

## **Global ESL Academy Intensive Academic Program Achievement Scale**

### **Student Learning Outcomes**

These are the student learning outcomes for your class level. These outcomes encapsulate the knowledge and skills you are expected to acquire as you progress through the program, ensuring a clear pathway to your academic and personal growth.

#### **Level 1 (pre-A1) (16 weeks/288 hours)**

##### **Grammar and Oral Skills**

Students should be able to understand everyday words and expressions by using them correctly while speaking and listening. They should demonstrate their grasp of level-appropriate grammar by correctly using it in quizzes and answering simple personal questions. Additionally, they should be able to pronounce individual words with enough control to be mostly understandable to the listener.

##### **Writing and Reading Skills**

Students should be able to recognize basic information when reading simple, adapted texts on familiar topics. Additionally, they should be capable of writing a single paragraph using a series of sentences with beginner-level grammar, discussing basic subjects and personal information.

#### **Level 2 (A1) (16 weeks/288 hours)**

##### **Grammar and Oral Skills**

Students should be able to comprehend and use high-frequency words and expressions in everyday conversations. They should also demonstrate a grasp of level-appropriate grammar by correctly using it in quizzes and daily discussions. Additionally, they should be able to produce simple sentences and phrases with clear English pronunciation.

##### **Writing and Reading Skills**

Students should be able to understand and follow simple sentences and short, uncomplicated texts. They should also be able to create simple sentences using the vocabulary and grammar they have learned. Furthermore, students should demonstrate an understanding of common words and phrases in everyday reading and use them correctly in simple writing tasks.

**Level 3 (A2)**  
**(16 weeks/ 288 hours)**

**Grammar and Oral Skills**

Students should be able to use and understand high-frequency words in speaking and listening activities within personal contexts. They should also show a grasp of level-appropriate grammar and be able to produce a simple description with comprehensible English pronunciation.

**Writing and Reading Skills**

Students should be able to recognize the main ideas and supporting details in basic texts containing high-frequency vocabulary. They should be able to produce a series of simple phrases and sentences connected by basic linking words and expressions. In addition, students should be able to demonstrate their understanding of common words and expressions by using them accurately in reading and writing activities, albeit within a limited range of personal contexts.

**Level 4 (B1)**  
**(16 weeks/ 288 hours)**

**Grammar and Oral Skills**

Students should be able to show their understanding of common words by using them correctly in speaking and listening exercises in various personal situations. They will also demonstrate their grasp of level-appropriate grammar by using it correctly in a grammar quiz and extended group discussions. Additionally, students should be able to produce a detailed description or a sequential narrative with sufficient control of English pronunciation to be easily understood.

**Writing and Reading Skills**

Students should be able to recognize the main ideas and supporting details in simple factual texts written in everyday language. They should be able to link sentences to create short paragraphs with a topic sentence and supporting details. Additionally, students should show their understanding of common words and phrases by using them correctly in reading and writing activities across different personal contexts.

**Level 5 (B2)**  
**(16 weeks/ 288 hours)**

**Grammar and Oral Skills**

Students should be able to effectively use a wide range of vocabulary and expressions in speaking and listening activities on various topics. They should also display an understanding of level-appropriate grammar by using it correctly in a grammatical quiz or a 3–5-minute oral task. Additionally, they should be able to give detailed descriptions and short presentations on various subjects, demonstrating sufficient control of English pronunciation to remain intelligible despite some mistakes with individual sound articulation and stress placement.

**Writing and Reading Skills**

Students should be able to identify the main ideas and supporting details in longer texts using authentic language. They should also be able to write well-organized paragraphs and 3-4 essays with a clear thesis statement and well-defined body paragraphs. Furthermore, they should demonstrate an understanding of a wide range of vocabulary by using it effectively in reading and writing activities covering various general topics.

**Level 6 (B2+)**  
**(16 weeks/ 288 hours)**

**Grammar and Oral Skills**

Students should be able to demonstrate a strong grasp of diverse vocabulary and expressions in speaking and listening activities covering concrete and abstract topics. They should also be able to exhibit proficiency in grammar usage and produce coherent descriptions on a wide range of subjects with intelligible English pronunciation.

**Writing and Reading Skills**

Students should be able to identify the main ideas and supporting details in complex texts using academic language. They should be able to write well-organized paragraphs and essays with a clear thesis statement, coherent body paragraphs, and relevant supporting details. Additionally, they should be able to demonstrate understanding and use of a wide range of vocabulary in reading and writing activities.

**Level 7 (C1)**  
**(16 weeks/ 288 hours)**

**Grammar and Oral Skills**

Students should demonstrate a strong grasp of academic vocabulary, use correct grammar in quizzes and oral tasks, give clear presentations on complex subjects, and convey nuanced meanings through English pronunciation features.

**Writing and Oral Skills**

Students should be able to understand and analyze complex texts, write well-structured essays, and demonstrate a strong command of vocabulary in their reading and writing activities.

**Level 8 (C2)**  
**(16 weeks/ 288 hours)**

**Grammar and Oral Skills**

Students should be able to understand and effectively use a wide range of academic vocabulary and expressions in speaking and listening activities. They should also demonstrate a strong command of grammar and deliver coherent and detailed presentations on complex subjects with intelligible and accurate pronunciation.

**Writing and Reading Skills**

Students should be able to identify the main ideas, details, and implied opinions in complex texts. They should be able to write well-structured, complex papers with a strong introduction, support, and a suitable conclusion. They should also be able to demonstrate a broad understanding of vocabulary and use it effectively in reading and writing on various topics.