

ASHINGTON  
**LEARNING**   
PARTNERSHIP

**Primary PE and Sport Premium**  
**Bothal Primary School**

## Curriculum Intent – Physical Education

The physical education curriculum at ALP trust is designed to provide all pupils with the knowledge and skills to become physically confident in a way that supports their health and fitness. Progression through Knowledge, Skills and Understanding Passports provide a pathway towards living fulfilling lives and contributing to society.

Our learners experience a high quality curriculum that inspires them to succeed and excel in physically demanding activities and competitive sport. Our learners are encouraged to be 'Healthy Citizens', engaging in activities that build their character, support their physical and mental health as well as embedding the Core Values and Skills for Life. Pupils develop a sound knowledge of fundamental skills and are able to apply these skills into competitive situations as well as developing teamwork and collaboration.

The physical education curriculum is planned and sequenced so that new knowledge and skills build upon what has been taught before, working towards defined end-points in the form of a core task. Engaging activities provide a hook for each core task and there are close links with the extra-curricular programme on offer. Units of work allow pupils to learn about local, national and global individuals who provide an inspiration to others through their chosen sport. There is a clear focus on building subject specific vocabulary through the attached language plans. Subject knowledge is intertwined throughout the curriculum in order to promote the transfer of knowledge into long term memory in order to develop more confident and competent performers.

In EYFS and KS1 the curriculum focuses on fundamental skills which develops agility, balance and coordination and the application of these skills into a broad range of activities. There are opportunities built into the curriculum in order for learners to experience both competitive and cooperative physical activities in increasingly challenging situations. In KS2 the curriculum focuses on the application and development of a broader range of fundamental skills and using them in different ways in order to make actions and sequences of movement. There is a focus on communication and collaboration which allows learners to develop an understanding of how to improve, evaluate and recognise their own success and the success of others.



## Bothal Primary School Sport Premium Information 2020-21

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle. In 2020 – 2021 we will receive £21070 + £171 of carry over of funding. Below is a summary of how we will use it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Sports Premium Expenditure and Impact in 2020-2021

Expenditure	Amount (£)
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	2900
Purchase of Primary PE passport subscription	300
Carry over to 2021-22	18041
Total	21241

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Achieving gold award for the SSP for the 5 <sup>th</sup> year in a row.	Improve staff confidence in planning and assessment of PE – staff are delivering PE for the first time due to covid restrictions

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Data was taken from when they swam in Year 3.	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> Due to Covid

Academic Year: 2020-21	Total fund allocated: £21241	Date Updated: July 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles				Percentage of total allocation: 13.7%
Intent	Implementation		Impact	
To provide the opportunity for 30 minutes of physical activity in school time for each pupil	<p>Provide access to a range of non-competitive festivals</p> <p>Provide activity opportunities within and beyond curriculum</p> <p>Increase extra-curricular sport provision</p> <p>Identify children who would benefit from being part of a physical activity intervention club</p> <p>Develop intra-school competition</p> <p>Enable pupils to compete against other schools</p>	<p>Funding allocated:</p> <p>£2900</p>	<p>Due to Covid restrictions, extra-curricular clubs were cancelled this year.</p> <p>Due to covid restrictions and the need for enhanced cleaning, no new lunchtime equipment was purchased and the decision to hold until restrictions eased was made. All pupils provided with a lunchtime box of equipment and were positively encouraged to be active.</p> <p>Yr 3 and 4 cricket - 100% participation in inter-school competition (2 x classes representing Ashington &amp; Coquet at the School Games finals)</p> <p>Yr 5 and 6 athletics – 100% participation in inter-school competition</p> <p>“It was great being at the School Games Finals”</p> <p>“I was really proud to represent my school as I never have done before”</p>	<p>Sustainability and suggested next steps:</p> <p>Audit of lunchtime equipment in order to provide a better 30 minute offer</p> <p>Develop the extra-curricular offer with the reintroduction of sports clubs – use carry over spend to provide activities we do not usually cover.</p> <p>Liaise with SSP to encourage the whole school competition format.</p> <p>Return to competition pathways</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport				Percentage of total allocation:
				£1.4%
Intent	Implementation		Impact	
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	Develop the use of the Primary PE Passport planning and assessment app to support teaching and learning.	£300	<p>Staff were provided with high quality lesson expositions during lockdown to aid with the teaching of P.E.</p> <p><i>“After watching the online lessons I have reflected on my own practice about how to deliver my expositions and demonstrations and will put these into practice when we return to school.”</i></p> <p>100% of surveyed staff were more confident to deliver health related exercise/ fundamental movement</p>	<p>Continue using the primary PE passport app</p> <p>Source external CPD providers to aid with staff CPD</p>
<p>To develop staff confidence and subject knowledge through provision of CPD</p> <p>To support class teachers with planning and delivering high quality lessons and schemes of work.</p>	<p>CPD for staff</p> <p>Purchase Primary PE Passport to aid with planning, assessment and monitoring of PE</p> <p>Develop the use of planning and assessment app to support teaching and learning.</p> <p>Trust Planning documents and end goals for all staff</p>	£300	<p>All staff delivering PE used the passport to support their planning and assessment – videos and photographs uploaded onto the app to aid the subject lead to monitor the quality of pupil outcomes – evidence showed that pupil outcomes were good.</p> <p><i>“I love using the passport. Ideas for lessons are at hand and it shows me how techniques are performed. This has led to better demonstrations in my lessons”</i></p> <p><i>“I am more confident when I deliver lessons as I know that I can film pupil outcomes and they are available for the Head of PE to monitor.”</i></p> <p>100% of surveyed staff felt more confident teaching PE after using the passport.</p>	<p>Continue using the primary PE passport app</p> <p>Source external CPD providers to aid with staff CPD</p>