# Reductions, reallocations, etc. (2003-23)

#### **FY2024**

- Reduced 7.6 FTE at the elementary level
- Reduced 5 FTE at the high school level
- Reduced 3 FTE at the middle school leveL
- Reduced 3.6 DLII
- Reduce software subscription purchases
- Reallocation of budgeted funds to support new investment initiatives
- Balance budget using revolving funds
- Depart from SC guidelines as to use of Circuit Breaker funds
  - Use funds in fiscal year rather than bank funds

#### FY2023

- Reduced 4.0 FTE at the Elementary level
- Reduced 4.0 FTE at the Middle Level
- Reduced 2 buses at the elementary level
- Expanded In-District Specialized Programs to avoid higher out-of district tuition costs
- Secured earmark funds to support anti-bias curriculum and mental health initiatives
- Secured private grant funding to support science professional development
- Secured state funding for Accelerating Math professional development
- Reallocation of budgeted funds to support new investment initiatives

# FY2022

- Closure of Davis Thayer School (11.4 FTE)
- Restructured Office of Teaching and Learning
- Reallocation of budgeted funds to support new investment initiatives

# FY2021

- Approved closure of Davis Thayer school for FY22
- Did not fill administrative and stipended roles
- Reduced Administrator at Franklin High School
- Reduced 3.0 FTE at Franklin High School
- Reduced transportation due to declining ridership and hybrid model of instruction
- Reduced professional development and corresponding substitute costs
- Reduced attendance at outside meetings and conferences
- Consolidated Fine and Performing Arts Coordinator
- Reduced Clubs and Activities at the Middle
- Reduced materials, and site-based funds
- Reduced CO secretarial position by 0.5 FTE
- Created online registration process
- Reallocation of budgeted funds to support new investment initiatives
- Continued discussion of Master Facilities Plan to look into redistricting
- Secured earmark funds to support a shift in learning as a result of the COVID-19 pandemic
- Secured multiple foodservice equipment grants to support a shift in operations as a result of the COVID-19 pandemic

# **FY2020**

- Expansion of In-district Specialized Programs (retaining more students in their home community and avoiding higher out placement tuition costs)
- Increased in-house specialized transportation (avoiding higher costs to vendors)
- Reduced positions based on declining enrollment
- Raised user fees: athletics, transportation, after school activities
- Secured earmark funding to supplement district budget in specific areas (school safety, substance abuse, vaping detection and prevention)
- Recruited counseling interns to augment counseling services
- Reduced services and consultants
- Restructured role of Nurse Leader to bring responsibilities within the district
- Did not fill some stipended roles

# **FY2019**

- Development of NECC Partner Program at Parmenter using earmark funding
- Expansion of In-district Specialized Programs (GOALS, REACH)
- Addition of a second wheelchair van for specialized transportation saving on out of district transportation costs

#### **FY2018**

- Balance budget using revolving funds
- Depart from SC guidelines as to use of Circuit Breaker funds
  - Use funds in fiscal year rather than bank funds

# FY2017

- Balance budget using revolving funds
- Depart from SC guidelines as to use of Circuit Breaker funds
  - Use funds in fiscal year rather than bank funds

#### **FY 2016**

- Reduction of K-5 teachers due to declining enrollment
- Implement online payments of officials in athletic department
- Expand online ticket sales for athletic events
- Balance budget using revolving funds
- Depart from SC guidelines as to use of Circuit Breaker funds
  - Use funds in fiscal year rather than bank funds

# **FY 2015**

- Competitive bid pricing for purchase of devices / chrome books and laptops
- Implementation of breakfast program
- Reebok BOKS Program
- Transition to Tufts Insurance- same benefits at lower cost
- Copier/Printer solutions at FHS

# **FY 2014 Efficiencies**

- Collective Bargaining Agreements with all support personnel/Sustainable Agreements over three years
- Partnership with Hockomock YMCA- successful grants to support Wellness
- Partnerships with Dean College
- Hired Van Pool to take over special education transportation

#### FY 2013

• Collective Bargaining Agreement with FEAsustainable contract over four years

#### **FY 2012**

- Partnership with FHS and Dean College Fine Arts program
- DESE Educator Evaluation grant for professional development and FR audit

# **FY 2011**

- Eliminated contractual services for OT/PT through a third party and hired personnel
- MASBO Transportation audit
- Food Service- Privatized Management / WHITSONS

