



DPM CLASSES & COMPUTERS

Special for Math's & Science

By - Er. Dharmendra Sir (9584873492,7974073108)

MATHS -9 (CH-01- NUMBER SYSTEMS)

MATHS -9 (CH-01-1.1- NUMBER SYSTEMS)

Question 1:

Is zero a rational number? Can you write it in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$?

Answer 1:

Yes. Zero is a rational number as it can be represented as $\frac{0}{1}$ or $\frac{0}{2}$ or $\frac{0}{3}$ etc.

Question 2:

Find six rational numbers between 3 and 4.

Answer 2:

There are infinite rational numbers in between 3 and 4.

3 and 4 can be represented as $\frac{24}{8}$ and $\frac{32}{8}$ respectively.

Therefore, rational numbers between 3 and 4 are

$$\frac{25}{8}, \frac{26}{8}, \frac{27}{8}, \frac{28}{8}, \frac{29}{8}, \frac{30}{8}$$

Question 3:

Find five rational numbers between $\frac{3}{5}$ and $\frac{4}{5}$.

Answer 3:

There are infinite rational numbers between $\frac{3}{5}$ and $\frac{4}{5}$.

$$\frac{3}{5} = \frac{3 \times 6}{5 \times 6} = \frac{18}{30}$$

$$\frac{4}{5} = \frac{4 \times 6}{5 \times 6} = \frac{24}{30}$$

Therefore, rational numbers between $\frac{3}{5}$ and $\frac{4}{5}$ are

$$\frac{19}{30}, \frac{20}{30}, \frac{21}{30}, \frac{22}{30}, \frac{23}{30}$$



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MATHS -9 (CH-01-1.2- NUMBER SYSTEMS)

Question 1:

State whether the following statements are true or false. Justify your answers.

- (i) Every irrational number is a real number.
- (ii) Every point on the number line is of the form \sqrt{m} , where m is a natural number.
- (iii) Every real number is an irrational number.

Answer 1:

- (i) True; since the collection of real numbers is made up of rational and irrational numbers.
- (ii) False; as negative numbers cannot be expressed as the square root of any other number.
- (iii) False; as real numbers include both rational and irrational numbers. Therefore, every real number cannot be an irrational number.

Question 2:

Are the square roots of all positive integers irrational? If not, give an example of the square root of a number that is a rational number.

Answer 2:

If numbers such as $\sqrt{4} = 2$, $\sqrt{9} = 3$ are considered,
Then here, 2 and 3 are rational numbers. Thus, the square roots of all positive integers are not irrational.

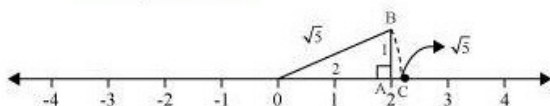
Question 3:

Show how $\sqrt{5}$ can be represented on the number line.

Answer 3:

We know that, $\sqrt{4} = 2$

And, $\sqrt{5} = \sqrt{(2)^2 + (1)^2}$



Mark a point 'A' representing 2 on number line. Now, construct AB of unit length perpendicular to OA. Then, taking O as centre and OB as radius, draw an arc intersecting number line at C.
C is representing $\sqrt{5}$.



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MATHS -9 (CH-01-1.3- NUMBER SYSTEMS)

Question 1:

Write the following in decimal form and say what kind of decimal expansion each has:

- (i) $\frac{36}{100}$ (ii) $\frac{1}{11}$ (iii) $4\frac{1}{8}$
(iv) $\frac{3}{13}$ (v) $\frac{2}{11}$ (vi) $\frac{329}{400}$

Answer 1:

(i) $\frac{36}{100} = 0.36$

Terminating

(ii) $\frac{1}{11} = 0.090909..... = 0.\overline{09}$

Non-terminating repeating

(iii) $4\frac{1}{8} = \frac{33}{8} = 4.125$

Terminating

(iv) $\frac{3}{13} = 0.230769230769.... = 0.\overline{230769}$

Non-terminating repeating

(v) $\frac{2}{11} = 0.18181818..... = 0.\overline{18}$

Non-terminating repeating

(vi) $\frac{329}{400} = 0.8225$

Terminating

Question 2:

You know that $\frac{1}{7} = 0.\overline{142857}$. Can you predict what the decimal expansion of $\frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{5}{7}, \frac{6}{7}$ are, without actually doing the long division? If so, how?

[Hint: Study the remainders while finding the value of $\frac{1}{7}$ carefully.]



