

General Certificate of Secondary Education November 2012

Mathematics (Linear) B Paper 2 Foundation Tier

Final

Mark Scheme

4365

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2012 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## **Glossary for Mark Schemes**

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

- M Method marks are awarded for a correct method which could lead to a correct answer.
- **M dep** A method mark dependent on a previous method mark being awarded.
- A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.
- B Marks awarded independent of method.
- **B dep** A mark that can only be awarded if a previous independent mark has been awarded.
- **Q** Marks awarded for quality of written communication. (QWC)
- ft Follow through marks. Marks awarded following a mistake in an earlier step.
- **SC** Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
- **oe** Or equivalent. Accept answers that are equivalent. eg, accept 0.5 as well as  $\frac{1}{2}$
- [a, b] Accept values between a and b inclusive.

## Paper 2 Foundation Tier

Q	Answer	Mark	Comments
1	Attempt to count shaded squares	M1	Answer [9, 15] implies M1
	or 5 × 2 (+ 3)		
	or 3 × 3 (+ 4)		
	or 5 × 3 (– 2)		
	or 35 – 22		
	13	A1	
	cm <sup>2</sup>	B1	Units mark

2(a)	23 000	B1	

2(b)	11, 15, 17, 51, 55, 57, 71, 75, 77	B3	B2 for at least six
			B1 for at least three
			Ignore repeats
			Do not ignore incorrect values

3(a)	[2.7, 2.9]	B1	If answer in mm, accept [27 mm, 29 mm]
			Ignore further working if answer seen, e.g calculating area or circumference

3(b)	[5.4, 5.8]	B1ft	ft their (a) $\times$ 2
			Ignore further working if answer seen, e.g calculating area or circumference

3(c)	d equals 2r	B1	ое
	or <i>r</i> equals $\frac{1}{2}d$		Accept $d = 2r$
			Do not accept $d = r^2$
	diameter equals twice radius		
	radius is half the diameter		

4	$3 \times 50$ or 150 seen or $2\frac{1}{2}$ hours	M1	oe
	2 hours 30 minutes	A1	SC1 for 1 hour 50 minutes

Q	Answer	Mark	Comments
<b>5</b> (-)		D4	
5(a)	8	B1	
5(b)	11	B1	
6(a)	56 (%)	B1	
6(b)	100 - 30 (= 70)	M1	
	their 70 ÷ 2	M1dep	oe
	35	A1	65 implies M1M1A0
7(a)	Evens	B1	
7(b)	Impossible	B1	
7(-)	<b>–</b> , .	Do	
/(C)	I wo correct pairs:	B2	Must be in correct order
	6 and 5		
8(a)	651 and 602	B2	B1 for one correct (and one incorrect) or
			B1 for two correct and 1 incorrect
8(b)	7 and 11	B2	B1 for one correct (and one incorrect) or
0(10)			B1 for two correct and 1 incorrect
9(a)	Correct combination	B2	e.g. BBBB or BRRB
			RRRR RBBR B1 for any symmetrical pattern that is not
			fully correct
			e.g. 6B and 2R in a symmetrical pattern
			2B, 2R and 4 blanks in a symmetrical pattern

Q	Answer	Mark	Comments
9(b)	Correct combination	B3	e.g. RBBR or BRRB
			RBBR BRRB
			B2 for any symmetrical pattern that is not fully correct with <b>two</b> lines of symmetry
			Minimum requirement 4 cells completed with Rs and/or Bs
			B1 for any symmetrical pattern that is not fully correct with <b>one</b> line of symmetry
			Minimum requirement 4 cells completed with Rs and/or Bs

10	<u>9</u> 12	M1	
	$\frac{3}{4}$	A1	SC1 for correctly simplifying an incorrect fraction or answer $\frac{1}{4}$

