

# GCSE Mathematics Practice Tests: Set 6

# Paper 3H (Calculator)

Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

#### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- Calculators may be used.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.

#### Information

- The total mark for this paper is 80
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

#### **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.



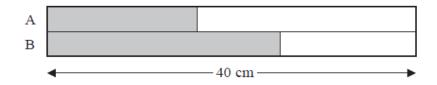
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# **Answer ALL questions.**

### Write your answers in the spaces provided.

## You must write down all the stages in your working.

**1.** Here is a rectangle.



The rectangle has been divided into two strips, A and B. The strips have the same width.

$$\frac{2}{5}$$
 of strip A is shaded.

$$\frac{5}{8}$$
 of strip B is shaded.

The length of the rectangle is 40 cm.

What fraction of the rectangle is **not** shaded?

.....

(Total 4 marks)

2. Make w the subject of the formula  $P = \frac{w-3}{2}$ 

.....

|    | 25 miles |     | 25 miles |    |
|----|----------|-----|----------|----|
| 0- |          | -0- |          | _0 |
| A  |          | B   |          | C  |

A, B and C are 3 service stations on a motorway.

AB = 25 miles

BC = 25 miles

Aysha drives along the motorway from *A* to *C*.

Aysha drives at an average speed of 50 mph from A to B. She drives at an average speed of 60 mph from B to C.

Work out the difference in the time Aysha takes to drive from A to B and the time Aysha takes to drive from B to C.

Give your answer in minutes.

| min |
|-----|
|-----|

| 4. | Solve the | simultaneous | equations |
|----|-----------|--------------|-----------|
|----|-----------|--------------|-----------|

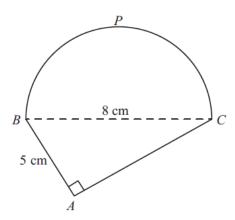
$$4x + 3y = -7$$

$$3x - 4y = 26$$

| х | = | ••• | ••• | ••  | •• | <br>••  | •• | ••• | <br> | •• | •• | •• | •• | ••• | • | ••  | ••• | • | •• | •• | •• | •• | • |   |
|---|---|-----|-----|-----|----|---------|----|-----|------|----|----|----|----|-----|---|-----|-----|---|----|----|----|----|---|---|
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| £(3)            |
|-----------------|
|                 |
|                 |
|                 |
| (2)             |
| (Total 5 marks) |
|                 |

**6.** Here is a shape.



*BPC* is a semicircle. *BAC* is a right-angled triangle.

BC = 8 cm.

AB = 5 cm.

Work out the perimeter of the shape. Give your answer correct to 3 significant figures.

| cm              |  |
|-----------------|--|
| (Total 5 marks) |  |

7. The diagram shows a trapezium.

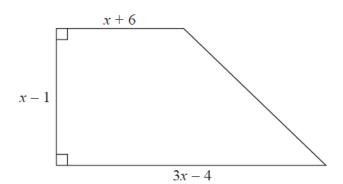


Diagram **NOT** accurately drawn

All measurements on the diagram are in centimetres.

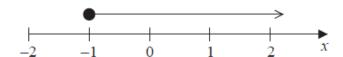
The area of the trapezium is 119 cm<sup>2</sup>

(i) Show that  $2x^2 - x - 120 = 0$ 

(ii) Find the value of *x*. Show your working clearly.

*x* = .....

8. Here is a number line.



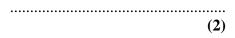
(a) Write down the inequality shown on the number line.

|  |  | • | • | • | • | • |  | • | • | • | • | <br> |  |  |  | • | • |  | • | • | • | • | • |  | • |  |  |   |    |   |   |
|--|--|---|---|---|---|---|--|---|---|---|---|------|--|--|--|---|---|--|---|---|---|---|---|--|---|--|--|---|----|---|---|
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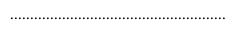
p is an integer.

$$-5$$

(b) Write down all the possible values of p.



(c) Solve 5y - 2 < 18



**(2)** 

There are 9 counters in a bag. 9. There is a number on each counter. 2 3 3 2 Kal takes at random 3 counters from the bag. He adds together the numbers on the 3 counters to get his Total. Work out the probability that his Total is 6.

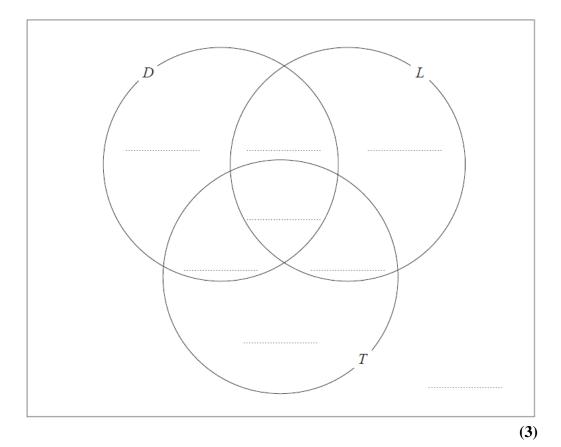
| The highest common factor (HCF) of 140 and $x$ is 20. |                                                                                                                                                      |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| The lowest common multiple (LCM) of 140 and x is 420. |                                                                                                                                                      |
| Find the value of $x$ .                               |                                                                                                                                                      |
|                                                       |                                                                                                                                                      |
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|                                                       |                                                                                                                                                      |
| <i>x</i> =                                            |                                                                                                                                                      |
| (Total 2                                              | marks)                                                                                                                                               |
| A number is decreased by 15%.<br>The result is 323    |                                                                                                                                                      |
| What was the original number?                         |                                                                                                                                                      |
|                                                       |                                                                                                                                                      |
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|                                                       |                                                                                                                                                      |
|                                                       |                                                                                                                                                      |
|                                                       |                                                                                                                                                      |
|                                                       | The lowest common multiple (LCM) of 140 and $x$ is 420. Find the value of $x$ . $x = \dots$ (Total 2 A number is decreased by 15%. The result is 323 |

