



American Theological University

Catalog  
September 2023 – August 2024

*Jesus traveled throughout the region of Galilee, teaching in the synagogues and announcing the Good News about the Kingdom. And he healed every kind of disease and illness.  
(Matthew 4: 23)*

1250 Orange Avenue  
Long Beach, CA 90813  
Telephone: (562) 366-3588  
[www.atheu.org](http://www.atheu.org)

## TABLE OF CONTENTS

Description and Disclosures.....	3
No Bankruptcy Action Notice.....	3
Encouragement to Review the Catalog Carefully .....	3
Mission of the American Theological University .....	4
Statement of Faith .....	4
Leadership.....	5
Board of Directors.....	5
Senior Leadership .....	5
Facilities and Teaching Methodology .....	5
Recourse to BPPE.....	5
General Policies.....	6
Notice Concerning Transferability of Credits and Credentials Earned at ATU .....	6
Language Proficiency .....	6
SCHOLARSHIP.....	6
Application Procedure for Scholarship: .....	6
Quarter System.....	7
Total Charges .....	7
Student Tuition Recovery Fund (STRF) .....	7
Cancellation .....	8
Admissions Policies.....	8
General Requirements for Transfer Applicants: .....	8
Standards for Student Achievement.....	9
Attendance, Probation, and Dismissal Policies.....	9
Graduation Policies.....	9
Student Services.....	10
Housing .....	10
Rights and Grievances Procedures .....	10
Procedure for an Academic Grievance: .....	10
Procedures for Keeping Educational Records.....	11
Programs of Study.....	11
<b>BACHELOR OF CHRISTIAN SOCIAL WELFARE</b> .....	11
Program Learning Outcomes for the BCSW Degree .....	11
Bachelor of Christian Social Welfare .....	12
<b>BACHELOR OF MINISTRY</b> .....	13
Program Learning Outcomes for the Bachelor of Ministry.....	13
Bachelor of Ministry.....	14
Course Descriptions .....	15
Faculty.....	23
Right to Change Information in the Catalog .....	23
Cancellation of Classes or Program .....	23

## Description and Disclosures

The American Theological University (ATU) is a private institution of higher education holding classes at 1250 Orange Avenue in the city of Long Beach, California. ATU is requesting permission to operate under a religious exemption from the Bureau of Private Postsecondary Education (<https://www.bppe.ca.gov/>). Granting of such an exemption does not imply approval or endorsement of a university by the Bureau.

ATU is unaccredited, although it is our intention to seek accreditation. It is important to be aware that without accreditation:

- (1) Our programs do not make one eligible for any applicable licensure exam in California and other states.
- (2) "A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California." [https://www.bppe.ca.gov/enforcement/iwa\\_minreq.pdf](https://www.bppe.ca.gov/enforcement/iwa_minreq.pdf)
- (3) That a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

## No Bankruptcy Action Notice

ATU does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a bankruptcy petition in the last five years, nor has it had a petition in bankruptcy filed against it within the preceding five years resulting in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.). (CEC §94909(a)(12))

## Encouragement to Review the Catalog Carefully

"As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement." (CEC §94909(a)(3)(B))

As a new institution there is no School Performance Fact Sheet, but one will be provided as soon as possible.

## Mission of the American Theological University

The Mission of the American Theological University is to bring glory to God by preparing students to be disciples of Christ who focus on serving the needs of the marginalized such as the homeless and the institutionalized. We do this by teaching about the Kingdom of God; developing moral, civic, and intellectual virtues through spiritual formation and critical thinking; teaching basic scientific facts about physiology, psychology, and anthropology; and integrating this knowledge through systems thinking and field practice.

### Statement of Faith

1. We believe in one God, Creator of all things, holy, infinitely perfect, and eternally existing in a loving unity of three equally divine Persons: The Father, the Son, and the Holy Spirit. Having limitless knowledge and sovereign power, God has graciously purposed from eternity to redeem a people for Himself and to make all things new for His own glory.
2. We believe that the Old Testament and the New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. We believe that God created Adam and Eve in His image, but they sinned when tempted by Satan. In union with Adam, human beings are sinners by nature and by choice, alienated from God, and under His wrath. Only through God's saving work in Jesus Christ can we be rescued, reconciled, and renewed.
4. We believe that Jesus Christ is God's incarnate, fully God and fully man, one Person in two natures. Jesus—Israel's promised Messiah—was conceived through the Holy Spirit and born of the Virgin Mary. He lived a sinless life, was crucified under Pontius Pilate, arose bodily from the dead, ascended into heaven, and sits at the right hand of God the Father as our High Priest and Advocate.
5. We believe that Jesus Christ, as our representative and substitute, shed His blood on the cross as the perfect, all-sufficient sacrifice for our sins. His atoning death and victorious resurrection constitute the only ground for salvation.
6. We believe that the Holy Spirit, in all that He does, glorifies the Lord Jesus Christ. He convicts the world of its guilt. He regenerates sinners, and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, illuminates, guides, equips, and empowers believers for Christ-like living and service.
7. We believe that God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. With God's Word, the Spirit's power, and fervent prayer in Christ's name, we are to combat the spiritual forces of evil. In obedience to Christ's commission, we are to make disciples among all people, always bearing witness to the gospel in word and deed.
8. We believe in the personal, bodily, and glorious return of our Lord Jesus Christ with His holy angels when He will bring His Kingdom to fulfillment and exercise His role as Judge of all. This coming of Christ, at a time known only to God, demands constant expectancy and, as our blessed hope, motivates the believer to Godly living, sacrificial service, and energetic mission.
9. We believe that God commands everyone everywhere to believe the gospel by turning to Him in repentance and receiving the Lord Jesus Christ.

