

ASHINGTON   
**LEARNING**  
PARTNERSHIP

**Primary PE and Sport Premium**  
**Bothal Primary School**

## Curriculum Intent – Physical Education

The physical education curriculum at ALP trust is designed to provide all pupils with the knowledge and skills to become physically confident in a way that supports their health and fitness. Progression through Knowledge, Skills and Understanding Passports provide a pathway towards living fulfilling lives and contributing to society.

Our learners experience a high quality curriculum that inspires them to succeed and excel in physically demanding activities and competitive sport. Our learners are encouraged to be 'Healthy Citizens', engaging in activities that build their character, support their physical and mental health as well as embedding the Core Values and Skills for Life. Pupils develop a sound knowledge of fundamental skills and are able to apply these skills into competitive situations as well as developing teamwork and collaboration.

The physical education curriculum is planned and sequenced so that new knowledge and skills build upon what has been taught before, working towards defined end-points in the form of a core task. Engaging activities provide a hook for each core task and there are close links with the extra-curricular programme on offer. Units of work allow pupils to learn about local, national and global individuals who provide an inspiration to others through their chosen sport. There is a clear focus on building subject specific vocabulary through the attached language plans. Subject knowledge is intertwined throughout the curriculum in order to promote the transfer of knowledge into long term memory in order to develop more confident and competent performers.

In EYFS and KS1 the curriculum focuses on fundamental skills which develops agility, balance and coordination and the application of these skills into a broad range of activities. There are opportunities built into the curriculum in order for learners to experience both competitive and cooperative physical activities in increasingly challenging situations. In KS2 the curriculum focuses on the application and development of a broader range of fundamental skills and using them in different ways in order to make actions and sequences of movement. There is a focus on communication and collaboration which allows learners to develop an understanding of how to improve, evaluate and recognise their own success and the success of others.



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<b>KS1 – 30.8% attendance</b> (increase of 30.8%) <b>KS2 – 90.8% attendance</b> (increase of 0.5%) <b>20</b> extra-curricular (after school) sports clubs <b>KS2 – 46.3% of pupils have competed against other schools</b> (Increase of 5.5%) SSG – Gold mark	Active Lives Survey results 15% of pupils are active everyday (4% below nat. Average) 77% of pupils active 3 times a week (3% higher than nat. Average) 8% of pupils doing 30 mins of activity in school everyday 6% of pupils doing both 30 mins in school and 30 mins outside of school everyday

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Data was taken from when they swam in Year 3.	19%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> Due to Covid

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £20990		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles					Percentage of total allocation:
DATA IS ONLY TO MAR 2020 – DUE TO COVID					98.6%
Intent	Implementation		Impact		
To provide the opportunity for 30 minutes of physical activity in school time for each pupil	<p>Provide access to a range of non-competitive festivals</p> <p>Provide activity opportunities within and beyond curriculum</p> <p>Increase extra-curricular sport provision</p> <p>Identify children who would benefit from being part of a physical activity intervention club</p> <p>Develop intra-school competition</p> <p>Enable pupils to compete against other schools</p> <p>Hiring of 2 PE apprentices and 1 specialist PE teaching assistant</p>	<p>Funding allocated:</p> <p>£20690</p>	<p><b>Year 1</b> – Hula Hooping – 97.8% attendance</p> <p><b>Year 2</b> – Gymnastics – 96.7% attendance</p> <p><b>Year 3</b> – Tag Rugby – 100% attendance</p> <p><b>Year 4</b> – OAA – 100% attendance</p> <p><b>Year 5</b> – Skipping – 97.6% attendance</p> <p><b>Year 6</b> – Hula Hooping – 100% attendance</p> <p>KS2 - 6 x active lunch clubs – 75.4%</p> <p>KS2 - 12 extra-curricular clubs – 59.3%</p> <p>KS2 - Inter-school competition – 13.4%</p>	<p>Sustainability and suggested next steps:</p> <p>PE apprentices employed to Xmas 2020</p> <p>TA employed til July 2021</p> <p>More external coaches to come into school – possible funding issue?</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport				Percentage of total allocation:
				1.4%
Intent	Implementation		Impact	
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	Develop the use of planning and assessment app to support teaching and learning.	£300	85.7% of staff confident  <b>DUE TO COVID STAFF CPD WAS HALTED</b>	Staff CPD needed for future - when safe to do so
To develop staff confidence and subject knowledge through provision of CPD	CPD for staff Fundamentals – Autumn Gymnastics - Spring		2 staff attended FUNS training – 100% felt more confident on how to deliver fundamental and how to adapt to the needs of their class  All KS1 PE teachers have accessed S & F training - 100% felt more confident to deliver lessons 7 KS2 staff attended S & F workshop – 100% felt more confident to deliver HQ PE lessons (5 staff were non-specialists)  <b>Further CPD halted by COVID</b>	Staff CPD to be continued – only when safe to do so
To support class teachers with planning and delivering high quality lessons and schemes of work.	Develop the use of planning and assessment app to support teaching and learning. Trust Planning documents and end goals for all staff			