# **FY 2010 Reductions**

- Eliminate K-12 Librarians 4 positions-no librarians at any school
- Eliminated 1 Assistant Principal HS
- Replaced 4 PE/Health Teacher's with ELA, Math, Science, Sped Teachers
- Reduced Health /PE classes
- Stimulus Funds Used to supplement other positions
- HS schedule change from 7 period day to 6 period-impact students have fewer
  - Course offerings- narrowed curriculum equates to less competitive academic program at HS
- Eliminated Latin at MS- all students take Spanish (could not find teachers however it facilitated equitable scheduling across all three schools)

#### **FY 2009 Reductions**

- Eliminated 1 Assistant Principal at HS
- Eliminated 1 Administrator / Assistant Special Education Director
- Eliminated 45 Teaching Positions

High School	17 positions
Middle School	12.5
positions	
Elementary	15 positions
and 4 specialist teachers reduced	
from Full -time to Part-time	

- Reduced Extracurricular Clubs and activities by 1/3
- Increased Pay to Ride Bus Fee
- Increased Building Use Fees to offset administrative costs

#### **FY 2008 Reductions**

- Eight Custodians
- One HS Administrative Liaison
- 1.5 Educational Assistants (FHS & Brick School)
- Fourteen Professional Teaching Positions
  - Three Technology Curriculum Integration Teachers
  - Three MS Health/PE Teachers
  - One MS School Adjustment Counselor
  - Seven Elementary Teachers
- 1 Technology Administrator
- 1 Special Education Coordinator
- K-5 Coordinator Stipends (Tech, Science, Spanish)
- Eliminated Core Curriculum Teams
- Reduction of HS substitute teacher budget
- Reduction of Facilities cost / Brick School-grant funded
- Extracurricular Fees Implemented \$25/student at HS and MS levels
  - Increase HS Athletic Fee to \$125
- Increase Pay to Ride Transportation Fee by \$25
- NEASC Dues Elementary & Middle Schools –let accreditations lapse
- Reduction in general supply budget at all levels

#### **FY 2007 Reductions**

- Three Trades Personnel (Carpenter, Plumber and Electrician) transferred out of School budget to Town budget
- One Educational Assistant position eliminated
- Supply budgets reduced at schools

#### **FY 2006 Reductions**

- Elimination of weekend security for all school facilities
- Elimination of Facilities summer job program for Franklin youth
- Two Central Office positions (Title I Coordinator, Assistant Director of Finance) eliminated
- Two Custodial positions eliminated
- Elimination of French language instruction at Middle Schools
- Reduction of Professional Development budget

# **FY 2005 Reductions**

- Reduction in general supplies and maintenance supplies for the schools
- Reduction in Professional Development
- Elimination of a Foreign Language position
- Assumed \$100,000 in trash costs from the Town

#### **FY 2004 Reductions**

- Twenty-One Teaching Positions eliminated
- Limited public access to schools on weeknights & weekends
- Bus fees increased to older students & those living within 2 miles
- Reduction in Technology budget
- Increased student-athlete fees
- Increased school lunch cost to cover cost of health insurance for Cafeteria Staff-had been paid for by Town
- Reduction in budget for materials & supplies
- Eliminate budget for purchase of textbooks (2004-Present textbooks purchased through Capital Funds voted by the town or from supply budgets)

# **FY 03 Reductions**

- No additional staff hired enrollment up 400 students
- Supply & equipment purchases curtailed
- MS guidance program eliminated
- Building Use fees implemented in 2003
- Athletic fees increased
- Pay-to-Ride Transportation initiated
- PCC's funded more programs, athletics & extracurricular activities
- All Field Trips funded by PCC's
- Six elementary positions in Health/PE in elementary cut
- Elementary Health eliminated from curriculum
- Elementary PE reduced from twice to once a week
- Six middle school positions eliminated, reducing that program by 1/3
- Two elementary Music positions eliminated
- Elimination of the 4<sup>th</sup> grade Instrumental Music Program
- One middle school Music position eliminated
- Two elementary Spanish positions eliminated
- Elementary Spanish instruction reduced from twice to once a week
- Two middle school Science specialist positions eliminated
- One 6th grade teaching position cut at Remington, increasing class size
- Five middle school Educational Assistant positions cut
- One HS Special Education Teacher eliminated, increasing class size
- One HS Reading/English Teacher eliminated