

GCSE Mathematics Practice Tests: Set 5

Paper 1F (Non-calculator)

Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided there may be more space than you need.
- · Calculators must not be used.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.

Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each guestion.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

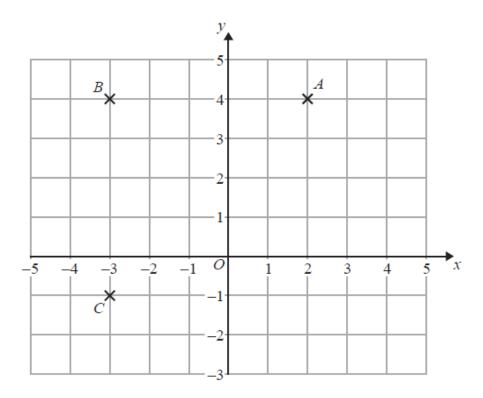


Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1.	Her	re are t	he first	four te	ms of a	numbe	r seque	nce.						
						23	20	17	14					
	(i)	Write	down	he next	term o	f the sec	quence.							
											•••••			•••••
	(ii)	Expla	in how	you go	t your a	nswer.								
										•••••				
					•••••		•••••		•••••	•••••	•••••			
												(Tota	ıl 2 ma	rks)



(a)	Write do	wn the co	oordinates	of the	point

(i)	A

()
(••••••	,	• • • • • • • • • • • • • • • • • • • •

(ii) *C*

((,	 ••••)
				(2	١

ABCD is a square.

(b) On the grid, mark with a cross (\times) the point D so that ABCD is a square.

(1)

Diagram **NOT** accurately drawn

y 124°

(a)	(i)	Work	out the	size o	f the a	ngle n	narked	l y.		_			
	(ii)	Give :	a reasor	n for y	our an	swer.						 	
		•••••	•••••	•••••	•••••	•••••	•••••	•••••	•••••	•••••	•••••	 ••••••	(2
		rilatera gle is 9	has for	ur ang	les.								
(b)	Wr	ite dow	n the m	nathem	natical	name	of this	s quad	lrilate	ral.			
(c)	On	the gri	d of cer	ntimeti	re squa	ares, d	 raw a	kite.				 	(1
										<u> </u>			

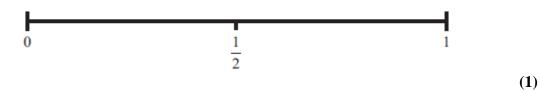
Practice test paper 1F (Set 5): Version 1.0

(b) Work out	$3 \times (2 + 7)$	7)					
							(Total 2 m
Here is a list of r	numbers.	4	5	8	9	12	
(c) From the list	t, write dov	wn the p	rime nu	mber.			
(d) Write the rat	tio 2 : 6 in	its simp	lest for	n.			

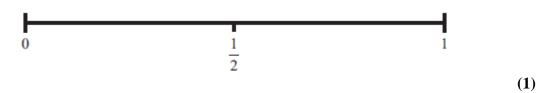
(a) Work out 3×-7

6.	Jack is 1.78 m tall. Amy is 5 cm taller than Jack.	
	How tall is Amy?	
		(Total 2 marks)
7.	(a) Write down the value of $\sqrt{81}$	
		(1)
	(b) Work out the value of $5^2 + 2^3$	
		(2)
		(Total 3 marks)

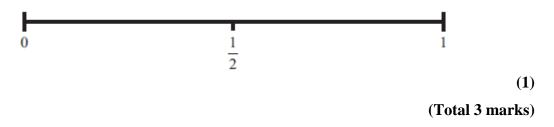
8. (a) On the probability scale below, mark with a cross (×) the probability that a boy will grow to a height of 5 metres.



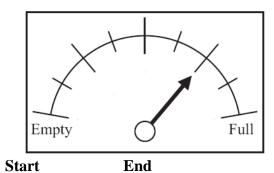
(b) On the probability scale below, mark with a cross (\times) the probability that the sun will rise tomorrow.

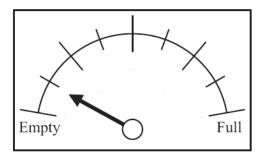


(c) On the probability scale below, mark with a cross (×) the probability that you will get a 6 when you roll a fair dice.



9. The diagram shows a car fuel gauge at the start of a journey and at the end of the journey.





There are 80 litres of fuel in the fuel tank when it is full.

(a) Work out how many litres of fuel the car used on this journey.

..... litres (3)

On a different journey, the car went 180 kilometres. The car went 15 kilometres for each litre of fuel used.

(b) How many litres of fuel did the car use?

..... litres (2)

10. The stem and leaf diagram shows some information about the speeds of 25 cars.

2	9				7 5 6					
3	1	3	5	6	7	8	8	9		
4	2	3	3	4	5	6	8	8	9	9
5	1	2	4	5	6					
6	0									

Kev	:
,	•

2 | 9 means 29 miles per hour

(a) How many of the 25 cars had a speed of more than 50 miles per hour?

	(1

(b) Find the median speed.

 miles per hour
(1)

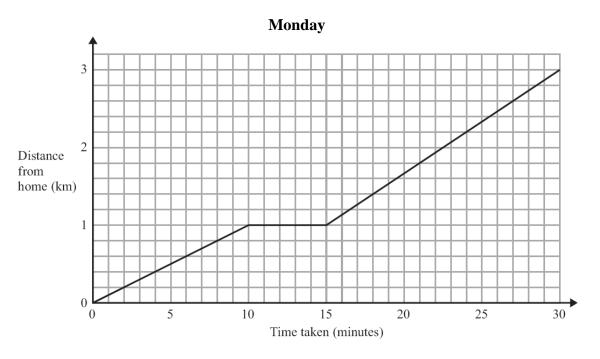
(c) Work out the range of the speeds.

