

**Procedures**

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| Title | Review and Record |
| Category | Records & reports student performance |
| Document ID | 2.6 |
| Version | 1.0 |
| Date | ***10/01/25*** |
| Purpose | **Monitoring,**  In our residential and adventure challenge learning environment, the student’s daily logbook end of day reflection will be used by teachers on a regular basis to monitor student learning progress and wellness  **Recording & reporting**  Teachers meet regularly with each student to keep track of and discuss their projects and other matters. Teachers maintain appropriate summary of discussions as notes on the student logbook which are copied and filed in student records weekly as a means of keeping track and in preparation for reporting to parents. Aerie supports the VET assessment and reporting system of competent (C) or not yet competent (NC) in preference to the grading system used in most SACE Schools. |
| Audience | ESB |
| Description | The school regularly monitors, reviews and records individual student performance and informs students and their parents about the student’s performance throughout each enrolment year.  An increase in physical skills through adventure challenge learning activities usually enhances wellness and increases knowledge recall. Building strong partnerships and teams enhances wellness and encourages team members to help partners build skills. |
| Responsible person | Principal |
| Sign off by | Charity Board Chair, Capt Arthur Jones |
| Next review date | Sept 2027 |
| URL |  |