



The Book

4



PROGRAM SYNOPSIS

The fundamental objective of **My English Zone The Book** is learning to communicate through interaction in the target language. The Theory of Language learning tells us that "language is a tool for communication and that students learn a language by using it to communicate."

You will find that **My English Zone The Book** is a series based on guided everyday communicative interaction. E.g. when students are faced with real life dialogs to find out the schedule of the week's exams or to describe a classmate by his/her physical appearance, among many other authentic situations. Guided dialogs provide opportunities for language learners to interact with each other or with native speakers while feeling comfortable doing so.

This series also acknowledges the role of grammar as that of great importance for our learners to reach higher levels of proficiency and introduces the basic structures from the start of the program.

My English Zone The Book also makes extensive use of authentic texts like: songs, jokes, rhymes, tongue twisters and popular children's stories. They will enrich the knowledge of culture through language.

As you can see, **My English Zone The Book** has a solid base on the most important methodologies necessary to enhance the learning of the second language in a dynamic and fun way.

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SERIES FEATURES

- Each book with 15 units.
- Each unit has five lessons:

Lesson 1: Vocabulary

In this first lesson the vocabulary that will be used during the rest of the unit will be presented through clear images that represent each word.

Lesson 2: Dialogs

The dialogs will recap the vocabulary items from lesson one and use them in everyday real situations.

Lesson 3: Reading

The reading texts will go from original stories that take the ideas of the dialogs and complete them in a text to popular stories from children's literature.

Lesson 4: Writing

Prompted writing is used in the lower levels. It encourages students to use their imagination to come up with new and creative ideas for the text. In the higher levels, students will be asked to arrange the paragraphs or the missing sentences to complete the stories they read before.

Lesson 5: Language in Use

The last part of each unit, recaps the grammar structures seen, through the presentation of language in use of the four lessons before it. There are activities that will evaluate the knowledge acquired.

Book number	CEFR
1	Pre-A1
2	Pre-A1
3	A1.1
4	A1.2
5	A2.1
6	A2.1
7	A2.2
8	A2.2
9	B1.1
10	B1.2
11	B1.3
12	B1+



CONTENTS MAP



UNIT	TOPIC	VOCABULARY	LANGUAGE IN USE	CAN DO STATEMENT	Pages
1	Let's play with feelings!	Feelings	Future- Will Affirmative	I can talk about how I feel in simple short sentences.	7
2	Let's play with time!	Time Expressions	Future- Will Interrogative **Time To Rhyme! "A Wise Old Owl"	I can answer simple questions about what I do on different days. I can recite some rhymes I like.	13
3	Let's play with transportation!	Transportation	Future-Will Negative	I can indicate the month, day, and time. I can describe vehicles and means of transportation in simple, short sentences	19
4	Let's play with the weather!	Weather Clothes	Future-Will Short Answers	I can say the words for the weather in different seasons. I can say what the weather is like.	25
5	Let's play after school!	After School Activities	Future- Will Wh- Questions ** Time To Rhyme! "What Are Little Girls Made Of?"	I can ask questions about vacations. I can recite some rhymes I like.	31
6	Let's play with school supplies!	School Supplies	Possessive Form Of Nouns	I can say a few sentences words and short phrases naming classroom objects. I can describe my school things in simple, short sentences,	37
7	Let's play with illnesses!	Illnesses	Illnesses Sympathy Expressions	I can ask somebody about how they are I can ask how someone is, and say how I am.	43
8	Let's play with irregular plurals!	Irregular Plurals	Irregular Plurals	I can ask simple questions and fixed expressions.	49
9	Let's play at home!	Home Furniture	Order Of Adjectives There Is-Are	I can use simple sentences to describe my house.	55
10	Let's play in our free time!	Free Time Activities	Object pronouns	I can ask someone what they like or don't like. I can understand when someone speaks about free time activities.	61
11	Let's play with numbers!	Numbers 1-100	Plural Form Of Nouns	I can use numbers, quantity, prices and time.	67
12	Let's play with opposites!	Adjectives Physical Appearance And Personality Community Helpers	Adjectives To Describe Physical Appearance And Personality	I can find opposites in people. I can speak in simple sentences about people I know.	73
13	Let's play with time!	Time Expressions	Time Expressions	I can make simple short statements about the lesson plan.	79
14	Let's play with the days!	Days Of The Week	Future- BE + Going To Affirmative, Negative, Interrogative, Wh- Questions	I can answer simple questions about what I do on different days.	85
15	Let's play with the months of the year!	Months Of The Year	Future- Will Affirmative, Negative Interrogative, Wh- Questions	I can understand when someone talks about his/ her holidays using simple short sentences.	91