10. We believe that God will raise the dead bodily and judge the world, assigning the unbeliever to condemnation and eternal conscious punishment and the believer to eternal blessedness and joy with the Lord in the new heaven and the earth, to the praise of His glorious grace.
11. We believe that from the beginning of God's revelation to humankind. He revealed His order of creation and His purpose in creating man and woman. God ordains that a traditional family is between a man and a woman.

## Leadership

### Board of Directors

Rev. Gregory A. Johnson, Chair  
Ms. Kim Dang, Vice-Chair  
Dr. Carol Ryan  
Dr. Marilyn Uvero  
Dr. Thi Dang  
Ms. Suzanne Richards  
Dr. Song Tan

### Senior Leadership

Brent M. Davis, PhD, Academic Dean and Acting Provost

## Facilities and Teaching Methodology

ATU primarily teaches through lecture and discussion. Library and research materials are primarily open source including [openstax.org](https://openstax.org) and the directory of open access journals ([doaj.org](https://doaj.org)).

## Recourse to BPPE

"Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834 P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), (888) 370-7589 or by fax (916) 263-1897 (916) 574-8900 or by fax (916) 263-1897."

"A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site [www.bppe.ca.gov](http://www.bppe.ca.gov)."

## General Policies

### Notice Concerning Transferability of Credits and Credentials Earned at ATU

"The transferability of credits you earn at ATU is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in our educational programs is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending ATU to determine if your credits or degree will transfer."<sup>i</sup>

### Language Proficiency

All courses are offered in English. The level of English proficiency should be that of a high school graduate. Evidence of English proficiency for students from a non-English educational system may be provided by documentation of coursework in English or recognized standard tests (TOEFL, IELTS, Duolingo) showing a C1 level according to the CEFR.<sup>1</sup> ESL courses are not provided.

### SCHOLARSHIP

It is the intention of ATU that financial need should not be an obstacle to education. ATU will make every reasonable effort to make programs available regardless of need.

**Application Procedure for Scholarship:** Application for financial aid at ATU involves the following procedure:

1. Must complete the admission process and be accepted into the program.
2. The necessary application may be completed with the assistance of a qualified admission representative.
3. The admission representative utilizes a needs analysis system to determine eligibility for scholarship assistance.

---

<sup>1</sup> <https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions#:~:text=The%20CEFR%20organises%20language%20proficiency,'can%2Ddo'%20descriptors.>

4. The Institutional Application for scholarship, and other documents are reviewed by the admission representatives at the time of the student's interview, and at the time the student's eligibility is determined.

### Quarter System

This University is on a quarter, year-round system. ATU's credits are expressed in a quarter unit: one quarter unit represents no less than one hour of class work and two or more hours of outside study per week for a quarter. One and one-half (1½) quarter units are equivalent to one (1) semester units, and one quarter unit is equivalent to 2/3 semester units of credit. Definition of Quarter Credit Unit One quarter credit hour equals 10 hours lecture, 20 hours of laboratory work, or 30 hours of externship/field instruction. Course Numbering System "Upper-division" is a status given to students who have completed all lower-division (100 and 200 series) courses, including any stated prerequisites for the program, and who are currently enrolled in 300 and 400-series courses. Upper-division courses are advanced, specialized, in-depth, and emphasize problem-solving, analytical thinking, and theoretical applications beyond the introductory level. These courses often build on the foundation provided by the skills and knowledge of lower-division courses. Upper-division courses may require the student to synthesize topics from a variety of sources and may require greater responsibility or independence on the part of the student.

