

**District/LEA:** 002-089 NORTH ANDREW CO. R-VI **Year:** 2025-2026**Funding Application:** Plan - LEA Parent and Family Engagement **Version:** Initial **Status:** Approved☒ Number☐ Name[Select District](#)

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The District offers many opportunities throughout the year to involve parents, grandparents and family to engage with their child. We have an open house before schools starts, family engagement events where students do multiple educational events with parents. We also have the annual evaluation meeting at the end of the year that involves parents.

At the beginning of the year open house, parents are asked to give input on the parent and family engagement policy to help improve the program and add fun and engaging family outings. We encourage parents to give us suggestions and thoughts on how to continue to grow the program.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

We give parents copies of parent and family engagement policy, refer them to the district website where the policy will be placed. Parents also receive the compacts yearly. We try to involve parents as much as possible into the building and give them the information they need while allowing their voices to be heard to make this a better policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Parent teacher conference, email, friday folders, mail, website for district

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

We invite parents to meetings and events. We bring parents in to evaluation meetings. We try to give parents a voice in the process and how we can make the offerings we have as engaging and family focused as possible. We want parents to have a voice and utilize their thoughts to offer bigger and improved offerings.

Check all that apply:

- ☐ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☒ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

- ☒ activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

All members of the district are invited to attend. We partner with local businesses to encourage reading and honor student achievement. The principal and Title I teachers meet with all will stakeholders during the year to receive perspective and insight to how to improve the program while seeing student specific needs. Those positive interactions ultimately lead to relationships that ultimately help students develop educationally.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☒ Head Start
- ☒ McKinney-Vento

☐ Adult Education and Family Literacy

☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Continue to involve students, staff, parents, community members and local businesses to develop engaging opportunities that will lead to student academic growth.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

We hold our annual meeting usually in April and invite all to attend. We send out a survey to evaluate the program and gather information on ideas and thoughts. We adjust and grow yearly from the conversations with parents and students and aim to develop the program with information that is presented to us.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

We try to offer up many ways for parents to be involved as we know that barriers exist dealing with parent jobs, transportation needs. We evaluate yearly the best way to get parent participation and involvement. We strive to give parents multiple opportunities throughout the year to be a part of the process. We utilize the surveys to determine barriers that prevent parents from engaging. We encourage parents to email building principals if barriers exist as well. Some parents feel more comfortable talking to teachers in a smaller 1-1 setting and provide concerns they have when they are not able to attend. We encourage parents to be open and honest with us if what we are doing is not allowing for them to participate. Our principals and teachers working with title I students work hard to develop relationships in ways that allow for open dialogue. We will continue to give surveys that give parents the ability to provide this valuable insight into what is working and what is not working for them.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

We give parents lots of opportunities for parents to come into the building. We give parents opportunities with surveys and encouraging parents to call or email with questions or concerns. Parents come in during the spring and work with their child on reading and understanding our Accelerated Reading system that we use to track reading books. We encourage parents to reach out if they need resources to put them on equal footing.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

We utilize survey results to help guide us in identifying strategies that will be more effective. We have parent teacher conferences twice throughout the school year. These one on one conversations can sometimes lead to important information that we can utilize to support the families. With the surveys that we provide, we are always giving parents an opportunity to provide valuable feedback on the program and encourage ideas that will make the interactions more positive.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

Added information to the document showing ways we work to identify barriers with families involvement. Added identifying strategies utilized to help support the school and family interaction.

DESE Comments

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