

Global ESL Academy- TOEFL iBT Preparation Program

Achievement Scales

The TOEFL iBT preparation program aims to improve your English language skills in reading, listening, speaking, and writing. It specifically targets the format and types of questions on the TOEFL iBT test. You can work towards achieving your desired score by getting acquainted with the test structure and practicing effective strategies for answering questions in all sections. Below are the student learning outcomes for the TOEFL iBT preparation class.

TOEFL- Foundation Course Level (8 Weeks- 144 hours)

Listening and Speaking Skills

Students can identify and summarize the main ideas and details of conversations between native English speakers. They should also be able to listen to and summarize academic lectures' main ideas and details. Additionally, students can make inferences based on a speaker's tone and attitude. Finally, they should listen for and understand key transition words in academic lectures and conversations among native English speakers.

Students can also determine a professor's purpose during an academic lecture using context clues and intonation. They can listen for and identify key sequence words to describe a process, enabling them to logically reorganize information step by step. Furthermore, students can learn to take abbreviated notes in an academic setting.

Students are expected to orally describe and express their opinions and emotions about everyday topics using past, present, and future conditional tenses. They should also be able to discuss current events and summarize announcements related to campus life, expressing third-person opinions about those topics.

Furthermore, students can summarize a professor's viewpoint on a subject, explain or discuss a problem, and provide suggestions using various tenses and grammatical forms. Finally, they should be able to use a wide range of transition words appropriately while speaking to share their opinions and perspectives.

Reading, Writing, and Listening Skills

Students can identify and effectively use idioms, enriching their writing and reading with nuanced expressions of point of view. They demonstrate a solid understanding of the main ideas and details in academic texts, ensuring a comprehensive grasp of the material.

By utilizing context, word roots, prefixes, suffixes, base forms, and parts of speech, students can accurately determine the meanings of academic vocabulary words, enhancing their language skills.

They can proficiently paraphrase and restate questions in writing, showcasing their grasp of content and clarity in communication.

Students possess the skill to discern the author's stance or opinion on various topics, fostering critical thinking and deeper engagement with texts. They are adept at distinguishing between arguments that support or challenge a specific viewpoint, allowing for well-rounded discussions and analyses.

Students are prepared to organize their thoughts effectively by creating detailed outlines and understanding pre-writing methods. They can construct well-structured essays with clear introductions, bodies, and conclusions, presenting their ideas logically.

Students use synonyms and diverse grammatical structures, skillfully avoiding repetition and enriching their writing style. They excel at inferring information that is not overtly stated, demonstrating an ability to read between the lines.

By synthesizing information from academic texts and lectures, students can present cohesive, argumentative essays that reflect a thorough understanding of the subject matter. Finally, they systematically edit their work for spelling, grammatical, and organizational errors, ensuring polished and professional output.

TOEFL Test-Taking Skills Course Level (8 Weeks- 144 hours)

TOEFL iBT Test-Taking Skills

Students will understand the format, length, and timing of each section of the TOEFL test. They will also recognize their strengths, weaknesses, learning styles, motivation, and goals for taking the TOEFL. Additionally, they will develop an understanding of their learning styles, enabling them to adapt more effectively to an American academic institution.

Students can express their opinions concisely by using idiomatic and colloquial expressions. They can create a note-taking system by paraphrasing texts and lectures and paying attention to keywords and phrases. Additionally, students can utilize complex structures—such as clauses, tenses, subject-verb agreement, article usage, and word order—to accurately convey their ideas and opinions, which can ultimately help them achieve higher test scores.

Students can follow specific steps to identify key characteristics of new vocabulary words to better understand their meanings. They can also practice selective reading skills and skim texts to quickly find the main ideas and details, which help them manage their time effectively. Additionally, students can identify and locate references in academic passages to save time.