



Disabilities & Learning difficulties Policy

This policy sets out requirements to support the inclusion of students with disability and additional needs in the Ready Set Kinder Program. Ready Set Kinder Pty Ltd, acknowledges its limitations in the inclusivity of all students due to the time restriction, restricted allocation of resources, and restrictions on staff training and background in support work. Whereby reasonable allowances have been made to support and include students, to the best ability of the classroom teacher, within the scope of this program, we reserve the right to terminate an enrolment.

Summary

- 1 Ready Set Kinder is committed to embedding inclusive education in all programs for students with disability and additional needs, where possible.
- 2 Ready Set Kinder must meet their legal obligations under the [Equal Opportunity Act 2010 \(Vic\)](#), the [Disability Discrimination Act 1992 \(Cth\)](#) and also the [Disability Standards for Education 2005 \(Cth\)](#) to make reasonable adjustments to accommodate students with disability. These obligations apply to all students with disability, not just those who are eligible for support under targeted funding programs.

Details

Ready Set Kinder is committed to embedding inclusive education in all programs for students with disability and additional needs. All students, irrespective of, where they live or their social or economic status, should have access to high quality education.

An inclusive education system enables all students to be welcomed, accepted and engaged so that they can participate, achieve and thrive in school life. Inclusive education:

- ensures that students with disability are not discriminated against and are accommodated to participate in education on the same basis as their peers
- acknowledges and responds to the diverse needs, identities and strengths of all students
- occurs when students with disability and additional needs are treated with respect and are involved in making decisions about their education
- benefits students of all abilities in the classroom and fosters positive cultural change in attitudes and beliefs about disability
- contributes to positive learning, engagement and wellbeing outcomes for students
- acknowledges communication is essential for a student's social interaction, learning and participation and
- values all forms of student communication, including verbal, nonverbal, and augmentative and alternative communication.

Reasonable Adjustments

Under both State and Commonwealth laws schools must make 'reasonable adjustments' to accommodate students with disability. Ready Set Kinder is an exclusive program, aimed at supporting mainstream students to segway into a mainstream classroom. As such, Ready Set Kinder is not a conducive program for students who intend on attending a support unit or support placement within a school. Where possible, Ready Set Kinder will make reasonable adjustments to support the inclusion of students within the realm of our classroom and class structure. An adjustment is a measure or action taken to assist students to participate in education and training on the same basis as their peers without a disability.

All students have the potential to learn and the right to participate in a learning environment that is committed to supporting their educational development and genuine participation, including students with complex communication needs.

When planning an adjustment for a student, Ready Set Kinder should consult with the parent or carer(s) and the student, through the Student Support Group process. This process should apply to all students with disability or additional needs, not just those who are eligible for support under targeted funding programs.