

| <b>Split up syllabus for 1st Periodic Test 2024-25</b> |  |                 |  |
|--|--|-----------------|--|
| <b>Subject :- English I</b>                            |  |                 |  |
| <b>Class :- VI</b>                                     |  |                 |  |
| <b>Name of the book :- New Voices</b>                  |  |                 |  |
| <b>Total number of working days :-55</b>               |  |                 |  |
|  |  |                 |  |
| <b>Chapter</b>   | <b>Name of the Chapter</b>             | <b>Page No.</b> | <b>Learning Outcome</b>  |
| <b>1</b>   | <b>A New House</b>                     | <b>9</b>        | <p>participate in activities like role play group discussions debate etc.</p> <p>Uses meaningful sentences to describe narrate factual imaginary situation refers to a dictionary and websites to check meanings spelling and collect information</p> <p>write words phrases Simple sentences and short paragraphs as dictated by the teacher.</p>   |
| <b>2</b>   | <b>Granny's Little Laptop</b>          | <b>22</b>       | <p>participate in activities like role play group discussions debate etc response to announcements made and instructions given in school and Various public spaces responds to a variety of questions on familiar and unfamiliar texts write grammatically correct sentences based on the context, right coherently with focus on the appropriate beginning, middle and end.</p>                                     |
| <b>3</b>   | <b>The Mountain That Ate People</b>    | <b>26</b>       | <p>participate in activities like role play group discussions debate etc drafts, revises and writes short paragraphs based on verbal, print and visual clues responds to a variety of questions on familiar and unfamiliar texts writes messages invitations short paragraphs and letters formal and environment.</p>  |
| <b>4</b>   | <b>The Tree Doctor</b>                 | <b>4</b>        | <p>responds to a variety of questions on familiar and unfamiliar texts uses synonyms and synonyms appropriately and enforce meaning of unfamiliar words from the context response to announcements made and instructions given in school and Various public spaces.</p> <p>Write grammatically correct sentences based on the context, right coherently with focus on the appropriate beginning, middle and end.</p> |
|  | <b>Activity 1</b><br><b>Activity 2</b> | <b>39</b>       | <p>Creative writings of the poem 'A New House'</p> <p>Summary of The Mountain that Ate People</p>  |

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| <b>Split up syllabus</b>  |
| <b>Subject :- English II</b>  |
| <b>Class :- VI</b>  |
| <b>Name of the book :- Oxford New Learner's Grammar and Composition</b> |
| <b>Total number of working days :- 55</b>                               |
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| <b>Chapter</b> | <b>Name of the Lesson / Chapter</b>    | <b>Page No.</b>        | <b>Learning Outcome</b>  |
|----------------|--|------------------------|--|
| <b>1</b>       | <b>The Nouns</b>                       | <b>9</b>               | <p>Students will understand that sentences are created with nouns.</p> <p>Students will understand that sentences have different types of nouns in them.</p> <p>Students will be able to create sentences using different types of nouns.</p>  |
| <b>2</b>       | <b>Nouns Number</b>                    | <b>18</b>              | <p>Identify functions of nouns.</p> <p>Identify plural nouns.</p> <p>Identify countable and uncountable nouns.</p> <p>Identify compound nouns.</p>   |
| <b>3</b>       | <b>Noun: Gender</b>                    | <b>26</b>              | <p>Identify the types of gender nouns</p> <p>construct sentence that use the appropriate gender nouns.</p> <p>To identify the four types of gender nouns.</p> <p>To understand and share the importance of understanding the gender nouns.</p> |
| <b>4</b>       | <b>Articles</b>                        | <b>34</b>              | <p>Define an article.</p> <p>Identify a definite and indefinite article.</p> <p>Choose the proper type of article for a given noun.</p>  |
|                | <b>Activity 1</b><br><b>Activity 2</b> | <b>34</b><br><b>11</b> | <p><b>Check Your Progress 1</b></p> <p><b>To make a chart of Nouns</b></p>   |

|                                   |             |   |
|-----------------------------------|-------------|---|
| SPLIT UP SYLLABUS                 |             |   |
| Academic session:- 2024-2025      |             |   |
| Subject - Drawing                 |             |   |
| Class - VI                        |             |   |
| Name of the book:-                |             |   |
| Total number of working days:- 55 |             |   |
|                                   |             |   |
|                                   |             |   |
| Sl.no.                            | Topic       | Learning outcome  |
| 1.                                | Swan        | Students will learn to draw the line pattern and intricate shapes by holding. |
| 2.                                | Landscape   | Students will learn the site and surrounding land and eco system.             |
| 3.                                | Flower vase | Students will strengthen their observation and drawing skills.                |

