

LIFE SKILLS COACHING

CODE OF ETHICS AND STANDARDS

~ PREAMBLE ~

VALUES

The profession of Life Skills Coaching holds the worth, dignity and capability of every human being as of primary value. Therefore, Life Skills coaches shall not discriminate against anyone on the basis of race, color, language, religion, age, gender, marital status, physical and mental handicap, economic condition or national ancestry and they shall work toward preventing and eliminating such discrimination in rendering service, in work assignments and in employment practices. The profession of Life Skills Coaching affirms that society has an obligation to ensure that all people have access to resources, services and opportunities required to promote their well-being in addition to the right to learn the skills necessary for the development of human relationships and that each person has the right to self determination with due regard to the interests of others.

PURPOSE

In accordance with these values of this profession, Life Skills Coaching is committed to fostering capabilities and skills in the individual through its professional services and activities. Life skill practices focus on the relationships among people in their social environment. Life Skills Coaching endeavors to enhance the problem-solving and functioning capacities of people to help them better utilize personal and environmental resources.

ACCOUNTABILITY

Life Skills Coaches have an obligation to protect and promote the interest of clients through professional services delivered with integrity and competence. This can be achieved only by establishing and maintaining high standards of coaching practices. The following Declaration sets out the fundamental ethical principles to which Life Skills coaches should adhere in professional relationships and practice.

LIFE SKILLS COACHES' DECLARATION

As a member of the profession of Life Skills Coaching, I commit myself to fulfill, to the best of my ability, the following obligations.

1. I will regard the well-being of the students and groups I serve as my primary professional responsibility.
2. I will fulfill my obligation to students and responsibilities to the agency
 - a. with integrity and competence.
3. I will coach in a conscientious, diligent and efficient manner.
4. I will respect the students in my professional relationships with them, and act in accordance with the students' needs and the appropriateness
 - a. of the coaching situation.
5. I will protect the privacy of the students and hold in confidence all
 - a. professionally acquired information concerning them. I will disclose
 - b. such information only when authorized by students or when obligated
 - c. legally or professionally to do so.
6. I will not allow outside interests to jeopardize my professional judgment, independence, or competence.
7. I will work for the creation and maintenance within agencies employing Life Skills coaches of conditions and policies consistent with the
 - a. values and obligations of this code.
8. I will endeavor to promote and maintain excellence in the profession of Life Skills Coaching.
9. I will ensure to differentiate between the person and the behavior.