### Total Charges

Total Units	Credit cost	Total Tuition <sup>2</sup>	School Fees
180	\$595.00	\$107,100.00	\$3,250.00

### Student Tuition Recovery Fund (STRF)

It is a state requirement that a student who pays his or her tuition is required to pay a state-imposed assessment for the STRF. - Students enrolled at the time of school closure (or within 120 days of the school's closure) may be eligible for reimbursement through the Student Tuition Recovery Fund (STRF). The STRF exists to relieve or mitigate economic losses suffered by a student in an educational program at a qualifying institution if the student was a California resident (or was enrolled in a residency program.) The student at a closed school must have:

- prepaid the tuition
- suffered loss

[Applicable STRF Regulation is 76020 - Student Tuition Recovery Fund \(STRF\).](#)

. See 5, CCR §76215 for the full text of the law. (CEC §94909(a)(14), 5, CCR §76215(a), and §76215(b))

---

<sup>2</sup> Students with demonstrated financial need will receive grants from the church which may include work-study arrangements.

## Cancellation

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. To cancel the enrollment agreement or withdraw from the institution and obtain a refund we follow the requirements of Article 13 (commencing with Section 94919) of the BPPE.

## Admissions Policies

Admission is a selection process, from inquiring, applying, interviewing/testing, scoring/reviewing/ selecting to accepting. Prospective students must have submitted all required documents before being officially accepted by a program to be enrolled in the appropriate classes on a specific starting date. Contact Admissions and submit copies of your unofficial transcripts to the Admissions Office of the university.

1. Full name
2. Phone number
3. Preferred Email address
4. Home address
5. List all colleges/universities attended
6. One Letter of Recommendation from a Pastor

**Regular Admission:** Applicants for regular admission must have a high school diploma or GED and must subscribe to the university statement of faith.

**Probationary Admission:** Applicants who do not have a diploma or equivalent may be admitted as probationary students on a case-by-case basis. In this case, the student must pass the first 3 courses with 75% or better to remain enrolled.

**General Requirements for Transfer Applicants:** Applicants who have completed fewer than 56 transferable semester college units (84 quarter units) from regionally accredited schools are considered lower division transfer students. Applicants who have completed 56 or more transferrable semester college credits units (84 quarter units) from regionally accredited schools are considered upper division transfer students. Applicants who completed college units from a regionally accredited school between high school and ATU enrollment are considered first-time freshmen.

- Courses submitted will be evaluated for alignment with corresponding ATU courses and credit given if the syllabi cover substantially the same topics. For courses of a theological nature, the theological stances of the two institutions would need to be in agreement. The University does not at this time accept or give credit for *Prior Experiential Learning*.

ATU does not offer I-20 forms for student visas.

## Standards for Student Achievement

Passing is a score of 70 on a 100-point system. Students who fall below this level will need to retake the course. Students who are below 80 at the mid-point of the term will be required to obtain tutoring at the university Learning Center. Incompletes may be given for extreme life circumstances making it very difficult for the student to progress satisfactorily. ATU recognizes that many students may come from disadvantaged backgrounds themselves and will make reasonable accommodations for disabilities and academic deficiencies.

## Attendance, Probation, and Dismissal Policies

Attendance policies are set forth in the course syllabus. Certain courses require full attendance such as field work. Medical excuses will be made, but coursework must be completed. Students whose GPA falls below 2.5 in a quarter will be placed on academic probation and required to complete a certain number of hours with a tutor/mentor. Failure to meet with the tutor, moral lapses, or espousing beliefs contrary to the statement of beliefs may be grounds for dismissal.

Students are expected to conduct themselves in a manner that is a credit to them, the University and other health professions at all times. ATU reserves the right to dismiss any student when the action is deemed necessary and in the best interest of all concerned: The University, the student body, or the student. Every student is expected to respect the rights of others. Any physical violence between the student and another person(s) or malicious damage to property will be a cause for immediate suspension for all parties involved pending an investigation by administrative personnel. Possession of alcohol, drugs or any type of weapon is prohibited at this Institution. It is the intent of this University to be a drug free. Possession use or sale of alcoholic beverages or drugs will be cause for immediate termination. The possession use or sale of drugs will be reported to the appropriate authorities. If you require any information regarding alcohol or drug abuse, please refer to the Director of Student Services. We have information available regarding the effects of drug and alcohol.

## *Leave of Absence*

A leave of absence for up to one quarter may be requested without loss of enrollment. No tuition will be assessed if the leave is requested and begun prior to the end of the first week of classes.

## Graduation Policies

Students must submit a petition for graduation in the second quarter of their senior year to ensure that all program requirements have been satisfied and financial obligations met.

Bachelor's degree students achieving a CGPA of 3.80 –4.00 will graduate Summa Cum Laude, students achieving a CGPA of 3.70– 3.79 will graduate Magna Cum Laude and students achieving a CGPA of 3.50– 3.69 will graduate Cum Laude. Certificate/diploma students achieving a 3.50 CGPA or higher upon completion of the program will graduate with highest honors.

## Student Services

Tutoring and Spiritual counseling services are provided on campus. Referrals to professionals will be made if necessary.

### Housing

ATU does not provide housing or a guarantee of assistance in finding housing.

