

Split up syllabus for 1st Periodic Test			
Subject :- English - I			
Class :- VIII			
Name of the book :- New Voices			
Total number of working days :-55			
Chapter/ Lesson	Name of the Lesson / Chapter	Page No.	Learning Outcome
1	The Gold Frame	9	asks questions in different context and situation using appropriate vocabulary and accurate sentences reads textual or non textual materials with comprehensions reads, compares, contrasts, thinks critically and relates ideas to life enfers the meaning of unfamiliar words.
2	A Day	25	asks questions in different context and situation using appropriate vocabulary and accurate sentences reads textual or non textual materials with comprehensions reads, compares, contrasts, thinks critically and relates ideas to life enfers the meaning of unfamiliar words.
3	Earthquake in Assam	29	asks questions in different context and situation using appropriate vocabulary and accurate sentences reads textual or non textual materials with comprehensions reads, compares, contrasts, thinks critically and relates ideas to life enfes the meaning of unfamiliar words
4	The Triantiwontigongolope	42	asks questions in different context and situation using appropriate vocabulary and accurate sentences reads textual or non textual materials with comprehensions reads, compares, contrasts, thinks critically and relates ideas to life enfes the meaning of unfamiliar words
	Activity 1 Activity 2	41	Creative writings of the poem 'A Day' Summary of The Gold Frame

Split up syllabus for 1st Periodic Test			
Subject :- English - II			
Class :- VIII			
Name of the book :- Oxford New Learner's Grammar and Composition			
Total number of working days :-55			
Chapter/ Lesson	Name of the Lesson / Chapter	Page No.	Learning Outcome
1	Nouns	9	Students will understand that sentences are created with nouns. Students will understand that sentences have different types of nouns in them students will be able to create sentences using different types of nouns.
2	Noun Phrases	17	Students will understand that sentences are created with nouns. Students will understand that sentences have different types of nouns in them students will be able to create sentences using different types of nouns
3	Pronouns	21	Identify functions of pronoun. Identify pronoun person and number. Identify pronoun case subject object possessive. Identify pronoun and antecedent clarity
4	Adjectives	30	To recognise and recall adjectives degrees of comparison, to describe and explain adjectives, degrees of comparison do use rules of using adjectives degrees of comparison to draw links between degrees of adjectives for comparison
	Activity 1 Activity 2	45	Check your Progress 1 To make a list of positive, comparative and superlative

SPLIT UP SYLLABUS			
Academic session:- 2024-2025			
Subject - GK			
Class - VIII			
Name of the book:- Knowledge Quencher			
Total number of working days:- 55			
Sl. no.	Chapter name	Page no.	Learning outcomes
1.	The longest living organism	5	Students will learn about one of the Earth greatest natural resource – Trees.
2.	Computer amazing machine	6	Students will learn about the computers.
3.	Solar system	7	Students will be able to identify classify and compare the bodies of our solar system
4.	Last cities	8-9	The students will learn about the last prosperous and well populated areas of human habitation.
5.	Extraordinary animals	10	Students will learn about some extra ordinary animals which are able to do one particular things than any other animals.
6.	Few interesting animals	11	Students will learn about the different uncommon animals.
7.	Human disease	12	Students will learn about human diseases.
8.	Space exploration	14	Students will learn more about space.
9.	Inventions and inventors	15	Students will learn about the inventions and inventors.

Activities:(i) The Solar system and name the planets in a chart paper.

(ii) Draw a human body with different parts in a chart paper.

Split up syllabus.
Academic session: 2024-25
PERIODIC TEST I
Class: 8
Total number of working days :- 55
Name of the book: Integrated social science
Subject: Social science.
Total no of working days: 57

SL.NO	CH.NO	Name of the lesson and chapter	Page No	Learning outcome
1	1	The modern period (History)	7 to 10	Students will learn different types of sources. (archaeological, literary etc.) and describe their use in reconstruction of history of this period
2	2	The expansion of British power (History)	12 to 21	Students will learn how the East India company built its own army and took control over the Indian nawab.
3	1	Resource (Geo)	115 to 119	Students will learn the factors that modify natural resources. Student will understand about natural resource.
4	1	Constitution and need for Law (social and political life)	208 to 211	Student will learn about the constitution, sovereignty, socialism

ACTIVITY 1: Write a note on arrival of trading companies in A4 size paper.

ACTIVITY 2: Write a note on the "importance of our constitution".

