

SYLLABUS FOR PERIODIC ASSESSMENT - 1			
Academic session:- 2024-2025			
Subject - English I			
Class - VII			
Name of the book:- New voices			
Total number of working days:-55			
Chapter No.	Name of the chapter	Page no.	Learning outcome
1	The surprise party	09	Students will get to learn about defining the characteristics of a fantasy and understanding situations and interpreting them through songs.
2	Hide and seek(poem)	23	Students will get to learn about inferring the meaning from the poem while reading.
3	The meeting pool	28	Learning about importance of friendship and bonding and appreciating friends and memories.
4	Scaffolding(poem)	41	Understanding and appreciating friendship and importance of relationships.

Activity-I:write a descriptive paragraph about your experienced playing hide-and-seek with your friends.

Activity-II: write a summary from chapter-3 (The meeting pool) in a chart paper.

SYLLABUS FOR PERIODIC ASSESSMENT - 1			
Academic session:- 2024-2025			
Subject - English II			
Class - VII			
Name of the book:- New learner's grammar composition			
Total number of working days:-55			

Sl no.	Name of the chapter	Page no	Learning outcome
1	Noun	9-14	1. Students will learn to identify noun in the sentence 2. Students will learn to understand that a noun is a person, place, or thing. 3. Students will developed the skill at categorizing people, place and things
2	Articles	15-18	1. Students will learn about the types of Article: indefinite and definite 2. Students will learn the uses of articles a, an, the. 3. Students will learn in specifying the noun
3	Pronoun	19-28	1. Students will learn the definition of a pronoun 2. Students will understand different types of pronouns 3. Students will learn to correct the form of pronoun in the sentence
4	Adjectives	29-31	1. Students will learn the different types of Adjectives 2. Student will learn about the formation of Adjectives 3. Students will learn the use of Adjectives

SYLLABUS FOR PERIODIC ASSESSMENT - 1		
Academic session:- 2024-2025		
Subject - Drawing		
Class - VII		
Name of the book:-		
Total number of working days:- 55		
Sl. No.	Topic	Learning outcome
1.	Flower vase	Students will strengthen their observation and drawing skills.
2.	5 different fruits	Students will develop skills to examine a group.

SYLLABUS FOR PERIODIC ASSESSMENT - 1			
Academic session:- 2024-2025			
Subject - Mathematics			
Class - VII			
Name of the book:- NCERT			
Total number of working days:-55			
Chapter no.	Name of the chapter	Page no.	Learning outcome
1	Integers	1 - 28	Recall, Properties of addition and subtraction of integers, Multiplication of integers, Properties of multiplication of integers, Division of integers, Properties of division of integers
2	Fractions and decimals	29 - 56	Students will learn about fraction? Multiplication of fraction, Division of fraction, How will have you learn about decimal numbers, Multiplication of decimal numbers, Division of decimal numbers
3	Data handling	57 - 76	Collecting data, organization of data, Representation values, Arithmetic Mean, Mode, Median, Use of bar graphs with different purpose
4	Simple Equation	77 - 92	Setting up of equation, Review of what we know, What equation is?, More equation, From solution to equation, Application of simple equation to practical solution

#### Activity

1. Division of whole number by a fraction
2. Chance and probability.

Toss No	Prediction	outcome

SYLLABUS FOR PERIODIC ASSESSMENT - 1				
Academic session:- 2024-2025				
Subject - Moral science				
Class - VII				
Name of the book:- Golden Thoughts				
Total number of working days:-55				
Sl.no	Ch. no	Name of the lesson	Page no	Learning outcome.
1	1	God Answer real prayer	5 to 7	Student will be able to understand the value of prayer.
2	2	Looking into oneself	8 to 9	It can improve our level of self-awareness.
3	3	Pleasure of giving	11 to 13	Students will learn that giving is a much more important element of happiness than receiving
4	4	Mistake: our great teachers	14 to 15	Making mistakes can be valuable learning opportunity. It can improve our skills and expand knowledge.

SYLLABUS FOR PERIODIC ASSESSMENT - 1				
Academic session:- 2024-2025				
Subject - Social science				
Class - VII				
Name of the book:-Integrated social science				
Total number of working days:-55				
SL. NO	CH. NO	Name of lesson	Page no	Learning outcome
1	1	Medieval world (History)	7 to 10	Identify the different type of source (archaeological source, literary source and student will know that foreign travelers visited India during medieval period.
2	2	Regional kingdom (History)	12 to 19	Students will learn about the political development and military conquest of the gurjarapratihara, rastrakuta and the pala.
3	1	Our environment(ge ography)	104 to 109	Student will acquire awareness about immediate wider surrounding through live experience on various theme related to daily life.
4	1	Democracy (social and political life)	202 to 206	Student will learn about various form of government.

