

In the Autumn term children will be learning:

<p>Skills for Life:</p> <ul style="list-style-type: none"> - Communication - Being Safe 	<p>CoEL:</p> <p>Playing and exploring</p> <ul style="list-style-type: none"> - Finding out and exploring - Being willing to have 'a go' <p>Active learning</p> <ul style="list-style-type: none"> - Enjoying achieving what they set out to do - Keeping trying <p>Creating and thinking critically</p> <ul style="list-style-type: none"> - Having their own ideas 	<p>Childhood Experiences:</p> <ul style="list-style-type: none"> - Catch a falling leaf - Eat an apple straight from a tree. - Find a conker. 	<p>Reading for Pleasure:</p> <ul style="list-style-type: none"> - Ring a ring of roses - Baa baa black sheep - Incy wincy spider - 1,2,3,4,5 - 2 little dicky birds - Hey diddle diddle - Row, row, row your boat - Owl Babies - Autumn Leaves are falling down - Twinkle twinkle little star/Christmas star - I'm a little teapot - Dear Santa 	<p>KSU Passports:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Healthy Citizens</p> </div> <div style="text-align: center;">  <p>Cultural Explorers</p> </div> <div style="text-align: center;">  <p>Designers</p> </div> </div>
<p>Personal, Social and Emotional Development</p>	<p>We will be learning to gradually separate from our parents and carers, with support from our Key Workers. We will enjoy exploring the indoor and outdoor environments. We will play alongside our friends and play cooperatively with our Key workers.</p>			
<p>Communication and Language</p>	<p>Communication and Language skills will be developed this term, through stories, songs and rhymes. Key workers will support us to learn new words and to be able to put them together to form a simple sentence. We use Launch Pad for Literacy as our approach in order to identify speech, language and other developmental needs as soon as possible and to embed specific skill-based intervention into practice and Quality First Teaching.</p>			
<p>Physical Development</p>	<p>During sensory play, we learn to make connections between our movements and the marks we make. We develop our gross and fine motor skills through Imitating drawing simple shapes such as circles and lines. We explore new food tastes and textures and learn how to look after our own hygiene needs.</p>			
<p>Literacy</p>	<p>We enjoy sharing, listening to and telling stories. We learn nursery rhymes and begin to have personal favourites. We enjoy mark making and exploring chalk, crayons, pencils and other media.</p>			
<p>Mathematics</p>	<p>This term we begin to develop an awareness of number names through action rhymes and songs that relate to our experiences of numbers. We are encouraged to use number names during play scenarios; Our Key Workers model how to say them in sequence. We learn to categorise objects, for example, putting all the teddy bears together or teddies and cars in separate piles. We explore size and learn words associated with size, such as 'big' and 'small'. We explore shape through inset boards and puzzles and by building our own structures and models.</p>			
<p>Understanding the World</p>	<p>During our free play, we explore filling and emptying containers. We learn to associate a sequence of actions with the daily routine, such as snack time, story time and home time. We enjoy sharing pictures and stories about ourselves, our families and other people.</p>			

Expressive Arts and Design

We learn to imitate play sequences, such as making a cup of tea and giving it to our Key Worker. We joins in with dancing and ring games and sing a few familiar songs. We explore a range of sensory media and materials.

Ashington Learning Partnership