### Rights and Grievances Procedures

Students have a right to a syllabus explaining the course standards, assignments, and evaluation criteria (rubrics). Assignment due dates shall be clearly marked on the schedule. Reasonable office hours and other contact information for the instructor shall be provided. Students have a right to be treated with respect by the instructor and other students. Students have a right to accommodation for disabilities validated by the student affairs office, for religious activities of recognized religions, and for bereavement or serious illness. These latter accommodations should be arranged with the instructor and with the approval of the chair or dean.

Persons seeking to resolve problems or complaints should first contact the instructor in charge. Requests for further action may be made to the Director of Student Affairs, Program Director, Chair, Dean, Provost, or the President. Grievances may be filed with the BPPE if the student continues to feel aggrieved.

**Procedure for an Academic Grievance:** The procedure to file an academic complaint is as follows: 1. The student with a complaint should first try to reach agreement with the faculty member. Upon being notified of the student complaint the faculty member must meet with the student within 10 calendar days. 2. If the faculty member does not meet with the student within 10 calendar days, or if such a meeting is inappropriate, or if the issue remains unresolved after the meeting. 3. The student may submit a written appeal to the Dean/Program Director who will attempt to mediate the complaint. The written appeal must be submitted within 5 calendar days of the meeting between the student and faculty member or 15 days from the first notice of the grievance. 4. The Program Dean/Academic Dean/Chair must provide the grievant with a written decision on the appeal and a description of the proposed resolution, if any, no later than 15 calendar days after the submission. 5. A student may appeal the decision by the Dean/Program Director to the Chief Academic Officer/Provost of ATU. This appeal request must be submitted no more than 5 calendar days after the student's receipt of the Dean/Director's decision. 6. The office of the Chief Academic Officer/Provost of ATU will establish an appeals panel committee within 15 calendar days of receipt of the appeal. If too close to the end of the quarter the panel must be convened within 15 days of the beginning of the next quarter. The panel shall be made up of 5 members. 2 faculty members from the academic program. Two students are also on the panel. One student from the program and one student from one of the other programs on campus. The Director of Student Affairs/Student Services completes the 5 members' panel. 7. The panel shall schedule a hearing and - • Have all materials and testimony available for review 5 calendar days before the hearing; • Provide the student and faculty member an opportunity to examine all documentation.

## Procedures for Keeping Educational Records

All pertinent educational records are organized, maintained, and stored at the Student Affairs/Services Office of the American Theological University, located at the university address. Student records are documented and filed by the School Registrar at the Student Affairs/Services office. The University provides for a separate Registrar's room where student files and records are adequately locked and stored in secure theft and fire-resistant cabinets for security purposes. Records including transcripts of each student officially enrolled in the University are entered into the Student Information System (SIS) and will be maintained permanently. SIS is an electronic data base system created to store and access student records and information. Copies of these documents may be printed and made available upon request of duly authorized entities.

## Programs of Study

### BACHELOR OF CHRISTIAN SOCIAL WELFARE

The ATU Bachelor of Christian Social Welfare (BCSW) provides students the tools to understand the dysfunctions of persons in society and the spiritual formation needed to prepare for professional studies in behavioral interventions within an understanding of the Kingdom of God. Concepts addressed include disease, abuse, addiction, and systemic problems that limit marginalized people from accessing the help they need. Field practica equip the student to see how these factors interact in real life and to observe and assist in professional interventions. A team mentality is fostered by a practicum in interprofessional education with healthcare professionals and students. In this simulation the student takes on the role of a case manager and learns how other professions contribute to the overall wellbeing of individuals in society. Another practicum gives an introduction to art therapy.

This degree consists of a minimum of 180 quarter units. The BCSW degree combines liberal arts and pre-professional coursework for a broad foundation. The vision for our degrees comes from Matthew 4: 23 (NLT): "Jesus traveled throughout the region of Galilee, teaching in the synagogues and announcing the Good News about the Kingdom. And he healed every kind of disease and illness." This degree prepares students to follow in Christ's footsteps by bringing healing to the ills of society. SOC **21-1093**

#### Program Learning Outcomes for the BCSW Degree

1. Demonstrate ethical and professional behavior in a social ministry setting.
2. Use inclusive strategies of practice that recognize and value diversity.
3. Demonstrate an understanding of the social systems that lead to difference.
4. Advance the position of marginalized individuals in the realized Kingdom of God.
5. Engage in practice-informed research and research-informed practice.
6. Understand the role of government policy in delivering services and advocate for policies that are consistent with the Kingdom of God.

7. Engage with individuals, families, and communities.
8. Collect data to inform assessment of intervention goals.
9. Intervene using evidence and kingdom desiderata.
10. Evaluate processes and outcomes.

