

**Discipline Plan**

**Our Philosophy:**

The purpose of discipline is to instill self-discipline and intrinsic motivation in students. Our goal is to help students become respectful and productive members of their learning community, and beyond.

We seek to do this by promoting and recognizing positive behavior, while also implementing consequences for negative behavior. In order to do this, there needs to be explicit communication of expectations, and definitions of positive and negative behavior. Our goal is that students would begin to take responsibility for their own behavior and learn to manage their own choices. It is important to distinguish between choices, and individuals. Bad choices do not make a bad student. They are all fearfully and wonderfully made.

A discipline plan can only be effective when implemented consistently by all participants throughout the year.

**Rules and Expectations:**

We believe that students respond best when they take part in creating realistic expectations. For this reason, we will involve children in the writing of the rules and expectations of HYPE during our opening week. Each group will develop their own rules through discussions with teachers and volunteers that will be posted in their classrooms.

**Behavior Systems:**

We will encourage students to be aware of their behavioral choices by using a visual **Choice Tracker**. This is a system that will be located in each of the classrooms, and every student will have a clip with their name. The clip will start on green each day. If a student makes an exceptionally good choice they can move up to blue, and then purple. A clip should move up if you see kindness, helpfulness, good attitudes, cooperation, respect, etc. If a student makes a poor choice, they will move down to yellow, and then red. The student has the ability to earn their way back to green, if choices and/or attitude improve. *The student will move their own clip*. We want children to take ownership of their choices, and see the visual representation. Our goal is for them to learn to analyze their behavioral choices and move towards being able to stay on green or above.

In addition to this Choice Tracker, each student has an opportunity to earn **tickets**. If a student is on blue or purple at the end of the day, they earn a ticket to put in the ticket jar! Several tickets are pulled every Thursday for children to choose from the “Prize Table”.

**Rewards and Consequences:**

* If the student gets a green or above for the day, they earn a stamp on their hand as they load the bus.
* If a student earns a green or above every day of the week, they will earn a dum-dum to put into their backpack and ***eat at home*** on Thursday.
* If a student is consistently earning yellow and red colors, the administration will have a conversation with the family. If behavior does not improve, the child will be suspended from HYPE for a week.
* If a student HITS, KICKS, PUNCHES, SPITS, USES INAPPROPRIATE LANGUAGE, etc, the student will immediately receive a week suspension.
* After suspension, if the same issue or a different one occurs, student is subject to expulsion from the HYPE program.

**Staff/Volunteer Roles:**

We desire for all staff and volunteers to be a united front. For this reason, we want everyone to feel empowered to be a part of our discipline plan. If you notice a student being kind, working diligently, using exceptional manners, etc. we want you to take that opportunity to praise them, and ask them to move their clips up! If you have an experience with a student being disrespectful or not following directions, ask them to move their clip down.

In the instance of moving a clip **up**, if a student’s clip has already been moved **down**, we ask that you find the volunteer or teacher who originally moved the clip and ask them if they feel it is appropriate for the clip to be moved up due to a good choice. If a child *repeatedly* moves down for the **same** reason (i.e. acting up on the bus, not listening to volunteers, foul-play, inappropriate behavior in the bathroom, etc) then the child will not be able to move up that day. Every day is a new day!

***In the event that a student’s behavior is distracting the productivity of the group, or endangering themselves or others, you should involve a teacher or the director immediately.***