| SPLIT UP SYLLABUS                     |                           |         |   |
|---------------------------------------|---------------------------|---------|---|
| Academic session:- 2024-2025          |                           |         |   |
| Subject - GK                          |                           |         |   |
| Class - VI                            |                           |         |   |
| Name of the book:- Knowledge Quencher |                           |         |   |
| Total number of working days:- 55     |                           |         |   |
|                                       |                           |         |   |
|                                       |                           |         |   |
| SI NO                                 | Name of the Chapters      | Page No | Learning Outcome  |
| 1                                     | Interesting plants.       | 5       | The students will able to learn Interesting facts about the plants which play an important role in maintaining balance in nature    |
| 3                                     | Outer space.              | 7       | Students will learn about the outer space.  |
| 4.                                    | Wonders that is in nature | 8       | Wonders of nature allows students to recognize not only the outstanding beauty but also their responsibility within and towards it. |
| 6.                                    | Vocabulary Geography      | 10      | Students will learn about the geographical terms.   |
| 7.                                    | Proverbs                  | 11      | Students will learn proverbs and their uses.  |
| 8.                                    | Scientific instrument     | 12      | Students will learn to compare the nutritive value of various food items used by them   |
| 9.                                    | Folk dances               | 13      | Understanding of historical and cultural value of dance.  |
| 11.                                   | National days             | 15      | Students will learn about the national days.  |
| 12.                                   | Believe and faith         | 16      | Students will learn some great religions celebration of the world.  |

- Activitie: 1.Draw the national flags of any 6 countries.
2. Draw the map of India with various direction .

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|----------------------------------|-----------------------------|----------------|---|
| <b>SPLIT UP SYLLABUS</b>         |                             |                |   |
| Academic session:- 2024-2025     |                             |                |   |
| Subject - Mathematics            |                             |                |   |
| Class - VI                       |                             |                |   |
| Name of the book:- Holy Faith    |                             |                |   |
| Total number of working days:-55 |                             |                |   |
|                                  |                             |                |   |
|                                  |                             |                |   |
| <b>Sl. No.</b>                   | <b>Name of the chapter</b>  | <b>Page no</b> | <b>Learning outcomes</b>  |
| <b>1.</b>                        | <b>Knowing our numbers</b>  | <b>1</b>       | <b>Students will learn to: Estimating to the nearest tens by rounding off, nearest hundreds, estimate sum or difference, estimate products.</b> |
| <b>2.</b>                        | <b>Whole numbers</b>        | <b>28</b>      | <b>Students will learn to: find products using different properties, find the predecessor and successor of the number.</b>                      |
| <b>3.</b>                        | <b>Playing with numbers</b> | <b>46</b>      | <b>Students will learn to: find the factors and multiples, find the common factors of the number, find prime factors, HCF, LCM</b>              |

**Activities:(i) Prepare factor tree of the number**

**(ii) Subtraction on the number line**

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|---------------------------|
| Split up syllabus.        |
| Periodic Test I           |
| Academic session: 2024-25 |
| Class: 6                  |
| Subject: Moral science    |

|                                    |
|------------------------------------|
| Total number of working days :- 55 |
| Name of the book: Golden Thoughts  |
| Total no of working days:57        |

| Sl.no | Ch.no | Name of the lesson                     | Page no  | Learning outcome  |
|-------|-------|--|----------|---|
| 1     | 1     | Caring for our parents and the elderly | 5 to 7   | Students will learn to help parents and elders. When they grow old, will lose physical strength.                      |
| 2     | 2     | Co-operation                           | 9 to 11  | Students will learn about leadership and decision-making skill.   |
| 3     | 3     | Games: our good teacher                | 12 to 13 | Student can have a more active and physical fitness and developed the problem skill as they play game.                |
| 4     | 4     | Keeping your home clean                | 15 to 17 | Student will learn that cleaning home give rise to a good character by keeping body mind and soul clean and peaceful. |