#### ACTIVITY.

1. Write a note on Democracy in A4 size paper.
2. Write a note on Environmental pollution in A4 Size paper.

SYLLABUS FOR PERIODIC ASSESSMENT - 1			
Academic session:- 2024-2025			
Subject - Computer			
Class - VII			
Name of the book:-Computer Magic			
Total number of working days:-55			
Sl No.	Name of the Chapter	Page No.	Learning Outcomes
1	Computer Software and languages	3 to 10	<p>* Understanding Software Categories: Students should be able to differentiate between various types of computer software, including application software, system software, and utility software, and understand their respective functions and purposes.</p> <p>* Understanding Language Evolution: Students should understand the historical development and progression of programming languages from low-level machine languages to high-level domain-specific languages.</p> <p>* Understanding Binary Representation: Students should be able to explain the binary number system and understand how it represents numeric values using only two symbols: 0 and 1.</p> <p>* Converting Between Binary and Decimal: Learners should be able to convert between binary and decimal representations of numbers, understanding the positional value of each digit in both systems.</p>
2	Formulas and functions in MS Excel 2010	14 to 25	<p>* Creating and Formatting Spreadsheets: Students should be able to create new spreadsheets, enter</p>

			<p>data, and apply formatting options such as fonts, colors, borders, and cell alignment to enhance readability and presentation.</p> <p>* Understanding Cell References: Students should understand the concept of cell references in Excel, including the difference between relative, absolute, and mixed references.</p> <p>* Using Formulas and Functions: Learners should understand how to use Excel's built-in formulas and functions to perform calculations, manipulate data, and automate tasks, including basic arithmetic operations, statistical functions, and logical functions.</p> <p>* Understanding AutoSum Functionality: Students should understand the purpose and functionality of the AutoSum feature in Excel, which is used to quickly calculate the sum of selected cells.</p>
3	More in Excel	27 to 40	<p>* Understanding Sorting Concepts: Students should understand the concept of sorting data in Excel, including ascending and descending order, and how sorting can be used to organize and analyze data more effectively.</p> <p>* Understanding Filtering Concepts: Students should understand the concept of filtering data in Excel, including how filters can be used to display specific subsets of data based on user-defined criteria.</p> <p>* Applying Basic Conditional Formatting: Learners should be able to apply basic conditional formatting rules to highlight cells that meet certain conditions, such as values greater than or less than a specified threshold, duplicate values, or data bars.</p> <p>* Understanding Chart Types: Students should understand the different types of charts available</p>

			<p>in Excel, including column charts, bar charts, line charts, pie charts, scatter plots, and more, and know when to use each type based on the data being represented.</p> <p>* Printing the worksheets.</p>
<p style="text-align: center;"><b>ACTIVITY</b></p> <p>* Applying Charts and Using conditional formatting on sample data.</p>			

SYLLABUS FOR PERIODIC ASSESSMENT - 1
Academic Session :- 2024-25
Subject :- Science
Class :- 7
Name of the book :- CBSE Science (NCERT)
Total number of working days :- 55

SL NO.	CHAPTER	NAME OF THE CHAPTERS	PAGE NO.	LEARNING OUTCOME
<b>PT-I</b>				
1.	1	<b>Nutrition in Plants</b>	01 to 10	<ul style="list-style-type: none"> <li>• Nutrition in plants</li> <li>• How plants make food?</li> <li>• Different types of plant nutrition.</li> </ul>
2.	2	<b>Nutrition in Animals</b>	11 to 23	<ul style="list-style-type: none"> <li>• Nutrition in animals</li> <li>• Human digestive system</li> <li>• Digestive system in herbivore and amoeba.</li> </ul>
3.	3	<b>Heat</b>	24 to 38	<ul style="list-style-type: none"> <li>• Measurement of temperature and its unit.</li> <li>• Understanding different types of thermometers</li> <li>• Transfer of heat- land breeze and sea breeze</li> </ul>
4.	9	<b>Motion and Time</b>	92 to 108	<ul style="list-style-type: none"> <li>• What is motion?</li> <li>• Speed and its unit and formula</li> <li>• Measurement of time and different form of instruments used in ancient time to measure time.</li> </ul>