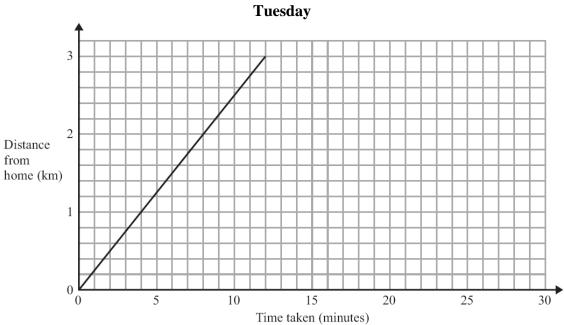
miles per hou	ır
	2)

11. On Monday, Holly walked from her home to school. She stopped at her friend's house on the way to school.

On Tuesday, Holly cycled from her home to school.

The travel graphs show Holly's journey on Monday and on Tuesday.





(a) V	Write down the distance from Holly's home to school.
(b) V	km (1) Write down how long Holly stopped at her friend's house on Monday.
	minutes (1)
Holly	y took less time to get to school on Tuesday than on Monday.
(c) I	How many minutes less?
	minutes (2)
	(Total 4 marks)

There are 540 workers in a factory.
240 of the workers are female.
15% of male workers are more than 50 years of age.
Work out the number of male workers that are more than 50 years of age.
(Total 3 marks)

Here is a square.		
	Area 64 cm ²	
The area of the square is 64 cm ² .		
(a) Work out the length of one side of	of the square.	
		cm (1)
Here is a rectangle.		
	9 cm	
The length of the rectangle is 9 cm. The perimeter of the rectangle is 31	cm.	
(b) Work out the width of the rectang	gle.	
		(4)
		(Total 5 marks)

14. (a) Work out $\frac{1}{7} \times \frac{2}{3}$

(1)

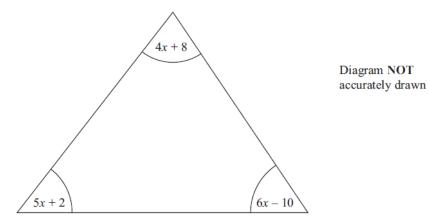
(b) Work out $\frac{3}{5} - \frac{1}{3}$

(2)

		Shortcakes		
		tes 12 shortcakes		
	50 g 200 g	of sugar of butter		
	200 g 200 g			
	10 m <i>l</i>	of milk		
Liz makes so She uses 25 i	ome shortcakes. m <i>l</i> of milk.			
(a) How ma	ny shortcakes does Liz	make?		
Robert has	500 g of sugar			
Robert has	1000 g of butter			
Robert has				•••••
	1000 g of butter 1000 g of flour	f shortcakes Robert ca	an make.	
Robert has (b) Work ou	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	f shortcakes Robert ca	an make.	
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	f shortcakes Robert ca	an make.	
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	f shortcakes Robert ca	an make.	
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	f shortcakes Robert ca	an make.	
	1000 g of butter 1000 g of flour 500 m <i>l</i> of milk	f shortcakes Robert ca	nn make.	

(2)

16. The diagram shows a triangle.



All the angles are measured in degrees. Show that the triangle is isosceles.

17. There are red beads, green beads, blue beads and yellow beads in a bag. Oscar is going to take at random a bead from the bag.

The table shows the probabilities that Oscar will take a red bead or a green bead.

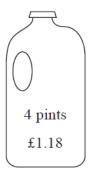
Colour	Red	Green	Blue	Yellow
Probability	0.5	0.2		

It is equally likely that Oscar will take a blue bead or will take a yellow bead.

Work out the probability that Oscar will take a blue bead.

(Total 3 marks)

18. Milk is sold in two sizes of bottle.





A 4 pint bottle of milk costs £1.18. A 6 pint bottle of milk costs £1.74.

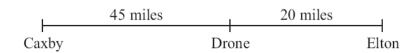
Which bottle of milk is the best value for money? You must show all your working.

One of the schools sent both boys and girls.
This school sent 16 boys. The ratio of the number of boys it sent to the number of girls it sent was 1 : 2
The other 4 schools sent only girls. Each of the 5 schools sent the same number of students.
Work out the total number of students sent to the conference by these 5 schools.
(Total 4 marks)

5 schools sent some students to a conference.

20.	(a)	Find the Highest Common Factor (HCF) of 12 and 20
		(2)
	(b)	Find the Lowest Common Multiple (LCM) of 32 and 48
		(2)
		(Total 4 marks)

21. The distance from Caxby to Drone is 45 miles. The distance from Drone to Elton is 20 miles.



Colin drives from Caxby to Drone. Then he drives from Drone to Elton.

Colin drives from Caxby to Drone at an average speed of 30 mph. He drives from Drone to Elton at an average speed of 40 mph.

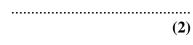
Work out Colin's average speed for the whole journey from Caxby to Elton.

	•	•	•	•	•	 	 	 	 			•	•	•	•		 	 	 •	•	•	•	•		•		•	•		 	ľ	r	1	p	1	1
																											3									

22. (a) Factorise $x^2 - 49$

•	•	•	•				•	•	•	•	•				 		•	•	•	•	•	•	•	•							
																										((1	l))

(b) Expand and simplify (2y + 7)(y - 3)



23.	(a)	Work out the value of $(6 \times 10^8) \times (4 \times 10^7)$	
		Give your answer in standard form.	
			(2)
	(b)	Work out the value of $(6 \times 10^8) + (4 \times 10^7)$	
		Give your answer in standard form.	
			(2) (Total 4 marks)
			(Total 4 marks)
24.		n rolls a fair dice 150 times. rk out an estimate for the number of times the dice will land on 4	