| SPLIT UP SYLLABUS                           |       |   |            |  |
|---|-------|---|------------|--|
| Academic session:- 2024-2025                |       |   |            |  |
| Subject - <b>Social science</b>             |       |   |            |  |
| Class - VI                                  |       |   |            |  |
| Name of the book:-Integrated Social Science |       |   |            |  |
| Total number of working days:-55            |       |   |            |  |
|   |       |   |            |  |
|   |       |   |            |  |
| SL.NO                                       | Ch.no | Name of the lesson                              | Pg.no      | Learning outcome   |
| 1   | 1     | Studying the past(history)                      | 7 to 11    | Student will be able to understand that how people lived in the past, what did they eat, what kind of cloth did they wear.   |
| 2   | 2     | Early human(history)                            | 13 to 17   | Student will learn that early human were initially hunter gatherer they live by hunting and gathering  |
| 3   | 1     | Earth and solar system (Geography)              | 86 to 93   | Student will be able to identify the planet in the solar system.   |
| 4   | 1     | Unity and diversity (social and political life) | 184 to 187 | Student will know that unity in diversity teach us that despite our difference in caste creed or race, this difference cannot keep us apart and we must remain eternally united to better our country. |

ACTIVITY 1: Write a note on the source of history.

2: Draw the solar system in chart paper.

| SPLIT UP SYLLABUS                 |  |          |   |
|-----------------------------------|--|----------|---|
| Academic session 2024 - 25        |  |          |   |
| Subject - COMPUTER                |  |          |   |
| Class - VI                        |  |          |   |
| Name of the book - Computer Magic |  |          |   |
| Total Number of working days -55  |  |          |   |
|                                   |  |          |   |
| SI No.                            | Name of the Chapter                    | Page No. | Learning Outcomes   |
| 1                                 | Computer Fundamentals                  | 3 to 9   | <ul style="list-style-type: none"> <li>* Define data and IPO (Input, Process, Output) in the context of computer systems.</li> <li>* Hardware components present inside CPU.</li> <li>* Role of memory - RAM , ROM and Cache.</li> <li>* Classification of Computers</li> </ul>   |
| 2                                 | Microsoft Windows 7: The control panel | 10 to 25 | <ul style="list-style-type: none"> <li>* Understanding Control Panel Basics: Students should be able to navigate through the Control Panel interface, understanding its layout and organization.</li> <li>* Configuring System Settings: Learners should be able to adjust various system settings such as display resolution, power options, and default programs through the Control Panel.</li> <li>* Setting Date and Time: Students should be able to access the date and time settings in Control Panel and understand how to set the correct date and time for their computer.</li> <li>* Adjusting Pointer Speed: Students should be able to modify the speed at which the mouse</li> </ul> |



|   |                      |          |  |
|---|----------------------|----------|--|
|   |                      |          | <p>pointer moves across the screen to suit their preferences and needs.</p> <p>* Adjusting System Sounds: Exploring options to customize system sounds, including startup and shutdown sounds, error alerts, and notification sounds, to personalize the auditory experience.</p>  |
| 3   | More on MS Word 2010 | 27 to 37 | <p>* Document Creation: Students should be able to create new documents, including letters, reports, essays, and other types of written content using Microsoft Word 2010.</p> <p>* Spelling Correction: Students should be able to identify and correct spelling errors in their documents using Word's spell check feature, including adding words to the dictionary and ignoring certain spellings.</p> <p>* Mail Merge: Understanding how to use the mail merge feature to create personalized documents, such as letters or envelopes, by merging data from an external source (e.g., Excel spreadsheet) into Word documents.</p> |
| <p style="text-align: center;"><b>ACTIVITY</b></p> <p>* Using Mail merge, prepare letters to be sent to the parents of all the students to invite them for the Annual day celebration of your school.</p> |                      |          |  |

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| Academic Session :- 2024-25              |
| Subject :- Science                       |
| Class :- 6                               |
| Name of the book :- CBSE Science (NCERT) |
| Total number of working days :- 55       |

| SL NO.      | CHAPTER | NAME OF THE CHAPTERS                       | PAGE NO. | LEARNING OUTCOME   |
|-------------|---------|--|----------|--|
| <b>PT-I</b> |         |  |          |  |
| 1.          | 1       | <b>COMPONENTS OF FOOD</b>                  | 01 to 10 | <ul style="list-style-type: none"> <li>• Sources of food</li> <li>• Components of food</li> <li>• Cleaning food</li> </ul>               |
| 2.          | 2       | <b>SORTING MATERIALS INTO GROUPS</b>       | 11 to 19 | <ul style="list-style-type: none"> <li>• Materials of daily use.</li> <li>• Different kinds of materials</li> </ul>                      |
| 3.          | 7       | <b>MOTION AND MEASUREMENT OF DISTANCES</b> | 74 to 85 | <ul style="list-style-type: none"> <li>• Story of transport</li> <li>• Some measurements and units</li> <li>• Types of motion</li> </ul> |

