



— 2024 —

A LANGUAGE
PROGRAM
WITH A
SOCIAL
JUSTICE
FOCUS

WE AS ONE

K-8TH CHINESE LANGUAGE CAMP



DATES & LOCATIONS:

- Monday, 6/24 - Wednesday, 7/3 (with a 1-week option 6/24 - 6/28)
The Blake School, 110 Blake Rd S, Hopkins, MN 55343
- Monday, 8/5 - Friday, 8/9
Visitation School, 2455 Visitation Dr, Mendota Heights, MN 55120

TIME: 9:30a.m. - 3:30p.m., with Extended Day options (8:30a.m. to 4:30p.m.)

AGE: Incoming K to 8th Grade Chinese language program students

FEE: \$280/child (1-week) or \$448/child (1.5-week), \$20 discount for each sibling
Extended Day: extra \$60/child (1-week) or \$96/child (1.5-week)

SCHOLARSHIP: Available for students in free/reduced lunch program

**\$30 EARLY BIRD
+ \$20 SIBLING
DISCOUNT BY
MARCH 1ST !!!**

Register at www.weasonecamp.com

Or scan the QR code:

Email: weasonecamp@gmail.com

Phone: (612) 704 - 7268





2024 WE AS ONE CAMP



ELEMENTARY PROGRAM (K-5TH)

THEME: PEOPLE AROUND US

DAILY SCHEDULE

8:30-9:20 a.m.	Extended Day Program Early Drop-off
9:20-9:30 a.m.	Camp Check-in & Drop-off
9:30-11:30 a.m.	<p>Chinese Language Arts Block</p> <ul style="list-style-type: none"> • Morning Meeting & Games • Book read-aloud & Whole group discussions • Small group/Individual language & culture activities • Snack & Bathroom break 
11:30-12:30 p.m.	Lunch and Outdoor Recess
12:30-2:50 p.m.	<p>Cultural Activity Block</p> <ul style="list-style-type: none"> • Campers will experience fun and meaningful cultural activities such as cooking, jewelry making, Chinese board games, ping pong/badminton/shuttlecock, Chinese painting, perler beads design, etc. 
SPECIAL EXPERIENCES	<p>Throughout the program, campers will have some unique experience, including:</p> <ul style="list-style-type: none"> • “Mystery Guest” Interview • Assembly & Carnival (play games and win prizes!) • Half-day Field Trip (bus fee NOT included in camp fee) • Handmade dumplings 
2:50-3:20 p.m.	Reflection of Learning & Camp T-Shirt Design & Camp Handbook Work
3:20-3:30 p.m.	Camp Dismissal (Non-Extended Day program)
3:30-4:30 p.m.	Extended Day Program Dismissal



2024 WE AS ONE CAMP

MIDDLE SCHOOL PROGRAM (6-8TH)



THEME: THE ASIAN COMMUNITIES IN MINNESOTA

DAILY SCHEDULE

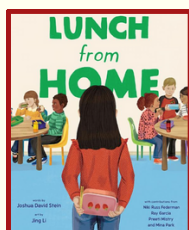
8:30-9:20 a.m.	Extended Day Program Early Drop-off
9:20-9:30 a.m.	Camp Check-in & Drop-off
9:30-11:30 a.m.	<p>Chinese Language Arts Block</p> <ul style="list-style-type: none"> • Morning Meeting & Games • Literacy about history & culture of the Asian communities • Small group/Individual language & culture projects 
11:30-12:30 p.m.	Lunch and Outdoor Recess
12:30-2:50 p.m.	<p>Project-Based Learning & Service-Learning Block</p> <ul style="list-style-type: none"> • Campers will be divided into small groups and work on projects that relate to the camp theme • Campers will be assigned to a culture activity group and use their Chinese skills to assist younger campers 
<p>SPECIAL EXPERIENCES</p>	<p>Throughout the program, campers will have some unique experience, including:</p> <ul style="list-style-type: none"> • Interviewing several leaders from MN Asian communities • Full-day Field Trip (bus fee NOT included in camp fee) <i>(Locations to be considered: Phalen Regional Park/Japanese Garden/Hmong Museum/Hmong Village)</i> • Handmade dumplings • Lake fishing 
2:50-3:20 p.m.	Reflection of Learning & Camp T-Shirt Design & Camp Handbook Work
3:20-3:30 p.m.	Camp Dismissal (Non-Extended Day program)
3:30-4:30 p.m.	Extended Day Program Dismissal



KEY ELEMENTS OF OUR CURRICULUM

LINGUISTIC COMPETENCE

- Use social justice themed books as our main literacy resources
- Practice target language through a variety of reading and writing activities
- Focus on communicative proficiency



INTERACTIVE DISCOVERY

- Gain knowledge and awareness of different social groups via relevant problems and authentic experiences shared by peers and adults
- Engage in meaningful conversations on diversity, identity and inclusion. All topics designed at the child's cognitive development level in different age groups



COMMUNITY ENGAGEMENT

- Engage in community learning with peers and adults from a variety of backgrounds
- Practice asking courageous questions in a safe, encouraging environment



CULTURAL AWARENESS

- Gain ability to acquire new knowledge of a culture and cultural practices, and relate to one's own culture
- Foster curiosity and openness, readiness to suspend disbelief about other cultures and belief about one's own culture

