



DPM CLASSES & COMPUTERS

Special for Math's & Science

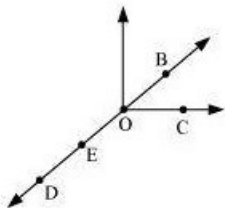
By - Er. Dharmendra Sir (9584873492,7974073108)

MATHS -6 (CH-04-BASIC GEOMETRY IDEAS)

MATHS -6 (CH-04-4.1-BASIC GEOMETRY IDEAS)

Question 1:

Use the figure to name:



- (a) Five points
- (b) A line
- (c) Four rays
- (d) Five line segments

Answer 1:

- (a) The five points are D, E, O, B, and C.
- (b) \overline{BD}
- (c) \overline{OD} , \overline{OB} , \overline{OC} , \overline{OE}
- (d) \overline{DE} , \overline{EO} , \overline{OB} , \overline{OC} , \overline{BE}

Question 2:

Name the line given in all possible (twelve) ways, choosing only two letters at a time from the four given.

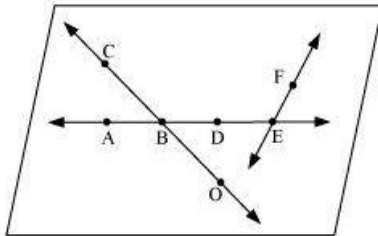


Answer 2:

\overline{AB} , \overline{BC} , \overline{CD} , \overline{BA} , \overline{CB} , \overline{DC} , \overline{AD} , \overline{DA} , \overline{AC} , \overline{CA} , \overline{BD} , \overline{DB}

Question 3:

Use the figure to name:



- (a) Line containing point E.
- (b) Line passing through A.
- (c) Line on which O lies
- (d) Two pairs of intersecting lines.

Answer 3:

- (a) \overleftrightarrow{AE}
- (b) \overleftrightarrow{AE}
- (c) \overleftrightarrow{OC}
- (d) \overleftrightarrow{OC} and \overleftrightarrow{AE} , \overleftrightarrow{AE} and \overleftrightarrow{EF}

Question 4:

How many lines can pass through (a) one given point? (b) Two given points?

Answer 4:

- (a) Infinite number of lines can pass through a single point.
- (b) Only one line can pass through two given points.

Question 5:

Draw a rough figure and label suitably in each of the following cases:

- (a) Point P lies on \overleftrightarrow{AB} .
- (b) \overleftrightarrow{XY} and \overleftrightarrow{PQ} intersect at M.
- (c) Line l contains E and F but not D.
- (d) \overleftrightarrow{OP} and \overleftrightarrow{OQ} meet at O.

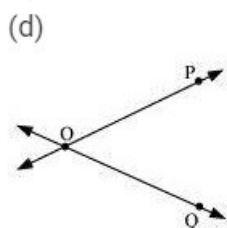
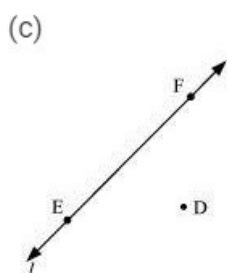
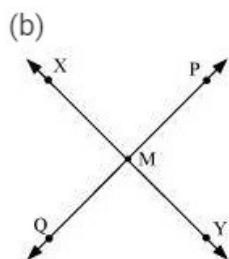


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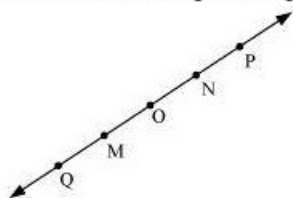
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Answer 5:



Question 6:

Consider the following figure of line \overleftrightarrow{MN} . Say whether following statements are true or false in context of the given figure.



- (a) Q, M, O, N, P are points on the line \overleftrightarrow{MN} .
- (b) M, O, N are points on a line segment \overline{MN} .
- (c) M and N are end points of line segment \overline{MN} .
- (d) O and N are end points of line segment \overline{OP} .
- (e) M is one of the end points of line segment \overline{QO} .
- (f) M is point on ray \overrightarrow{OP} .
- (g) Ray \overrightarrow{OP} is different from ray \overrightarrow{QP} .
- (h) Ray \overrightarrow{OP} is same as ray \overrightarrow{OM} .
- (i) Ray \overrightarrow{OM} is not opposite to ray \overrightarrow{OP} .
- (j) O is not an initial point of \overrightarrow{OP} .
- (k) N is the initial point of \overrightarrow{NP} and \overrightarrow{NM} .

