

MY ENGLISH ZONE

The Book

5

PROGRAM SYNOPSIS

The fundamental objective of **My English Zone The Book** is learning to communicate through interaction in the target language. The Theory of Language learning tells us that "language is a tool for communication and that students learn a language by using it to communicate."

You will find that **My English Zone The Book** is a series based on guided everyday communicative interaction. E.g. when students are faced with real life dialogs to find out the schedule of the week's exams or to describe a classmate by his/her physical appearance, among many other authentic situations. Guided dialogs provide opportunities for language learners to interact with each other or with native speakers while feeling comfortable doing so.

This series also acknowledges the role of grammar as that of great importance for our learners to reach higher levels of proficiency and introduces the basic structures from the start of the program.

My English Zone The Book also makes extensive use of authentic texts like: songs, jokes, rhymes, tongue twisters and popular children's stories. They will enrich the knowledge of culture through language.

As you can see, **My English Zone The Book** has a solid base on the most important methodologies necessary to enhance the learning of the second language in a dynamic and fun way.

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SERIES FEATURES

- Each book with 15 units.
- Each unit has five lessons:

Lesson 1: Vocabulary

In this first lesson the vocabulary that will be used during the rest of the unit will be presented through clear images that represent each word.

Lesson 2: Dialogs

The dialogs will recap the vocabulary items from lesson one and use them in everyday real situations.

Lesson 3: Reading

The reading texts will go from original stories that take the ideas of the dialogs and complete them in a text to popular stories from children's literature.

Lesson 4: Writing

Prompted writing is used in the lower levels. It encourages students to use their imagination to come up with new and creative ideas for the text. In the higher levels, students will be asked to arrange the paragraphs or the missing sentences to complete the stories they read before.

Lesson 5: Language in Use

The last part of each unit, recaps the grammar structures seen, through the presentation of language in use of the four lessons before it. There are activities that will evaluate the knowledge acquired.

Book number	CEFR
1	Pre-A1
2	Pre-A1
3	A1.1
4	A1.2
5	A2.1
6	A2.1
7	A2.2
8	A2.2
9	B1.1
10	B1.2
11	B1.3
12	B1+

CONTENTS MAP



UNIT	TOPIC	VOCABULARY	LANGUAGE IN USE	CAN DO STATEMENTS	Pages
1	Let's play school activities!	School Rooms School Activities	Present progressive Affirmative, Interrogative Negative, Wh- questions	I can use simple everyday forms of greetings and address. I can participate in conversations with my friends about our school in short sentences.	7
2	Let's play every day!	Every Day Activities	Present simple Affirmative, Interrogative, Negative, Wh-questions	I can ask and answer simple questions about my daily routine. I can talk about my daily activities.	13
3	Let's play with leisure activities!	Family Members Leisure Activities	Future- BE+ going to Affirmative, Interrogative Negative, Wh - questions	I can talk about my weekly plan in simple sentences.	19
4	Let's play with clothes!	Clothes Colors	Future- WILL Affirmative, Interrogative Negative, Wh-questions ***Tongue Twister Time "Betty Botter"	I can describe my clothing in simple sentences.	25
5	Let's play with feelings!	Feelings/ Emotions	Verb BE Simple past tense Affirmative	I can greet a person, inquire about his health and give polite answers to similar questions.	31
6	Let's play with community helpers!	Community Helpers Adjectives	Verb BE Simple past tense Interrogative	I can ask questions about the jobs that people do to help us.	37
7	Let's play in the city!	City Buildings	Verb BE Simple past tense Negative	I can ask about the buildings and activities in my area.	43
8	Let's play with buildings!	City Buildings Time Expressions	Verb BE Simple past tense short answers **Tongue Twister Time "Fuzzy Wuzzy"	I can reply to questions about the public buildings in my neighborhood.	49
9	Let's play with food!	Food in the Kitchen	There was/ There were Affirmative Count nouns/non-count nouns	I can understand when someone speaks to me about familiar food and drinks in simple sentences.	55
10	Let's play with festivities!	Months of the Year Festivities (Holidays)	There was/ There were Interrogative	I can talk to my friends about festivals and celebrations	61
11	Let's play with hobbies!	Hobbies	Past Progressive tense Affirmative	I can talk about my hobbies and my friends' hobbies.	67
12	Let's play in our leisure time!	Leisure Time Activities	Past Progressive tense Negative	I can understand when someone speaks in simple sentences about a familiar free-time activity.	73
13	Let's play with hobbies at home!	Rooms At Home	Past Progressive tense Interrogative Short affirmative answer	I can answer questions about my favorite hobby.	79
14	Let's play sports!	Sports	Past Progressive tense Interrogative Short negative answer	I can handle a short simple dialog with my friends on topics of personal interest.	85
15	Let's play with our hobbies!	Hobbies Places	Past Progressive tense Wh-questions	I can ask my conversation partner what he/she does in his/her leisure time and answer the same type of questions when asked.	91



Learn the school rooms and the school activities

classroom

writing

computer room

working

restroom

washing

school yard

playing

library

reading



Practice the dialogs

Good morning!
-Good morning Miss!
How are you today?
-Fine thank you.
What's your name?
-My name is Andy.
How old are you?
-I'm 9 years old.
Where are you now?
-I'm in the classroom.
What are you doing?
-I'm writing sentences.
Thank you, have a great day.