## Bachelor of Christian Social Welfare

### PLAN OF STUDY

<b>BCSW CORE COURSES</b>	<b>Cr</b>
SW 200: Introduction to Social Welfare	5
SW 310: Social Welfare Practice	5
SW 320: Social Welfare History/Policy	5
SW 390: Introduction to Social Welfare Research	5
SW 315a: Community Service Learning	2
SW 402: Human Behavior and the Social Environment/Theory/Diversity	5
SW 311: Social Welfare Practice II	5
SW 315b: Community Service Learning	2
SW 405: Practicum Seminar	3

SW 415a: Practicum (art therapy)	4
SW 312: Social Welfare Practice III	5
SW 410: Evidence-Based Social Welfare Practice	3
SW 415b: Practicum (IPE)	4
SW 460: Social Welfare Elective (Chemical Dependency)	3
SW 435: Skills Lab	1
SW 404: Cultural Diversity and Social Justice	5
SW 415c: Practicum	4
SW 465: Capstone Project	1
<b>Total Credits for Major</b>	<b>67</b>

<b>BACHELOR OF CHRISTIAN SOCIAL WELFARE PROGRAM REQUIREMENTS</b>	
Core courses	67 quarter credits
General Education Courses	91 quarter credits
Electives	22 quarter credits
<b>TOTAL PROGRAM REQUIRED CREDITS</b>	<b>180 QUARTER CREDITS</b>

Gen Ed (Course # & name)		Gen Ed (Course # & name)	
Mathematics 110: Quantitative Reasoning	4	Communications 150: Oral Communications & Public Speech	4
Philosophy 100: Intellectual Character	4	Biology 200 A: Human Anatomy	4
English 101: English College Composition & Literature	4	Statistics 415: Statistics	4
Chemistry 151 A: General, Organic, Inorganic with Laboratory	3	Biology 200 B: Human Physiology	4
Psychology 100: Psychology	4	History 101: American History & Constitutions	4
History 100: World History	4	Pharmacology 210: Clinical Pharmacology	4
Anthropology 250: Cultural Anthropology	4	Music 102: Intermediate Guitar	3
Music 100: Beginning Guitar	3	Political Science 101: American Political Institutions	4
Chemistry 151 B: General, Organic, Inorganic with Laboratory	3	English 207: Creative Writing	4
Sociology 100: Sociology	4	Philosophy 304: Ethics	4
Art 200: Medical Illustration I	3	Music 103: Advanced Guitar	6
		Art 300: Studio Art	6
<b>Total</b>		<b>91</b>	

## BACHELOR OF MINISTRY

The ATU Bachelor of Ministry (BMin) degree provides students with the spiritual formation and tools needed to disciple, particularly to those who are marginalized by society. Our approach is to extend the Kingdom of God by 'teaching and healing' (Matthew 4: 23). As an undergraduate degree the emphasis is on foundational concepts that prepare students for graduate study that would develop professional intervention skills. These basic skills and concepts include spiritual formation, virtue ethics, understanding the biblical theology of the Kingdom of God, basic teachings of the Christian faith and how to use them in discipling and worship, as well as an understanding of the whole person: physical, mental, spiritual, socio-cultural, and their environment, and how these all interact in a system. These concepts are learned through reading, lecture, dialogue, and field practica. Root cause analysis in a multi-factor systems approach is used to develop a wholistic approach to discipleship as teaching and healing in a Kingdom context as Jesus taught his disciples but using insights from secular research as well. The vision for our degrees comes from Matthew 4: 23 (NLT): "Jesus traveled throughout the region of Galilee, teaching in the synagogues and announcing the Good News about the Kingdom. And he healed every kind of disease and illness."

This degree consists of a minimum of 180 quarter units and prepares students to do further study in Christian ministry to either serve as a chaplain, minister, or missionary (at least one missions trip is required for graduation). SOC **21-2099**

### Program Learning Outcomes for the Bachelor of Ministry

1. A knowledge of the broad themes of the Old and New Testaments relating to the Kingdom of God, salvation, and discipleship.
2. The formation of godly character.
3. The skills requisite to administering a ministry organization.
4. The skills to lead worship using various forms of art and communication.
5. Oral and written communications skills.
6. An understanding of the normal and pathological functioning of the whole person: physical, mental, and spiritual in his/her social and physical environment.
7. The skills to interpret texts and research relationships between constructs, especially spiritual concepts.
8. The skills for creating and analyzing arguments and philosophical concepts.