SPLIT UP SYLLABUS
Academic session:- 2024-2025
Subject - Mathematics
Class - VIII
Name of the book:-NCERT
Total number of working days:-55

Chapter no.	Name of the chapter	Page No.	Learning outcome
1	Rational numbers	1 - 20	Rational numbers, properties of rational numbers, Representation of rational number on the number line, Rational numbers between two rational numbers
2	Linear Equation in one variable	21 - 36	Solving Equation which have Linear expressions, Application in solving problem, Solving Equation having the variable on both side Equation Reducible to linear form
3	Understanding Quadrilateral	37 - 56	Polygons, Classification of polygons, Sum of the measures of the External angles of a polygons, kind of Quadrilateral, Some special parallelograms
4	Practical Geometry	57 - 68	Constructing a Quadrilateral

Activity 1: To make a kite shape by paper folding and pasting.

Activity 2: To verify, by paper cutting and pasting, that the sum of interior angles of a quadrilateral is 360° .

Academic Session :- 2024-25
Subject :- Computer
Class :- 8
Name of the book :- Computer Magic
Total number of working days :- 55

Sl No.	Name of the Chapters	Page No.	Learning Outcomes
1	Computer Networks	3 to 12	<p>* Understanding Network Fundamentals: Students should understand the basic concepts and components of computer networks, including network topology, protocols, addressing, and data transmission.</p> <p>* Advantages of computer networks</p> <p>* Understanding Network Devices: Students should understand the function and role of various network devices, including routers, switches, hubs, modems, access points, network interface cards (NICs), and media converters.</p> <p>* Types of networks - LAN,WAN,MAN,CAN PAN & WLAN</p> <p>* Understanding Authentication Methods: Students should understand different authentication methods, including password-based authentication, multi-factor authentication (MFA), biometric authentication, and single sign-on (SSO), and their strengths and weaknesses. Also file sharing.</p>
2	HTML	13 to 26	<p>* Understanding HTML Basics: Students should understand the basic structure of HTML documents, including elements, tags, attributes, and their role in defining the content and structure of web pages.</p> <p>* Creating HTML Documents: Learners should be able to create HTML documents using a text editor or integrated development environment (IDE), including writing HTML code to define the structure, text, images, links, and other elements of web pages.</p>
3	More on HTML	28 to 40	<p>* Understanding Hyperlink Basics: Students should understand the concept of hyperlinks and their role</p>

		<p>in connecting web pages and resources on the internet.</p> <p>* Creating Text Hyperlinks: Learners should be able to create text hyperlinks using the <a> (anchor) element and the href attribute to link to other web pages, websites, documents, or specific sections within a page.</p> <p>* Understanding Table Structure: Students should understand the basic structure of HTML tables, including the <table>, <tr> (table row), <td> (table data/cell), and <th> (table header cell) elements, and how they are used to organize tabular data.</p> <p>* Spanning Rows and Columns: Learning how to span rows and columns in HTML tables using the rowspan and colspan attributes to merge adjacent cells and create multi-row or multi-column headers or data cells.</p> <p>* Creating Framesets: Learners should be able to create framesets using the <frameset> element to define the layout and arrangement of frames within a web page, specifying attributes such as rows, columns, and frame borders.</p>
<p style="text-align: center;">ACTIVITY</p> <p>* Design basic website in HTML for a newly opened restaurant in Diphu.</p>		

Academic Session :- 2024-25
Subject :- Science
Class :- 8
Name of the book :- CBSE Science (NCERT)
Total number of working days :- 55

SL NO.	CHAPTER	NAME OF THE CHAPTERS	PAGE NO.	LEARNING OUTCOME
PT-I				
1.	1	CROP PRODUCTION AND MANAGEMENT	01 to 16	<ul style="list-style-type: none"> • What are crops? • Characteristics of agricultural practices.
2.	2	MICROORGANISMS : FRIEND AND FOE	17 to 31	<ul style="list-style-type: none"> • Types of microorganisms • Good microbes and bad microbes. • Harmfulness of microbes.
3.	5	CONSERVATION OF PLANTS AND ANIMALS	53 to 65	<ul style="list-style-type: none"> • Deforestation and its causes and consequences. • How to safeguard the flora and fauna!
4	8	FORCE AND PRESSURE	93 to 111	<ul style="list-style-type: none"> • Understanding the force and pressure. • Their units, formulae. • Applications.