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Answer 2:

Yes. It can be done as follows.

$$\frac{2}{7} = 2 \times \frac{1}{7} = 2 \times 0.\overline{142857} = 0.\overline{285714}$$

$$\frac{3}{7} = 3 \times \frac{1}{7} = 3 \times 0.\overline{142857} = 0.\overline{428571}$$

$$\frac{4}{7} = 4 \times \frac{1}{7} = 4 \times 0.\overline{142857} = 0.\overline{571428}$$

$$\frac{5}{7} = 5 \times \frac{1}{7} = 5 \times 0.\overline{142857} = 0.\overline{714285}$$

$$\frac{6}{7} = 6 \times \frac{1}{7} = 6 \times 0.\overline{142857} = 0.\overline{857142}$$

Question 3:

Express the following in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$.

(i) $0.\overline{6}$ (ii) $0.4\overline{7}$ (iii) $0.\overline{001}$

Answer 3:

(i) $0.\overline{6} = 0.666\ldots$

Let $x = 0.666\ldots$

$$10x = 6.666\ldots$$

$$10x = 6 + x$$

$$9x = 6$$

$$x = \frac{2}{3}$$



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$$(ii) \overline{0.47} = 0.4777.....$$

$$= \frac{4}{10} + \frac{0.777}{10}$$

$$\text{Let } x = 0.777...$$

$$10x = 7.777...$$

$$10x = 7 + x$$

$$x = \frac{7}{9}$$

$$\begin{aligned} \frac{4}{10} + \frac{0.777...}{10} &= \frac{4}{10} + \frac{7}{90} \\ &= \frac{36+7}{90} = \frac{43}{90} \end{aligned}$$

$$(iii) \overline{0.001} = 0.001001...$$

$$\text{Let } x = 0.001001...$$

$$1000x = 1.001001...$$

$$1000x = 1 + x$$

$$999x = 1$$

$$x = \frac{1}{999}$$

Question 4:

Express $0.99999...$ in the form $\frac{p}{q}$. Are you surprised by your answer? With your teacher and classmates discuss why the answer makes sense.

Answer 4:

$$\text{Let } x = 0.9999...$$

$$10x = 9.9999...$$

$$10x = 9 + x$$

$$9x = 9$$

$$x = 1$$



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Question 5:

What can the maximum number of digits be in the repeating block of digits in the decimal expansion of $\frac{1}{17}$? Perform the division to check your answer.

Answer 5:

It can be observed that,

$$\frac{1}{17} = 0.0588235294117647$$

There are 16 digits in the repeating block of the decimal expansion of $\frac{1}{17}$.

Question 6:

Look at several examples of rational numbers in the form $\frac{p}{q}$ ($q \neq 0$), where p and q are integers with no common factors other than 1 and having terminating decimal representations (expansions). Can you guess what property q must satisfy?

Answer 6:

Terminating decimal expansion will occur when denominator q of rational number $\frac{p}{q}$ is either of 2, 4, 5, 8, 10, and so on...

$$\frac{9}{4} = 2.25$$

$$\frac{11}{8} = 1.375$$

$$\frac{27}{5} = 5.4$$

It can be observed that terminating decimal may be obtained in the situation where prime factorisation of the denominator of the given fractions has the power of 2 only or 5 only or both.

Question 7:

Write three numbers whose decimal expansions are non-terminating non-recurring.

Answer 7:

3 numbers whose decimal expansions are non-terminating non-recurring are as follows.

0.505005000500005000005...

0.720720072000720000720000...

0.080080008000080000080000008...



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Question 8:

Find three different irrational numbers between the rational numbers $\frac{5}{7}$ and $\frac{9}{11}$.

Answer 8:

$$\frac{5}{7} = 0.714285$$

$$\frac{9}{11} = 0.81$$

3 irrational numbers are as follows.

0.73073007300073000073...

0.75075007500075000075...

0.79079007900079000079...

Question 9:

Classify the following numbers as rational or irrational:

(i) $\sqrt{23}$ (ii) $\sqrt{225}$ (iii) 0.3796

(iv) 7.478478 (v) 1.101001000100001...

Answer 9:

(i) $\sqrt{23} = 4.79583152331 \dots$

As the decimal expansion of this number is non-terminating non-recurring, therefore, it is an irrational number.

(ii) $\sqrt{225} = 15 = \frac{15}{1}$

It is a rational number as it can be represented in $\frac{p}{q}$ form.

