POLK COUNTY PUBLIC SCHOOLS
TITLE I

Compass 2026-2027 Compact for Learning

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum High Academics	Promote student achievement by working together as a team with the district, school, teacher, and his/her parents/guardians	Provide a suitable time and place for homework. Place a strong emphasis on regualr school attendance. Work cooperatively with school, district, and staff	Arrive at school prepared to learn by bringing the following items: completed assignments, agenda, and a postivie attitude each day
Monitoring Student Progress	Frequently report on the child's progress in the following ways: weekly progress reports, 9 week report cards and parent portal access. Ensuring that grades are entered and recorded in a timely manner and remain up to date	Sing the weekly progress reports and paperwork that is sent home. Utilize the access of the parent portal to interven when academic expectations are not being met	Ensure that parents/guardians sing the weekly progress report and report cards. Areas of concern are discussed with parents and teachers.
Partnership Be Involved	Schedule parent nights at various points of the year. Intervene student's grades and/or behavior are not exceeding expectations	Attend parent night meetings and schedlue parent'teacher conferences when deemed appropriate. Use the student's agenda and/or email to connunicate with the teachers.	Participate in school wide activities and invest interest in improving grades and behavior
Communication Stay Informed	Inform all stake holder of school wide information expectations through the website, conferences, parent nights, and emails	Update email address to receive emails from adminstration and teachers. Reference the website for school wide information	Ensure the school correspondence sent home is read and that information passed from teachers makes it home to be discussed as well
Learning Environment	Engage students in authentic learning opportunities by implementing curriculum based lessons and instruction and incorporating differentiated instruction based on data analysis	Establish a nightly routine for completing homeowrk, reading assignments, and discussion of the happenings of the school day.	Work to improve school work and behavior by establishing goals. Engage in meaningful academic discussion and participation
This compact was discussed on _____. Optional for Secondary	_____ Teacher Signature	_____ Parent/Guardian Signature	_____ Student Signature

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title I resources, and other important dates.
If you do not have access to our website please visit the front office for printed information or call the front office.
Web Address: www.compassmiddlecharter.net Phone Number: 863-519-8701