

COVID 19 AMENDMENT TO BEHAVIOUR POLICY

In line with the recent unprecedented events we have outlined some overarching behaviour principles that are essential to protect the safety of all members of our ALP community. We will require all children, parents/carers and staff to adhere to these principles at all times.

- We expect all members of the ALP community to follow the instructions on hygiene, such as hand washing and sanitizing.
- All children must follow instructions on who they can socialise with at ALP i.e. they must respect the integrity of their 'Bubble Group.'
- All members of the ALP community must move around the ALP as per specific instructions (respecting one-way systems, out of bounds areas, socially distanced queuing)
- All members of the ALP community must follow expectations about sneezing and coughing, using tissues and disposal. All will follow the 'catch it, bin it, kill it' code.
- All children are to follow guidelines about not sharing any equipment or other items including drinking bottles.

It is an expectation that whilst children are in ALP, that they will adhere to the ALP's regulations in relation to hygiene. Any serious breaches of hygiene and sanitisation – including spitting, coughing at others and wiping fluids on others – will be taken incredibly seriously. These matters should be reported immediately to a member of the senior leadership and appropriate consequences will be put in place. **Parents will be contacted and the incident logged on CPOMS.**

Children must follow guidance and instructions on how they are able to socialise in ALP with their peers and staff during this time; we appreciate that for younger children, further support will be needed with this, however the expectation is that children follow instructions for the safety of themselves, their peers and staff in ALP.

When moving around the ALP, children will be expected to follow adult's instructions, which will include one-way systems, out of bounds areas and queuing at a safe distance. Children will be reminded of these new routines, however should children choose not to abide by these instructions, this will constitute a breach of the behaviour policy and appropriate consequences will be put in place.

Behavioural Management during the Coronavirus (COVID-19) Pandemic

We have created this appendix in accordance with the latest government guidance surrounding ALPs' full opening in September 2020.

The information in this appendix will be reviewed and kept updated to reflect any changes to national or local guidance.

Expectations:

- The ALP ensures that infection control and social distancing rules are communicated effectively to all children.
- Staff are informed about the measures in place so they can enforce these rules at all times.
- The ALP informs parents of any changes to provision outlined in this policy.
- The ALP expects children to uphold these expectations at all times, including on ALP transport, where practicable.
- Staff are informed of sanctions and rewards in place to aid children to meet these expectations in line with this policy.
- Where required, staff explicitly teach and supervise health and hygiene arrangements, e.g. hand washing, tissue disposal and toilet flushing.
- The ALP recognises that children may be supervised or taught by members of staff they have had no prior contact with; however, children are expected to treat all members of staff with respect and work together to maintain a safe environment.
- The ALP expects children in wrap-around care, e.g. breakfast clubs, to adhere to the ALP's social distancing and infection control rules.

Arrival and departure

- The ALP expects children to follow all arrival and departure arrangements to the best of their ability and to arrive at the correct time.
- Children are expected to participate in any infection control and social distancing measures, e.g. hand washing, before entering and exiting the ALP.
- Upon departure from ALP, the ALP expects children to move immediately from the ALP buildings and not to linger on the ALP premises without good cause, E.g. they are waiting to be picked up.

Hygiene and infection control

- The ALP understands that younger children and those with complex needs may not understand why the infection control measures need to be in place and may struggle to follow them. These children are supported to adhere to the measures and their needs are taken into account with regards to discipline and the giving of rewards.
- Children remain within their assigned 'bubbles' and avoid mixing with others as much as possible – staff reinforce this behaviour through teaching, rewards and supervision.
- Children are expected to wash their hands for at least 20 seconds with soap and water, and/or alcohol-based hand sanitiser:
 - Upon arrival at ALP.
 - Before and after consuming food.
 - After using the toilet.
 - After coughing or sneezing.
 - When they return from breaks.
 - When they change rooms.
- Younger children and those with complex needs are helped to clean their hands properly and are supervised when using hand sanitiser.
- Children are expected to maintain good hand and respiratory hygiene at all times while in ALP, to the best of their ability.
- Children are expected to dispose of tissues using the litter bins provided.
- Children are expected to use infection control provisions responsibly, e.g. using hand sanitiser as directed.

- Children are discouraged from sharing equipment or toys, which pose a higher risk of infection, e.g. play dough.
- The ALP prohibits children from spitting, biting, and purposefully coughing in another person's vicinity, or other behaviours that increase the risk of spreading infection, e.g. purposefully disposing of soiled tissues in an unsafe manner.
- The ALP understands that some children with complex needs will struggle to maintain good respiratory hygiene, e.g. those who spit uncontrollably or use saliva as a sensory stimulant. Individual risk assessments are conducted for these children to ensure their safety and the safety of the staff who work with them.
- Children whose behaviour is purposefully contrary to the infection control measures in place will be disciplined in line with this policy.
- Children who are deemed unable to fully adhere to infection control rules, e.g. some children with SEND or younger children, are not disciplined for poor behaviour in this regard – positive behaviour is reinforced using praise and rewards.
- Members of staff encourage children who are deemed unable to fully adhere to infection control rules to practice good infection control behaviours to the best of their ability, through teaching, praise and supervision

Social distancing

- Children adhere to the social distancing measures put in place by the ALP
- Children form orderly queues, e.g. when waiting to use the toilets, and if appropriate using relevant floor markings where necessary.
- Children are respectful and patient towards their peers.