11	x <sup>2</sup>	B1	$x \times x$
	y <sup>3</sup>	B1	$y \times y \times y$

12	false	B1	
	true	B1	
	false	B1	
	false	B1	
	true	B1	
	true	B1	

<b>13(a)</b> 4	31
----------------	----

13(b)	23	B1	
13(c)	21	B1	

Q	Answer	Mark	Comments
14(a)	60(°) seen or implied	B1	Accept [58, 62]
			May be on the diagram
	360 3 06	M1	Accept these valid statements
	60 ~ 3 00		20(°) seen
			9 films = 180(°)
			3 (+) 6 (+) 9
			$\frac{360}{60}$ (= 6)
			$\frac{1}{6}$
			60 × 6
	18	A1	SC1 Comedy angle 120° (± 2(°)) used and answer 9

14(b)	[118°, 122°] $\div$ their 60 $\times$ 3 or 6 seen (may be on the diagram in the Romance section)	M1	$3 \times 2$ or romance is double comedy
	3	A1	

15	Scale factor 1.5 or	2	B1	oe
	or (1.36) × 1.5 or <sup>(</sup>	$\frac{(1.36)}{2}$ or (92) × 2		
	or 68 or 0.68			
	1.36 × 1.5 or 1.36 + 0.68 or 136 + 68	1.36 × 1.5 or 1.36 ÷ 2	M1	
	92 × 2 or 92 + 92 or 46 × 4	1.36 × 1.5 ÷ 2	M1	oe
	204 and 184 or 2.04 and 1.84	102 (and 92) or 1.02 (and 0.92)	A1	If other quantities used must be a consistent pair e.g. 408 and 368
	400 gram indicated	Ł	Q1 ft	Strand (iii) ft their consistent prices Dependent on M1 M1

Q	Answer	Mark	Com	ments
16(a)	8	B1	Accept [7.9, 8.1]	
16(b)	their 8 × 100	M1	oe	
	[750, 850]	A1 ft		
16(c)	150 ÷ 1.75	M1	1.75 × 85	1.75 × 86
	85.(714) or 86	A1	148.75	150.5
	85.71 or 85.72	Q1 ft	Strand (i) for correct r 85 or 85.7 implies M1	noney notation A1
17(a)	18.3 or $\frac{183}{10}$	B1		
17(b)	8.36 or $\frac{836}{100}$ or $\frac{209}{25}$	B1		
47(-)	05 40			
17(0)	0.65 or $\frac{65}{100}$ or $\frac{13}{20}$	ы		
18	3 correct squares shaded	B2	B1 3 correct and 1 in	correct
10	5 correct squares shaded	DZ	or 2 correct and non	e or 1 incorrect
19(a)	3	B2	08	
10(4)	$\frac{3}{8}$		B1 for numerator 3 or	denominator 8
			B1 3 out of 8	
			B0 3 : 8	
40//5>	~	DO		
(d)er	$\frac{1}{8}$	B2	B1 for numerator 7 or	denominator 8
			B1 for 7 out of 8	
			B0 7 : 8	
			B1 for (1 –) $\frac{1}{8}$	

Q	Answer	Mark	Comments
20(a)	-1	B1	
	3	B1	

20(b)	At least three correct points plotted	M1	Ignore incorrect points
	Straight ruled line drawn from $x = -2$ to $x = 3$	A1	

21	$11 \times 3 \times 4$	M1	
	132	A1	

22	6 <i>x</i> + 12 (+ 8)	M1	3(2x+4)=50-8
	6x + their  20 = 50	M1	$2x + 4 = \frac{\text{their } 42}{3}$
	or $6x + 12 = 42$		Note: their 20 = their 12 + 8 Terms simplified on each side
	6x = 50 - 8 - 12 or $6x = 30$	M1dep	$2x = \frac{\text{their } 42}{3} - 4$ Terms collected Dependent on at least one other M mark
	5	A1	