Good morning!
-Good morning Miss!
How are you today?
-Fine thank you.
What's your name?
-My name is Sandy.
How old are you?
-I'm 8 years old.
Where are you now?
-I'm in the restroom.
What are you doing?
-I'm washing my hands.
Thank you, have a great day.



Good morning!
-Good morning Miss!
How are you today?
-Fine thank you.
What's your name?
-My name is Lucy.
How old are you?
-I'm 8 years old.
Where are you now?
-I'm in the school yard.
What are you doing?
-I'm playing volleyball.
Thank you, have a great day.



Good morning!
-Good morning Miss!
How are you today?
-Fine thank you.
What's your name?
-My name is Tony.
How old are you?
-I'm 9 years old.
Where are you now?
-I'm in the library.
What are you doing?
-I'm reading a book.
Thank you, have a great day.



Good morning!
-Good morning, Miss!
How are you today?
-Fine, thank you.
What's your name?
-My name is _____.
How old are you?
-I'm _____ years old.

Where are you now?
-I'm in the _____.
What are you doing?
-I'm _____.
Thank you, have a great day!

Now you!



My school



Today is a very exciting day at my school. It is first day of class. All my friends and I are very happy. Miss Patty is talking to each one of us. She is talking to Andy first. He is nine years old this year; he is in the classroom, he is writing sentences in his notebook. It is Lucy's turn. She is eight years old; she's in the school yard, she is playing volleyball. Then Miss Patty is talking to Tony. He is nine years old; he is in the library, he is reading a book. Miss Patty is talking to Harry now. He is nine years old; he is in the computer room, he is working on the computer. And finally she is talking to me. I'm Sandy, I'm eight years old; I am in the restroom, I am washing my hands, and, of course, I am talking to Miss Patty too. It is a great first day of class!
How is your first day of class?

Based on the reading complete the sentences

Andy is _____.
Lucy is _____.
Tony is _____.
Harry is _____.
I am _____.

a) playing
b) reading
c) washing
d) working
e) writing

Choose the correct school room to complete the sentence

- Andy is writing in the _____.
 school yard classroom library
- Lucy is playing in the _____.
 library restroom school yard
- Tony is reading a book in the _____.
 restroom school yard library
- Harry is working in the _____.
 classroom computer room library
- I am washing my hands in the _____.
 restroom classroom school yard

Complete the reading with words from the boxes below. Be sure to use from the correct box number. Then read.

My school

Today is a very exciting day at school.
All my friends and I are very happy.
Miss Patty is talking to each one of us. She is talking to Andy first.
He is nine years old this year; he is in the
1) _____, he is 2) _____.
It is Lucy's turn. She is eight years old, she is in the
1) _____, she is 2) _____.
Then Miss Patty is talking to Tony. He is nine years old; he is in the
1) _____, he is 2) _____.
Miss Patty is talking to Harry now. He is nine years old; he is in the
1) _____, he is 2) _____.
And finally she is talking to me. I am Sandy, I am eight years
old; I am in the 1) _____, I am 2) _____
and I'm talking to Miss Patty too.
It is a great first day of class?
I am _____ years old. I am in the _____
I am _____.

1) classroom • restroom • school yard • library
computer room

2) writing sentences • washing hands • playing volleyball
reading a book • working



Present Progressive Tense

We use the **Present Progressive Tense** to express something that is happening at this moment; something that is in progress.

Affirmative

Subject + BE + verb-ing + complement.

Interrogative

BE + subject + verb-ing + complement?

Negative

Subject + BE + not + verb-ing + complement.

WH-question

WH- + BE + subject + verb-ing + complement?

Choose the correct sentence

Unscramble the sentences

1. _____?
Andy / classroom / is / in the / writing
2. _____
Harry / isn't / in the / working
computer room
3. _____?
What / doing / Tony / is
4. _____
school yard / Lucy / playing / is / in the

1. Which is correct?
• Sandy is play volleyball.
• Sandy is playing volleyball.
2. Which is correct?
• Tony is reading a book.
• Tony reading a book.
3. Which is correct?
• Andy not writing a sentence.
• Andy is not writing a sentence.
4. Which is correct?
• Is Lucy playing volleyball?
• Lucy is playing volleyball?
5. Which is correct?
• What are you doing?
• What you are doing?