(iii) 0.3796

As the decimal expansion of this number is terminating, therefore, it is a rational number.

(iv) $7.478478 \dots = 7.\overline{478}$

As the decimal expansion of this number is non-terminating recurring, therefore, it is a rational number.

(v) 1.10100100010000 ...

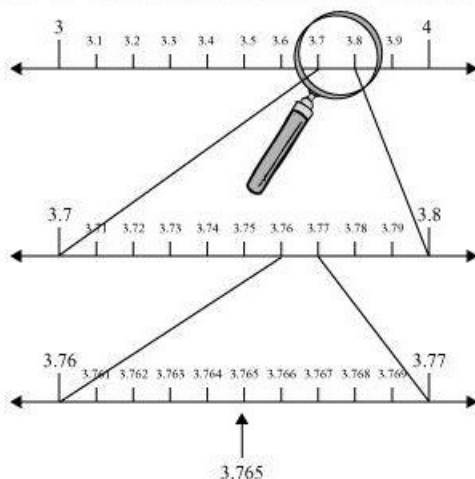
As the decimal expansion of this number is non-terminating non-repeating, therefore, it is an irrational number.

Question 1:

Visualise 3.765 on the number line using successive magnification.

Answer 1:

3.765 can be visualised as in the following steps.



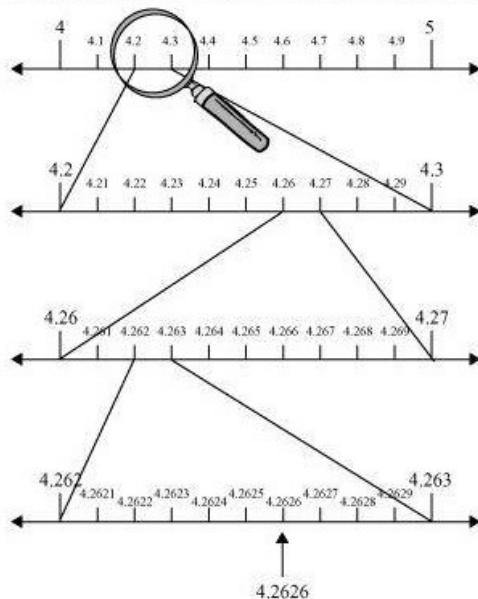
Question 2:

Visualise $4.\overline{26}$ on the number line, up to 4 decimal places.

Answer 2:

$$4.\overline{26} = 4.2626...$$

4.2626 can be visualised as in the following steps.





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MATHS -9 (CH-01-1.5- NUMBER SYSTEMS)

Question 1:

Classify the following numbers as rational or irrational:

(i) $2 - \sqrt{5}$ (ii) $(3 + \sqrt{23}) - \sqrt{23}$ (iii) $\frac{2\sqrt{7}}{7\sqrt{7}}$

(iv) $\frac{1}{\sqrt{2}}$ (v) 2π

Answer 1:

(i) $2 - \sqrt{5} = 2 - 2.2360679...$
 $= -0.2360679...$

As the decimal expansion of this expression is non-terminating non-recurring, therefore, it is an irrational number.

(ii) $(3 + \sqrt{23}) - \sqrt{23} = 3 = \frac{3}{1}$

As it can be represented in $\frac{p}{q}$ form, therefore, it is a rational number.

(iii) $\frac{2\sqrt{7}}{7\sqrt{7}} = \frac{2}{7}$

As it can be represented in $\frac{p}{q}$ form, therefore, it is a rational number.

(iv) $\frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{2} = 0.7071067811...$

As the decimal expansion of this expression is non-terminating non-recurring, therefore, it is an irrational number.

(v) $2\pi = 2(3.1415 ...)$
 $= 6.2830 ...$

As the decimal expansion of this expression is non-terminating non-recurring, therefore, it is an irrational number.



