

## Bothal Primary School Reception Curriculum Overview

Autumn	Spring	Summer
<p>In the first half term our focus is on establishing new relationships, beginning Read Write Inc and settling into full days in school.</p> <p><b>Toys</b> Using the stimulus of the story 'Kipper's Toybox' we explore toys past and present We learn about Christmas and ways in which it is celebrated.</p>	<p><b>Handas Surprise and Festivals</b> The first half term focuses on tales from other cultures. We also look at celebrations from our own and other cultures (Chinese New Year)</p> <p><b>Healthy me</b> The second half term explores keeping healthy through exercise, diet and hygiene. The festivals of Chinese New Year and Easter are explored.</p>	<p><b>Humpty's Fall</b> We start the term by exploring different traditional tales and rhymes to discover how Humpty fell from the wall.</p> <p><b>Space / Scarecrows wedding</b> Two very different themes as we enter the last half term. We start by exploring the stars, and end with a celebration with our friends and a scarecrow ! During this half term we prepare the children for transition into Key Stage 1</p>

### Throughout the Autumn term the children in Reception will be learning

Area of learning	focus
Personal, Social and Emotional Development	This term focuses on settling into our three Reception classes and meeting new friends. We have many friends to meet who have joined us from different Nursery settings and place a high value on this important transition.
Communication and Language	Speaking and listening skills will be developed this term, for example playing language games and regular circle time activities.
Physical Development	We will be using whole class sessions in the large space of the school hall to focus on spatial awareness, getting changed for these PE lessons independently. Fine motor control will be reinforced, for example by letter formation activities and safe use of scissors.
Literacy	Daily phonics sessions are on-going this term, focusing on Set 1 letters from the Read, Write Inc programme. Blending and segmenting of simple words using these sounds are reinforced daily. Regular story sessions play an important part of the day where both new and familiar stories are shared. This Term our focused texts include "You Choose" and "Kippers Toy Box"
Mathematics	We will focus on regular counting, reading and writing numbers to 10, using these numbers to solve simple problems. We also explore simple shapes and their properties, pattern and measures.

Understanding the World	We look for changes that occur during Autumn and find out about different festivals such as Divali and Christmas. Our outdoor classroom, The Quad, enables us to see the change of seasons from Autumn to Winter, when we harvest the seeds and catch the falling leaves.
Expressive Arts and design	Through role play and small world play we extend opportunities to explore imagination. Creative materials such as paint, dough and collage are used to explore colour and texture. Music and movement experiences are ongoing too, through use of instruments and regular songs and rhymes.

### **Throughout the Spring term the children in Reception will be learning**

Area of learning	focus
Personal, Social and Emotional Development	This term, as confidence grows, we continue to give new things a go. To extend our social skills we focus especially on turn taking and co-operation with others.
Communication and Language	When exploring a range of traditional tales and rhymes this will provide us with a valuable means to use language to imagine and recreate roles and experiences in play situations and we encourage the children to introduce storylines into their play.
Physical Development	Our PE lessons focus on large apparatus, moving with confidence and care. Through our work on "Healthy Me" the importance of good diet and hygiene are explored. Fine motor control continues to be refined through a range of activities for example threading.
Literacy	Read Write Inc continues with the introduction of new speed sounds from set 2. Simple ditties are introduced to build skill and fluency in reading simple captions and to build comprehension. Independent reading and writing is encouraged in all areas in the environment for example making simple books. Focus books this term include "Handa's Surprise" and "Farmer Duck".
Mathematics	Our focus continues with simple addition and subtraction calculations, using Numicon as a visual support. The concept of 1 more and 1 less is covered too, in "real life" contexts. Simple shapes and pattern continue to be explored, focusing on describing them.
Understanding the World	We continue to look for changes, using winter weather as a focus. Our outdoor classroom, The Quad, is an ideal space to explore the colder weather and see first-hand how the environment adapts to the changing seasons. We explore the festivals of the Chinese New Year and Easter.
Expressive Arts and design	Role play continues to provide an invaluable means to extend imaginative play. Shades of colour and colour mixing are explored along with shape and texture.

### **Throughout the Summer Term in Reception, the children will be learning**

Area of learning	focus
Personal, Social and	Our final term in reception enables us to prepare for transition into KS1, where

Emotional Development	<p>“change” is a regular focus for discussion.</p> <p>“The Scarecrows Wedding” enables us to further explore friendships and celebrations.</p>
Communication and Language	<p>During this final term we focus more on listening and responding with relevant comments and questions, talking about past, present and future events help to prepare for change.</p>
Physical Development	<p>Our focus for PE lessons is games, for example throwing and catching skill development. Handwriting is further developed by continuing to develop fine motor skills.</p>
Literacy	<p>Read Write Inc continues with slightly longer sessions in the Summer Term. We consolidate speed sounds set 1 and 2, and some children will be introduced to set 3 sounds. “Build a sentence” and “hold a sentence” work also continues and children are introduced to more “green” and “red” words”</p> <p>When exploring a range of traditional tales and rhymes this will provide us with a valuable means to use language to imagine and recreate roles and experiences in play situations and we encourage the children to introduce storylines into their play. Focus stories include “ Mr Gumpy’s Outing” and “The Scarecrows Wedding”.</p>
Mathematics	<p>Addition and subtraction using whole numbers is reinforced, for example by counting on or back. Time, weight and data handling are focused on too.</p>
Understanding the World	<p>The Summer Term is an ideal time to explore changes in the living things around us. Our Outdoor classroom, The Quad, has an abundance of plants, birds and insects that we can see close up.</p>
Expressive Arts and Design	<p>During this final term we continue to build on skills and techniques the children have learnt including changing colour, texture and shape.</p>