## Bachelor of Ministry

### PLAN OF STUDY

<b>Bachelor of Ministry CORE COURSES</b>		Cr		
CM 100: Intro to Christian Ministry & Spiritual Formation		4	CM 302: Ethnography of Religion	1
Bible 100: Old Testament Introduction	4		CM 350: Discipleship	2
Bible 101: New Testament Introduction I	4		Bible 301: Seminar in Biblical Theology	3
ADM 100: Religious Nonprofit Administration	4		CM 301: Music and Art in Worship	3
Bible 110: Bible Study Methods	3		SW 415a: Practicum [art therapy]	4
Bible 300: New Testament Introduction II	4		SW 415b: Practicum [IFE]	4
CM 300: Hermeneutics	4		SW 415c: Practicum	4
CM 310: Evangelism	4		SW 405: Practicum Seminar	3
CM 400: Comparative Religions	4		CM 320: History of Theology	1
			CM 410: Capstone Project	1
			<b>Total Major credits for the BM</b>	<b>61</b>

<b>BACHELOR OF MINISTRY PROGRAM REQUIREMENTS</b>	
Core courses	61 quarter credits
General Education Courses	91 quarter credits
Electives	28 quarter credits
<b>TOTAL PROGRAM REQUIRED CREDITS</b>	<b>180 QUARTER CREDITS</b>

Gen Ed (Course # & name)		Gen Ed (Course # & name)	
Mathematics 110: Quantitative Reasoning	4	Communications 150: Oral Communications & Public Speech	4
Philosophy 100: Intellectual Character	4	Biology 200 A: Human Anatomy	4
English 101: English College Composition & Literature	4	Statistics 415: Statistics	4
Chemistry 151 A: General, Organic, Inorganic with Laboratory	3	Biology 200 B: Human Physiology	4
Psychology 100: Psychology	4	History 101: American History & Constitutions	4
History 100: World History	4	Pharmacology 210: Clinical Pharmacology	4
Anthropology 250: Cultural Anthropology	4	Music 102: Intermediate Guitar	3
Music 100: Beginning Guitar	3	Political Science 101: American Political Institutions	4
Chemistry 151 B: General, Organic, Inorganic with Laboratory	3	English 207: Creative Writing	4
Sociology 100: Sociology	4	Philosophy 304: Ethics	4
Art 200: Medical Illustration I	3	Music 103: Advanced Guitar	6
		Art 300 Studio Art	6
		<b>Total</b>	<b>91</b>

## Course Descriptions

Course #	Course name	Course Description	Units
ADM 100:	Religious Nonprofit Administration	This course is a survey of the field of religious nonprofit management, providing an introduction to governance, legal issues, finances, leadership, strategy, marketing, human resources and social entrepreneurship.	4
Anthropology 250:	Cultural Anthropology	This course is an exploration of the origin and development of the human species, heredity and population genetics, and diversity. Through study of the origin and development of human cultures will describe material cultures as well as social organization. Content includes political systems, religious beliefs and insights gained through linguistic study.	4
Art 200:	Medical Illustration	This course introduces the student to art as a form of communication. The focus will be on drawing and the introduction of foundation art techniques. The knowledge and skill acquired is related to enhanced assessment and visualization as part of the communication process. The course will enable the students to apply a unique mix of skills in project management, understanding of science and breaking medical technologies, as well as the fundamentals of art, animation, design, and Web development	3
Art 300 A, B:	Studio Art	Design, illustration, painting, photography, and clay sculpting.	6
Bible 100:	Old Testament Introduction	Historical, cultural, and religious environment of the ancient Near East; textual history of the Old Testament; themes of sections of the Old Testament with an emphasis on the Kingdom of God.	4
Bible 101:	New Testament Introduction I	Introduction to the culture and religious environment of the first century. Covers themes of the Gospels, Acts, and Revelation with an emphasis on the Kingdom of God	4
Bible 110:	Bible Study Methods	A survey of Bible study methods with a focus on those most suitable for leaders with little training and induction.	3
Bible 300:	New Testament Introduction II	Covers background and themes of Pauline and General epistles	4

Bible 301:	Seminar in Biblical Theology	Introduction to biblical theology; Methods of biblical theology will be applied to a selected book of Scripture	3
Biology 200 A:	Human Anatomy	This course provides a comprehensive study of the structure and functions of the human body through analysis of the body systems. The student will progress from the cellular structure and function of each system to homeostatic mechanisms among all systems and the external environment.	4
Biology 200 B:	Human Physiology	This course provides students with an understanding of the basic principles and concepts of cellular and organ system physiology and pathophysiology. The course will include an introduction to the chemistry and metabolism of biological molecules including carbohydrates, lipids, amino acids, proteins, and nucleic acids, and coverage of vitamins and their components, with emphasis on their relationship to disease states and drug therapy. The biological basis of common clinical disease states is also examined. Pathophysiology is described as a disruption of normal homeostatic mechanisms that progresses beyond the normal compensatory capabilities of the human body.	4
Chemistry 151 A, B:	General, Organic, Inorganic with Laboratory	This course is a descriptive course in inorganic and organic chemistry. Basic laws and chemical calculations are stressed with an emphasis on theory and technique of qualitative analysis. Organic chemistry includes the exploration of the principles underlying the chemistry of living systems providing an introduction to the chemistry of bioenergetics, metabolism, biosynthesis, and molecular physiology.	6
CM 100:	Introduction to Christian Ministry & Spiritual Formation	Covers an overview of ministry and use of spiritual disciplines for spiritual formation	4
CM 300:	Hermeneutics	Overview of hermeneutics historically and philosophically with an emphasis on the evangelical tradition of Bible interpretation	4
CM 301:	Music and Art in Worship	Brief history of music and art in the Christian tradition with techniques for integrating performance and visual art in worship services; plan a service integrating sermon topic and artistic elements.	3

