

Global ESL Academy- Business English Program

Achievement Scale Interpretation

Pre-intermediate Level

Grammar & Business Communication Curriculum

At the pre-intermediate level, students are evaluated on their ability to use basic grammar, business vocabulary, speaking, listening, and communication skills in simple business situations. Students who exceed expectations communicate clearly and confidently, use grammar accurately in most situations, and participate successfully in role-plays, discussions, and short presentations. Students who meet expectations can communicate basic ideas effectively and demonstrate adequate grammar control and listening comprehension. Students approaching expectations may still struggle with grammar accuracy, fluency, confidence, or understanding details in conversations and listening tasks. Students who do not meet expectations have difficulty communicating basic ideas clearly and require additional support before advancing to the next level.

Reading & Writing (Integrated Skills) Curriculum

At the pre-intermediate level, students are evaluated on their ability to understand simple reading and listening materials and produce basic written responses and short presentations. Students who exceed expectations can identify main ideas and details accurately, write organized short texts, and present information clearly. Students who meet expectations can understand basic information, complete simple writing tasks, and summarize ideas with acceptable accuracy. Students approaching expectations may struggle with reading comprehension, organization, grammar, or clarity in writing and presentations. Students who do not meet expectations have difficulty understanding texts, organizing ideas, and communicating information clearly in written or spoken form.

Intermediate Level

Grammar & Business Communication Curriculum

At the Intermediate level, students are expected to communicate more effectively in business-related discussions, presentations, interviews, and workplace interactions. Students who exceed expectations demonstrate strong grammar control, accurate vocabulary use, clear speaking skills, and effective participation in communication tasks. Students who meet expectations can successfully complete business communication activities and demonstrate satisfactory listening comprehension and speaking ability. Students approaching expectations may have inconsistent grammar control, limited fluency, or difficulty organizing ideas clearly. Students who do not meet expectations continue to struggle with communication accuracy, grammar, and participation in business communication tasks.

Reading & Writing (Integrated Skills) Curriculum

At the Intermediate level, students are expected to demonstrate stronger comprehension, writing organization, and integrated language skills. Students who exceed expectations can understand main ideas and supporting details, produce organized written responses, summarize information effectively, and complete presentations confidently. Students who meet expectations can complete reading, writing, and integrated skills tasks successfully with adequate organization and grammar control. Students approaching expectations may have difficulty organizing information, summarizing ideas, or maintaining accuracy and clarity in writing. Students who do not meet expectations continue to struggle with comprehension, writing organization, and effective integration of reading, listening, speaking, and writing skills.

Upper-intermediate level

Grammar & Business Communication Curriculum

At the Upper-Intermediate level, students are evaluated on their ability to communicate effectively in professional and semi-formal business contexts. Students who exceed expectations demonstrate strong fluency, professional tone, accurate grammar use, and effective communication strategies during meetings, negotiations, and presentations. Students who meet expectations can communicate successfully in most professional situations and demonstrate good comprehension and interaction skills. Students approaching expectations may still have difficulty with fluency, tone, grammar consistency, or communication strategies. Students who do not meet expectations are not yet able to communicate effectively in more advanced professional situations and require further development.

Reading & Writing (Integrated Skills) Curriculum

At the Upper-Intermediate level, students are evaluated on their ability to interpret more complex texts, synthesize information, and produce clear and organized written and oral responses. Students who exceed expectations demonstrate strong comprehension, effective summarizing and synthesizing skills, and well-developed writing with clear organization and supporting details. Students who meet expectations can successfully analyze texts, organize information logically, and complete research and presentation tasks with sufficient clarity and support. Students approaching expectations may still struggle with inference, organization, depth of analysis, or writing accuracy. Students who do not meet expectations demonstrate insufficient comprehension and difficulty producing organized and effective written and oral responses.

Advanced Level

Grammar & Business Communication Curriculum

At the Advanced level, students are expected to demonstrate near-professional business communication skills. Students who exceed expectations communicate confidently and effectively in complex business situations, use advanced grammar accurately, and demonstrate strong presentation, negotiation, and critical-thinking skills. Students who meet expectations successfully complete professional-level communication tasks and demonstrate strong control of advanced grammar and pragmatic language use. Students approaching expectations may communicate effectively at times but still show inconsistency in fluency, tone, grammar accuracy, or professional communication strategies. Students who do not meet expectations are not yet prepared for successful completion of Advanced-level business communication tasks and require additional improvement.

Reading & Writing (Integrated Skills) Curriculum

At the Advanced level, students are expected to demonstrate advanced comprehension, critical analysis, research, and professional writing skills. Students who exceed expectations can analyze complex texts, evaluate ideas critically, conduct research effectively, and produce polished written and oral presentations with strong organization and support. Students who meet expectations demonstrate strong comprehension, effective research and presentation skills, and clear, organized writing appropriate for academic or professional contexts. Students approaching expectations may still show inconsistency in analysis, organization, grammar accuracy, or presentation clarity. Students who do not meet expectations are not yet able to demonstrate the advanced integrated reading, writing, research, and presentation skills required for successful completion of the program.