Answer 6:

- (a) True
- (b) True
- (c) True
- (d) False
- (e) False
- (f) False
- (g) True
- (h) False
- (i) False
- (j) False
- (k) True



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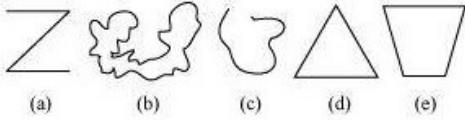
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MATHS -6 (CH-04-4.2-BASIC GEOMETRY IDEAS)

Question 1:

Classify the following curves as (i) Open or (ii) Closed.



Answer 1:

- (a) Open
- (b) Closed
- (c) Open
- (d) Closed
- (e) Closed

Question 2:

Draw rough diagrams to illustrate the following:

(a) Open curve (b) Closed curve.

Answer 2:

(a) Open curve



(b) Closed curve





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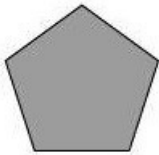
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Question 3:

Draw any polygon and shade its interior.

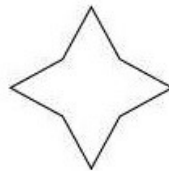
Answer 3:



Question 4:

Consider the given figure and answer the questions:

(a) Is it a curve? (b) Is it closed?



Answer 4:

(a) Yes

(b) Yes



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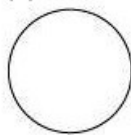
Question 5:

Illustrate, if possible, each one of the following with a rough diagram:

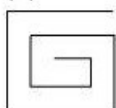
- (a) A closed curve that is not a polygon.
- (b) An open curve made up entirely of line segments.
- (c) A polygon with two sides.

Answer 5:

(a)



(b)

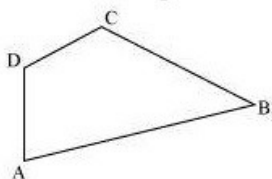


(c) This is not possible as the polygon having the least number of sides is a triangle, which has three sides in it.

MATHS -6 (CH-04-4.3-BASIC GEOMETRY IDEAS)

Question 1:

Name the angles in the given figure.

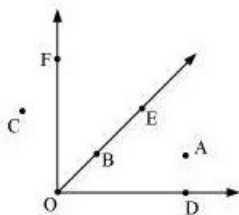


Answer 1:

$\angle BAD, \angle ADC, \angle DCB, \angle CBA$

Question 2:

In the given diagram, name the point (s)



- (a) In the interior of $\angle DOE$
- (b) In the exterior of $\angle EOF$
- (c) On $\angle EOF$

Answer 2:

- (a) A
- (b) C, A, D
- (c) B, E, O, F

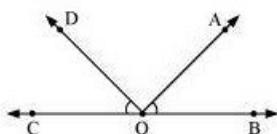
Question 3:

Draw rough diagrams of two angles such that they have

- (a) One point in common.
- (b) Two points in common.
- (c) Three points in common.
- (d) Four points in common.
- (e) One ray in common.

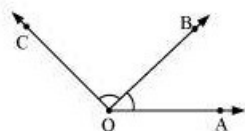
Answer 3:

(a)



$\angle COD$ and $\angle AOB$ have point O in common.

(b)



$\angle AOB$ and $\angle BOC$ have points O and B in common.

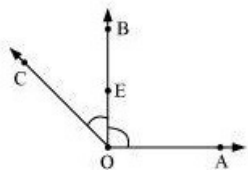


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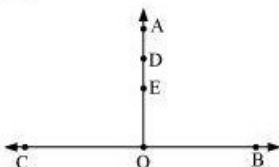
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(c)



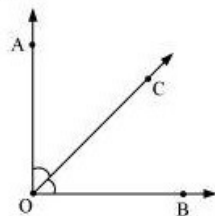
$\angle AOB$ and $\angle BOC$ have points O, B in common.

(d)



$\angle BOA$ and $\angle COA$ have points O, A in common.

(e)



Ray \overrightarrow{OC} is common between $\angle BOC$ and $\angle AOC$.



