

| SPLIT UP SYLLABUS | | | |
|---|----------------------|---------|--|
| Academic session:- 2024-2025 | | | |
| Subject - English I | | | |
| Class - I | | | |
| Name of the book:- New voices Revised A multi-skill course in English | | | |
| Total number of working days:-55 | | | |
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| Chapter no | Name of the chapter | Page no | Learning outcome |
| 1 | The Morning Rush | 9-11 | Developing and understanding of daily routine |
| 2 | What's Ameena up to? | 12-23 | <ul style="list-style-type: none"> •Being creative •putting everyday objects to a new use. |
| 3 | The sweet smell | 24-34 | <ul style="list-style-type: none"> •Identifying different senses. •Differentiating between good and bad smell. |

Practice and more

Page no. 6, 7, 8

Activities:- 1. Take a colour paper and write your daily routine on it, as shown in page no. 35

2. Write about yourself.(5 lines)

| SPLIT UP SYLLABUS | | | |
|--|---------------------|---------|--|
| Academic session:- 2024-2025 | | | |
| Subject - English II | | | |
| Class - I | | | |
| Name of the book:- New learner's grammar and composition | | | |
| Total number of working days:-55 | | | |
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| Chapter no | Name of the chapter | Page no | Learning outcome |
| 1 | Fun with letters | 9-18 | <ul style="list-style-type: none"> •They will learn to recognise the letters of alphabet. • Distinguishing the capital letters from the small letters |
| 2 | Naming words | 19-22 | <ul style="list-style-type: none"> • Student will learn to recognise proper nouns and common nouns. •using capital letters to begin proper nouns |
| 3 | One and many | 23-32 | <ul style="list-style-type: none"> • Student will learn about singular and plural form of nouns. •creating plurals from singulars, and singulars from plurals. |

Activities:- 1. Write down any five exact names and five common names in a chart paper.

2. Read these words and Draw their pictures . Hut, huts, flower, flowers, star, stars(use chart paper)

| SPLIT UP SYLLABUS | | |
|-----------------------------------|--------------------|--|
| Academic session:- 2024-2025 | | |
| Subject - Drawing | | |
| Class - I | | |
| Name of the book:- | | |
| Total number of working days:- 55 | | |
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| Sl.no. | Topic | Learning outcome |
| 1. | 5 different shapes | Students will Learn different shapes . |
| 2. | An ice-cream | Learning of outline and shapes. |
| 3. | A Mango | Students will learn how to colour the picture perfectly. |

| SPLIT – UP SYLLABUS | | | |
|---|---------------------|---------|--|
| Periodic Assessment – 1 | | | |
| Academic Session (2024-25) | | | |
| Subject – Environmental Studies. | | | |
| Class – 1 (one) | | | |
| Name of the book – Environmental Studies. | | | |
| Total number of working days – 55 | | | |
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| Chapter No | Name of the chapter | Page No | Learning Outcomes |
| 1. | About myself | 5 | Students will learn more about themselves, School, peers etc. |
| 2. | My family | 10 | Students will learn about their family members. |
| 3. | Festivals | 15 | Students will learn about different festivals celebrated in India. |

Practice and more book : page number -37,38,39,40,41, 42 .

Activity 1. Paste a photograph of your family in your Evs copy .

Activity 2. Make a greeting card to wish your teacher /friend on any festival. Page no – 22.

| SPLIT UP SYLLABUS | | | |
|---------------------------------------|-----------------------|---------|---|
| Academic session:- 2024-2025 | | | |
| Subject - General knowledge | | | |
| Class - I | | | |
| Name of the book:- Knowledge Quencher | | | |
| Total number of working days:-55 | | | |
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| Chapter no | Name of the chapter | Page no | Learning outcome |
| 1 | Fruits and vegetables | 5 | Students will learn to identify different types of fruits and vegetables |
| 2 | Wild Animals | 6 | Students will learn to identify a variety of wild Animals. |
| 3 | Domestic Animals | 7 | Students will learn the name of different farm animal. |
| 4 | Our sense organs | 8 | <ul style="list-style-type: none"> •Students will learn to recognize the five sense organs. • This lesson will also help students to develop the oral communication skills. |
| 5 | Useful places | 9 | Students will learn and identify many useful institutions around us. |
| 6 | Seasons | 10 | Students will learn to identify the names of the seasons, and different types of clothes worn in different seasons. |
| 7 | National symbols | 11 | Students will learn about the National symbols . |
| 8 | Places of worship | 12 | Student will lean to identify some places of worship. |

Activities:- 1. Draw the picture of five sense organs.

