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# HIS Skills?

Heritage International School seeks to admit well-rounded students who stand out from the crowd in a variety of ways - through academic performance, involvement in co-curricular activities, and demonstrated social skills.

HIS Skills are a fun way to create, learn, and explore! Skills are based on the interests of the student body as a whole. We encourage all students to take advantage of joining a skills that will help you pursue your passions and interests.

Below is a list of skills that we currently have at Heritage.

Please note Skills classes are subject to change.



### ESL

### GRADES 3-5 / GRADES 6-12 / Ms. Meaghan

#### Purpose:

To practice what you've learned in English class in practical ways.

#### Target:

Students who want to improve their English skills in a fun and relaxed setting.

### **Brief Description:**

We will be using our English skills in a variety of activities and games designed to help you practice conversational English and have fun in the process.

Key Words: English, Language, Conversation, ESL



## FRENCH

### GRADES 3-5 / GRADES 6-12 / Ms. Meaghan

#### Purpose:

To learn and practice beginner level French

#### Target:

Students who are interested in French language and culture. Beginners welcome.

### **Brief Description:**

We will be learning common words and phrases to be able to practice simple conversations in French. We will also learn about some French culture and enjoy some French activities.

Key Words: French, Language, Conversation





# CULTURE

### GRADES 3-5 / GRADES 6-12 / Ms. Meaghan

### Purpose:

To widen your worldview and better understand a variety of cultures.

#### Target:

Students who are interested in learning more about other cultures.

### **Brief Description:**

We will be learning about a number of different cultures including their behaviours, customs, traditions, holidays, food, art, gestures, beliefs, and values. We will learn about these cultural aspects through videos, presentations, readings, and pictures and we will engage in conversations and activities about what we've learned.

Key Words:

Culture, Multicultural, Intercultural, Travelling, Tourism



# **SPIRITUAL LIFE**

### GRADES 3-5 / GRADES 6-12 / Ms. Meaghan

### Purpose:

To strengthen your relationship with God and learn how to follow Him better

#### Target:

Students who have a desire to grow closer to God and become who God designed them to be

### **Brief Description:**

We will be connecting with God through worship, prayer, and reading his Word. We will also use some video and written devotions to learn how to follow God in specific areas of life that are challenging. We will discuss together as a group, and one-on-one, to encourage and advise each other on specific areas of our lives that we are struggling with, and help each other grow closer to God and become our true selves.

#### Key Words:

Spiritual, Christian, Life, God



## **ENTREPRENEUR** GRADES 3–5 / GRADES 6–12 / Mr. Jimmy

Why should you become an entrepreneur?

- 1. You can control your destiny.
- 2. You have the freedom to do something that is important to you.
- 3. There is no limit on how much money you can earn.
- 4. You can work where you want.
- 5. You will leave behind a legacy.

In this skills class, we will learn key entrepreneurial skills that will help you to build your own successful companies in the future.



### **INVESTMENT** GRADES 3-5 / GRADES 6-12 / Mr. Jimmy

In this investment skills class, we will learn the basics of the stock market.

What is a stock? What is a bond? How can i earn money by buying stocks? How do I know which stocks I should buy?

We will learn the basics of investment and then have our own simulation where you can explore your own talents in picking good companies. We will see how much money each student can earn by making their own choices without actually losing money.

We might even have prizes for the best investor? Find out!



# MATHEMATICS COMPETITION

### GRADES 3-5 / GRADES 6-12 / Ms. Claire

#### Purpose:

Prepare for Waterloo Math Contests

#### Target:

Any student who want to gain skills to compete at Various Contests

### **Brief description:**

We will solve math contest questions together. We will use our knowledge and skills to solve one question at a time and not give up until we finally solve it on our own. There is no quick fix, but a diligent and persistent attitude is a must.

**Key Words:** Waterloo contests, Mathematics, Persistence

# WATERSITY OF



# **BIOLOGY LAB**

### / GRADES 6-12 / Ms. Claire

#### Purpose:

Explore biology concepts in depth and Engage in topics that are not taught in classes.