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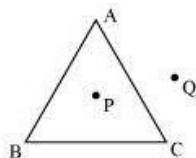
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MATHS -6 (CH-04-4.4-BASIC GEOMETRY IDEAS)

Question 1:

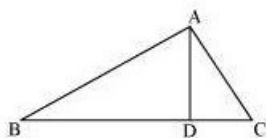
Draw a rough sketch of a triangle ABC. Mark a point P in its interior and a point Q in its exterior. Is the point A in its exterior or in its interior?

Answer 1:



Point A lies on the given $\triangle ABC$.

Question 2:



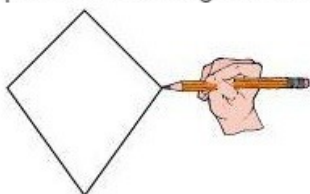
- (a) Identify three triangles in the figure.
- (b) Write the names of seven angles.
- (c) Write the names of six line segments.
- (d) Which two triangles have $\angle B$ as common?

Answer 2:

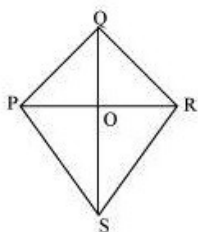
- (a) $\triangle ABC$, $\triangle ACD$, $\triangle ADB$
- (b) $\angle ABC$, $\angle ADB$, $\angle ADC$, $\angle ACB$, $\angle BAD$, $\angle CAD$, $\angle BAC$
- (c) \overline{AB} , \overline{BC} , \overline{CA} , \overline{AD} , \overline{BD} , \overline{CD}
- (d) $\triangle ABD$ and $\triangle ABC$

Question 1:

Draw a rough sketch of a quadrilateral PQRS. Draw its diagonals. Name them. Is the meeting point of the diagonals in the interior or exterior of the quadrilateral?



Answer 1:



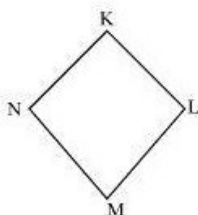
Diagonals are PR and QS. They meet at point O which is in the interior of $\square PQRS$.

Question 2:

Draw a rough sketch of a quadrilateral KLMN. State,

- Two pairs of opposite sides,
- Two pairs of opposite angles,
- Two pairs of adjacent sides,
- Two pairs of adjacent angles.

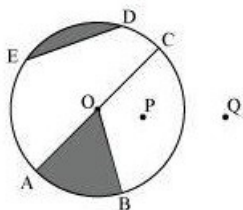
Answer 2:



- \overline{KL} , \overline{NM} and \overline{KN} , \overline{ML}
- $\angle KLM$ and $\angle KNM$
 $\angle LKN$ and $\angle LMN$
- \overline{KL} , \overline{KN} and \overline{NM} , \overline{ML}
 \overline{KL} , \overline{LM} and \overline{NM} , \overline{NK}
- $\angle K$, $\angle L$ and $\angle M$, $\angle N$
 $\angle K$, $\angle N$ and $\angle L$, $\angle M$

Question 1:

From the figure, identify:



- (a) The centre of circle (e) Two points in the interior
- (b) Three radii (f) a point in the exterior
- (c) a diameter (g) a sector
- (d) a chord (h) a segment

Answer 1:

- (a) O
- (b) $\overline{OA}, \overline{OB}, \overline{OC}$
- (c) \overline{AC}
- (d) \overline{ED}
- (e) O, P
- (f) Q
- (g) AOB (shaded region)
- (h) DE (shaded region)

Question 2:

- (a) Is every diameter of a circle also a chord?
- (b) Is every chord of circle also a diameter?

Answer 2:

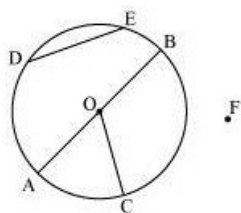
- (a) Yes. The diameter is the longest possible chord of the circle.
- (b) No

Question 3:

Draw any circle and mark

- (a) Its centre (e) a segment
- (b) a radius (f) a point in its interior
- (c) a diameter (g) a point in its exterior
- (d) a sector (h) an arc

Answer 3:



- (a) O
- (b) \overline{OA}
- (c) \overline{AB}
- (d) COA
- (e) DE
- (f) O
- (g) F
- (h) \widehat{AC}

Question 4:

Say true or false:

- (a) Two diameters of a circle will necessarily intersect.
- (b) The centre of a circle is always in its interior.

Answer 4:

- (a) True. They will always intersect each other at the centre of the circle.
- (b) True