

NORTH ANDREW BOARD OF EDUCATION GOALS
<EVEN> GRADUATION YEAR PROGRAM EVALUATION CALENDAR

Established 9-4-97 goal setting meeting **Revised 8-2019**

- Recruitment and retention of qualified personnel that strive to meet North Andrew’s expectations of excellence
- Carryover Balance- Reach and maintain a reserve balance of 25% or greater
- School district will meet APR – Annual Performance Report - on all state assessment levels and maintain accreditation with distinction in performance.
 - Long Term – evaluate scores in September and review goals in October
- Maintain low dropout rate of no more than 3% and a high daily attendance of at least 96%
 - Report in month of October
- Establish and maintain a high level of discipline and respect within the student body
 - Report in January and June
- Plan and implement facility recommendations to address district needs for continued improvement
 - Report in December - Facility Committee recommendations
- Continue to explore and implement enhanced educational opportunities for our district
 - Update in November and June

July:

1. Set lunch prices
2. Utility Comparison
3. Re-affirm the Ethics Policy
4. Curriculum adoption
5. Review residency waivers
6. Superintendent’s review

October:

1. Evaluate Technology Program
2. Review Standards & Graduation Requirements
3. Admin. Of District Policies
4. Review MAP goal plan
5. District report card

January:

1. Joint Board and Superintendent formal evaluation and contract
2. Evaluate PE & Art
3. Performance Based Teacher Evaluation

April:

1. Board Reorganization Meeting
2. Non-certified evaluations
3. Evaluate Business Program
4. Evaluate Discipline Policy
5. Textbook Adoption

August:

1. Tax Hearing
2. Board Planning Session – set Goals and review Facility Plan

November:

1. Evaluate Social Studies
2. Approve Board elections
3. Evaluate Math Program
4. PBTE/extra duties review by Board
5. Evaluate enhanced educational opportunities
6. T.A.B. meeting

February:

1. Principals contracts
2. Evaluate Comprehensive Health Program
3. Staff Climate Survey
4. Special Ed Program

May:

1. Evaluate Industrial Arts
2. Budget considerations
3. Professional Development Plan
4. T.A.B. meeting - optional

September:

1. Approve audit
2. MAP test scores (from State)
3. Approve Comprehensive School Improvement Plan
4. School Climate Survey

December:

1. Evaluate Reading Program
2. Principals PBPE Review
3. Preliminary Board evaluation of Superintendent
4. Evaluate Activities Program
5. Facility Committee Report

March:

1. Evaluate Facilities and Safety
2. Set salaries
3. PBTE/extra duties review by Board and teacher contracts
4. Approve next years calendar

June:

1. Budget approval
2. Evaluate lunch program
3. Approve Special Ed Compliance Plan
4. Evaluate enhanced educational opportunities
5. Overall school climate report
6. Evaluate Activities Program
7. Extra duties review by Board

PBTE=Performance Based Teacher Evaluation PBPE=Performance Based Principal Evaluation TAB=Teacher, Administrator and Board
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July:

1. Set lunch prices
2. Utility Comparison
3. Re-affirm the Ethics Policy
4. Curriculum adoption
5. Review residency waivers
6. Superintendent's review

August:

1. Tax Hearing
2. Board Planning Session – set goals and review Facility Plan

September:

1. Evaluate Library Program
2. Approve audit
3. MAP test scores (from State)
4. Approve Comprehensive School Improvement Plan
5. **School Climate Survey**

October:

1. Evaluate Technology Program
2. Review Standards & Graduation Requirements
3. Admin. of District Policies
4. Review MAP goal plan
5. District report card

November:

1. Evaluate Science Program
2. Approve Board elections
3. PBTE/extra duties review by Board
4. Evaluate enhanced educational opportunities
5. T.A.B. meeting

December:

1. Evaluate Language Arts
2. Evaluate Parents As Teachers
3. Principals PBPE Review
4. Preliminary Board evaluation of Superintendent
5. Evaluate Activities Program
6. Facility Committee Report

January:

1. Joint Board and Superintendent formal evaluation and contract
2. Evaluate Music
3. **Performance Based Teacher Evaluation**
4. Overall school climate report

February:

1. Principals contracts
2. Evaluate Foreign Language
3. **Staff Climate Survey**

March:

1. Evaluate Facilities/Safety
2. Set salaries
3. PBTE/extra duties review by Board and teacher contracts
4. Approve next years calendar

April:

1. Board Reorganization Meeting
2. Non-certified evaluations
3. Evaluate FACS Program
4. Evaluate Attendance Program
5. **Textbook Adoption**

May:

1. Evaluate Agriculture
2. Budget considerations
3. Professional Development Plan
4. **T.A.B. meeting - optional**

June:

1. Budget approval
2. Evaluate Guidance and At-Risk Program
3. Approve Special Ed Compliance Plan
4. Evaluate enhanced educational opportunities
5. Overall school climate report
6. Evaluate Activities Program
7. **Extra duties review by Board**

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