Outdoor Playtimes

- The ALP expects children to follow all social distancing and infection control measures during sports and exercise activities, both indoors and outdoors.
- The ALP does not permit close-contact sports, play or activities at this time.
- Children are expected to play within their allocated bubbles at lunch and break times – children who persistently don't adhere to this expectation will receive appropriate sanctions.

Moving around the ALP

- The ALP expects all children to move around the ALP following the ALP's arrangements, e.g. using one-way systems.
- The ALP prohibits children from lingering in walkways
- Children are expected to move directly from one destination to the next at the times allotted to them and in their assigned groups, e.g. if applicable from moving from one class to another.
- Children may leave the classroom to use the toilets or other sanitary facilities one at a time, with permission from a member of staff.

Ill health and infection

- The ALP expects children to report to a member of staff as soon as possible if they are feeling unwell and showing symptoms of coronavirus, or believe a peer is showing symptoms of coronavirus.
- Any bullying or harassment towards children who have had, currently have, or are suspected to have coronavirus is not tolerated – this behaviour is addressed in line with this policy and the **Anti-Bullying Policy**.

The ALP premises

- Children are prohibited from entering areas of the ALP that have been closed for cleaning, social distancing, or infection control purposes.
- Children who purposefully access prohibited areas of the ALP without permission are disciplined in line with this policy – children who are deemed unable to fully adhere to these restrictions are not disciplined and the correct behaviour is reinforced instead.

ALP uniform

- The ALP expects all children to wear the correct uniform while in ALP, in line with the Ashington Learning Partnership **Uniform Policy**.

Managing the behaviour of remote learners

- While all children will return to ALP in September, there may still be times when children need to learn remotely, e.g. due to a local lockdown or when a pupil is following health advice to stay at home.
- Children who are learning remotely off-site are expected to adhere to this policy and the **Pupil Remote Learning Policy**, where applicable.

The Ashington Learning Partnership expects children who are learning remotely to uphold good behaviour at all times and to:

- Attend remote classes or group sessions on time.
 - Complete the work that has been set and return it on time, to the best of their ability.
 - Keep all communication polite and appropriate, and in line with the ALP's remote learning arrangements.
 - Not misuse or mistreat the resources or technology utilised for the delivery of remote learning.
 - Report any issues, including harassment or bullying from their peers, to their teacher.
- The Ashington Learning Partnership recognises that some sanctions may be unable to be given to children learning remotely and that adjustments to the actions outlined in this policy may need to be put in place.
 - Where discipline must be deferred until the pupil returns to ALP, the Assistant Head of ALP will inform the pupil's parent/ carer via telephone and the pupil will be disciplined when it is safe to do so.

Support for Children

- The ALP understands that adverse experiences and/or lack of routines of regular attendance and classroom discipline may contribute to disengagement with education in some children, resulting in increased incidences of poor behaviour.
- Relevant staff will support and work with children who are struggling to re engage with ALP and who are at risk of being absent and/or persistently disruptive, including providing interventions to help them overcome barriers to attendance and behaviour and to help them reintegrate back into ALP life.
- The ALP understands that some children will return to ALP in September having been exposed to a range of adversity and trauma, which may lead to an increase in social, emotional and mental health (SEMH) concerns. Therefore, appropriate support for children with SEMH issues will be arranged, including arranging access to services such as educational psychologists, social workers

and counsellors.

- The **SENCO and Thrive teams will continue to work** with local services to ensure services and support are in place for children with SEND to allow them a smooth return to ALP.

Rewards and discipline

- Staff ensure that any rewards given adhere to the ALP's infection control and social distancing measures.
- The ALP understands that children may have had different experiences during the coronavirus pandemic and that this may affect how children re-adapt to a ALP environment and its routines.
- Where a pupil's challenging behaviour may be linked to their experiences during the coronavirus pandemic, e.g. bereavement, we will act in line with relevant policies to ensure adequate wellbeing support is offered.

Exclusions

- All poor behaviour is addressed in line with this policy and discipline remains rational, reasonable, fair and proportionate.
- Persistent poor behaviour, including the persistent, purposeful refusal to follow the ALP's social distancing and infection control rules, may result in the pupil being excluded from ALP in the interests of the health and safety of the pupil and others.
- The Executive Principal retains the power to exclude children on disciplinary grounds – all exclusions and their arrangements are carried out in line with the **Exclusions Policy**, where practicable.
- Permanent exclusion will only be used as a last resort.
- Where a pupil with a social worker is at risk of exclusion, their social worker is informed and involved in relevant conversations.
- The Executive Principal will liaise with the LA and the parents of a permanently excluded pupil to arrange alternative provision to minimise any breaks in education.
- The timeframes set out in the **Exclusions Policy** remain in force, where practicable. This applies to all exclusions, including those that were issued before 23 March 2020.
- Where a deadline cannot be met, meetings and panel hearings may take place even if the relevant deadline has been missed – where necessary, the **governing body** decides whether any meetings should be delayed.
- The **governing body** takes reasonable steps to ensure that meetings are arranged for a time when all parties are able to attend or attend virtually.

Close contact behavioural management

- The ALP recognises that social distancing and infection control measures cannot be adhered to should positive handling be required.

Monitoring and review

- This appendix is reviewed in line with changes in guidance
- Once the ALP resumes regular activity, and if deemed appropriate by the Executive Principal, all sections within this appendix will expire.

