



CROSSROADS

Group Homes and Services, Inc.

Crossroad's Continuity of Education Plan

School District: Crossroads Group Homes and Services, Inc.

Private Academic Schools

Executive Directors: Alex Giroski and Gary McElfresh

Education Director: April Kohnen

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Goal of Plan:

The goal of Crossroads is to continue to educate every student to the best of our ability, while continuing to individualize, encourage and bridge academic gaps.

Overview of Plan:

The plan implemented by Crossroads should provide review opportunities and continued education for each student, through any means available. We, as a teaching and learning community will collaborate with families to provide the most effective mode of education for each individual student.

Expectations for Teaching and Learning:

Teachers will use formal (returned class work) and informal (communication) assessment tools for all students grades 4-12.

Communication Tools and Strategies:

The Remind app, e-mail, telephone, mail, home delivery, Skype, FaceTime, printed and delivered assignments have all been utilized to effectively communicate with each family.

Access (Devices, Platforms, Handouts):

Students will have access to Google Classroom or printed material for every scheduled school day that the building is not accessible to them.

Staff General Expectations:

All staff work on site or remotely Monday thru Friday 8:00am until 3:00pm. Teachers consistently align assignments with standards-based learning, promote weekly goals as well as daily goals. Staff have e-mail accounts set up in addition to the Google Classroom to field any questions students or their families may have and respond in a timely fashion. Standards based lesson plans are submitted the week prior to implementation and the current grading system is in place for all assignments returned. Administration will print and deliver school assignments provided the family has followed up with contact and expressed non-ability to utilize the online classrooms.

Student Expectations:

Students are required to continue communication with Crossroads. Most students are expected to utilize the online learning and are encouraged to make contact with administration if access is not available via phone or e-mail.

Attendance/Accountability:

Attendance will be determined based on work completed. Assumed accountability will take place with weekly follow up from administration if assignments are not completed at a minimum of a weekly basis.

Good Faith Efforts for Access and Equity for All Students:

Teachers will continue to progress with education, exhibiting the same enthusiasm used throughout a traditional school day. Administration will work continuously to ensure support and appropriate resources for all staff and students. Communication will be made at a minimum of a weekly basis by Education Director for any student, not independently providing proof of completed assignments. Crossroads utilizes the Remind Application, e-mail, Google Classroom and telephone calls to ensure progress.

Special Education Supports:

Students' guardians have been informed of e-mail, phone numbers, facetime, Skype, written communication and adaptations. IEP/ER/504 meetings are being held as scheduled. Progress monitoring toward IEP goals takes place through one of the modes listed above.

Building/Grade Level Contacts:

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