**12.** Each student in a group of 32 students was asked the following question.

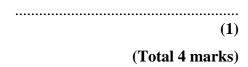
"Do you have a desktop computer (D), a laptop (L) or a tablet (T)?"

Their answers showed that

- 19 students have a desktop computer
- 17 students have a laptop
- 16 students have a tablet
- 9 students have both a desktop computer and a laptop
- 11 students have both a desktop computer and a tablet
- 7 students have both a laptop and a tablet
- 5 students have all three.
- (a) Using this information, complete the Venn diagram to show the number of students in each appropriate subset.



One of the students with both a desktop computer and a laptop is chosen at random.



11

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|------------|--------|-----------|------|-----------|-----|
| <b>13.</b> | - i ne | THINCTION | T 19 | aerinea   | as  |

$$f(x) = \frac{x-6}{2}$$

(a) Find f(8).

....(1)

(b) Express the inverse function  $f^{-1}$  in the form  $f^{-1}(x) = ...$ 

 $f^{-1}(x) = \dots$  (2)

The function g is defined as

$$g(x) = \sqrt{x - 4}$$

(c) Express the function gf in the form gf(x) = ... Give your answer as simply as possible.

gf(x) = .... (2)

**14.** The diagram shows a prism.

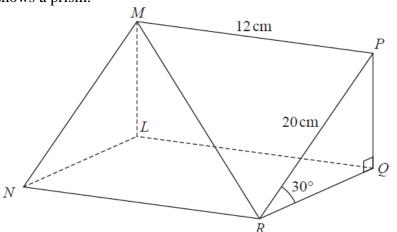


Diagram **NOT** accurately drawn

Triangle *PQR* is a cross section of the prism.

PR = 20 cm

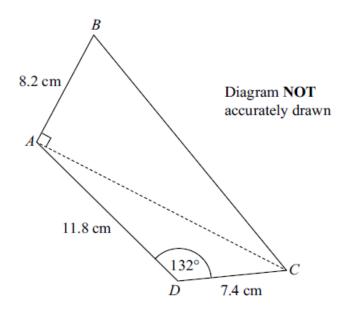
MP = 12 cm

Angle  $PRQ = 30^{\circ}$ 

Angle  $PQR = 90^{\circ}$ 

Calculate the size of the angle that the line MR makes with the plane RQLN. Give your answer correct to 1 decimal place.

| A scientist is studying some rabbits.  The rabbits have a disease that kills the rabbits.                                      |
|--------------------------------------------------------------------------------------------------------------------------------|
| A population of 160 of these rabbits was reduced to 90 rabbits in two days. The rabbit population is decreasing exponentially. |
| Work out how many of the 160 rabbits will still be alive at the end of 7 days.                                                 |
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| (Total 5 marks)                                                                                                                |
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|                                                                                                                                |
|                                                                                                                                |



Work out the area of the quadrilateral *ABCD*. Give your answer correct to 3 significant figures.

| cm <sup>2</sup> |  |
|-----------------|--|
| (Total 6 marks) |  |

17.  $y = at^2 - 2at$ 

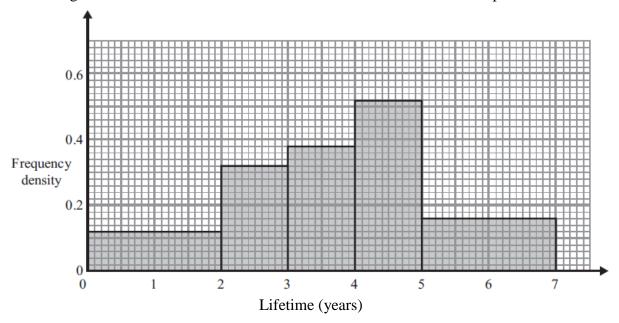
$$x = 2a\sqrt{t}$$

Express y in terms of x and a.

Give your answer in the form  $y = \frac{x^p}{ma^3} - \frac{x^q}{na}$ , where p, q, m and n are integers.

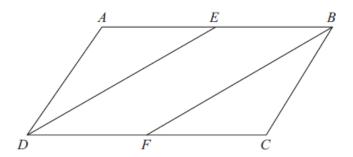
.....

**18.** The histogram shows information about the lifetime of some electrical components.



Work out the proportion of the components with a lifetime of between 1 and 6 years.

.....



ABCD is a parallelogram. E is the midpoint of AB. F is the midpoint of DC.

(a) Prove that triangle AED is congruent to triangle CFB.

**(3)** 

(b) Hence, prove that DE = FB

**(1)**