Q	Answer	Mark	Comments
	· · · · · · · · · · · · · · · · · · ·		
23	$\frac{18}{12}$ (× 100) (= 72(%)) or $\frac{72}{125}$	M1	Working with marks lost
	25 100 or 18 ÷ 25 or 0.72 oe		$\frac{7}{25}$ (× 100) (= 28(%)) or $\frac{28}{100}$
			or 7 ÷ 25 or 0.28 oe
	$\frac{30}{40}$ (× 100) (= 75(%)) or $\frac{75}{100}$	M1	$\frac{10}{40}$ (× 100) (= 25 (%)) or $\frac{25}{100}$
	or 30 ÷ 40 or 0.75 oe		or 10 ÷ 40 or 0.55 oe
			Note: $18 \times 8$ and $30 \times 5$ implies M2
	Test B and correct pair compared	A1	e.g.
	(30 out of 40)		0.72 and 0.75
			72 and 75
			144 and 150 (marks out of 200)
			28 and 25 (% incorrect)

Alt 2	18 ÷ 25 or 30 ÷ 40	M1	
	18 ÷ 25 × 40 or 30 ÷ 40 × 25	M1	
	Test B and correct pair compared	A1	e.g.
	(30 out of 40)		28.8 (and 30)
			or 18.75 (and 18)

24	B = D seen or implied	M1	May be on diagram
	x + 2x + 2x (+ 50 = 360)	M1dep	oe
	or		2 + 2 + 1 (parts)
	$\frac{1}{2}y + y + y$ (+ 50 = 360)		$1 + 1 + \frac{1}{2}$ (parts)
	x + 2x + 2x = 360 - 50	M1dep	ое
	or $5x = 360 - 50$		5 parts = 360 – 50
	or		2.5 parts = 360 – 50
	$\frac{1}{2}v + v + v = 360 - 50$		or 310 ÷ 2.5
	2 2 2		or 124
	or $2.5y = 360 - 50$		
	62	A1	SC3 for 155
			SC2 for 77.5

Q	Answer	Mark	Comments
		1	
25	$\frac{1}{2}$ × 8.6 × 5.2	M1	oe
	22.36	A1	
	22.4	B1 ft	ft from 2 d.p. or more
		1	
26	2.2 $\rightarrow$ 28(.248) (and too small)	B1	If equation has been rearranged to equal 0
	or Trial evaluated correctly for		2.2 → -(1.752)
	2.2 < trial < root		If equation has been rearranged to 0 =
			2.2 → +(1.752)
	$2.3 \rightarrow 30.5(67)$ (and too big)	B1	If equation has been rearranged to equal 0
	or Trial evaluated correctly for		2.3 → +(0.567)
	root < trial < 2.3		If equation has been rearranged to 0 =
			2.3 → -(0.567)
			Note: Root is <i>x</i> = 2.276

27(a)	4 ÷ 2.5	M1	
	1.6	A1	Ignore further working

27(b)	Week 4	B1	
	Valid reason or working	Q1	Accept:
			4.8, 2.3, 4.8 are total weights in weeks 1, 2 and 3
			Total weight in weeks 1, 2 and 3 always less than 5kg
			5.7kg caught in week 4 (so possible)
			Largest (total) weight caught in week 4
			More than 5 (kg) caught in week 4
			Most weight in week 4
			Do not accept:
			Most in week 4
			More in week 4
			Mean is bigger in week 4
			Strand (ii)
			SC1 for 4.8, 2.3 4.8 and 5.7 seen

Q	Answer	Mark	Comments
28	8.2 <sup>2</sup> + 3.5 <sup>2</sup> or 79.49	M1	
	$\sqrt{8.2^2 + 3.5^2}$	M1dep	
	8.9()	A1	Accept 9 with working shown

29	x + x + 3 + 4x (÷ 3)	M1	ое
	$(6x + 3) \div 3$	M1dep	Condone missing brackets
	2x + 1	A1	

30(a)	200 ÷ 5 or $\frac{1}{5}$ seen	M1	oe
	40	A1	

30(b)	Valid statement	M1	e.g.
			Not (approximately) equal amounts on each number
			Should all be (around) 40
			3 is (more than) double 4
			Only 2 is near expected value
			Biased towards 3
	No or Cannot tell	A1	May be implied by comment