CM 302:	Ethnography of Religion	Ethnographic field methods will be practiced as applied to religion as a part of culture; case studies will be analyzed from methodological and ministry standpoints.	1
CM 310	Evangelism	Focuses on methods of evangelism, worldview analysis, the incarnational aspect of evangelism, and a brief history of evangelism and revival	4
CM 320:	History of Theology	Covers the history of theology in its cultural and philosophical context showing how theology is developed to address issues facing society as well as analyzing and systematizing biblical teaching	1
CM 350:	Discipleship	Role of discipleship in Christian ministry; theology and methods of discipleship; practice of discipleship with the marginalized and institutionalized; analyze roles of teaching and wholistic healing in discipleship.	2
CM 400:	Comparative Religions	Covers the main beliefs and practices of monotheistic non-Christian religions, Hinduism and its offshoots, animism, Shinto, and the ancient religions of the Near East and Europe as they impacted early Christianity. Issues of syncretism and contextualization will be discussed.	4
CM 410:	Capstone Project	Minister to a group of marginalized people implementing the core concepts of teaching and wholistic healing in the Kingdom of God; prepare a reflection paper on this experience and the entire ministry curriculum.	1
Communications 150:	Oral Communications and Public Speech	This course is an introduction to effective oral communication through study and experiences in analysis, synthesis, and presentation of informative and persuasive discourse in a public speaking forum.	4
English 101:	English College Composition and Literature	This is a foundation course in critical reading and writing skills required for university studies. This course focuses equally on writing and critical reading of a diverse variety of literature; preparation of research papers in which students accurately, clearly, and coherently synthesize ideas and information from a variety of sources and points of view.	4

English 207:	Creative Writing	A beginning creative writing workshop that introduces students to techniques of imaginative writing in fiction, poetry, and drama in a constructive workshop setting that includes analysis of published literary works.	4
History 100:	World History	World history provides an overview of major events with a focus on developments in thought and political systems.	4
History 101:	American History & Constitution	A survey of United States history from the Colonial Period to the present emphasizing major political, social, economic, and cultural developments.	4
Mathematics 110:	Quantitative Reasoning	Principles of quantitative reasoning, data presentation, descriptive statistics, correlation, probability, distributions of random variables, sampling distributions, interval estimation, and statistical inference, with multi-disciplinary applications.	4

Music 100:	Beginning Guitar	<p>This is the beginning of a three-level sequence where students will be introduced to the guitar. The course will be divided into several units that cover various aspects of understanding the instrument and the music that can be created with it. Each class, students will be led through a routine of tuning their guitars, warming-up, group instruction, and independent group instruction, and independent group practicing and playing.</p> <p>Throughout the course, students will keep a learner's journal and manuscript notebook to record and reflect upon their process of learning and record their practice time. group practicing and playing.</p> <p>Students will also learn basic maintenance of the instrument and how to change strings, clean the guitar's surface, clean strings, and maintain tuning.</p>	1
Music 102:	Intermediate Guitar	<p>This is the second of two levels where students learn to play the guitar. The course is divided into several units that cover various aspects of understanding the instrument and the music that can be created with it. Each class, students will be led through a routine of tuning their guitars, warming-up, group instruction, and independent group practicing and playing. Throughout the course, students will keep a learner's journal and manuscript notebook to record and reflect upon their process of learning and record their practice time.</p>	1
Music 103:	Advanced Guitar	<p>This is the third level where students learn to play the guitar. The course is divided into several units that cover various aspects of understanding the instrument and the music that can be created with it.</p>	1

Pharmacology 210:	Clinical Pharmacology	This course is an introduction to the basic principles of pharmacology with a focus on pharmacokinetics, pharmacodynamics, and therapeutic implications for major drug categories as well as natural products, including principles of medication administration. Special attention will be given to addictive drugs, and drugs used in psychiatric treatments.	4
Philosophy 100:	Intellectual Character	A survey of basic concerns of philosophy and the development of critical thinking and intellectual character.	4
Philosophy 304:	Ethics	This course utilizes analysis of empirical and normative factors involved in choice, types of ethical theory, and the nature of moral standards and judgments. Application of concepts will occur through investigation of value theories in philosophies of Eastern and Western cultures with emphasis on relevance to educational, aesthetic, religious and social problems.	4
Political Science 101:	American Political Institutions	A study of national, state, and local governments, national and state constitutions, the rights and responsibilities of citizens, and the political processes, issues, and policies of those governments.	4
Psychology 100:	Introduction to Psychology	This course provides a general survey of psychology including development of the individual, learning, thinking, motivation, emotion, and perception. Abnormal psychology and behavioral treatment methods will be surveyed.	4
Sociology 100:	Introduction to Sociology	This course is a survey of the theories, philosophies, and problems of sociology, analyzing human relationships through a study of concepts, institutions, cultural origins, and social interaction and change.	4

