

**Knowledge**

Recall /regurgitate facts without understanding. Exhibits previously learned material by recalling facts, terms, basic concepts and answers.

**Comprehension**

To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas.

**Application**

To use in a new situation. Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.

**Analysis**

To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

**Synthesis**

To change or create into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.

**Evaluation**

To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

**Key words:**

- Choose
- Copy
- Define
- Duplicate
- Find
- How
- Identify
- Label
- List
- Listen
- Locate
- Match
- Memorise
- Name
- Observe
- Omit
- Quote
- Read
- Recall
- Recite
- Recognise
- Record
- Relate
- Remember
- Repeat
- Reproduce
- Retell
- Select
- Show
- Spell
- State
- Tell
- Trace
- What
- When
- Where
- Which
- Who
- Why
- Write

**Key words:**

- Ask
- Cite
- Classify
- Compare
- Contrast
- Demonstrate
- Discuss
- Estimate
- Explain
- Express
- Extend
- Generalise
- Give examples
- Illustrate
- illustrate
- Indicate
- Infer
- Interpret
- Match
- Observe
- Outline
- Predict
- Purpose
- Relate
- Rephrase
- Report
- Restate
- Review
- Show
- Summarise
- Translate

**Key words:**

- Act
- Administer
- Apply
- Associate
- Build
- Calculate
- Categorise
- Choose
- Classify
- Connect
- Construct
- Correlation
- Demonstrate
- Develop
- Dramatise
- Employ
- Experiment
- with
- Group
- Identify
- Illustrate
- Interpret
- Interview
- Link
- Make use of
- Manipulate
- Model
- Organise
- Perform
- Plan
- Practice
- Relate
- Represent
- Select
- Show
- Simulate
- Solve
- Summarise
- Teach
- Transfer
- Translate
- Use

**Key words:**

- Analyse
- Appraise
- Arrange
- Assumption
- Breakdown
- Categorise
- Cause and effect
- Choose
- Classify
- Differences
- Discover
- Discriminate
- Dissect
- Distinction
- Distinguish
- Divide
- Establish
- Examine
- Find
- Focus
- Function
- Group
- Highlight
- In-depth discussion
- Inference
- Inspect
- Investigate
- Isolate
- List
- Motive
- Omit
- Order
- Organise
- Point out
- Prioritize
- Question
- Rank
- Reason
- Relationships
- Reorganise
- Research
- See
- Select
- Separate
- Similar to
- Simplify
- Survey
- Take part in
- Test for
- Theme
- Comparing

**Key words:**

- Adapt
- Add to
- Build
- Change
- Choose
- Combine
- Compile
- Compose
- Construct
- Convert
- Create
- Delete
- Design
- Develop
- Devise
- Discover
- Discuss
- Elaborate
- Estimate
- Experiment
- Extend
- Formulate
- Happen
- Hypothesise
- Imagine
- Improve
- Innovate
- Integrate
- Invent
- Make up
- Maximise
- Minimise
- Model
- Modify
- Original
- Originate
- Plan
- Predict
- Produce
- Propose
- Reframe
- Revise
- Rewrite
- Simplify
- Solve
- Speculate
- Substitute
- Suppose
- Tabulate
- Test
- Theorise
- Think
- Transform
- Visualise

**Key words:**

- Agree
- Appraise
- Argue
- Assess
- Award
- Bad
- Choose
- Compare
- Conclude
- Consider
- Convince
- Criteria
- Criticise
- Debate
- Decide
- Deduct
- Defend
- Determine
- Disprove
- Dispute
- Effective
- Estimate
- Evaluate
- Explain
- Give reasons
- Good
- Grade
- How do we know?
- Importance
- Infer
- Influence
- Interpret
- Judge
- Justify
- Mark
- Measure
- Opinion
- Perceive
- Persuade
- Prioritise
- Prove
- Rate
- Recommend
- Rule on
- Select
- Support
- Test
- Useful
- Validate
- Value
- Why