SPLIT UP SYLLABUS			
Academic session:- 2024-2025			
Subject - Assamese			
Class - VIII			
Name of the book:-			
Total number of working days:- 55			
Sl NO	Name of the Chapters	Page No	Learning Outcome
১)	ছয়ঋতু (কবিতা)	৬,৭,৮, ৯	বছৰটোত থকা বিভিন্ন কাল সমন্ধে জ্ঞান আহৰণ কৰা ।
২)	মোৰ বাগিচা	১০,১১, ১২,১৩ ,১৪	বাগিচাত গজা বিভিন্ন ধৰণৰ ফলমূল আৰু ফুলৰ বিষয়ে জ্ঞান অৰ্জন কৰিব পাৰি।
৩)	আমাৰপৰিবেশ।	১৫,১৬ ১৭,১৮ ,১৯,২০ ,২১	আমাৰ চাৰিওফালৰ বিভিন্ন ধৰণৰ ঠাই, বাট-পদূলি,ঘৰ-দুৱাৰ আদিৰ ক্ষেত্ৰত জ্ঞান আহৰণ কৰা
৪)	গছ ভাল পোৱা ককাৰ থং (কবিতা)	২২,২৩, ২৪,২৫	উদ্ভিদ প্ৰেমী মানুহৰ অনুভূতি।

কাৰ্য্যক্ৰম-১। এজোপা আমলখি গছ আকাঁ।

কাৰ্য্যক্ৰম-২। গছ ভালপোৱা ককাৰ থং নামৰ কবিতাটি লিখা।

SPLIT UP SYLLABUS			
Academic session:- 2024-2025			
Subject - HINDI			
Class - VIII			
Name of the book:-			
Total number of working days:-55			
LESSON NO	NAME OF THE LESSONS	PAGE. NO.	Learning outcome
1	उड़चल हारिल। (कविता)	1	बच्चे इस पाठ से सीखेंगे
			नवनिर्माण, कर्मठता, दृढ़ निश्चय, लगन, प्रेरणा प्राप्त होगा।
3	गिल्लू (संस्मरण)	24	बच्चे इस पाठ से सीखेंगे
			संवेदना, सहानुभूति, प्राणी मात्र के लिए प्रेम आनंदाअनुभूति।
5	हाई स्कूल में (आत्मकथा)	41	बच्चे इस पाठ से सीखेंगे
			बड़ों के प्रति आदरभाव, धैर्य ,विनम्रता, बाल मनोविज्ञान, सिर्फ किताबी ज्ञान ही प्राप्त होना नहीं ।
7	नेतानहीं नागरिक चाहिए (निबंध)	60	बच्चे इस पाठ से सीखेंगे
			समाज सुधार, कर्तव्य पालन, जागरूकता।
HINDI --- II			
पुस्तक का नाम-- आमोद			
1	भाषा, लिपि ,और व्याकरण	5	बच्चे इस पाठ से सीखेंगे
			इस पाठ में भाषा लिपि और

			व्याकरण का ज्ञान प्राप्त करना ।
2	वर्ण विचार	9	<p>बच्चे इस पाठ से सीखेंगे</p> <p>इस पाठ में बच्चों को वर्ण अर्थात अक्षरों का ज्ञान और उनको पहचानने का ज्ञान प्राप्त होगा।</p>
3	शब्द विचार	16	<p>बच्चे इस पाठ से सीखेंगे</p> <p>विद्यार्थियों को शब्दों का ज्ञान प्राप्त होगा।</p>
4	संज्ञा	23	<p>बच्चे इस पाठ से सीखेंगे</p> <p>इस पाठ में विद्यार्थियों को संज्ञा शब्द का ज्ञान प्राप्त होगा।</p>
	<p>Activities</p> <p>1- लिखिए--- घर में कौन-कौन क्या-क्या काम करते हैं ।</p> <p>2- लिखिए--- यदि एकदिन के लिए आप अपने राज्य के मुख्यमंत्री बन गए तो क्या-क्या करेंगे ।</p>		

Split up syllabus for Academic session 2024-25
Periodic Assessment- I
Class: VIII
Subject: Moral Science
Name of the book : Golden thoughts
Total number of working days:-55

Chapter no.	Chapter name	Page no.	Learning outcomes
1	Ways Of Praying	5-8	Students will learn that all people are not same, they are different in religion, in worship ways, in dresses, in food habits and in languages.
2	True Friendship	9 -13	The students will explore the meaning of true friendship and learn about the positive effect of kindness.
3	Intelligence Pays	14-17	Students will get to learn that intelligent person can get everything without money.
4	The Goddess Of The Poor And The Sick	18-21	Students will get to learn about the service of Mother Teresa towards poor people. Learning about faith and serving God through the poor and the sick.