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Question 2:

Simplify each of the following expressions:

(i) $(3+\sqrt{3})(2+\sqrt{2})$ (ii) $(3+\sqrt{3})(3-\sqrt{3})$

(iii) $(\sqrt{5}+\sqrt{2})^2$ (iv) $(\sqrt{5}-\sqrt{2})(\sqrt{5}+\sqrt{2})$

Answer 2:

(i) $(3+\sqrt{3})(2+\sqrt{2}) = 3(2+\sqrt{2}) + \sqrt{3}(2+\sqrt{2})$

$= 6 + 3\sqrt{2} + 2\sqrt{3} + \sqrt{6}$

(ii) $(3+\sqrt{3})(3-\sqrt{3}) = (3)^2 - (\sqrt{3})^2$

$= 9 - 3 = 6$

(iii) $(\sqrt{5}+\sqrt{2})^2 = (\sqrt{5})^2 + (\sqrt{2})^2 + 2(\sqrt{5})(\sqrt{2})$

$= 5 + 2 + 2\sqrt{10} = 7 + 2\sqrt{10}$

(iv) $(\sqrt{5}-\sqrt{2})(\sqrt{5}+\sqrt{2}) = (\sqrt{5})^2 - (\sqrt{2})^2$

$= 5 - 2 = 3$

Question 3:

Recall, π is defined as the ratio of the circumference (say c) of a circle to its diameter (say d).

That is, $\pi = \frac{c}{d}$. This seems to contradict the fact that π is irrational. How will you resolve this contradiction?

Answer 3:

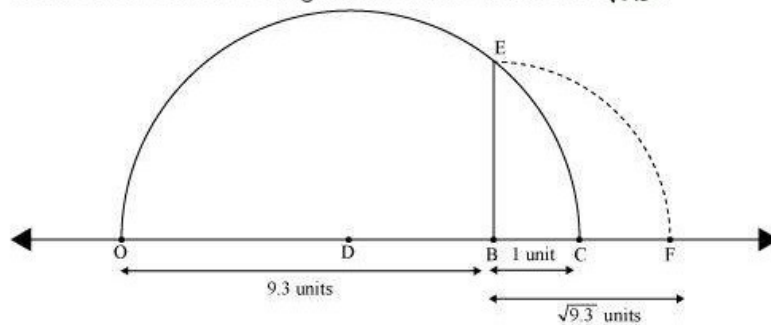
There is no contradiction. When we measure a length with scale or any other instrument, we only obtain an approximate rational value. We never obtain an exact value. For this reason, we may not realise that either c or d is irrational. Therefore, the fraction $\frac{c}{d}$ is irrational. Hence, π is irrational.

Question 4:

Represent $\sqrt{9.3}$ on the number line.

Answer 4:

Mark a line segment $OB = 9.3$ on number line. Further, take BC of 1 unit. Find the mid-point D of OC and draw a semi-circle on OC while taking D as its centre. Draw a perpendicular to line OC passing through point B . Let it intersect the semi-circle at E . Taking B as centre and BE as radius, draw an arc intersecting number line at F . BF is $\sqrt{9.3}$.



Question 5:

Rationalise the denominators of the following:

(i) $\frac{1}{\sqrt{7}}$ (ii) $\frac{1}{\sqrt{7}-\sqrt{6}}$

(iii) $\frac{1}{\sqrt{5}+\sqrt{2}}$ (iv) $\frac{1}{\sqrt{7}-2}$

Answer 5:

$$(i) \frac{1}{\sqrt{7}} = \frac{1 \times \sqrt{7}}{1 \times \sqrt{7}} = \frac{\sqrt{7}}{7}$$

$$(ii) \frac{1}{\sqrt{7}-\sqrt{6}} = \frac{1}{(\sqrt{7}-\sqrt{6})(\sqrt{7}+\sqrt{6})} \\ = \frac{\sqrt{7}+\sqrt{6}}{(\sqrt{7})^2 - (\sqrt{6})^2} \\ = \frac{\sqrt{7}+\sqrt{6}}{7-6} = \frac{\sqrt{7}+\sqrt{6}}{1} = \sqrt{7}+\sqrt{6}$$

$$(iii) \frac{1}{\sqrt{5}+\sqrt{2}} = \frac{1}{(\sqrt{5}+\sqrt{2})(\sqrt{5}-\sqrt{2})} \\ = \frac{\sqrt{5}-\sqrt{2}}{(\sqrt{5})^2 - (\sqrt{2})^2} = \frac{\sqrt{5}-\sqrt{2}}{5-2} \\ = \frac{\sqrt{5}-\sqrt{2}}{3}$$

$$(iv) \frac{1}{\sqrt{7}-2} = \frac{1}{(\sqrt{7}-2)(\sqrt{7}+2)} \\ = \frac{\sqrt{7}+2}{(\sqrt{7})^2 - (2)^2} \\ = \frac{\sqrt{7}+2}{7-4} = \frac{\sqrt{7}+2}{3}$$

MATHS -9 (CH-01-1.6- NUMBER SYSTEMS)