Statistics 415:	Statistics	This course includes development and application of the following topics: Descriptive and Inferential Statistics, Mathematics of Finance, Linear Programming and Graph Theory.	4
SW 200:	Introduction to Christian Social Welfare	Introduction to the field of Christian social welfare, including the theoretical concepts and institutional framework that guide practice. Overview of the profession and the social welfare system within which it operates. Lectures supplemented by activities, video, and discussions.	5
SW 310:	Christian Social Welfare Practice	Introduces the functions of the Christian social welfare practitioner and to theories and methods of intervention; a conceptual framework for social welfare practice with individuals, families, and small groups; and an opportunity to develop skills in problem assessment, intervention phases, and evaluation.	5
SW 311	Christian Social Welfare Practice II	Introduces the roles, tasks, and functions of the Christian social welfare practitioner and to theories and methods of intervention; a conceptual framework for social welfare practice with individuals, families, and small groups; and an opportunity to develop skills in problem assessment, intervention, termination, and evaluation. Prereq. SW 310.	5
SW 312	Christian Social Welfare Practice III	Provides an introduction to the roles, tasks, and functions of the Christian social welfare practitioner and to theories and methods of intervention; a conceptual framework for social welfare practice with individuals, families, and small groups; and an opportunity to develop skills in problem assessment, intervention, termination, and evaluation. Prereq. SW 311.	5
SW 315 A,B:	Community Service Learning	Opportunity for students to apply Christian social welfare theory to practice, to advocate for compassion and justice, and to be involved in service to the marginalized. Students learn by connecting classroom theory and community-based experience through the completion of community-based projects.	4

SW 320:	Social Welfare History & Policy	Emphasizes policy and program development in social welfare with emphasis on the context, making, and unmaking of social policy. Covers policy formulation as well as current and emerging policies in social welfare. Prerequisite: SW 200.	5
SW 390:	Introduction to Social Welfare Research	Introduction to logic of the scientific method as applied to social work and social welfare practice, to the design and conduct of a research study, and to data collection and summarization. Skill development in critical consumption of social welfare research. Prerequisite: STAT 415.	5
SW 402:	Human Behavior and the Social Environment/Theory/Diversity	Focuses on understanding human development across the lifespan from a variety of perspectives: biological, psychological, structural, environmental, political, global, and socio-cultural. Explores the relationship between the person and the environment including institutions.	5
SW 405:	Practicum Seminar	Integrates social welfare practicum experiences with prior and concurrent coursework in ministry, Christian social welfare, and research. Includes discussion of class presentations and simulations or practice situations that combine knowledge and skill utilization. Journals provide a basis for individual assessment.	3
SW 415 A:	Practicum [Art Therapy]	Internship in social service with a focus on assisting in art therapy programs.	4
SW 415 B:	Practicum [IPE]	Internship in a medical setting with a focus on IPE with healthcare students (as a case manager) and in assisting chaplains.	4
SW 415 C:	Practicum	Internship in social services that focus on the marginalized	4
SW 460:	Chemical Dependency	Due to the high incidence of addictions among the marginalized, this course focuses on specific interventions for chemical dependency.	3
SW 465	Capstone Project	Students will take a systems approach to the problems of a marginalized group, identify key outcomes, and develop an intervention program to assist individuals in achieving their goals within the context of the Kingdom of God.	1

## Faculty

Brent M. Davis, PhD Speech Science and Technology, MA Applied Linguistics, MA Psychology

### Right to Change Information in the Catalog

ATU reserves the right to make changes at any time to any terms of this catalog, including but not limited to policies, procedures, academic programs and courses, faculty and administrative staff, the academic calendar and the amount of tuition and fees. ATU also reserves the right to make changes in equipment and instructional materials, to modify curriculum, or to cancel classes.

### Cancellation of Classes or Program

**Insufficient Enrollment in a Class:** The University reserves the right to cancel any course/classes for which there is insufficient enrollment. If a class is cancelled, the student shall be entitled to either: (1) a guaranteed reservation in the next scheduled class for that program or (2) cancellation of enrollment for that class with a full refund.

**Closure of a Program:** In the unfortunate event that ATU must close a program; every effort will be made to teach students through a teach-out agreement with another institution offering similar program(s). Students also will have the option to transfer to another course or program, or to accept a mutually agreed upon arrangement between the students and the college, not excluding refund.

---

<sup>i</sup> Legal notices in quote marks are taken verbatim from the BPPE requirements.