

**Procedures**

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| Title | Aerie Uses SACE curricula  |
| Category | Curricula and teaching |
| Document ID | 2.2 |
| Version | 1.0 |
| Date | ***10/01/25*** |
| Purpose | **Tracking student performance.** * **All students maintain a standard format, daily task log, supervised by teachers and filed in central school file each week. The log, noted by the teacher, becomes a continuous story of student tasks and achievements.**
* **Although individual performance is required as in the student logbook and individual projects, all students work in partnerships, preferably male and female in each partnership. The partners work in teams of 16 with their mentor teacher.**
* **Cooperation is the key to our student success**
* **All students maintain a personal log which is checked regularly by teachers. This log is evidence of student attendance to school tasks. (See Aerie Student Log template)**

**Essential SACE subjects include:*** **English:** A semester each year, focusing on Australian language usage.
* **Maths:** A semester focused primarily on money management.
* **AND a Long-term projects:**
* **Personal Learning Plan:** A two-year plan to developing planning skills.
* **Research Project:** A two-year project to enhance research skills.

**Beyond the core, students must choose from a variety of subjects to develop essential life skills.** We focus on* **Community studies**
* **Food and Hospitality**
* **Health and Wellbeing**
* **Music**
* **Outdoor Education**
* **Tourism**
* Any special interest the student may have (NB some external courses have extra fees attached)

**Additionally, students can select from the extensive range of subjects offered by SACE.** |
| Audience | Education Standards Board |
| Registration requirement | To satisfy the requirements of the ESB for registration as a school |
| Background | Current research indicates a 24% dropout rate at senior school level. |
| Responsible person | Principal |
| Sign off by | Charity Board Chair, Capt Arthur Jones |
| Next review date | Sept 2027 |
| URL |  |