SYLLABUS FOR PERIODIC ASSESSMENT - 1			
Academic session:- 2024-2025			
Subject - Assamese			
Class - VII			
Name of the book:- বুনীয়াদ-3			
Total number of working days:- 55			
Chapter No.	Name of the chapter	Page No.	Learning outcome
১)	দুটা একে আখৰৰ যোগ	৬,৭	যুক্তাক্ষৰ শিকা।
২)	ৰেফ, আৰু যকাৰ যোগ	৮,৯,১০,১১	ৰেফ আৰু যকাৰ সম্বন্ধে জ্ঞান অৰ্জন কৰা।
৩)	গ,ঘ,ঙ যোগ	১২,১৩,১৪	যুক্তাক্ষৰ সম্বন্ধে জ্ঞান।
৪)	চ,ছ,জ,ঝ,ঞযোগ	১৫,১৬,১৭	যুক্তাক্ষৰ সম্বন্ধে জ্ঞান।
৫)	আমাৰ গাঁও ( কবিতা)	১৮,১৯,২০,২১	সুন্দৰ গাঁওখনৰ বিষয়ে সাম্যক জ্ঞান আহৰণ কৰা।
<p>কাৰ্য্যক্ৰম-১, দুটা একে আখৰৰ যোগ, পৃষ্ঠা- ৬ লিখি আনিবা।</p> <p>কাৰ্য্যক্ৰম---২, এটা মানব শৰীৰৰ ছবি আৰু বিভিন্ন অংগৰ নাম বোৰ লিখি আনিবা।</p>			

SYLLABUS FOR PERIODIC ASSESSMENT - 1			
Academic session:- 2024-2025			
Subject - HINDI			
Class - VII			
Name of the book:- अनुगूँज			
Total number of working days:-55			
LESSON NO	NAME OF THE LESSONS	PAGE. NO.	Learning outcome
1	स्नेह शपथ। (कविता )	10	बच्चे इस पाठ से सीखेंगे
			प्रेम का महत्व, मानवीयता, संवेदन शीलता।
2	फटा हुआ बूट।	17	बच्चे इस पाठ से सीखेंगे
			संवेदनशीलता, ईमानदारी , अंतरात्मा की आवाज सुनना, लालच न करना।
3	खेल दिवस।	24	बच्चे इस पाठ से सीखेंगे
			खेल भावना का विकास, स्वस्थ मनोरंजन , हीनभावना न पनपने देना।
4	कलम और तलवार।	34	बच्चे इस पाठ से सीखेंगे
			क्रांति और परिवर्तन, साहस और हिम्मत का विकास करना ।

## पुस्तक का नाम--- आमोद

5	लिंग और वचन।	29	बच्चे इस पाठ से सीखेंगे शब्दों के द्वारा लिंग की पहचान और शब्दों द्वारा संज्ञा शब्दों की संख्या का ज्ञान प्राप्त होना।
6	कारक	38	बच्चे इस पाठ से सीखेंगे एक शब्द से दूसरे शब्दों के बीच में आए योजक विभक्ति चिन्ह का ज्ञान होना ।
7	सर्वनाम	40	बच्चे इस पाठ से सीखेंगे संज्ञा के बदले में उपयोग होने वाले शब्दों का ज्ञान।
8	विशेषण	50	बच्चे इस पाठ से सीखेंगे संज्ञा की विशेषता बताने वाले शब्दों का ज्ञान।
	<b>Activities</b>  1- सुबह से शाम तक के अपने कार्यों की सूची बनाना--- आप सुबह से शाम तक क्या करते हैं लिखिए। 2- कलम और तलवार की उपयोगिता लिखिए।		

SYLLABUS FOR PERIODIC ASSESSMENT - 1
Class: VII
Subject: G.K
Name of the book: Knowledge Quencher
Total number of working days :- 55
Number of teaching period:

Chapter no.	Chapter name	Page no.	Learning outcomes
1	Wonders of Nature	5	Students will learn the wonderful places in the world.
2	Home Remedies	6	Students will know the medicinal plants available in our surrounding.
15	Newspaper and magazines	20	Students will know some of the newspaper and magazines published in India.
3	Earthquake	7	Students Will know related to earthquakes.
7	Modern Science	11	Students will learn more about how the modern science has introduced and develop new equipment.
11	Historical heroes	16	Students will learn about dedication, determination, hard work and sacrifices of our historical heroes.
12	Mythology	17	Students will know more on mythological characters.
34	Indian folk painting	41	Students will learn more about the Indian folk painting.