Question 1:

Find:

$$(i) 64^{\frac{1}{2}} \quad (ii) 32^{\frac{1}{5}} \quad (iii) 125^{\frac{1}{3}}$$

Answer 1:

$$(i) \\ 64^{\frac{1}{2}} = (2^6)^{\frac{1}{2}} \\ = 2^{6 \times \frac{1}{2}} \quad \left[(a^m)^n = a^{mn} \right] \\ = 2^3 = 8$$

(ii)

$$\begin{aligned} 32^{\frac{1}{5}} &= (2^5)^{\frac{1}{5}} \\ &= (2)^{5 \times \frac{1}{5}} & \left[(a^m)^n = a^{mn} \right] \\ &= 2^1 = 2 \end{aligned}$$

(iii)

$$\begin{aligned} (125)^{\frac{1}{3}} &= (5^3)^{\frac{1}{3}} \\ &= 5^{3 \times \frac{1}{3}} & \left[(a^m)^n = a^{mn} \right] \\ &= 5^1 = 5 \end{aligned}$$

Question 2:

Find:

(i) $9^{\frac{3}{2}}$ (ii) $32^{\frac{2}{5}}$ (iii) $16^{\frac{3}{4}}$

(iv) $125^{\frac{-1}{3}}$

Answer 2:

(i)

$$\begin{aligned} 9^{\frac{3}{2}} &= (3^2)^{\frac{3}{2}} \\ &= 3^{2 \times \frac{3}{2}} & \left[(a^m)^n = a^{mn} \right] \\ &= 3^3 = 27 \end{aligned}$$

(ii)

$$\begin{aligned} (32)^{\frac{2}{5}} &= (2^5)^{\frac{2}{5}} \\ &= 2^{5 \times \frac{2}{5}} & \left[(a^m)^n = a^{mn} \right] \\ &= 2^2 = 4 \end{aligned}$$



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(iii)

$$\begin{aligned}(16)^{\frac{3}{4}} &= (2^4)^{\frac{3}{4}} \\ &= 2^{4 \times \frac{3}{4}} \quad \left[(a^m)^n = a^{mn} \right] \\ &= 2^3 = 8\end{aligned}$$

(iv)

$$\begin{aligned}(125)^{-\frac{1}{3}} &= \frac{1}{(125)^{\frac{1}{3}}} \quad \left[a^{-m} = \frac{1}{a^m} \right] \\ &= \frac{1}{(5^3)^{\frac{1}{3}}} \\ &= \frac{1}{5^{3 \times \frac{1}{3}}} \quad \left[(a^m)^n = a^{mn} \right] \\ &= \frac{1}{5}\end{aligned}$$

Question 3:

Simplify:

$$\begin{aligned}\text{(i)} \quad & 2^{\frac{2}{3}} \cdot 2^{\frac{1}{5}} \quad \text{(ii)} \quad \left(\frac{1}{3^3} \right)^7 \quad \text{(iii)} \quad \frac{11^{\frac{1}{2}}}{11^{\frac{1}{4}}} \\ \text{(iv)} \quad & 7^{\frac{1}{2}} \cdot 8^{\frac{1}{2}}\end{aligned}$$



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Answer 3:

(i)

$$2^{\frac{2}{3}} \cdot 2^{\frac{1}{5}} = 2^{\frac{2}{3} + \frac{1}{5}} \quad [a^m \cdot a^n = a^{m+n}]$$

$$= 2^{\frac{10+3}{15}} = 2^{\frac{13}{15}}$$

(ii)

$$\left(\frac{1}{3^3}\right)^7 = \frac{1}{3^{3 \times 7}} \quad [(a^m)^n = a^{mn}]$$

$$= \frac{1}{3^{21}}$$

$$= 3^{-21} \quad \left[\frac{1}{a^m} = a^{-m}\right]$$

(iii)

$$\frac{11^{\frac{1}{2}}}{11^{\frac{1}{4}}} = 11^{\frac{1}{2} - \frac{1}{4}} \quad \left[\frac{a^m}{a^n} = a^{m-n}\right]$$

$$= 11^{\frac{2-1}{4}} = 11^{\frac{1}{4}}$$

(iv)

$$7^{\frac{1}{2}} \cdot 8^{\frac{1}{2}} = (7 \times 8)^{\frac{1}{2}} \quad [a^m \cdot b^m = (ab)^m]$$

$$= (56)^{\frac{1}{2}}$$