



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

RELIGION STUDIES P2

NOVEMBER 2024

MARKS: 150

TIME: 2 hours

This question paper consists of 5 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE questions.
2. Answer any THREE questions.
3. Start EACH question on a NEW page.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. The length of your answers must be in accordance with the marks allocated to each question.
7. Write neatly and legibly.

QUESTION 1

Read the article below and answer the questions that follow.

XENOPHOBIA AND RACISM

This week, members of Operation Dudula¹ were reported to have stopped black migrants from accessing health services at Kalafong Hospital in Tshwane. The self-appointed gatekeepers decided whether to accost² patients, check their papers and possibly turn them back, or let them go unhindered.

Apparently the only criterion was skin colour. Unsurprisingly, white people got a free pass. Black people were split into two groups of a darker and lighter skin tone. The spectacle of black people using blackness as an instrument of discrimination against fellow blacks is rich with irony.

¹Operation Dudula: South African anti-migrant group

²accost: to approach and address someone boldly/aggressively

[Source: *Sunday Times*, www.sundaytimes.co.za, 4 September 2022]

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|-----|--|-------------|
| 1.1 | Differentiate between <i>xenophobia</i> and <i>racism</i> . | (4) |
| 1.2 | Write FOUR sentences to describe xenophobic and racist behaviour. | (8) |
| 1.3 | Name and explain FOUR factors that could contribute to xenophobia. | (16) |
| 1.4 | Suggest practical strategies that religious communities can use to combat xenophobia and racism. | (10) |
| 1.5 | With reference to any ONE religion you have studied, discuss its teachings that condemn xenophobia and racism. | (12) |
| | | [50] |

QUESTION 2

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|-----|--|--------------|
| 2.1 | Discuss the differences between <i>divine inspiration</i> and <i>contemporary inspiration</i> . | (2 x 6) (12) |
| 2.2 | Explain the origin and development of the sacred text in any ONE religion you studied. | (12) |
| 2.3 | Name and explain any THREE hermeneutical principles. | (3 x 4) (12) |
| 2.4 | What strategies did the Parliament of the World's Religions use to bring about multifaith cooperation? Discuss with relevant examples. | (14) |
| | | [50] |

QUESTION 3

3.1 Read the extract below and answer the questions that follow.

Not only are religions different from each other, but there are also internal differences within religions themselves.

[Source: *Focus on Religious Studies, Grade 12*]

- 3.1.1 With reference to any ONE religion you have studied, name TWO branches that exist within that religion. (4)
- 3.1.2 Discuss the differences in the branches you named above, under the following headings:
- (a) Teachings (12)
- (b) Practices (12)
- 3.1.3 With reference to the religion you have selected, discuss the reasons for the formation of the different branches. (12)

3.2 According to some religions, human suffering is caused by evil.

Do you agree with this statement? Support your answer by referring to the central teachings of any ONE religion you have studied. (10)
[50]

QUESTION 4

Read the extract below and answer the questions that follow.

When people become actively secular, they find that they need to put forward a theory of their own – something to replace religion.

[Source: *Religion Studies Grade 12, Steyn*]

- 4.1 Discuss the origin of secularism. (12)
- 4.2 Give possible reasons for the increasing popularity of secular world views. (12)
- 4.3 How has secularism contributed to the practice of religious tolerance in the world? (14)
- 4.4 Discuss the teachings of any ONE secular world view that you have studied. (12)
[50]

QUESTION 5

Read the extract below and answer the questions that follow.

Religion has always been an extremely important part of human life, since the very beginning of human history. In contrast, the natural sciences as they are practised today are a fairly recent development in human history.

[Source: *Religion Studies Grade 12, Steyn*]

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| 5.1 | Compare the scientific account of how the universe came into being with the account of any ONE religion. | (12) |
| 5.2 | Discuss the scientific explanation of how human beings came into existence. | (14) |
| 5.3 | Explain the different responses of the following religions to Darwin's theory of evolution: | |
| 5.3.1 | Hinduism | (12) |
| 5.3.2 | Christianity | (12) |
| | | [50] |
| | TOTAL: | 150 |