Actions:	Outcomes:	Actions:	Outcomes:	Actions:	Outcomes:	Actions:	Outcomes:	Actions:	Outcomes:	Actions:	Outcomes:
Describing	Definition	Classifying	Collection	Carrying out	Demonstration	Attributing	Abstract	Constructing	Advertisement	Attributing	Abstract
Finding	Fact	Comparing	Examples	Executing	Diary	Deconstructing	Chart	Designing	Film	Checking	Chart
Identifying	Label	Exemplifying	Explanation	Implementing	Illustrations	Integrating	Checklist	Devising	Media product	Deconstructing	Checklist
Listing	List	Explaining	Label	Using	Interview	Organising	Database	Inventing	New game	Integrating	Database
Locating	Quiz	Inferring	List		Journal	Outlining	Graph	Making	Painting	Organising	Graph
Naming	Reproduction	Interpreting	Outline		Performance	Structuring	Mobile	Planning	Plan	Outlining	Mobile
Recognising	Test	Paraphrasing	Quiz		Presentation		Report	Producing	Project	Structuring	Report
Retrieving	Workbook	Summarising	Show and tell		Sculpture		Spread sheet		Song		Spread sheet
	Worksheet		Summary		Simulation		Survey		Story		Survey

**Questions:**

- Can you list three ...?
- Can you recall ...?
- Can you select ...?
- How did \_\_\_\_\_ happen?
- How is ...?
- How would you describe ...?
- How would you explain ...?
- How would you show ...?
- What is ...?
- When did ...?
- When did \_\_\_\_\_ happen?
- Where is . . . ?
- Which one ...?
- Who was ...?
- Who were the main . . . ?
- Why did ...?

**Questions:**

- Can you explain what is happening . . . what is meant . . . ?
- How would you classify the type of ...?
- How would you compare ...?contrast ...?
- How would you rephrase the meaning ...?
- How would you summarise ...?
- What can you say about ...?
- What facts or ideas show ...?
- What is the main idea of ...?
- Which is the best answer ...?
- Which statements support ...?
- Will you state or interpret in your own words ...?

**Questions:**

- How would you use...?
- What examples can you find to ...?
- How would you solve \_\_\_\_\_ using what you have learned ...?
- How would you organise \_\_\_\_\_ to show ...?
- How would you show your understanding of ...?
- What approach would you use to...?
- How would you apply what you learned to develop ...?
- What other way would you plan to ...?
- What would result if ...?
- Can you make use of the facts to ...?
- What elements would you choose to change ...?
- What facts would you select to show ...?
- What questions would you ask in an interview with ...?

**Questions:**

- What are the parts or features of ...?
- How is \_\_\_\_\_ related to ...?
- Why do you think ...?
- What is the theme ...?
- What motive is there ...?
- Can you list the parts ...?
- What inference can you make ...?
- What conclusions can you draw ...?
- How would you classify ...?
- How would you categorise ...?
- Can you identify the difference parts ...?
- What evidence can you find ...?
- What is the relationship between ...?
- Can you make a distinction between ...?
- What is the function of ...?
- What ideas justify ...?

**Questions:**

- What changes would you make to solve...?
- How would you improve ...?
- What would happen if...?
- Can you elaborate on the reason...?
- Can you propose an alternative...?
- Can you invent...?
- How would you adapt \_\_\_\_\_ to create a different...?
- How could you change (modify) the plot (plan)...?
- What could be done to minimise (maximise)...?
- What way would you design...?
- Suppose you could \_\_\_\_\_ what would you do...?
- How would you test...?
- Can you formulate a theory for...?
- Can you predict the outcome if...?
- How would you estimate the results for...?
- What facts can you compile...?
- Can you construct a model that would change...?
- Can you think of an original way for the ...?

**Questions:**

- Do you agree with the actions/outcomes...?
- What is your opinion of...?
- How would you prove/disprove...?
- Can you assess the value/importance of...?
- Would it be better if...?
- Why did they (the character) choose...?
- What would you recommend...?
- How would you rate the...?
- What would you cite to defend the actions...?
- How would you evaluate ...?
- How could you determine...?
- What choice would you have made...?
- What would you select...?
- How would you prioritise...?
- What judgement would you make about...?
- Based on what you know, how would you explain...?
- What information would you use to support the view...?
- How would you justify...?
- What data was used to make the conclusion...?