



Compass Middle Charter

2025-2026 Compact for Learning

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum High Academics	Promote student achievement by working together as a team with the district, school, teacher, and his/her parents/guardians.	Provide a suitable time and place for homework. Place a strong emphasis on regular school attendance. Work cooperatively with school, district, and staff.	Arrive at school prepared to learn by bringing the following items: completed assignments, agenda, and a positive attitude each day.
Monitoring Student Progress	Frequently report on the child's progress in the following ways: weekly progress reports, 9 week report cards, and parent portal access. Ensuring that grades are entered and recorded in a timely manner and remain up to date.	Sign the weekly progress reports and reports that are sent home. Utilize the access of the parent portal to intervene when academic expectations are not being met.	Ensure that parents and/or guardians sign the weekly progress report and report cards. Areas of concern are discussed with parents and teachers alike.
Partnership Be Involved	Schedule parent nights at various points of the year. Intervene student's grades and/or behavior are not exceeding expectations.	Attend parent night meetings and schedule parent/teacher conferences when deemed appropriate. Use the student's agenda and/or email to communicate with the teachers.	Participate in school wide activities and invest interest in improving grades and behavior.
Communication Stay Informed	Inform all stakeholders of school wide information expectations through the website, conferences, parent nights, and emails.	Update email address to receive emails from administration and teachers. Reference the website for school wide information.	Ensure the school correspondence sent home is read and that information passed from teachers makes it home to be discussed as well.
Learning Environment	Engage students in authentic learning opportunities by implementing curriculum based lessons and instruction and incorporating differentiated instruction based on data analysis.	Establish a nightly routine for completing homework, reading assignments, and discussion of the happenings of the school day.	Work to improve school work and behavior by establishing goals. Engage in meaningful academic discussion and participation.
This compact was discussed on _____ . Optional for Secondary	_____ Teacher Signature	_____ Parent/Guardian Signature	_____ Student Signature

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title I resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office. Web Address: www.compassmiddlecharter.net Phone Number: 863-519-8701