2.Name any five wild Animals and five Domestic Animals.

| SPLIT UP SYLLABUS | | | |
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| Academic session:- 2024-2025 | | | |
| Subject - HINDI | | | |
| Class - I | | | |
| Name of the book:-अनुगुंज | | | |
| Total number of working days:-55 | | | |
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| क्रम संख्या | पाठ का नाम | पृष्ठ संख्या | सीखने के परिणाम |
| 1 | वर्णमाला | 14-15 | इस पाठ से बच्चे सीखेंगे - देवनागरी लिपि चिन्होका ज्ञान। उनके मानक उच्चारण तथा लेखन में समर्थ बनाना। |
| 2 | अमात्रिक शब्द-दो, तीन, चार वर्णों केअमात्रिक शब्द | 16-20 | इस पाठ से बच्चे सीखेंगे -दो, तीन, चार वर्णों निर्मित आमत्रिक शब्दों का शुद्ध पठान एवं लेखन। |
| 3 | स्वरो की मात्राएं | 21-53 | इस पाठ से बच्चे सीखेंगे - मौखिक एवं लिखित अभिव्यक्ति का विकास। चित्र -संकेत द्वारा वस्तु पहचान कर उसका नाम लिखना। |
| आमोदहिंदी व्याकरण | | | |
| 1 | हमारी भाषा | 1-6 | इस पाठ से बच्चे -अपनी भाषा के बारे में जानेंगे। |
| 2 | हमारी वर्णमाला | 7 - 9 | इस पाठ से बच्चे वर्णों के बारे में सीखेंगे |
| 3 | मात्राएं | 10 - 13 | इस पाठ से बच्चे मात्रा का सही प्रयोग करना सीखेंगे |
| Activity रचनात्मककार्य / गतिविधियां 1. व्यंजन वर्ण याद करके लिखिए. | | | |

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| SPLIT UP SYLLABUS | | |
| Academic session:- 2024-2025 | | |
| Subject - Karbi | | |
| Class - I | | |
| Name of the book:- Lam Chili 1 | | |
| Total number of working days:-55 | | |
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| Inkung | Inkung Amen | Page No. |
| 1 | Arnam Kardom | 5 |
| 3 | Amek kethe charlinang | 21 |
| 3 | Amek so charlinang | 21 |
| 4 | To lakha nang | 21 |

| SPLIT – UP SYLLABUS | | | |
|-----------------------------------|-----------------------------------|---------|---|
| Periodic Assessment – 1 | | | |
| Academic Session (2024-25) | | | |
| Subject – Mathematics | | | |
| Class – 1 (one) | | | |
| Name of the book –Mathematics | | | |
| Total number of working days – 55 | | | |
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| Chapter no | Name of the chapter | Page no | Learning outcomes |
| 1. | Pre Number exercise of comparison | 1 – 9 | Students will be able to understand number pattern and measurements. |
| 2. | Numbers (1-9) | 10 - 25 | Students will learn more about the numbers 1-10. |
| 3. | Ordering of numbers | 26 - 50 | Students will be able to define ascending order and descending order. |

Multiplication table : 1 – 5 .

Practice and more book :

page number – 21,22,23,34,25 .

Activity 1. Comparing length, more or less, Light or heavy etc. Activity sheet will be provided in the class.

Activity 2. Make a Colourful chart Topic : I. Days of the week.II. Months of the year.

| SPLIT – UP SYLLABUS | | | |
|-------------------------------------|--------------------------|---------|--|
| Periodic Assessment – 1 | | | |
| Academic Session (2024-25) | | | |
| Subject – Moral Science | | | |
| Class – 1 (one) | | | |
| Name of the book – Golden Thoughts. | | | |
| Total number of working days – 55 | | | |
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| Chapter no | Name of the chapter | Page no | Learning outcomes |
| 1. | God : The Greatest maker | 3 | Students will learn to respect and worship God. Identify the living and non living things. |
| 2. | Gifts of God. | 6 | They will learn to thank God for his love, kindness compassion |
| 3. | Taking care of plants | 9 | Students will learn the importance of plants. |
| 4. | Trees : Our Best friend | 12 | Children will learn to love trees and encourage them to plant trees. |

Activity 1. Draw or cut and paste the pictures of any three living beings and non living things in your moral science copy .

Activity 2. Draw the picture of National animal and National flower of India.

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| Split up syllabus for Academic session 2024-25 |
| Periodic assessment-I |
| Class-I |
| Subject: Computer |
| Name of the book: Computer magic |
| Total number of working days :- 55 |

| Chapter no. | Chapter names | Page no. | Learning outcomes |
|-------------|------------------|----------|---|
| 1 | A smart machine | 3-8 | Students will be able to identify a machine and identify different types of computer |
| 2 | A useful machine | 9-13 | Students will be able to list the use of computers, list the places where computers are used. |

Activity1: collect the picture of at least five machine that are use in our daily life.

Activity 2: write five uses of computers.