| SPLIT UP SYLLABUS  |                |             |                               |
|--|----------------|-------------|-------------------------------|
| Academic session:- 2024-2025   |                |             |                               |
| Subject - Assamese   |                |             |                               |
| Class - VI   |                |             |                               |
| Name of the book:- বুনিয়াদ-২  |                |             |                               |
| Total number of working days:- 55  |                |             |                               |
|  |                |             |                               |
|  |                |             |                               |
| Chap. No.  | Chapters name  | Page no.    | Learning outcome              |
|  | পুনৰালোচনা।    | ৯           | বৰ্ণমালাৰ জ্ঞান অৰ্জন কৰা।    |
| ১)   | সৰল বাক্য গঠন। | ১০,১১       | বৰ্ণমালাৰ জ্ঞান অৰ্জন কৰা।    |
| ২)   | আকাৰ যোগ       | ১২,১৩,১৪,১৫ | আকাৰ সম্বন্ধে জ্ঞান।          |
| ৩)   | ইকাৰ যোগ।      | ১৭,১৮,১৯,২০ | ইকাৰ সম্বন্ধে জ্ঞান আহৰণ কৰা। |
| ৪)   | ঈকাৰ যোগ       | ২১,২২       | ঈকাৰ সম্বন্ধে জ্ঞান লাভ কৰা।  |
| কাৰ্যক্ৰম----১) তোমাৰ বিদ্যালয়খনৰ এখন মানচিত্ৰ প্ৰস্তুত কৰা।<br>কাৰ্যক্ৰম----২) অসমৰ এখন মানচিত্ৰ আকাঁ। |                |             |                               |

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|----------------------------------|---------------------------------|-----------|---|
| SPLIT UP SYLLABUS                |                                 |           |   |
| Academic session:- 2024-2025     |                                 |           |   |
| Subject - HINDI                  |                                 |           |   |
| Class - VI                       |                                 |           |   |
| Name of the book:- अनुगूँज       |                                 |           |   |
| Total number of working days:-55 |                                 |           |   |
|                                  |                                 |           |   |
|                                  |                                 |           |   |
| LESSON NO                        | NAME OF THE LESSONS             | PAGE. NO. | Learning outcome  |
| 1                                | मेरी भी आभा है इसमें<br>(कविता) | 10        | बच्चे इस पाठ से सीखेंगे                                     |
|                                  |                                 |           | सकारात्मक सोच,परिश्रम,<br>मानवता, संवेदनशीलता।,             |
| 2                                | लोहे के इंसानों का देश ।        | 15        | बच्चे इस पाठ से सीखेंगे                                     |
|                                  |                                 |           | कल्पना, कौशल,<br>पर्यावरण के प्रति<br>जागरूकता।             |
| 3                                | रस से भरे रसाल।                 | 22        | सामान्य ज्ञान में वृद्धि,<br>प्रकृति प्रेम ।                |
| 5                                | झाला का बलिदान (कविता )         | 42        | बच्चे इस पाठ से सीखेंगे                                     |
|                                  |                                 |           | देश प्रेम, स्वामी भक्ति,<br>साहस बलिदान, वीरता का<br>त्याग। |
| Hindi -- 2                       |                                 |           |   |
| पुस्तक का नाम -- आमोद            |                                 |           |   |
| 1                                | भाषा , बोली,लिपिऔर<br>व्याकरण   | 5         | बच्चे इस पाठ से सीखेंगे                                     |
|                                  |                                 |           | भाषा, बोली, लिपि और<br>व्याकरण का ज्ञान।                    |
| 3                                | शब्द ज्ञान।                     | 16        | बच्चे इस पाठ से सीखेंगे                                     |
|                                  |                                 |           | शब्दों का ज्ञान।  |
| 4                                | संज्ञा।                         | 21        | बच्चे इस पाठ से   |

|   |   |    |  |
|---|---|----|--|
|   |   |    | संज्ञा के बारे में जानकारी प्राप्त करेंगे।                                   |
| 5 | लिंग और वचन।  | 26 | बच्चे इस पाठ से सीखेंगे<br>लिंग और वचन के बारे में<br>जानकारी प्राप्त होगी । |
|   | <b>Activities</b><br>1- पांच सहपाठियों के नाम लिखकर उनकी विशेषताएं लिखना / पाठ का अभिनय करना।<br>2- आम की उपयोगिता लिखना। |    |  |