then the child passes the basket to the next individual who repeats the process. Allow only one graphic to be drawn at a time. This prevents others from reading and concentrating on their questions and not listening to what is being discussed.

*Remember, *some* of the discussion questions have more than one right answer, or there is no "right" answer. Children may voice a completely different response than expected.

DISCUSSION QUESTIONS

How did the bison become almost extinct?

The Plains Indians used the bison to create many items. Name two items.

Why did William Hornaday hunt bison in Montana?

Describe what a buffalo looks like?

How many buffalo traveled by train to Oklahoma Territory?

What happened to the wolves living in the Wichita Forest and Game Preserve?