Learn the feelings

angry



cold



happy



hot



hungry



scared



sick



sleepy



thirsty



tired



Unscramble the feelings words

1. yarng _____
2. cdlo _____
3. ayhpp _____
4. yrgnhu _____
5. sdcrea _____
6. thtsyri _____



Practice the dialogs

Lucy looks angry.
-Yes, she is very angry!
I think she will shout aloud!
-OMG!



Tony looks happy.
-Yes, he is very happy!
I think he will sing.
-Great!



Lucy and Andy look tired.
-Yes, they are very tired!
I think they will go to sleep.
-That's good!



You look thirsty!
-Yes, we are very thirsty!
I think you will drink some water.
-Thank you!



You look hungry.
-Yes, I am very hungry!
I think you will eat a sandwich.
-Good idea!



You look _____.
-Yes, I am very _____!
I think you will _____.
-Good idea!

Now you!



Feelings

We all have different feelings and different ways to express them. For example if Lucy is angry she will shout aloud. But if Andy is angry, he will go away. Let's see what our friends will do: Tony is happy, he will sing. Lucy and Andy are tired, they will sleep. Sandy and Tony are thirsty, they will drink water. Miss Patty is hungry, she will eat a sandwich. I am scared I will cry; and if we are sick we will go to the doctor. How do you feel today? What will you do?



What will they do?

- Lucy is angry she will _____.
 cry shout sing
- Tony is happy he will _____.
 shout cry sing
- Lucy and Andy are tired they will _____.
 sleep drink water
 eat a sandwich
- Sandy and Tony are thirsty they will _____.
 drink water eat a sandwich
 go away
- Miss Patty is hungry she will _____.
 drink water eat a sandwich
 cry

Match 1-5 with a-e

- Lucy will shout if she's _____
- Tony will sing if he's _____
- Lucy and Andy will sleep if they're _____
- Miss Patty will eat if she's _____
- Sandy and Tony will drink water if they're _____



Complete the reading with the words from the box below.
Then read aloud.

Feelings

We all have different feelings
and different ways to express them.

For example if Lucy is _____ she will _____.

But if Andy is _____, he will _____.

Let's see what our friends will do:

Tony is (1) _____, he will (2) _____.

Lucy and Andy are (1) _____, they will (2) _____.

Sandy and Tony are (1) _____, they will (2) _____.

Miss Patty is (1) _____, she will (2) _____.

I am (1) _____ I will (2) _____;

and we are (1) _____ we will (2) _____.

How do you feel today?

What will you do? I am _____ I will _____.

1 angry • cold • happy • hot • hungry • scared
sick • sleepy • thirsty • tired

2 drink juice • drink water • eat • rest • shout • sleep
smile • tremble • visit a doctor • wear a sweater



FUTURE TENSE WILL

We use **WILL** to express future events.

- with no plans or intentions
- promises and oaths
- resolutions
- snap decisions
- prediction

We make affirmative sentences in the future tense **WILL**:

Subject + WILL + base form of the verb

We can use any of the subjects with

WILL: I, you, he, she, it, we, they



Complete the sentences with the correct form of the verb **WILL**

1. Lucy is angry, she _____.
• will shout • will shouts • will shouting
2. Tony is happy, he _____.
• will smiling • will going to smile • will sing
3. I'm scared, I _____.
• will going tremble • will trembling • will tremble
4. They're tired, they _____.
• will go to sleep • will going to sleep • will sleeping
5. Miss Patty is hungry, she _____.
• will eat • will eating • will eats