

Eligibility Requirement		Compliance	
1.	The program is located at a legally organized educational institution that has authorization from the appropriate state or provincial agency to grant the ayurvedic degree or designation. Note that: a program in Canada is not eligible for <i>initial accreditation</i> by ICAA unless it first obtains provincial approval for participation in government-funded student-aid programs.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A letter, certificate or other document from a state or provincial regulatory body showing that the institution is a legally incorporated, non-for-profit institution. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A letter, certificate or other document from a state or provincial regulatory body showing that the institution is legally permitted to grant a Ayurvedic degree or designation. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
2.	The program is located at an institution with a qualified governing board that exercises ultimate authority over the institution free of undue outside influence. At least two-thirds of the individuals who serve on the board must have no contractual, employment or personal financial interest in the institution or program.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A list of the current members of the governing board, including officer title (if any), employment relationship with the institution (if any), and brief biographical information on each member. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		

3.	The program is located at an institution that has an appropriately qualified chief executive officer (e.g., president) whose full-time or major responsibility is to the institution.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Résumé/CV of the institution's chief executive officer. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Comments:			
4.	The program has an appropriately qualified chief academic/administrative officer (e.g., dean)—or an appropriate academic leadership team— whose major responsibility is to the program. There are mechanisms in place to allow all appropriate constituencies within the program—including faculty, administrative staff and students—to communicate their needs and provide input to the program's leadership team.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Résumé/CV of the program's chief administrative officer/dean (if applicable). (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Comments:			
5.	The program has a clear, concise and realistic mission statement that identifies what it intends to accomplish and encompasses the educational preparation of ayurvedic practitioners. The mission is accompanied by a set of programmatic goals and objectives— consistent with the mission— that address instruction and that guide the program in establishing specific measurable educational outcomes for students in the program.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A copy of the program's mission and programmatic goals and objectives. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Comments:			

6.	The program has an appropriately qualified and stable administrative staff sufficient in size to meet the needs of the program and achieve the program's mission.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	An organizational chart for the institution showing how the program's administration fits within the larger institution. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	An organizational chart for the program showing the reporting structure of the program's administrative staff. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A list of the program's administrators, including their full-time-equivalent (FTE) status, teaching role (if any), and brief biographical information on each member. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
7.	Faculty members for didactic and clinical courses have appropriate education and experience for their teaching positions/responsibilities in the program.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A grid or list of the program's faculty members, including their teaching assignments per month. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Brief biographical information on each of faculty member. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
8.	The program meets the didactic clock hours and clinical hours outlined in the subject areas specified in the ICAA Accreditation Standards.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	An outline of the program of study listing each course, including clock-hour and credit amounts. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	An outline of academic requirements for students in the clinical portion of the program. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Information on the program's clinical training sites. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		

9.	The program has learning resources—including a library and supplies to achieve its mission and objectives,	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A summary of the library and information resources available to students in the program, including those resources directly related to the study of ayurvedic medicine. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
10.	The program has in place—or is in the process of developing—processes for evaluating each student's academic and clinical performance and achievement in relation to the program's mission and educational requirements	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A copy of the program's documentation for evaluating academic and clinical performance. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
11.	The program has in place - or is in the process of Developing - processes for assessing overall program outcomes and effectiveness in relation to the program's mission and programmatic objectives.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A copy of the program's academic assessment plan or a detailed description of its assessment process. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
12.	The program publishes and adheres to a student admission policy that clearly specifies the educational prerequisites, personal characteristics and minimum qualifications of applicants that the program considers necessary for academic and professional success.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A copy of the program's catalog/calendar or other document that outlines admissions requirements. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>

	A copy of any additional materials provided to potential students containing admissions information. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
13.	<p>The program has a current catalog or academic calendar and other official publications available to students and the public—in print or electronic form—that accurately set forth:</p> <ul style="list-style-type: none"> a. Current mission and programmatic objectives b. Admissions requirements and procedures c. Transfer credit and advanced standing policies, including the criteria for accepting transfer credit d. Tuition, fees and refund policies e. Opportunities and requirements for financial aid (if applicable) f. Academic performance requirements g. Policies and procedures related to satisfactory academic progress h. Rules for student conduct j. Student disciplinary procedures k. Student grievance procedures l. Grading and attendance policies m. Program completion requirements n. Members of the administration, including their positions o. Professional education and qualifications of full- and part-time faculty p. Members of the governing board q. Non-discrimination policy r. Academic calendar s. Program sequence or outline t. Description of each major component of the academic program, including the curriculum and course descriptions for each course u. Description of the learning and other physical resources i. Sources of information on the legal requirements for licensure and entry into the profession. 	Yes <input type="checkbox"/>	No <input type="checkbox"/>

	A copy of the program's catalog/calendar. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A copy of the program's student handbook. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
14.	The institution in which the program is located must be financially sound, and provide resources to the program sufficient to carry out the program's mission and educational objectives in the current, short and long term. Adequate resources must be available to meet debt- service requirements of short- and long-term indebtedness without adversely impacting the quality of the program.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A copy of the institution's budget for the current fiscal year. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A copy of the program's budget for the current fiscal year. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		
15.	The institution in which the program is located must provide for an institutional financial audit to be conducted annually by an outside independent certified or chartered public accountant. The audit must include an opinion/management letter, a balance sheet statement, a statement of revenue and expenditures, and a report on the change in fund balance and/or financial position.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	A copy of the institution's most recent audited financial statement, including the management letter. (Attached)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Comments:		

16.	The program discloses to the Council all information required by the Council to carry out its evaluation and accrediting functions.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Comments:			
17.	The program understands and agrees that the Council may, at its discretion and in accordance with its policies, make known to any agency or members of the public who may request such information the nature of any action, positive or adverse, regarding its status with the Council.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Comments:			