

Bothal Primary School Nursery Curriculum Overview 2019 - 20

Learning is planned to meet the age related objectives of the Early Years Foundation Stage framework and ensures that we provide a broad and balanced curriculum. The activities and independent learning opportunities are tailored to fit in with the theme of the week. Opportunities are provided for children to investigate and learn together.

In nursery our environment and activities are planned around a story book or an interest followed by the children. Learning is then carefully planned around this.

We strive to develop a love of reading in our children; we achieve this through sharing a range of texts, creative story telling and nurturing strong home- school links. We reread stories to help the children build up a familiar bank of texts. Developing communication and language and pre-reading skills is a priority to prepare the children to become fluent readers.

To keep up to date with the story book or theme of the week, please see this displayed on the parent information board as you enter nursery or ask a member of staff.

Please see below the key learning that will take place each term.

In the Autumn term the children will be learning

Personal, Social and Emotional Development	<p>This term focuses on settling into our nursery classes, building relationships with individual key workers, meeting new friends and learning nursery rules and expectations.</p> <p>We will be promoting turn taking and working within a team.</p>
Communication and Language	<p>Opportunities will be provided to develop language and listening skills; this will include small games and role play scenarios</p> <p>We will build up a bank of familiar stories, focusing on joining in with repeated refrains and retelling the stories ourselves.</p> <p>We use Launch Pad for Literacy as our approach in order to identify speech, language and other developmental needs as soon as possible and to embed specific skill-based intervention into practice and Quality First Teaching.</p>
Physical Development	<p>This term we will focus on developing both gross and fine motor skills.</p> <p>Introducing 'squiggle whilst you wiggle' and 'dough disco'.</p> <p>We will be focusing on promoting independence in self-care.</p>
Literacy	<p>As well as introducing new stories, access to the reading area will be encouraged. Different types of mark making will be introduced encouraging</p>

	<p>children to give meaning to their marks- distinguishing between their picture and writing.</p> <p>Each week there are planned inputs taken from 'letters and sounds', focusing on early reading skills.</p> <p>This term we will focus on the stories- Dear Zoo, Shark in the Park, Room on the Broom, Each Peach Pear Plum, The Gingerbread Man and The Snowman.</p>
Mathematics	<p>This term we will be focusing on the numbers 1-5. We will be learning to count in order and recognise the numerals. We will begin to make comparisons between quantities, exploring changes in quantities and separating groups of objects.</p> <p>We will explore simple shapes, this includes categorising objects according to properties, looking at shapes in the environment and talking about shape properties.</p>
Understanding the World	<p>This term we will see many changes happening outside as the seasons change. We will observe these closely in the garden.</p> <p>We will be learning about different celebrations and calendar events.</p>
Expressive Arts and Design	<p>Imaginative play will be encouraged in the role play areas, basing these on the children's own experiences. Singing both new and familiar songs and rhymes will be planned into the daily routine.</p> <p>We will be using various construction blocks, focusing on developing hand-eye co-ordination to balance and build. Different purposes of building will be introduced, e.g. a house or bridge.</p>

In the Spring term the children will be learning

Personal, Social and Emotional Development	<p>This term we will be introducing turn taking games, the children will learn the skills to play these independently as a group. The children will also begin to learn the skills to help them resolve conflicts with their peers.</p>
Communication and Language	<p>Opportunities will be given to allow the children to act out the focus story using relevant props, both indoors and outdoors.</p> <p>Listening skills will be furthered by introducing more complex games, where the children respond to each other appropriately from what they have heard.</p> <p>This term we will focus on the stories- The Billy Goats Gruff, The Gruffalo, and The Very Hungry Caterpillar.</p>
Physical Development	<p>This term we will be giving the children the skills to hold their pencil correctly, continuing to provide fine motor skill activities to strengthen their hands in preparation for writing.</p> <p>Adults will promote anti- clockwise circles when mark making in preparation for correct letter formation.</p>
Literacy	<p>Some children will begin 'Read, Write, Inc' this term, a phonics scheme, focusing on initial sounds in words and introducing letters and the sound they represent.</p> <p>'Letters and Sounds' will be continued consistently promoting early reading skills.</p> <p>We will begin to focus on rhyming, through small games and songs or rhymes.</p>

Mathematics	<p>This term we will progress to numbers 1-10. We will begin to learn the meaning of numbers and their quantity, progressing to matching numeral to quantity. When comparing quantities we will be able to identify when there is the same amount.</p> <p>We will begin to make size comparisons and order items in size order, using correct mathematical language.</p>
Understanding the World	<p>We will continue to learn about celebrations as they occur on the calendar, e.g. Chinese new year.</p> <p>In the garden we will begin planting seeds and observing new growth as the weather becomes warmer.</p> <p>We will be learning more about ourselves, talking about our strengths and qualities that make us special.</p>
Expressive Arts and Design	<p>This term we will be learning different techniques to design and make models using junk model materials.</p> <p>We will build up a repertoire of dances and focus on moving rhythmically to the music.</p>

In the Summer term the children will be learning

Personal, Social and Emotional Development	<p>For those children that are leaving nursery at the end of the term we will begin the transition process, talking about feelings and changes.</p>
Communication and Language	<p>This term we will be focusing on questioning, asking questions of others and answering using our own knowledge.</p>
Physical Development	<p>In the physical development yard, the children will learn how to negotiate space through various games and develop their ball skills.</p> <p>Children will begin to form recognisable letters when they are writing their name and communicating meaning through writing.</p>
Literacy	<p>This term we will begin to recognise familiar logos and our names. Different purposes of writing will be introduced.</p> <p>This term we will focus on the stories- Supertato and We're going on a bear hunt.</p>
Mathematics	<p>This term we will begin representing numbers. We will learn how to count out from a larger group and how to work out 'one more' than a number.</p> <p>We will continue to explore 2D shapes and introduce 3D shapes, using mathematical terms to describe the shapes.</p>
Understanding the World	<p>This term we will explore different occupations and their job role, focusing on people who help us.</p> <p>In the garden we will be observing growth and the mini beasts this attracts.</p> <p>We will learn how to look after living things.</p>
Expressive Arts and Design	<p>We will be focusing on using correct colours for a particular purpose, painting</p>

the outline of the shape first.

We will explore different textures and how we can make them.