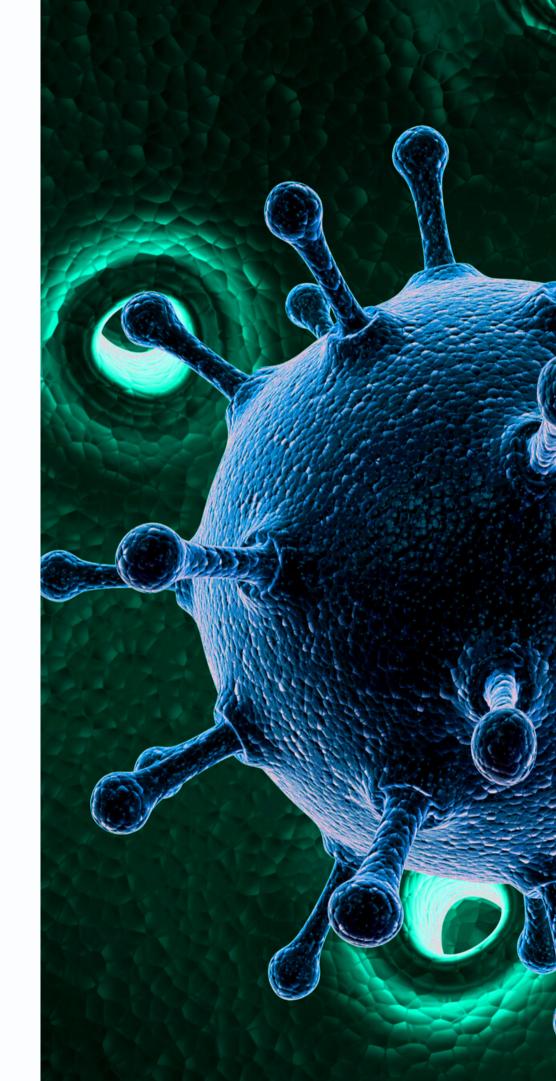
#### Target:

Any student who is curious about life and organisms around them. This club is also for those thinking about health care, science careers for the future .

### **Brief description:**

We will be using a virtual lab platform called Labster which provides a realistic lab experience that will let them perform experiments and practice their skills in a fun and risk-free learning environment.

**Key Words:** Virtual labs, Scientific Inquiry

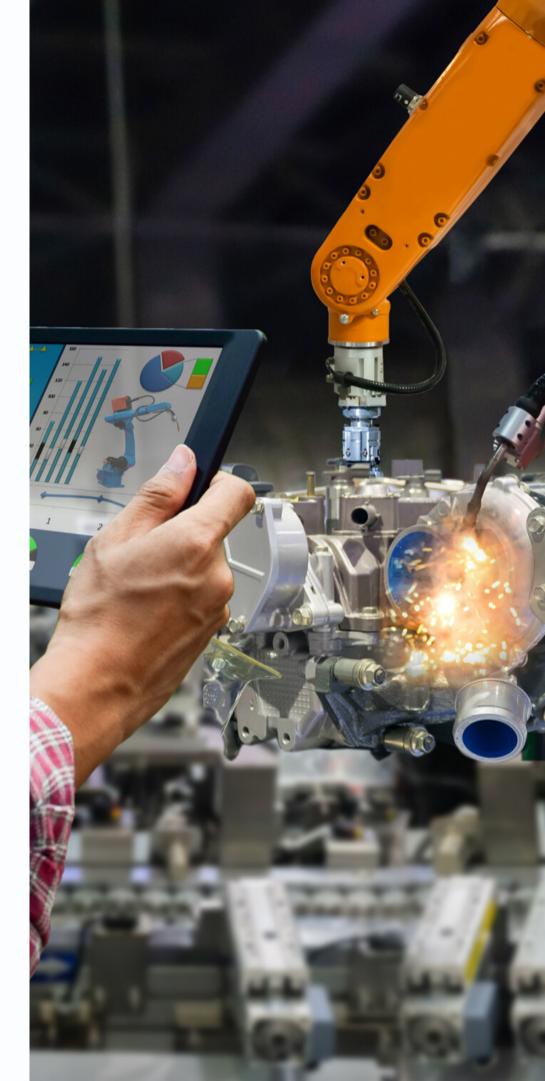


# ENGINEERING FUNDAMENTALS

### / GRADES 6-12 / Mr. Sherif

• What is Engineering?

- What job opportunities exist in engineering?What technical skills and knowledge should I be developing?
- What is engineering school like and what should you expect?
- Real-world experience of what industry is like.
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- How to best prepare for a career in engineering.



# PROGRAMMING FUNDAMENTALS

### GRADES 3-5 / GRADES 6-12 / Mr. Sherif

- Coding logic fundamentals
- Introduction to computer science
- Syntax familiarity in Java
- Program/project based portfolio building



# **PHOTOGRAPHY &** IMAGING FUNDAMENTALS

### / GRADES 6-12 / Mr. Sherif / Mr. James

- Basic photography terminology
- Exposure triangle
- Getting out of auto
- Composition
- Post-processing methods (Adobe suite)
- Portfolio building







# **RCM PREPARATION SKILLS CLASS**

### GRADES 3-5 / GRADES 6-12 / Ms. Rebecca

Royal Conservatory of Music (RCM) examinations, are the highest standard way for cohesive and comprehensive musical training. A training in which a student develops musical skills through ear training, sight-singing, theory and performance.

We prepare students for both practical and theory examinations.

